



Welcome Parents and Carers

An introduction to Year 2



Welcome to Year 2

In our year group, you will find...

Class Animal	Teacher	Teaching Assistants: Mrs Cank Mrs Flannigan Mrs Marston 1-1 Teaching Assistants : Mrs Samani
Zebras	Mrs Lee	
Lions	Mrs Jeewa Ms Mwenya	
Meerkats	Miss Damyal	
Giraffes	Mrs Bradshaw	

Be Your Best

BEST ATTITUDE – Having the best attitude means approaching school life with positivity, respect and resilience. It's about being open-minded, encouraging others and facing challenges with determination and optimism.

BEST BEHAVIOUR – Best behaviour means treating everyone with kindness, fairness and responsibility. It's about making choices that create a safe, supportive and respectful environment for all members of the school community.

BEST LEARNING – Best learning is about striving for excellence in understanding and growth. It means being curious, engaged and willing to learn from mistakes. It's about developing skills, knowledge and a love for learning.



Ingredients For Success

- At our school, children develop their character strengths through our Ingredients for Success, or IFS.
- These are used in all lessons and across the entire school. The IFS link directly to our 'Be your best expectations' – best behaviour, best attitude and best learning.
- All of us have these skills – sometimes we need to exercise them to develop them further
- Why not ask your child which of the IFS are their strongest and which ones they are working on?



60 by 6

If a child joins us in Nursery and stays with us until Year 6, there are 60 key experiences they will get the chance to enjoy. In Year *, our experiences are:

Topics

Captivating Capitals

Terrible Tudors

Food Glorious Food

Magnificent Materials

Into the Woods

Tales from around the
World

Trips

Manor Farm

Theatre trip (TBC)

Gurdwara

Bradgate Park

Conkers

Other events

Pizza making

Cart making

Example Week in Year 2

	8.50 - 10.45		Break	11-12.15		Lunch	1.15-3.15		
Monday	9.00-9.30 Morning Work Phonics	English		Maths (ICT 11.00-11.30)	1.15-1.45 Finish Maths		1.50-2.20 P.E.	2.30-3.00 Singing Assembly	
Tuesday	9.00-9.30 Phonics	9.50-10.45 English		Maths	R.E		2.00-2.30 Library	French	
Wednesday	9.00 -9.30 Morning Work Phonics	English		Maths	Afternoon Work		Topic		
Thursday	9.00 -9.30 Morning Work Phonics	English		Maths	PPA				
Friday	9.00 -9.30 Well done Assembly	English	Maths	Spellings/ Handwriting	.E				

Things to Remember

Our school day

Doors open: 8:40

School day starts: 8:50

Breaktime: 10:30-10:45

Lunchtime: 12-1

End of school day: 3:15



Year 2 Assessment Information

- Phonics Screening retakes (For children who did not pass in Year 1)
- Formal SATs no longer take place in Year 2 but the children will be informally assessed throughout the year.

English

English is taught through a novel study approach. Our year group has 4 novels, 1 picture book and 1 non-fiction unit which links with our topics. Lessons follow the course of the book and produce lots of learning opportunities.

Children work against a list of 'Non-Negotiables' to help them with their writing. If children include the 'Non-Negotiables' in their writing across the year in a variety of texts, then they will achieve age-related expectations at the end of the year. The 'Non-Negotiables' are on display in classrooms, stuck in their English books and laminated copies are on the tables to support their learning.

Handwriting is taught across the school.

Handwriting is taught every day during English lessons.



Reading

- Children should be reading daily to help continue their progress. Each year group has a different length of time, which you can find in the appendix to our Reading Policy on the next slide.
- Reading Journals will be continuing on a paper format this year and your child will be required to write in their reading journal daily.
- Class Dojo will be up and running again in Autumn 1, once we have had time to settle in and return to writing in reading journals.
- All classes will visit the library once a week.



Home Reading Expectations

Fifteen minutes or more a day reading.
Tricky Words – homework set on Seesaw, weekly.



Mathematics

At our school, Mathematics is taught as a whole class in mixed abilities. Our lessons will be taught with a Mastery approach which ensure that *all children in class are working in the same direction trying to achieve the same objective*. Through highly effective teaching, our children will be taught a range of skills in lessons which will promote making links, problem solving and reasoning.

The Mathematics team organise three maths weeks a year so keep a look out for these!

