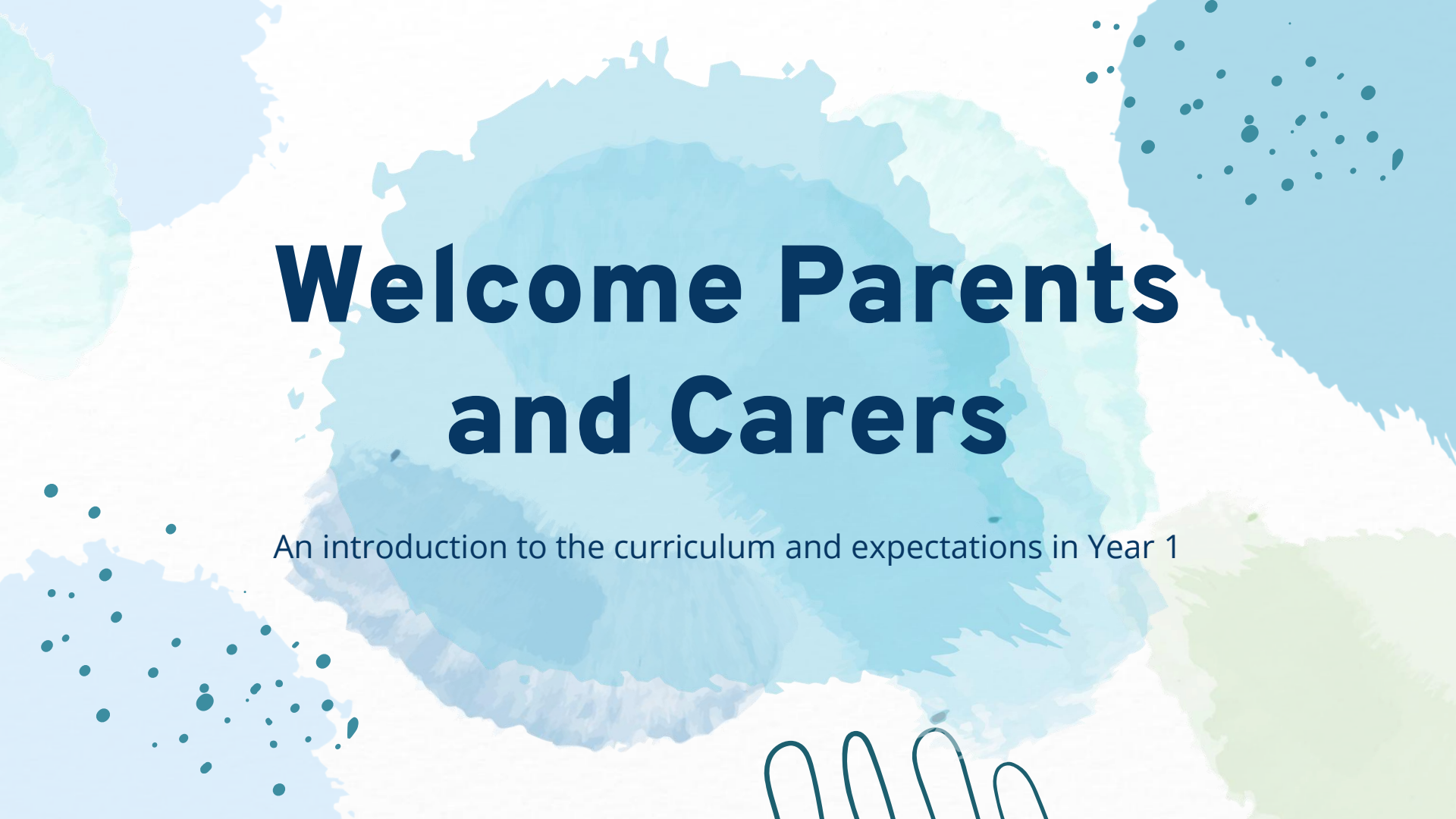




Welcome Parents and Carers

An introduction to the curriculum and expectations in Year 1

Welcome to Year 1

In our year group, you will find...

