



# Welcome Parents and Carers

An introduction to the curriculum and expectations in Year \*



# Things to Remember

## Our school day

Doors open: 8:40

School day starts: 8:50

Lunchtime: 11:30 – 12:30

End of school day: 3:10



- Fruit is provided for your child's snack so you will not need to send anything in.
- All children should bring a water bottle with them – this can only contain water. Fruit juices/squash are not allowed.
- There is a milk scheme in school – please speak to your child's class teacher if this is something you are interested in.

# Baseline Assessment

- The Reception Baseline Assessment (RBA) is a short, interactive and practical assessment of your children's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with. It is statutory for all schools from September 2021
- The RBA will provide an opportunity for your child to have valuable one-to-one time with their teacher at an early stage, so that the teacher can get to know your child better. It will provide a helpful snapshot of your child so that they can be supported in the most appropriate way.

# Early Learning Goal

Assessments are carried out based on a holistic view of what the child can demonstrate against each ELG at the end of the EYFS. They are based on teacher's knowledge of each child, informed by a range of perspectives, inclusive and underpinned by a broad curriculum and effective pedagogy.

For each ELG, teachers must judge whether a child is:

- meeting the level of development expected at the end of the EYFS (and should be assessed as 'expected'); or
- not yet reaching this level (and should be assessed as 'emerging').

This information is reported to parents in the end of year report and shared with the Year 1 teacher. From this the Year 1 teacher will be able to plan an effective curriculum that builds from the EYFS.

# English

English is taught through a novel study approach which is approached through 38 books that support the topic teaching each week. Reception also has 30 picture books that are read with the children as a 'FAB 5' every half term.

It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before

# Reading

- Children should be reading for 10 minutes each evening to help continue their progress.
- All children will be given a reading journal at the start of the year to record their reading practice. This should be used daily.
- The children will also be visiting the library each week where children will choose a book to bring home and share. This will need to be brought back to school each week to change. All classes will visit the library once a week.

If you have any further questions about English at Alderman Richard Hallam, please do not hesitate to contact our English Leads, Miss Underwood and Mrs Heaney-Fitzgerald.



# Home Reading Expectations

10 minutes or more a day reading

10 minutes of your child reading to you  
and 10 minutes of you reading to them  
would have the greatest impact

High Frequency and Tricky words to be  
practised regularly



# Mathematics

Developing a strong grounding in number is essential so that all children develop the necessary building blocks to excel mathematically. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. By providing frequent and varied opportunities to build and apply this understanding - such as using manipulatives, including small pebbles and tens frames for organising counting - children will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built.

In addition, it is important that the curriculum includes rich opportunities for children to develop their spatial reasoning skills across all areas of mathematics including shape, space and measures. It is important that children develop positive attitudes and interests in mathematics, look for patterns and relationships, spot connections, 'have a go', talk to adults and peers about what they notice and not be afraid to make mistakes.

If you have any further questions about Mathematics at A.R.H, please do not hesitate to contact our Maths Leads, Mrs Barnes and Mrs Cunningham.



# Learning Feedback

Assessments are carried out based on a holistic view of what the child can demonstrate against each ELG at the end of the EYFS. They are based on teacher's knowledge of each child, informed by a range of perspectives, inclusive and underpinned by a broad curriculum and effective pedagogy.

We use whole class feedback to let our learners know how they are doing. This is a technique that replaces standard written feedback in books and allows teachers to be more responsive to the needs of their class. The focus is on effective verbal feedback that ensures children receive direct support on the same day as the lesson or as soon as possible. Teachers respond to the lesson and work produced to adapt future lessons and direct support as needed. This is recorded on feedback sheets rather than in books.

# School Website



Our website has all the information, photos and letters that you need as well as contact information. It also contains a copy of this PowerPoint for you to refer to. Make sure you have a look through our website for answers to any questions you may have before contacting the school office.