If you have any further questions about Mathematics at A.R.H, please do not hesitate to contact our Maths Leads, Mrs Barnes and Mrs Cunningham.



Learning Feedback

We use whole class feedback to let our learners know how they are doing. This is a technique that replaces standard written feedback in books and allows teachers to be more responsive to the needs of their class. The focus is on effective verbal feedback that ensures children receive direct support on the same day as the lesson or as soon as possible. Teachers respond to the lesson and work produced to adapt future lessons and direct support as needed. This is recorded on feedback sheets rather than in books.

You will find limited written feedback in books due to this. The class will receive high quality feedback, praise and support in a much more responsive and timely way.

Homework

Homework activities should be accessible for all children and will be tailored where appropriate to meet a child's individual needs, including any special educational needs. Children are encouraged to spend an appropriate amount of time on their learning outside of school.

Year 2

Fifteen minutes or more a day reading

Vocabulary board meanings and spellings to be practised regularly

Optional Maths. or English homework

Half Termly Topic Homework

School Website



Our website has all the information, photos and letters that you need as well as contact information. It also contains a copy of this PowerPoint for you to refer to. Make sure you have a look through our website for answers to any questions you may have before contacting the school office.

Parent, Carer and Pupil Voice

- At A.R.H, we give children lots of opportunities to share their ideas, opinions and suggestions. Children give their views for each of their topics so we are continuously adapting our way of teaching.
- Our children also have ownership over electing the School Council who contribute to decision-making across the school, such as interviewing new teachers and sharing ideas for our fundraising events.
- We will be inviting parents and carers to share views through our twice yearly parent surveys. Your voice is important to us so please respond and let us know how we're doing!

Parent Conduct

At A.R.H, we want to build positive working relationships with all of our parents and carers to get the best possible outcomes for our pupils.

We have a Parent and Carer Code of Conduct which sets out our expectations both on site and online with regard to the school. We do not tolerate any form of aggressive behaviour towards our staff.

You can find our Code of Conduct on the school website. Feel free to speak to any member of SLT if you have any queries regarding this.

Attendance

A telephone call, note or email message on the first day of absence is required so that the school is immediately aware of the reason for the child's absence.

Call 0116 262 4003

Or email absence1@aldermanrichardhallam.leicester.sch.uk



Attendance

Equates to number
of school days off
each year



If you have any questions about attendance, please contact Kirsty Johnson, our Attendance, Admission and Welfare Manager.

Telephone: 0116 262 4003

Email:

kjohnson3@aldermanrichardhallam.leicester.sch.uk

School Uniform

Our colours are royal blue, grey, black and white and the uniform is as follows:

- School royal blue sweatshirt with school logo or other plain, royal blue sweatshirt
- School royal blue cardigan with school logo or other plain, royal blue cardigan
- Plain pale blue or white polo shirt, blouse or cotton shirt
- Grey or black trousers, shorts or skirt
- Grey pinafore dress
- Blue gingham dresses
- School royal blue book bag with school logo
- Blue, white or black headgear



School Uniform – P.E. Kit

Outdoor P.E. kit:

- White T-shirt
- Black shorts or black jogging bottoms
- Black, white or grey hoodie or jumper
- A pair of trainers



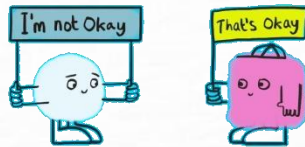
Indoor P.E. kit:

- White T-shirt
- Black shorts
- Plimsolls



Mental Health

- Ensuring our children, their families and our staff have good mental health is one of our highest priorities as a school.
- All children in the school have a daily wellbeing check by their class teacher.
- To find out more about what we are doing, please look at <https://www.arhprimary.co.uk/mental-health/>
- If ever you, or your child, needs support in this area, please speak to your child's class teacher.



IT'S OKAY TO
NOT BE OKAY



Anti-Bullying

- At A.R.H, we take bullying very seriously and have a strong approach to any incidences of bullying.
- We have a team of Anti-Bullying Champions. The Anti-Bullying Champions are clearly visible on the playground in their high-vis jackets. They have regular training on how to deal with a range of issues that may occur on the playground.
- Please look at our Anti-Bullying section on the website:
<https://www.arhprimary.co.uk/anti-bullying-1/> This has wonderful videos and activities you can share with your child as well as our child-friendly anti-bullying policy.
- We currently hold Leicester City's Anti-Bullying Charter.
- If you ever have a concern about bullying, please speak to your child's class teacher or report on our school website.



