



WELCOME PARENTS AND CARERS

An introduction to the curriculum and expectations in Year 3

WELCOME TO YEAR 3

In our year group, you will find...

Class Animal	Teacher	Teaching Assistants:
Chameleon	Mrs Pickering	Mrs Mee
Gecko	Miss Milligan	Miss Parmer
Dragons	Mr Smith-Burton	1-1 Teaching Assistants : Mrs Davis-Tweedle
Turtles	Mr Davis and Mrs Scudder-Coakley	

BE YOUR BEST

BEST ATTITUDE – Having the best attitude means approaching school life with positivity, respect and resilience. It's about being open-minded, encouraging others and facing challenges with determination and optimism.

BEST BEHAVIOUR – Best behaviour means treating everyone with kindness, fairness and responsibility. It's about making choices that create a safe, supportive and respectful environment for all members of the school community.

BEST LEARNING – Best learning is about striving for excellence in understanding and growth. It means being curious, engaged and willing to learn from mistakes. It's about developing skills, knowledge and a love for learning.



INGREDIENTS FOR SUCCESS

- At our school, children develop their character strengths through our Ingredients for Success, or IFS.
- These are used in all lessons and across the entire school. The IFS link directly to our 'Be your best expectations' – best behaviour, best attitude and best learning.
- All of us have these skills – sometimes we need to exercise them to develop them further
- Why not ask your child which of the IFS are their strongest and which ones they are working on?



60 BY 6

If a child joins us in Nursery and stays with us until Year 6, there are 60 key experiences they will get the chance to enjoy. In Year 3, our experiences are:

Topics

Kapow

Trips

Other events

Star Gazing

Smashin' Saxons

Local Church

Rock n Roll

Fossil Hunt

Rotten Romans

Jewry Wall

Awesome Oceans

The Deep

Use a knife, visit a beach
and build a sandcastle,
overnight stay.

Harry Potter

EXAMPLE WEEK IN YEAR 3

3CP Timetable Summer 1

		8.40 - 10.30		10:30-10:45 Break	10:45-11:00 Fruit Break	11-12.15		Lunch 12.15-1.15	1:15-3:15			
Monday	Morning Work	9.10 - 9.30 Guided Reading	Maths			English & spellings	Reading & Handwriting		Topic 1 (Geography)	Daily dash 2.15	RE & Story	
Tuesday	Morning Work	9-9.30 Assembly	Maths			English & spellings (Mrs Hayes management cover)	Reading & Handwriting		Topic 2 (Geography)	Daily dash 2.15	Finish RE & Story	
Wednesday	Morning Work	9.10 -9.30 Guided Reading	Maths			English & spellings	PPA Cover (Art and Music)					
Thursday *parental pop in*	Morning Work	9.10 - 9.30 Guided Reading	English			P.E. Athletics (outside)	Reading & Handwriting		Maths 1.20 to 2.20pm	PSHE and story		
Friday	Morning Work	9.10 - 9.30 Guided Reading	Maths			English & spellings	Reading & Handwriting		French	2.15 - 2.30 Well Done assembly	Golden time	

THINGS TO REMEMBER

Our school day

Doors open: 8.40am

School day starts: 8.50am

Breaktime: 10.30am

Lunchtime: 12.15pm

End of school day: 3.15pm



- Please provide fruit break daily for your child
- All children should bring a water bottle with them – this can only contain water. Fruit juices/squash are **not** allowed.
- There is a milk scheme in school – please speak to your child's class teacher if this is something you are interested in.

ENGLISH

English is taught through a novel study approach. Our year group has 4 novels, 1 picture book and 1 non-fiction unit which links with our topics. Lessons follow the course of the book and produce lots of learning opportunities.

Children work against a list of 'Non-Negotiables' to help them with their writing. If children include the 'Non-Negotiables' in their writing across the year in a variety of texts, then they will achieve age-related expectations at the end of the year. The 'Non-Negotiables' are on display in classrooms, stuck in their English books and laminated copies are on the tables to support their learning.

