

I.F.S.

To help us to be the very best version of ourselves, we have our Ingredients for Success. Our I.F.S. help us to develop and grow our strengths so that we can become the best we can be.



We focus on one of our I.F.S. each week. If we show we are really trying to use the Ingredient for Success, we may get a postcard to say well done.

We also use our I.F.S. in lessons to help us to be successful in our learning. You can find out more about our I.F.S. on the school website.

CURIOSITY
We love to find things out and know how and why things work the way they do. We love exploring, questioning and discovering.

HUMOUR
We like to laugh and bring smiles to other people. We try to see the light side of things.

LOVE OF LEARNING
We work hard to master new skills and knowledge independently.

CREATIVITY
We are creative individuals. We can think of interesting ways to do things and create things to make!

ENTHUSIASM
We approach our learning with excitement and energy. We never stop trying things until we succeed.

FOCUS
We are able to concentrate our thoughts and efforts on one thing. We know what helps us to improve our focus.

CARING
We are thoughtful and care about the other people in our class. We know how to help them about the difficulties we can face and how we can help.

INDEPENDENCE
We can work on our own, making the most of our own strengths and skills. We know how to make the most of our strengths, resources and the support around us to get the job done.

REASONING
We can use what we know to figure things out. We can think about the different ways to solve a problem.

BRAVERY
We like to challenge ourselves and try things that are out of our comfort zone. There is nothing we won't try!

INDEPENDENCE
We can work on our own, making the most of our own strengths and skills. We know how to make the most of our strengths, resources and the support around us to get the job done.

JUDGEMENT
We are able to think things through logically and make a careful plan when looking at our own and other people's work.

ARTICULATION
We know how to express ourselves clearly so that others can understand us. We think about our words, our tone and the impact we want to have.

FAIRNESS
We like to share things with our friends. We know how to share things with our friends and we know how to share things with our friends.

RESILIENCE
We know how to get back up after we fall. We know how to get back up after we fall.

EMPATHY
We are sensitive to other people's feelings. We know how to help others when they are feeling sad or upset.

HONESTY
We always tell the truth and share our true feelings. We know how to share our true feelings and actions.

LEADERSHIP
We can encourage others working with us. We know how to encourage others when they are working with us.

LISTENING
We are active listeners. We show proof of listening with our bodies, face, language and by asking questions and responding to what is said.

SELF-CONTROL
We are able to control how we feel and act. We know how to control our feelings and actions.

TEAMWORK
We can work together happily. We know how to work together happily and work as a team to reach a goal.



BEHAVIOUR

CHILD-FRIENDLY POLICY

Alderman Richard Hallam Primary School



BEHAVIOUR AT ARH

At A.R.H., we have high behaviour expectations for everyone at our school, from the children to the teachers to our parents and carers. We want everyone to work together as a team to make the right choices.

We are always looking out for behaviour superstars who treat others with kindness and respect.

THE GOLDEN RULES

We all follow the same Golden Rules at ARH. These help to keep us safe and happy when we are at school. They also help to make sure that our time at school is fun and that we act sensibly.

Our golden rules are:

- Be kind and gentle—don't hurt others
- Be honest—don't tell lies
- Listen carefully—don't talk when others are speaking
- Try hard with your learning—don't waste time in school

If we follow the golden rules, there are lots of rewards in school.

If we do not follow the Golden Rules, then we are given a chance to make the right choice and change our behaviour. If we still do not follow the Golden Rules, then we are given a consequence. If we get a consequence, this is put onto the school's Behaviour Tracker. Your parents or carers may need to be called as well to help you with your choices.



REWARDS

At A.R.H., we have the chance to win raffle tickets for good behaviour. These raffle tickets are then used for prizes from the class Pick of the Pot.



Our lunchtime staff are always on the lookout for good behaviour and give out stickers and feedback to teachers when they spot someone behaving brilliantly.

For amazing work and effort, we sometimes get to visit the Headteacher's office for a special Pick of the Pot Prize or even to take part in a tea party!

We celebrate our hard work and achievements in assemblies every Friday. We are given 'Well Done' certificates to celebrate our attitude to our learning or the great work we have done that week



VOLUNTEERING

Here at A.R.H., we also really want to help our local community. If you have volunteered or helped our community, you can receive the Kedzior Award. This is a very special prize from the Headteacher and only happens once each half-term. You can let us know the wonderful things you have been doing on our school website.

