

BEHAVIOUR AND SAFETY CURRICULUM



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	The Golden Rules – what are they and what do they mean? BV – The Rule of Law	Bullying – what is bullying? How can we stop it? BV – Individual Liberty	‘Clever Never Goes’	Staying safe – the green cross code and wearing seatbelts BV – Tolerance of Others	Healthy living – exercise and eating well BV – Democracy	Being a good friend – what is a friend? How do they act? BV – Mutual Respect
Year 2	The Golden Rules - what they are and how they help us. BV – The Rule of Law	Bullying – what is bullying? Introduce the four main types of bullying BV – Mutual Respect	Water safety BV – Individual Liberty	Fire safety	Healthy living – eating your 5 a day and a balanced diet BV – Tolerance of Others	Making good choices – different scenarios – what would you do? BV – Democracy
Year 3	Demonstrating following the school rules – why do we need to follow rules? BV – The Rule of Law	Bullying – types of bullying and features of each. BV – Individual Liberty	Road Safety – green cross code, car safety and cycling safety BV – Democracy	‘Clever Never Goes’	RESPECT – Lesson 1 Stereotypes and Prejudices BV – Tolerance of Others	Making good choices – what are the consequences of our actions? BV – Mutual Respect
Year 4	Following the rules – when and how do we follow rules outside of school? BV – The Rule of Law	Bullying – Focus on different bullying scenarios (all types). What should you do? BV – Tolerance of Others	RESPECT – Lesson 2 Discrimination BV – Democracy	Electrical safety BV – Tolerance of Others	RESPECT - Lesson 3 Identity BV – Individual Liberty	Resolving Conflict BV – Mutual Respect
Year 5	Why is it important to follow the rules? BV – The Rule of Law	Bullying – Emotions of those bullying, being bullied and bystanders. What is the impact of bullying? BV – Mutual Respect	RESPECT – Lesson 4 Alternative Perspectives BV – Tolerance of Others	RESPECT – Lesson 5 Respect and Dealing with Conflict BV – Democracy	Peer Mediation Training BV – Individual Liberty	Child Criminal Exploitation – what is crime? How do children end up involved in crime? BV – Mutual Respect
Year 6	RESPECT – Lesson 7 Democracy and the Rule of Law BV – The Rule of Law and Democracy	Bullying – Awareness of types of bullying, what it is and how to stop it – posters for around the school.	Online Safety focus Healthy/unhealthy relationships ‘Alright Charlie’ video BV – Individual Liberty	RESPECT – Lesson 6 Being British BV – Mutual Respect	Healthy living – peer pressure and avoiding drugs and alcohol BV – Tolerance of Others	Transition work – how do I make friends at secondary school? What should I look for in a friend? BV – Mutual Respect

SAFEGUARDING CURRICULUM COVERAGE



Coverage through: No Outsiders Relationship and Sex Education (RSE) Personal, Social, Health and Economic Education (PSHE) Behaviour & Safety curriculum (B+S) PREVENT and RESPECT Ingredients For Success (IFS) SLT/SMT Assemblies Online Safety and Progression (OSP)	Bullying (including cyber bullying) No Outsiders – EYFS ‘Red Rockets and Rainbow Jelly’ – Y1 ‘Elmer’, ‘My World, Your World’ – Y2 ‘Can I join Your Club?’ – Y6 ‘Introducing Teddy’ Anti-Bullying Champions (ABCs) Anti-Bullying Week Online Safety week Anti-Bullying Assemblies B+S Autumn 2 – all year groups Computing OSP Y1-Y6 B+S Y6: Spring 1	Homophobic or Transphobic Abuse No Outsiders – EYFS ‘Mommy, Mama and Me’ – Y2 ‘The Great Big Book of Families’ – Y4 ‘Dogs Don’t Do Ballet’, ‘Julian is a Mermaid’ – Y5 ‘And Tango Makes Three’, ‘Kenny lives with Erica and Martina’ – Y6 ‘Introducing Teddy’ Anti-Bullying Champions (ABCs) Anti-Bullying Week Online Safety Week	Radicalisation and Extremism No Outsiders – Y1 ‘My World, Your World’ – Y2 ‘Can I join Your Club?’ – Y3 ‘Planet Omar: Accidental Trouble Magnet’ – Y4 ‘Aalfred and Aalbert’ – Y5 ‘Mixed’ – Y6 ‘The Island’, ‘A Day in the Life of Marlon Bundo’ PREVENT agenda and following RESPECT programme through school B+S curriculum British Values overview B+S Y5: Autumn 1	Mental Health Issues Positive Emotions Week World Mental Health Day IFS Positive Emotions Aspirations Week Mental Health Champions Wellbeing Ambassadors B+S Y5: Autumn 2 Worry box Children’s Mental Health Week MH Assemblies Daily check-ins	Online Safety Online Safety week Computing Curriculum and OSP Annual parents and carers workshops Assemblies B+S Y2-Y4: Autumn 2 B+S Spring 1 – all year groups
Sex and Relationships No Outsiders – EYFS ‘Mommy, Mama and Me’ – Y2 ‘The Great Big Book of Families’ RSE Progression Map School nurse team FS - NSPCC ‘Pants Rule’ Y5 Science Curriculum Worry box B+S Y6: Spring 1	Keeping Physically Healthy P.E. lessons Break and lunch times Extra-curricular sports clubs Science Curriculum B+S Y1 and Y2: Summer 1	Drugs, Alcohol and Tobacco Mental Health Week Science Curriculum Y5 ‘Alright Charlie’ B+S Y6: Summer 1	Emotional and Physical Abuse Positive Emotions Week Childline assembly NSPCC Assembly Worry box B+S Autumn 2 – all year groups	Fire and Water Safety Y1 and Y5 Fire Safety Assemblies (visit from local fire services) Y4-5 Swimming – talks about water safety B+S Y2: Spring 2 Annual Fireworks Assembly and posters around the school	Road Safety SLT on roadside duty Road Safety Assemblies B+S Y1 and Y3: Spring 2
‘Clever Never Goes’ B+S Y1: Spring 1 B+S Y3: Spring 2 SLT Assembly	Children Missing in Education No Outsiders – Y3 ‘Beegu’ Mental Health Week Transition work	Domestic Violence PSHE – Healthy Relationships B+S Y6: Spring 1 NSPCC Assembly	Child Sexual Exploitation (CSE) Y5 and Y6 RRE Online Safety Week Y5 ‘Alright Charlie’ B+S Y6: Spring 1 FS - NSPCC ‘Pants Rule’	Forced Marriage RSE – healthy relationships	Female Genital Mutilation (FGM) RSE FS - NSPCC ‘Pants Rule’ B+S Y5: Summer 1