

Our theme for Spring Term is:

Celebrations

Our main focuses are:

- Learning about Lunar New Year
- Learning about Ramadan and Eid
- Learning about Easter
- Learning about family celebrations and special moments
- Reading traditional tales to celebrate Book week

Our theme will last for:

5 weeks

Personal, Social and Emotional Development (P.S.E.D)

In this topic we will be:

- Learning about different celebrations
- Talking about how we celebrate special times with our families

Behaviour and Safety

We will be learning about the NSPCC's PANTS rule and talking about *Clever Never Goes* (stranger danger).



Physical Development

We will be focusing on using scissors and one handed tools with better coordination and control, as well as more controlled mark making. We will be encouraging children to have a go at writing the letters in their names. We will still be helping children with their postural control, which will help them get their bodies and muscles ready for writing. This includes things like: dance, puzzles, using tweezers, sand and water play, and painting.

Literacy

Within Literacy and during free flow we will be focussing on:

- Rhyme: learning how to recognise it and finding matching pairs
- Rhythm and rhyme and having a go at making our own
- Strengthening our fine motor muscles ready for writing through stretching rubber bands, twisting nuts, bolts and keys, as well as practising using scissors
- Learning to recognise some familiar letters
- Practising writing our names and learning to recognise them
- Drawing different things to represent our ideas
- Recognising rhyming words



Understanding the world (Science/Geography/History)

In our topic lessons and during free flow we will be:

- Exploring how things work
- Predicting what will happen-cause and effect
- Exploring different technology, such as bee bots
- Learning about different traditions and celebrations
- Talking about special stories to us and our families
- Learning about Easter, Lunar New year, Ramadan and Eid
- Exploring materials



Shared home learning:

Learning at home is just as important as learning at school. There are a range of ways to support your child's learning including, reading stories together, going on walks and talking about what they can see or singing songs. Go for a nature walk in a near by park and see what animals, trees or plants you can spot. During this half term you could start growing your own plants. Take photos each week of how they're growing to make a diary and then bring it in for show and tell. To help support your children in phonics you could help them learn their name, practise writing it with paintbrushes and water outside or practise clapping the beats in different objects. Please keep a look out on Seesaw for any other home learning activities that might be on there.

Mathematics

Within Mathematics and during free flow we will be:

- Counting out different amounts and saying how many there are
- Counting in order and matching numerals to quantities
- Counting to 10
- Comparing different quantities and recognising more and less
- Recognising different shapes in the environment



Expressive Art and Design

We will be focusing on:

- Using our imaginations in the role play and small world play areas
- Exploring steady beats in songs
- Singing songs on our own
- Making up our own dances, moves and rhythms
- Using our imaginations to create different representations of animals, flowers and scenes, using a range of different creative materials
- Exploring colour mixing



Communication and language

This half term, we will be extending the children's language further through shared group discussions linked to family celebrations. They will be encouraged to use their new language during activities, story sessions, key worker times and we will be encouraging them to be more independent in their play. This half term, we will also be focussing on encouraging the children to use extended sentences, explaining their ideas and listening to stories with more concentration and recall.