No Outsiders in our School

We want to make sure that no one feels like an outsider at A.R.H. The 'No outsiders' scheme is the strategy our school uses to ensure all children understand the protected characteristics outlined in the Equality Act 2010.

These books provide support in the delivery of the objectives outlined in the Equality Act 2010; and in the provision of personal, social, health and economic education (PSHE) for every child. The books promote equality for all sections of the community. But more than that, the resources aim to bring children and parents on board from the start so that children leave primary school happy and excited about living in a community full of difference and diversity, whether that difference is through ethnicity, gender, ability, sexual orientation, gender identity, age or religion.

All books are available to look through at the end of the meeting. If you have any questions regarding them, please speak to your class teacher or contact Mrs Pickering cpickering@aldermanrichardhallam.leicester.sch.uk.

No Outsiders in our School

King of the Sky by Nicola Davis To consider responses to immigration	The Only Way is Badger by Stella J. Jones and Csarmen Sladana To consider language and freedom of speech	Leaf by Sandra Dieckmann To overcome fears about difference
The Island Armin Greder To consider causes of racism	Introducing Teddy Jessica Walton and Dougal MacPherson To show acceptance	A Day in the Life of Marlon Bundo by Marlon Bundo and Jill Twiss To consider democracy

Safeguarding

- Mrs Lawes is our school's Designated Safeguarding Lead.
- Our school has very robust safeguarding procedures in place. If a concern is raised, teachers and teaching assistants will usually speak to you in the first instance. We want to ensure that all children at A.R.H. are happy and safe at all times.
- If you ever want to raise a concern with us, please speak to a member of our safeguarding team.
- Operation Encompass – this is an initiative in Leicester City. If a child has been witness to an incident or involved with criminal activity, the school will be informed so that we can ensure the child is supported at school.
- We teach the children how to keep themselves safe through lessons and assemblies. You can find out more about this at <https://www.arhprimary.co.uk/safeguarding-at-arh/>



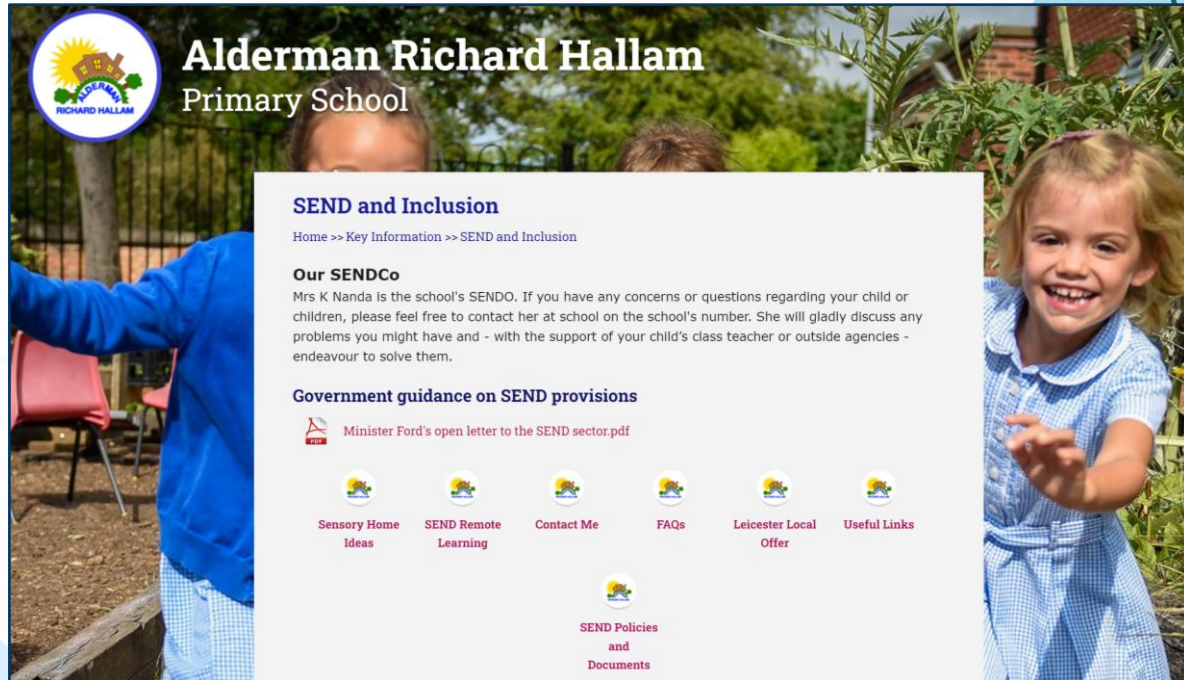
Special Educational Needs and/or Disabilities (SEND)