Class Animal	Teacher	Teaching Assistants:
Pandas	Mrs Ringe	Mrs Victory Mrs Cheesman Mrs Lines Mrs Parrott
Leopards	Miss White	
Chimps	Mrs Dhillon	SEND Teaching Assistants : Mrs Patel
Tigers	Mrs O'Rourke	

Be Your Best

BEST ATTITUDE – Having the best attitude means approaching school life with positivity, respect and resilience. It's about being open-minded, encouraging others and facing challenges with determination and optimism.

BEST BEHAVIOUR – Best behaviour means treating everyone with kindness, fairness and responsibility. It's about making choices that create a safe, supportive and respectful environment for all members of the school community.

BEST LEARNING – Best learning is about striving for excellence in understanding and growth. It means being curious, engaged and willing to learn from mistakes. It's about developing skills, knowledge and a love for learning.



Ingredients For Success

- At our school, children develop their character strengths through our Ingredients for Success, or IFS.
- These are used in all lessons and across the entire school. The IFS link directly to our 'Be your best expectations' – best behaviour, best attitude and best learning.
- All of us have these skills – sometimes we need to exercise them to develop them further
- Why not ask your child which of the IFS are their strongest and which ones they are working on?



60 by 6

If a child joins us in Nursery and stays with us until Year 6, there are 60 key experiences they will get the chance to enjoy. In Year 1, our experiences are:

Topics

Twisted Tales

Inspirational Occupations

Best of Leicester

Weird and Wonderful
Weather

Marvellous Makers

World Explorers

Trips

Pantomime- Beauty & The
Beast

Richard III Visitor Centre &
Cathedral

Manor Farm

Other events

Perform a Nativity

Bounce on a bouncy castle

Watch a bird
Meet a creature

Compete in a sports event

Example Week in Year 1

	8.40 8:55	09:00 -09:30	9.30-10.30	10.30-10.45	11-12	1-2	2-3				
MONDAY		REGISTRATION - Morning work	Assembly 9-9.30 Phonics	English Continuous provision	BREAK 10.30-10.45	10.45-11.00 Guided Reading Fruit and milk	Maths Continuous provision	LUNCH 12-1pm	Topic Continuous provision	Topic Continuous provision	Tidy up time Big Read
TUESDAY			Phonics	English Continuous provision		10.45-11.00 Guided Reading Fruit and milk	Maths Continuous provision		P.E 1-2	P.E 2-3	Tidy up time Big Read
WEDNESDAY			Phonics	English Continuous provision		10.45-11.00 Guided Reading Fruit and milk	Maths Continuous provision		Topic Continuous provision	Topic Continuous provision	Tidy up time Big Read
THURSDAY			Phonics	PPA -R.E/P.S.H.E		10.45-11.00 Guided Reading Fruit and milk	PPA - Maths input		English input	Continuous Provision/Topic	Tidy up time Big Read
FRIDAY			Phonics	English (inc.handwriting)		10.45-11.00 Guided Reading Fruit and milk	Maths assertive mentoring/Flashback Friday Continuous provision		Continuous Provision/Topic	Golden Time	Tidy up time Big Read
			10.10 - 10.30 KS1 WD Assembly								

REGISTRATION - Morning work

BREAK 10.30-10.45

LUNCH 12-1pm

Things to Remember

Our school day

Doors open: 8:40am

School day starts: 8:50am

Breaktime: 10:30am

Lunchtime: 12:00pm

End of school day: 3:15pm



- All children should bring a water bottle with them – this can only contain water. Fruit juices/squash are not allowed.
- There is a milk scheme in school – please speak to your child's class teacher if this is something you are interested in. The link for this can be found here [Parents – Cool Milk](#)

Year 1 Assessment Information

The phonics screening check will take place w/c 14th June 2027. It is a short assessment carried out to see whether children of Year 1 age have learnt phonics sounds to an appropriate level.

The children will be asked to sound out and read 40 words using their knowledge of phonics sounds.

Their scores will be recorded and parents will be informed whether or not their child has met the standard threshold decided by government. This information will be sent with your child's report at the end of the year.

If a child doesn't meet the threshold mark, they will sit it again in Year 2.

More information will be given out in the Spring term to help you support your child at home.