# Parent, Carer and Pupil Voice

- At A.R.H, we give children lots of opportunities to share their ideas, opinions and suggestions. Children give their views for each of their topics so we are continuously adapting our way of teaching.
- Our children also have ownership over electing the School Council who contribute to decision-making across the school, such as interviewing new teachers and sharing ideas for our fundraising events.
- We will be inviting parents and carers to share views through twice annual questionnaires. Your voice is important to us so please respond and let us know how we're doing!

# Parent Conduct

At A.R.H, we want to build positive working relationships with all of our parents and carers to get the best possible outcomes for our pupils.

We have a Parent and Carer Code of Conduct which sets out our expectations both on site and online with regard to the school. We do not tolerate any form of aggressive behaviour towards our staff.

You can find our Code of Conduct on the school website. Feel free to speak to any member of SLT if you have any queries regarding this.

# Attendance

If your child is not going to be in school, please report the absence to us before 9:00am in one of the following way:

**Call: 0116 262 4003 and select option 1 to leave a message**

**Email: [absence1@aldermanrichardhallam.leicester.sch.uk](mailto:absence1@aldermanrichardhallam.leicester.sch.uk)**

**Online: via the Arbor Parent Portal**

You must do this on each day of the absence unless you have notified us that your child will be absent for a period of time.



# Attendance

Equates to number  
of school days off  
each year



If you have any questions about attendance, please contact Kirsty Johnson, our Attendance, Admission and Welfare Officer.

Telephone: 0116 262 4003

Email:

[kjohnson3@aldermanrichardhallam.leicester.sch.uk](mailto:kjohnson3@aldermanrichardhallam.leicester.sch.uk)

# School Uniform

Our colours are royal blue, grey, black and white and the uniform is as follows:

- School royal blue sweatshirt with school logo or other plain, royal blue sweatshirt
- School royal blue cardigan with school logo or other plain, royal blue cardigan
- Plain pale blue or white polo shirt, blouse or cotton shirt
- Grey or black trousers, shorts or skirt
- Grey pinafore dress
- Blue gingham dresses
- School royal blue book bag with school logo
- Blue, white or black headgear



# School Uniform – P.E. Kit

## Outdoor P.E. kit:

- White T-shirt
- Black shorts or black jogging bottoms
- Black, white or grey hoodie or jumper
- A pair of trainers



## Indoor P.E. kit:

- White T-shirt
- Black shorts
- Plimsolls



**Earrings are not allowed for P.E. lessons. Please see our Jewellery Policy for more details.**

# Behaviour

The golden rules:

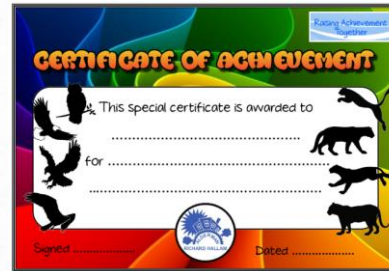
**Be kind and gentle – don't hurt others**

**Be honest – don't tell lies**

**Try hard with your learning – don't waste time in school**

**Listen carefully – don't talk when others are speaking**

If you would like to know more about our Behaviour Policy, you can find a copy [here](#).



# Characteristics of Effective Learning

**How Children Learn:** In Early Years, your child is not just learning *what* to do — they're learning *how* to learn. These 3 key behaviours help them become confident, motivated, and independent learners.

## 1. Playing and Exploring

Show curiosity and try new things, Use their imagination in play, Take on roles and act out experiences, 'Have a go' without fear of getting it wrong

## 2. Active Learning

Stay focused and don't give up, Keep trying, even when it's tricky, Feel proud of what they achieve

## 3. Creating and Thinking Critically

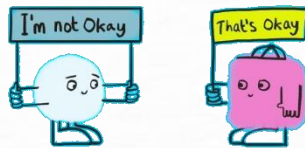
Come up with their own ideas, Solve problems and make decisions, Reflect on what worked and try new approaches

These behaviours help children:

Build resilience , Stay curious, Think independently, Make strong progress across all areas of learning

# Mental Health

- Ensuring our children, their families and our staff have good mental health is one of our highest priorities as a school.
- We hold the Carnegie Centre of Excellence Mental Health GOLD Award.
- To find out more about what we are doing, please look at our [website](#).
- If ever you, or your child, needs support in this area, please speak to your child's class teacher or Mrs Afflick-Goodall, our Wellbeing Lead.










