

Year 1 Curriculum Letter - Spring Half Term 2 - 2026

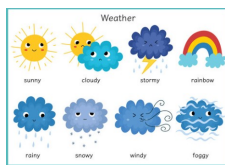
Our theme for Spring Term Two is:

Weird and Wonderful Weather



Our main focuses are:

- To find out about the daily weather patterns in the United Kingdom.
- To learn about the different types of extreme weather and how they affect people around the world.
- To learn about the four seasons and the weather associated with them.

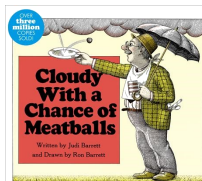


English

Novel study: Cloudy with a Chance of Meatballs.

We are going to read the story and make predictions about the text. We will also use visualisation to help us infer. We will be focusing on writing on the line, capital letters, correct letter formation, the use of finger spaces and using the correct punctuation. We will also be using the conjunction 'and' to join our ideas together.

We will be jetting off on holiday to the town of 'Chewandswallow', but do not worry... we'll be sending you a post-card with a focus on capital letters for our proper nouns. In our final week, the children will also have a chance to listen to a range of poetry and have the chance to create their own.



Mathematics

Our Mathematics topics for this half term will be as follows:

We will be looking at recognising money including both coins and notes. What notes do you recognise? What coins do you recognise?

We will be telling the time to the hour and half past the hour. Using a clock at home, practising telling the time with an adult will really help.

We will also be measuring and recording time. What would you use to measure time? How many star jumps can you do in a minute?

We will also be sequencing events in chronological order using time language, as well as learning how to describe the position of an object in relation to another.



Personal, Social Health Education

In P.S.H.E. we will be looking at staying safe in different environments, including online and at home. We will talk about who looks after us in the community.

Computing

As well as continuing to learn how to use the functions on Seesaw, we will be using code.org to learn how to create algorithms. We will be programming games and learning how to debug.

Religious Education

In R.E, we will learn about Islamic and Humanist views. We will view how the world began from a religious and non-religious views. We will learn about Humanist creation views (such as The Big Bang) as well as the humanist belief that people should care for the environment and the animals.



Science

We shall be exploring:

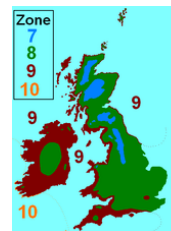
- The names of the four seasons.
- How day length varies across the four seasons.
- Identifying the weather associated with the seasons and being able to describe these weather conditions.



Geography

We will be looking at:

- Daily weather patterns in the United Kingdom.
- Looking at extreme weather conditions.
- Identifying seasonal weather patterns.
- Observing and recording weather in the form of a weather chart.



Art and Design

Here we will be giving the children a range of opportunities to develop their creative skills through a range of mediums.

They will have the chance to create different seasonal pictures using chalk, paints, pencil and pastels.



Music

This term we will look at 'Exploring rhythm patterns.' Our focus will shift each week from understanding music to: listening, singing, playing, composing and performing.

Behaviour and Safety

This half term, we will be learning about how to stay safe around roads and learning how to use the 'Green Cross Code'. We will also be thinking about how we can stay safe when travelling in a car too.

No Outsiders in our School

As part of our 'No Outsiders in our School' curriculum, we will be learning about the story of 'Hair- It's a Family Affair' with a focus on being proud of ourselves and celebrating our differences.

Physical Education (P.E.)

To keep us fit and healthy during the Spring term, we are going to focus on running and jumping. We will be learning how to move our bodies in different ways, including changing speed and direction. We will learn to jump in different ways for height and distance.

Shared Home Learning:

Please spend 10 minutes, as a minimum, reading with your child everyday. This will really help support your child's success in reading. This should be logged in their reading journal on a daily basis. We are still learning tricky words so it would be great if you could support your child with these at home.

Key Dates

Thursday 5th March- World Book Day
Friday 20th March- Comic Relief/Red Nose Day