Handwriting is taught across the school.

Handwriting is taught every day during English lessons.



READING

- Children should be reading daily to help continue their progress. Each year group has a different length of time, which you can find in the appendix to our Reading Policy on the next slide.
- Reading Journals will be continuing on a paper format this year and your child will be required to write in their reading journal daily.
- Class Dojo will be up and running again in Autumn 1, once we have had time to settle in and return to writing in reading journals.
- All classes will visit the library once a week.



HOME READING EXPECTATIONS

Reading in KS2

- Taught Reading: One lesson per week during the English lesson time. These sessions will be planned to focus on a specific skill taken from the Reading Progression document and will use extracts from the Novel Based Study text.
- Shared Reading: To take place during the 'Big Read' time, usually with the class novel-study book or other age-appropriate text. This is to take place four times a week, as a minimum.
- Reading Skills: Two sessions per week as a whole class. This session should focus on applying reading skills such as comprehension and inference with age-appropriate texts.
- Benchmarking: Children will be benchmarked once per term. Children may change their reading books whenever they need to throughout the week. Children reading at a level 10 or below will take home a Phonics phased book in addition to their benchmark levelled book.



MATHEMATICS

At our school, Mathematics is taught as a whole class in mixed abilities. Our lessons will be taught with a Mastery approach which ensure that *all children in class are working in the same direction trying to achieve the same objective*. Through highly effective teaching, our children will be taught a range of skills in lessons which will promote making links, problem solving and reasoning.

The Mathematics team organise three maths weeks a year so keep a look out for these!

If you have any further questions about Mathematics at A.R.H, please do not hesitate to contact our Maths Leads, Mrs Barnes and Mrs Cunningham.



LEARNING FEEDBACK

We use whole class feedback to let our learners know how they are doing. This is a technique that replaces standard written feedback in books and allows teachers to be more responsive to the needs of their class. The focus is on effective verbal feedback that ensures children receive direct support on the same day as the lesson or as soon as possible. Teachers respond to the lesson and work produced to adapt future lessons and direct support as needed. This is recorded on feedback sheets rather than in books.

You will find limited written feedback in books due to this. The class will receive high quality feedback, praise and support in a much more responsive and timely way.

HOMework

Homework activities should be accessible for all children and will be tailored where appropriate to meet a child's individual needs, including any special educational needs. Children are encouraged to spend an appropriate amount of time on their learning outside of school.

Year 3

- Fifteen minutes or more a day reading
- Vocabulary board meanings and spellings to be practised regularly
- Optional weekly Maths. and English homework
- Half Termly Topic Homework

SCHOOL WEBSITE



Our website has all the information, photos and letters that you need as well as contact information. It also contains a copy of this PowerPoint for you to refer to. Make sure you have a look through our website for answers to any questions you may have before contacting the school office.

PARENT, CARER AND PUPIL VOICE

- At A.R.H, we give children lots of opportunities to share their ideas, opinions and suggestions. Children give their views for each of their topics so we are continuously adapting our way of teaching.
- Our children also have ownership over electing the School Council who contribute to decision-making across the school, such as interviewing new teachers and sharing ideas for our fundraising events.
- We will be inviting parents and carers to share views through twice annual questionnaires. Your voice is important to us so please respond and let us know how we're doing!

PARENT CONDUCT

At A.R.H, we want to build positive working relationships with all of our parents and carers to get the best possible outcomes for our pupils.

We have a Parent and Carer Code of Conduct which sets out our expectations both on site and online with regard to the school. We do not tolerate any form of aggressive behaviour towards our staff.

You can find our Code of Conduct on the school website. Feel free to speak to any member of SLT if you have any queries regarding this.

ATTENDANCE

If your child is not going to be in school, please report the absence to us before 9:00am in one of the following way:

Call: 0116 262 4003 and select option 1 to leave a message

Email: absence1@aldermanrichardhallam.leicester.sch.uk

Online: via the Arbor Parent Portal

You must do this on each day of the absence unless you have notified us that your child will be absent for a period of time.