English

English is taught through a novel study approach. Our year group has 4 novels, 1 picture book and 1 non-fiction unit which links with our topics. Lessons follow the course of the book and produce lots of learning opportunities.

Children work against a list of 'Non-Negotiables' to help them with their writing. If children include the 'Non-Negotiables' in their writing across the year in a variety of texts, then they will achieve age-related expectations at the end of the year. The 'Non-Negotiables' are on display in classrooms, stuck in their English books and laminated copies are on the tables to support their learning.

Handwriting is taught across the school.

Handwriting is taught every day during English lessons.



Reading

- Children should be reading daily to help continue their progress. Each year group has a different length of time, which you can find in the appendix to our Reading Policy on the next slide.
- Reading Journals will be continuing on a paper format this year and your child will be required to write in their reading journal daily.
- Class Dojo will be up and running again in Autumn 1, once we have had time to settle in and return to writing in reading journals.
- All classes will visit the library once a week.



Home Reading Expectations

Year 1

10 minutes or more a day reading

Half-termly topic homework

High Frequency and Tricky words to be practised regularly

Maths or English homework



Mathematics

At our school, Mathematics is taught as a whole class in mixed abilities. Our lessons will be taught with a Mastery approach which ensure that *all children in class are working in the same direction trying to achieve the same objective*. Through highly effective teaching, our children will be taught a range of skills in lessons which will promote making links, problem solving and reasoning.

The Mathematics team organise three maths weeks a year so keep a look out for these!

If you have any further questions about Mathematics at A.R.H, please do not hesitate to contact our Maths Leads, Mrs Barnes and Mrs Cunningham.



Learning Feedback

We use whole class feedback to let our learners know how they are doing. This is a technique that replaces standard written feedback in books and allows teachers to be more responsive to the needs of their class. The focus is on effective verbal feedback that ensures children receive direct support on the same day as the lesson or as soon as possible. Teachers respond to the lesson and work produced to adapt future lessons and direct support as needed. This is recorded on feedback sheets rather than in books.

You will find limited written feedback in books due to this. The class will receive high quality feedback, praise and support in a much more responsive and timely way.

Homework

Homework activities should be accessible for all children and will be tailored where appropriate to meet a child's individual needs, including any special educational needs. Children are encouraged to spend an appropriate amount of time on their learning outside of school.

Year 1

Ten minutes or more a day reading

High Frequency and Tricky words to be practised regularly

Optional Maths. or English homework

Half Termly Topic Homework

School Website



Our website has all the information, photos and letters that you need as well as contact information. It also contains a copy of this PowerPoint for you to refer to. Make sure you have a look through our website for answers to any questions you may have before contacting the school office.

Parent, Carer and Pupil Voice

- At A.R.H, we give children lots of opportunities to share their ideas, opinions and suggestions. Children give their views for each of their topics so we are continuously adapting our way of teaching.
- Our children also have ownership over electing the School Council who contribute to decision-making across the school, such as interviewing new teachers and sharing ideas for our fundraising events.
- We will be inviting parents and carers to share views through twice annual questionnaires. Your voice is important to us so please respond and let us know how we're doing!

Parent Conduct

At A.R.H, we want to build positive working relationships with all of our parents and carers to get the best possible outcomes for our pupils.

We have a Parent and Carer Code of Conduct which sets out our expectations both on site and online with regard to the school. We do not tolerate any form of aggressive behaviour towards our staff.

You can find our Code of Conduct on the school website. Feel free to speak to any member of SLT if you have any queries regarding this.

Attendance

If your child is not going to be in school, please report the absence to us before 9:00am in one of the following way:

Call: 0116 262 4003 and select option 1 to leave a message

Email: absence1@aldermanrichardhallam.leicester.sch.uk

Online: via the Arbor Parent Portal

You must do this on each day of the absence unless you have notified us that your child will be absent for a period of time.



Attendance

Equates to number
of school days off
each year



If you have any questions about attendance, please contact Kirsty Johnson, our Attendance, Admission and Welfare Officer.