IT'S OKAY TO  
NOT BE OKAY



## Mental Health & Wellbeing

If you have any concerns regarding Mental Health and Wellbeing, please speak in confidence to one of the following people.

 <b>Caria Lawes</b> Mental Health Lead Adult MHRA	 <b>Jade Afflick-Goodall</b> Wellbeing Lead Adult & Children's MHRA	 <b>Stephen Beardsmore</b> Adult MHRA	
 <b>Krupa Nanda</b> Adult MHRA	 <b>Varsha Ondhia</b> Adult MHRA	 <b>Ann-Marie Kedzior</b> Adult MHRA	 <b>Liz Reynolds</b> Children's MHRA
 <b>Paula Smith</b> Adult MHRA	 <b>Charlotte Milligan</b> Children's MHRA	 <b>Laura Scudder-Coakley</b> Children's MHRA	 <b>RICHARD MOLLAM</b>

# Anti-Bullying

- At A.R.H, we take bullying very seriously and have a strong approach to any incidences of bullying.
- We have a team of Anti-Bullying Champions. The Anti-Bullying Champions are clearly visible on the playground in their high-vis jackets. They have regular training on how to deal with a range of issues that may occur on the playground.
- Please look at our Anti-Bullying section on the [website](#). This has wonderful videos and activities you can share with your child as well as our child-friendly anti-bullying policy.
- We currently hold Leicester City's 'Positive and Peaceful Places' accreditation.
- If you ever have a concern about bullying, please speak to your child's class teacher or report on our school website.



# No Outsiders in our School

We want to make sure that no one feels like an outsider at A.R.H. The 'No outsiders' scheme is the strategy our school uses to ensure all children understand the protected characteristics outlined in the Equality Act 2010.

These books provide support in the delivery of the objectives outlined in the Equality Act 2010; and in the provision of personal, social, health and economic education (PSHE) for every child. The books promote equality for all sections of the community. But more than that, the resources aim to bring children and parents on board from the start so that children leave primary school happy and excited about living in a community full of difference and diversity, whether that difference is through ethnicity, gender, ability, sexual orientation, gender identity, age or religion.

All books are available to look through at the end of the meeting. If you have any questions regarding them, please speak to your class teacher or contact Mrs Pickering [cpickering@aldermanrichardhallam.leicester.sch.uk](mailto:cpickering@aldermanrichardhallam.leicester.sch.uk).

# No Outsiders in our School

					
<p>To understand the importance of friendship</p>	<p>To understand that all families are different</p>	<p>To know that it is okay to like different things and that we are all unique</p>	<p>To say what I think and that I can make choices</p>	<p>To make you feel welcome and to make others feel welcome</p>	<p>To understand that we can make friends with lots of different people</p>





# Safeguarding

- Our school has very robust safeguarding procedures in place. If a concern is raised, teachers and teaching assistants will usually speak to you in the first instance. We want to ensure that all children at A.R.H. are happy and safe at all times.
- If you ever want to raise a concern with us, please speak to a member of our safeguarding team.
- Operation Encompass – this is an initiative in Leicester City. If a child has been witness to an incident or involved with criminal activity, the school will be informed so that we can ensure the child is supported at school.
- We teach the children how to keep themselves safe through lessons and assemblies. You can find out more about this [here](#).



**Safeguarding**  
RICHARD HALLAM

If you have any concerns regarding the safeguarding or welfare of a child or family in school, please speak in confidence to one of the following people.

 Ann-Marie Kedzior Designated Safeguarding Lead	 Carla Lawes Designated Safeguarding Lead	
 Samuel Gregory Deputy DSL	 Emma Colley Deputy DSL	 Krupa Nanda Deputy DSL
 Wayne Holder Deputy DSL	 Hollie Elverstone Deputy DSL	Our DSLs can be identified by their <b>red lanyards</b> .