ATTENDANCE



If you have any questions about attendance, please contact Kirsty Johnson, our Attendance, Admission and Welfare Officer.

Telephone: 0116 262 4003

Email:

kjohnson3@aldermanrichardhallam.leicester.sch.uk

SCHOOL UNIFORM

Our colours are royal blue, grey, black and white and the uniform is as follows:

- School royal blue sweatshirt with school logo or other plain, royal blue sweatshirt
- School royal blue cardigan with school logo or other plain, royal blue cardigan
- Plain pale blue or white polo shirt, blouse or cotton shirt
- Grey or black trousers, shorts or skirt
- Grey pinafore dress
- Blue gingham dresses
- School royal blue book bag with school logo
- Blue, white or black headgear



SCHOOL UNIFORM – P.E. KIT

Outdoor P.E. kit:

- White T-shirt
- Black shorts or black jogging bottoms
- Black, white or grey hoodie or jumper
- A pair of trainers



Indoor P.E. kit:

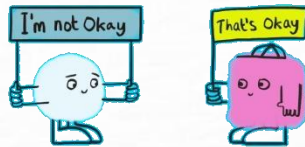
- White T-shirt
- Black shorts
- Plimsolls



Earrings are not allowed for P.E. lessons. Please see our Jewellery Policy for more details.

MENTAL HEALTH

- Ensuring our children, their families and our staff have good mental health is one of our highest priorities as a school.
- All children in the school have a daily wellbeing check by their class teacher.
- To find out more about what we are doing, please look at <https://www.arhprimary.co.uk/mental-health/>
- If ever you, or your child, needs support in this area, please speak to your child's class teacher.



IT'S OKAY TO
NOT BE OKAY



ANTI-BULLYING

- At A.R.H, we take bullying very seriously and have a strong approach to any incidences of bullying.
- We have a team of Anti-Bullying Champions. The Anti-Bullying Champions are clearly visible on the playground in their high-vis jackets. They have regular training on how to deal with a range of issues that may occur on the playground.
- Please look at our Anti-Bullying section on the [website](#). This has wonderful videos and activities you can share with your child as well as our child-friendly anti-bullying policy.
- We currently hold Leicester City's 'Positive and Peaceful Places' accreditation.
- If you ever have a concern about bullying, please speak to your child's class teacher or report on our school website.



NO OUTSIDERS IN OUR SCHOOL

We want to make sure that no one feels like an outsider at A.R.H. The 'No outsiders' scheme is the strategy our school uses to ensure all children understand the protected characteristics outlined in the Equality Act 2010.

These books provide support in the delivery of the objectives outlined in the Equality Act 2010; and in the provision of personal, social, health and economic education (PSHE) for every child. The books promote equality for all sections of the community. But more than that, the resources aim to bring children and parents on board from the start so that children leave primary school happy and excited about living in a community full of difference and diversity, whether that difference is through ethnicity, gender, ability, sexual orientation, gender identity, age or religion.

All books are available to look through at the end of the meeting. If you have any questions regarding them, please speak to your class teacher or contact Mrs Pickering cpickering@aldermanrichardhallam.leicester.sch.uk.

