

Our theme for Autumn Term is:

## My Celebrations & Experiences

Our main focuses are:

- Learning about Autumn and Winter
- Exploring the natural world around us, looking for signs of Autumn.
- To learn about different celebrations and festivals such as Bonfire Night and Diwali.
- Learning about the farm and farm animals.
- Reading traditional tales.
- Re-telling stories and traditional tales.
- Using our imagination to tell, act out and make up stories.

Our theme will last for:  
8 weeks



Literacy

Within Literacy and during free flow we will be focussing on:

- Tuning into environmental, instrumental and various different sounds.
- Learning how to identify and recognise different sounds.
- Listening to traditional tales and being able to re-tell them.
- Joining in with repeated refrains in stories.
- Joining in with action songs.
- Having a go at mark making for a purpose.
- Using our imagination to act out the stories we have heard and to have a go at making up our own stories in our play.
- Exploring Autumn non-fiction books.

Some of the books we might read are:

The Three Little Pigs, Room on the Broom, Pumpkin Soup, Going on a Leaf Hunt, Farmer Duck, Rosie's Walk, The Fox in the Dark, The Little Red Hen, Chicken Licken, The Gingerbread Man, The Leaf Thief, Ollie's Lost Kitten, Pick a Pumpkin, The Squirrels who Squabbled, Hello Autumn.



Mathematics

Within Mathematics and during free flow we will be:

- Exploring shapes and having a go at using them for building houses.
- Talking about different shapes and their properties.
- Having a go at mark making to represent numbers; using chalk, water and paint brushes and a range of other materials and tools.
- Singing number songs and using our fingers to represent numbers.
- Looking at arrays of numbers to help us count.
- Making shape houses and models.
- Exploring a range of loose parts to help us count.
- Using number frames to make different amounts.
- Being able to describe a sequence of events like following instructions or recipes.



Personal, Social and Emotional Development (P.S.E.D)

In this topic we will be:



- Learning ways to express our feelings appropriately.
- Talking about right and wrong (the wolf from the 3 little pigs)
- Thinking about how others feel in our stories.
- Learning how to wait for our turn.
- Learning about different celebrations.
- Talking about similarities and differences between ourselves and others.



Behaviour and Safety

We will be continuing to look at the Golden Rules in our school and classroom.

We will be thinking about keeping ourselves safe on Bonfire Night and when out and about.

Understanding the world (Science/Geography/History)

In our topic lessons and during free flow we will be:

- Going on an Autumn walk around our school grounds.
- Learning about Autumn, looking for signs of Autumn and exploring Autumn things such as pumpkins. We will be encouraging children to talk about what they notice.
- Learning about different celebrations, such as Christmas, Diwali, Bonfire Night.
- Exploring the properties of natural objects and comparing them such as: pumpkins, conkers and pinecones.
- Exploring different types of materials and their properties, having a go at making houses and dens.
- Learning about the farm and farm animals.
- Looking at similarities and differences.
- Making and tasting different foods like pumpkin soup.



Expressive Art and Design

We will be focusing on:



- Using different types of tools when using paint, e.g. paint rollers, paint brushes, sponges and straws.
- Learning how to re-tell stories and how to use different items to represent other things in our play, e.g. using a brick as a telephone or the table as a cliff.
- Experimenting with drawing by making lines and connecting the lines to make objects.
- Exploring musical sounds, beats and having a go at copying sounds.

Communication and language

We will be focusing on:

- Using new vocabulary and story language when in the role and small world play.
- Using our imagination and to play co-operatively with others.
- Listening to stories, talking about what we have read and what we can see in the pictures. We will also be having a go at re-telling them using puppets.
- Listening skills in phonics. We will also be tuning into environmental, animal and instrumental sounds.

Physical Development

We will be focusing on being more independent. We will be having a go at doing our own coats, trousers, buttons and zips and having a go at taking off and putting on our own items of clothing such as coats, trousers or dresses when in the role play area. We will be learning how to use a knife and fork as well as strengthening our finger muscles to help us get ready for writing.

Shared home learning:

Learning at home is just as important as learning at school. There are a range of ways to support your child's learning including, reading stories together, singing action songs, noticing numbers when out and about or practising being independent by putting coats and clothing on.

During this half term, your child will get a wordless book and a story book to take home each week. This is for you to share together at home and to help develop their vocabulary and language.

Please keep a look out on Seesaw for any other home learning activities that might be on there. We will always put on our phonics activity for you to try at home.