# Special Educational Needs and/or Disabilities (SEND)

- Our SEND Coordinator is Mrs Nanda.
- Her contact details can be found on the school website.
- If you have any concerns or enquiries in this area, then feel free to speak to the class teacher in the first instance.
- Mrs Nanda will be hosting SEND Coffee Mornings throughout the year. Please check the Latest News for the dates as some are combined with training for parents and carers.
- You can find more information on our [website](#).



# School Nurse and Early Help

- If you require extra support, you can utilise the following services:
  - School nurse: 0300 300 3001
  - Early Help: 0116 454 1004

If you're not sure who to contact but would like support, please don't hesitate to talk to your child's class teacher.

# Free School Meals

You can apply easily for free school meals using our online form [here](#).

If you are receiving certain benefits, FREE support is available for your children at ARH.

## **The benefits:**

- A free school meal for your child
- Savings for you worth over £350 a year
- Extra money for the school through Pupil Premium worth at least £1320 per year

Just registering your child for Free School Meals means that ARH receives the extra money even if you don't take up the free meal. Applying will not affect any other benefits you are claiming.

**There is no need for precious applicants to re-register.**

Do you qualify? Your child may be eligible for Free School Meals if you get any of these benefits:

- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190
- Working Tax Credit 'run on' – the payment someone may receive for a further four weeks after they also stop qualifying for Working Tax Credit



What is FREE at school?  
What are the benefits of having PP?

Find out if your child could be entitled to

**FURTHER** English support  
**FURTHER** Mathematics support

**FREE** Breakfast Club

**FREE** School Trips\*

(\*Most expensive one is paid for each year)

**FREE** uniform\*

(\*2 Jumpers and a book bag)



### What is the Pupil Premium Grant?

The pupil premium grant is extra funding that the government gives to schools to support and raise the achievement of underprivileged pupils. The amount a school receives depends on the number of pupils eligible for free school meals.

Parents are encouraged to register their children, even if:

- They do not want to eat school meals.
- They already receive universal infant free school meals.

This is in order to raise extra money for the school, which can be used towards extra tuition, learning assistants or school clubs.



## Who is eligible for free school meals? Check if you receive any of these:

- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- National asylum seeker support
- Child tax credit (provided you're not also entitled to working tax credit and have an annual gross income of no more than £16,190)
- The guaranteed element of state pension credit
- Working tax credit run-on -paid for four weeks after you stop qualifying for working tax credit.
- Universal credit with annual net earned income of less than £7,400



### Where can I sign up? Apply online:

<https://www.leicester.gov.uk/schools-and-learning/grants-and-allowances/free-school-meals/>

Or you can call 0116 454 1009. Make sure you have your national insurance number when you call.

### Who can help?

You can contact Ms Karia via the school office or email on:  
[akaria@aldermannrichardhallam.leicester.sch.uk](mailto:akaria@aldermannrichardhallam.leicester.sch.uk)



# Concerns or questions?

Stage	Role	Staff Member(s)
1	Class Teacher	Miss Knight, Mrs Cunningham, Mr Owczarek, Mrs Kuzyk
2	Year Group Leader	Mrs Cunningham
3	Phase Leader	Mrs Elverstone / Mrs Jarvis
4	Senior Leadership Team	Miss Kedzior (Headteacher) Mr Beardsmore (Deputy Headteacher) Mrs Lawes or Mrs Colley (Senior Assistant Headteachers) Mrs Nanda, Mrs Elverstone or Mr Gregory (Assistant Headteachers) Mr Holder (Business Manager)

Please ensure you speak to the relevant member of staff. Arrange an appointment to speak to them by booking an appointment through the school office on 0116 262 4003. They may not be available at the end of the day due to other meetings or school events so please let them or the office know you wish to speak to them and what it is regarding.