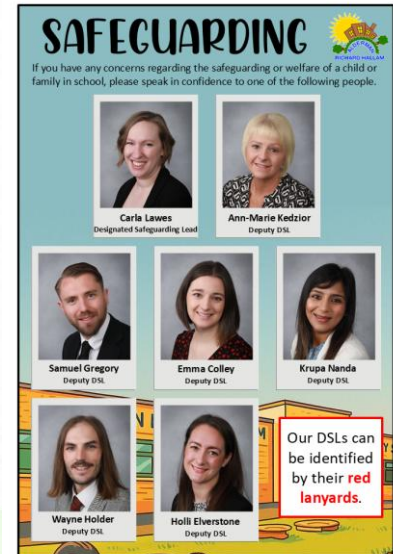
NO OUTSIDERS IN OUR SCHOOL

This Our House by Michal Rosen To understand what discrimination means	We're All Wonders by R.J Palacio To understand what a bystander is.	Beegu by Alexis Deacon To be welcoming	The Truth About Old People by Elina Ellis To recognise a stereotype	The Hueys in the New Jumper by Oliver Jeffers To recognise and help an outsider	Planet Omar: Accidental Trouble Magnet by Zanib Mian To consider living in Britain
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SAFEGUARDING

- Mrs Lawes is our school's Designated Safeguarding Lead.
- Our school has very robust safeguarding procedures in place. If a concern is raised, teachers and teaching assistants will usually speak to you in the first instance. We want to ensure that all children at A.R.H. are happy and safe at all times.
- If you ever want to raise a concern with us, please speak to a member of our safeguarding team.
- Operation Encompass – this is an initiative in Leicester City. If a child has been witness to an incident or involved with criminal activity, the school will be informed so that we can ensure the child is supported at school.
- We teach the children how to keep themselves safe through lessons and assemblies. You can find out more about this at <https://www.arhprimary.co.uk/safeguarding-at-arh/>



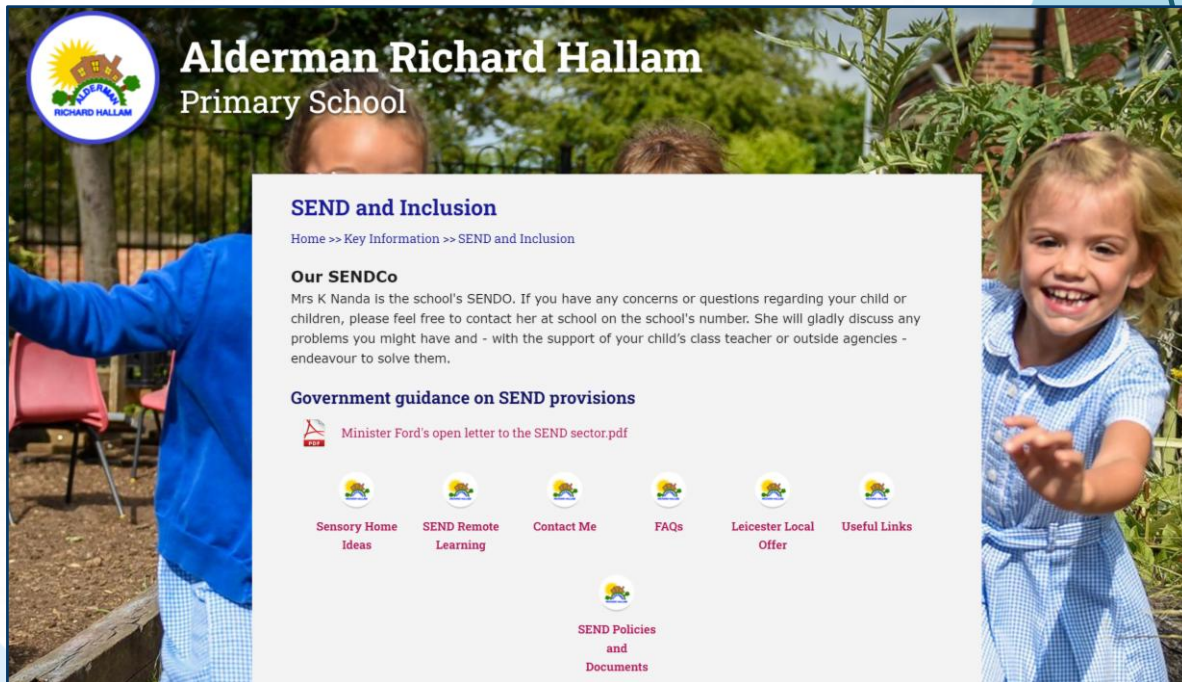
SPECIAL EDUCATIONAL NEEDS AND/OR DISABILITIES (SEND)

- Our SEND Coordinator is Mrs Nanda.
- Her contact details can be found on the school website.
- If you have any concerns or enquiries in this area, then feel free to speak to the class teacher in the first instance.
- Mrs Nanda will be hosting SEND Coffee Mornings throughout the year. Please check the Latest News for the dates as some are combined with training for parents and carers.
- You can find more information on our [website](#).