- Our SEND Coordinator is Mrs Nanda.
- Her contact details can be found on the school website.
- If you have any concerns or enquiries in this area, then feel free to speak to the class teacher in the first instance.
- Mrs Nanda will be hosting SEND Coffee Mornings throughout the year. Please check the Latest News for the dates as some are combined with training for parents and carers.



Special Educational Needs and/or Disabilities (SEND)

Please visit our SEND & Inclusion page on our school website for further details.



 **Alderman Richard Hallam**
Primary School

SEND and Inclusion

[Home >> Key Information >> SEND and Inclusion](#)

Our SENDCo

Mrs K Nanda is the school's SENDO. If you have any concerns or questions regarding your child or children, please feel free to contact her at school on the school's number. She will gladly discuss any problems you might have and - with the support of your child's class teacher or outside agencies - endeavour to solve them.

Government guidance on SEND provisions

 [Minister Ford's open letter to the SEND sector.pdf](#)


[Sensory Home Ideas](#)


[SEND Remote Learning](#)


[Contact Me](#)


[FAQs](#)


[Leicester Local Offer](#)


[Useful Links](#)


[SEND Policies and Documents](#)

School Nurse and Early Help

- If you require extra support, you can utilise the following services:
 - School nurse: 0116 215 3232
 - Early Help: 0116 454 1004

If you're not sure who to contact but would like support, please don't hesitate to talk to your child's class teacher.



What is FREE at school?
What are the benefits of having PP?
Find out if your child could be entitled to

FURTHER English support
FURTHER Mathematics support

FREE Breakfast Club

FREE School Trips*

(*Most expensive one is paid for each year)

FREE uniform*

(*2 Jumpers and a book bag)



What is the Pupil Premium Grant?

The pupil premium grant is extra funding that the government gives to schools to support and raise the achievement of underprivileged pupils. The amount a school receives depends on the number of pupils eligible for free school meals.

Parents are encouraged to register their children, even if:

- They do not want to eat school meals.
- They already receive universal infant free school meals.

This is in order to raise extra money for the school, which can be used towards extra tuition, learning assistants or school clubs.



Who is eligible for free school meals? Check if you receive any of these:



- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- National asylum seeker support
- Child tax credit (provided you're not also entitled to working tax credit and have an annual gross income of no more than £16,190)
- The guaranteed element of state pension credit
- Working tax credit run-on -paid for four weeks after you stop qualifying for working tax credit.
- Universal credit with annual net earned income of less than £7,400

Where can I sign up? Apply online:

<https://www.leicester.gov.uk/schools-and-learning/grants-and-allowances/free-school-meals/>

Or you can call 0116 454 1009. Make sure you have your national insurance number when you call.

Who can help?

You can contact Ms Karia via the school office or email on:
akaria@aldermanrichardhallam.leicester.sch.uk



Concerns or questions?

Stage	Role	Staff Member(s)
1	Class Teacher	Mrs Lee-Ardron, Mrs Mwenya, Mrs Jeewa, Mrs Bradshaw, Mrs Damyal
2	Year Group Leader	Mrs Lee-Ardron
3	Phase Leader	Miss Kedzior
4	Senior Leadership Team	Miss Kedzior (Headteacher) Mr Beardsmore (Deputy Headteacher) Mrs Lawes or Mrs Colley (Senior Assistant Headteachers) Mrs Nanda, Mrs Elverstone or Mr Gregory (Assistant Headteachers) Mr Holder (Business Manager)

Please ensure you speak to the relevant member of staff. Arrange an appointment to speak to them by booking an appointment through the school office on 0116 262 4003. They may not be available at the end of the day due to other meetings or school events so please let them or the office know you wish to speak to them and what it is regarding.