Telephone: 0116 262 4003

Email:

kjohnson3@aldermanrichardhallam.leicester.sch.uk

School Uniform

Our colours are royal blue, grey, black and white and the uniform is as follows:

- School royal blue sweatshirt with school logo or other plain, royal blue sweatshirt
- School royal blue cardigan with school logo or other plain, royal blue cardigan
- Plain pale blue or white polo shirt, blouse or cotton shirt
- Grey or black trousers, shorts or skirt
- Grey pinafore dress
- Blue gingham dresses
- School royal blue book bag with school logo
- Blue, white or black headgear



School Uniform – P.E. Kit

Outdoor P.E. kit:

- White T-shirt
- Black shorts or black jogging bottoms
- Black, white or grey hoodie or jumper
- A pair of trainers



Indoor P.E. kit:

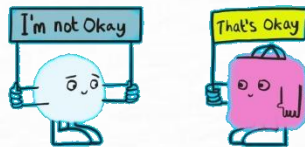
- White T-shirt
- Black shorts
- Plimsolls



Earrings are not allowed for P.E. lessons. Please see our Jewellery Policy for more details.

Mental Health

- Ensuring our children, their families and our staff have good mental health is one of our highest priorities as a school.
- All children in the school have a daily wellbeing check by their class teacher.
- To find out more about what we are doing, please look at <https://www.arhprimary.co.uk/mental-health/>
- If ever you, or your child, needs support in this area, please speak to your child's class teacher.



IT'S OKAY TO
NOT BE OKAY



Anti-Bullying

- At A.R.H, we take bullying very seriously and have a strong approach to any incidences of bullying.
- We have a team of Anti-Bullying Champions. The Anti-Bullying Champions are clearly visible on the playground in their high-vis jackets. They have regular training on how to deal with a range of issues that may occur on the playground.
- Please look at our Anti-Bullying section on the [website](#). This has wonderful videos and activities you can share with your child as well as our child-friendly anti-bullying policy.
- We currently hold Leicester City's 'Positive and Peaceful Places' accreditation.
- If you ever have a concern about bullying, please speak to your child's class teacher or report on our school website.



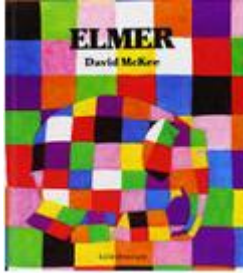
No Outsiders in our School

We want to make sure that no one feels like an outsider at A.R.H. The 'No outsiders' scheme is the strategy our school uses to ensure all children understand the protected characteristics outlined in the Equality Act 2010.

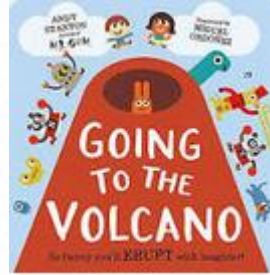
These books provide support in the delivery of the objectives outlined in the Equality Act 2010; and in the provision of personal, social, health and economic education (PSHE) for every child. The books promote equality for all sections of the community. But more than that, the resources aim to bring children and parents on board from the start so that children leave primary school happy and excited about living in a community full of difference and diversity, whether that difference is through ethnicity, gender, ability, sexual orientation, gender identity, age or religion.

All books are available to look through at the end of the meeting. If you have any questions regarding them, please speak to your class teacher or contact Mrs Pickering cpickering@aldermanrichardhallam.leicester.sch.uk.

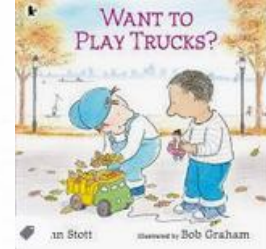
No Outsiders in our School



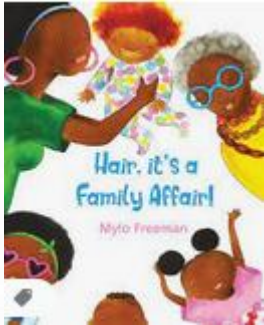
I like the way I am



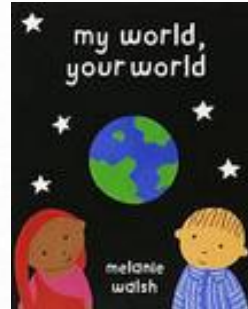
I can join in



We can find ways to play together



I am proud to be me



I share the world with lots of people



We can work together

Safeguarding

- Mrs Lawes is our school's Designated Safeguarding Lead.
- Our school has very robust safeguarding procedures in place. If a concern is raised, teachers and teaching assistants will usually speak to you in the first instance. We want to ensure that all children at A.R.H. are happy and safe at all times.
- If you ever want to raise a concern with us, please speak to a member of our safeguarding team.
- Operation Encompass – this is an initiative in Leicester City. If a child has been witness to an incident or involved with criminal activity, the school will be informed so that we can ensure the child is supported at school.
- We teach the children how to keep themselves safe through lessons and assemblies. You can find out more about this at <https://www.arhprimary.co.uk/safeguarding-at-arh/>



