

ALDERMAN RICHARD HALLAM PRIMARY SCHOOL

Pupil Premium Policy



Pupil Premium Policy

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Aims

The Staff and Governors of Alderman Richard Hallam Primary School are committed to ensuring that the needs of all our pupils are met to enable them to achieve the highest possible goals. Alderman Richard Hallam Primary School intends to use the targeted and strategic use of Pupil Premium funding to support all children in reaching their full potential. Alderman Richard Hallam Primary School will ensure that this funding is directed towards the pupils for whom it is intended ensuring that it impacts positively on their educational development and future life chances by:

- Closing the attainment gap between disadvantaged pupils and their peers.
- Accelerating pupil progress.
- Supporting and nurturing all children.

Principles

All members of Staff and Governors accept responsibility for ‘socially disadvantaged’ pupils and are committed to meeting their pastoral, social, emotional and academic needs in a caring environment. As with every child in our care, a child who is deemed to be ‘socially disadvantaged’ is valued, respected and entitled to develop to their true potential, irrespective of need.

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We prioritise spending on activities which will have the greatest impact on children’s learning.

- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 50% of any group will be made up of FSM / Ever 6 children.
- We will ensure that any pupil designated as CLA or adopted through care shall receive their full entitlement through a range of opportunities to enhance and accelerate their learning and develop the 'whole child' through positive enrichment, e.g. music tuition. Please see our Children Looked After Policy for further details.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time, but will receive blocks of support at differing points through the academic year and their school life. This will be presented in our yearly Pupil Premium strategy which can be accessed on the school [website](#).

Provision

We are committed to maintaining the highest standards and ensuring that our pupils reach their full potential. We offer a wide range of provisions aimed at enabling all learners to enjoy and thrive in learning and therefore achieve their best. Our work through the Pupil Premium fund is to accelerate the progress in learning of those children eligible for Pupil Premium with the aim to move them to age related expectations (as a minimum) and beyond. The focus for this will primarily be in reading, writing and Maths although broader support for developing a growth mindset, their enjoyment of learning, behaviour for learning and their emotional wellbeing will be included.

Our priorities for provision will be determined on a yearly basis through an analysis of each year group's attainment and progress, including a detailed look at the results from the Year 1 Phonics Screening and KS2 SATS results. Provisions will be based upon the key areas of need in the school. This will be supported through the school's Pupil Premium Strategy for the academic year, which will be published online and shared with staff, parents and carers, and governors.

The range of provisions the school may consider making for this group are aimed at facilitating pupils' access to education and the curriculum, and could include:

Teaching and Learning support:

- Providing 1:1 or small group support with an experienced teacher focused on overcoming gaps in learning.

- Additional teaching and learning opportunities provided by trained TAs through specific dedicated interventions.
- Purchasing resources to help ensure that children eligible for Pupil Premium are suitably challenged in their learning, including mastery resources to challenge higher attaining pupils.
- Supporting children to overcome specific barriers in their learning through clubs or additional support within the school day.

Pastoral Support / External services:

- Raising the self-esteem and extending their personal skills in order to maximise learning opportunities.
- Supporting families to ensure that the children are safe and secure so that they can concentrate on their learning.
- Using the funding to buy in additional external services to support the wellbeing of the children and their families.
- Supporting parents and carers of families where there are difficulties accessing school, including attendance support.

Extra-curricular and Enrichment Provision:

- Support for enrichment activities and educational visits.
- Using external providers to provide enriching learning opportunities for all children.
- Funding school clubs and extra-curricular lessons such as music provision.

On a regular basis, class teachers are expected to analyse their vulnerable groups' data, including the progress rates and attainment of all children eligible for Pupil Premium in their classes. Pupil Progress meetings, which take place three times annually with the Senior Leadership team, will ensure teachers allocate additional provision and inform the Pupil Premium lead of these. When considering the deployment and funding of additional support through Pupil Premium, we consider any barriers to learning for each child and try to address or reduce these.

Monitoring and Evaluating Provision

Once decided upon, additional provision is monitored and adaptations are made as necessary. The overall effectiveness and impact is evaluated through the termly 'Vulnerable Groups' analysis and through recording on Arbor and Provision Map.

The impact of interventions is monitored by the Pupil Premium Lead and members of SLT responsible for Assessment and Leadership and Management, who consider a range of evidence for evaluating effectiveness, such as:

- Attainment and progress outcomes
- Feedback from staff, children, parents and carers and other professionals who may be involved

- Anecdotal evidence relating to improved confidence, wellbeing, attitude, behaviour etc.

Reporting

It will be the responsibility of the Pupil Premium Lead and SLT to produce regular reports for the Governing Body on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the effectiveness of provisions, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'diminishing the difference' for socially disadvantaged pupils. The school has a link Governor for Pupil Premium who regularly meets with our Pupil Premium Lead and provides appropriate challenge.

The school will issue an annual online Pupil Premium Strategy, including information on how the Pupil Premium funding is being used to address the issue of closing the gap for all disadvantaged children. This information will also include:

- The amount of the school's allocation for the current academic year.
- Details of how the funding is intended to be spent.
- Details of how the previous year's allocation was spent.
- The effect of this expenditure on the educational attainment of all pupils.

The Governors will have a monitoring oversight of the use of Pupil Premium Funding and its impact.

Parents and Carers

Our partnership with parents and carers is essential to ensuring that children achieve their full potential in school. Parents' and carers' evening take place twice annually and will detail the ways in which their child's Pupil Premium allocation has been used to help their child to achieve. Any complaint regarding the deployment of Pupil Premium Funding will be considered through the school's complaint procedure.