SPECIAL EDUCATIONAL NEEDS AND/OR DISABILITIES (SEND)

Please visit our SEND & Inclusion page on our school website for further details.



 **Alderman Richard Hallam**
Primary School

SEND and Inclusion

[Home >> Key Information >> SEND and Inclusion](#)

Our SENDCo

Mrs K Nanda is the school's SENDO. If you have any concerns or questions regarding your child or children, please feel free to contact her at school on the school's number. She will gladly discuss any problems you might have and - with the support of your child's class teacher or outside agencies - endeavour to solve them.

Government guidance on SEND provisions

 [Minister Ford's open letter to the SEND sector.pdf](#)


[Sensory Home Ideas](#)


[SEND Remote Learning](#)


[Contact Me](#)


[FAQs](#)


[Leicester Local Offer](#)


[Useful Links](#)


[SEND Policies and Documents](#)

SCHOOL NURSE AND EARLY HELP

- If you require extra support, you can utilise the following services:
 - School nurse: 0300 300 3001
 - Early Help: 0116 454 1004

If you're not sure who to contact but would like support, please don't hesitate to talk to your child's class teacher.



What is FREE at school?
What are the benefits of having PP?
Find out if your child could be entitled to

FURTHER English support
FURTHER Mathematics support

FREE Breakfast Club

FREE School Trips*

(*Most expensive one is paid for each year)

FREE uniform*

(*2 Jumpers and a book bag)



What is the Pupil Premium Grant?

The pupil premium grant is extra funding that the government gives to schools to support and raise the achievement of underprivileged pupils. The amount a school receives depends on the number of pupils eligible for free school meals.

Parents are encouraged to register their children, even if:

- They do not want to eat school meals.
- They already receive universal infant free school meals.

This is in order to raise extra money for the school, which can be used towards extra tuition, learning assistants or school clubs.



Who is eligible for free school meals? Check if you receive any of these:



- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- National asylum seeker support
- Child tax credit (provided you're not also entitled to working tax credit and have an annual gross income of no more than £16,190)
- The guaranteed element of state pension credit
- Working tax credit run-on -paid for four weeks after you stop qualifying for working tax credit.
- Universal credit with annual net earned income of less than £7,400

Where can I sign up? Apply online:

<https://www.leicester.gov.uk/schools-and-learning/grants-and-allowances/free-school-meals/>

Or you can call 0116 454 1009. Make sure you have your national insurance number when you call.

Who can help?

You can contact Ms Karia via the school office or email on:
akaria@aldermanrichardhallam.leicester.sch.uk



CONCERNS OR QUESTIONS?

Stage	Role	Staff Member(s)
1	Class Teacher	Mrs Pickering, , Miss Miligan, MrMrs Scudder-Coakley and Mr Davis
2	Year Group Leader	Mrs Pickering
3	Phase Leader	Mr Beardsmore and Mrs Lawes
4	Senior Leadership Team	Miss Kedzior (Headteacher) Mr Beardsmore (Deputy Headteacher) Mrs Lawes or Mrs Colley (Senior Assistant Headteachers) Mrs Nanda, Mrs Elverstone or Mr Gregory (Assistant Headteachers) Mr Holder (Business Manager)

Please ensure you speak to the relevant member of staff. Arrange an appointment to speak to them by booking an appointment through the school office on 0116 262 4003. They may not be available at the end of the day due to other meetings or school events so please let them or the office know you wish to speak to them and what it is regarding.