Special Educational Needs and/or Disabilities (SEND)

- Our SEND Coordinator is Mrs Nanda.
- Her contact details can be found on the school website.
- If you have any concerns or enquiries in this area, then feel free to speak to the class teacher in the first instance.
- Mrs Nanda will be hosting SEND Coffee Mornings throughout the year. Please check the Latest News for the dates as some are combined with training for parents and carers.
- You can find more information on our [website](#).



School Nurse and Early Help

- If you require extra support, you can utilise the following services:
 - School nurse: 0300 300 3001
 - Early Help: 0116 454 1004

If you're not sure who to contact but would like support, please don't hesitate to talk to your child's class teacher.

Free School Meals

You can apply easily for free school meals using our online form [here](#).

If you are receiving certain benefits, FREE support is available for your children at ARH.

The benefits:

- A free school meal for your child
- Savings for you worth over £350 a year
- Extra money for the school through Pupil Premium worth at least £1320 per year

Just registering your child for Free School Meals means that ARH receives the extra money even if you don't take up the free meal. Applying will not affect any other benefits you are claiming.

There is no need for precious applicants to re-register.

Do you qualify? Your child may be eligible for Free School Meals if you get any of these benefits:

- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190
- Working Tax Credit 'run on' – the payment someone may receive for a further four weeks after they also stop qualifying for Working Tax Credit



What is FREE at school?
What are the benefits of having PP?
Find out if your child could be entitled to

FURTHER English support
FURTHER Mathematics support

FREE Breakfast Club

FREE School Trips*

(*Most expensive one is paid for each year)

FREE uniform*

(*2 Jumpers and a book bag)



What is the Pupil Premium Grant?

The pupil premium grant is extra funding that the government gives to schools to support and raise the achievement of underprivileged pupils. The amount a school receives depends on the number of pupils eligible for free school meals.

Parents are encouraged to register their children, even if:

- They do not want to eat school meals.
- They already receive universal infant free school meals.

This is in order to raise extra money for the school, which can be used towards extra tuition, learning assistants or school clubs.



Who is eligible for free school meals? Check if you receive any of these:



- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- National asylum seeker support
- Child tax credit (provided you're not also entitled to working tax credit and have an annual gross income of no more than £16,190)
- The guaranteed element of state pension credit
- Working tax credit run-on -paid for four weeks after you stop qualifying for working tax credit.
- Universal credit with annual net earned income of less than £7,400

Where can I sign up? Apply online:

<https://www.leicester.gov.uk/schools-and-learning/grants-and-allowances/free-school-meals/>

Or you can call 0116 454 1009. Make sure you have your national insurance number when you call.

Who can help?

You can contact Ms Karia via the school office or email on:
akaria@aldermanrichardhallam.leicester.sch.uk



Concerns or questions?

Stage	Role	Staff Member(s)
1	Class Teacher	Mrs Ringe, Miss White, Mrs Dhillon, Mrs O'Rourke
2	Year Group Leader	Mrs Ringe
3	Phase Leader	Miss Kedzior
4	Senior Leadership Team	Miss Kedzior (Headteacher) Mr Beardsmore (Deputy Headteacher) Mrs Lawes or Mrs Colley (Senior Assistant Headteachers) Mrs Nanda, Mrs Elverstone or Mr Gregory (Assistant Headteachers) Mr Holder (Business Manager)

Please ensure you speak to the relevant member of staff. Arrange an appointment to speak to them by booking an appointment through the school office on 0116 262 4003. They may not be available at the end of the day due to other meetings or school events so please let them or the office know you wish to speak to them and what it is regarding.