

Year 6 Curriculum Letter - Autumn 1 - 2025

Our theme for Autumn One is:

Voyagers

We will be concentrating on:

- Identifying key geographical features in the United Kingdom and North America.
- The geographical differences between the United Kingdom and North America.
- How to read and use maps and compasses.

Our theme will last for:

7 weeks and 4 days.

French: We will be discussing:

- What are your favourite subjects at school?
- Explaining why you like them.
- Using the correct nouns and verbs.

P.S.H.E: We will be discussing:

- Managing personal boundaries and our privacy.
- What makes a good friend and other relationships

Our discussions and questions for this half-term:

We will be discussing:

- Volunteering and its importance in the community
- What can we do to help our own and other's well-being?
- Sharing acts of kindness

Behaviour and Safety:

This term Year Six will learn about 'democracy and law,' with close links to British Values. We will cover concepts such as democracy, voting and respecting the law.

Computing and Online Safety:

Have you ever wanted to create your own story? Well, to build upon what the children learnt about coding in Year Five, we will be using Scratch to create an exciting story; this will be linked in with our English lessons by including our knowledge of Jemmy Button!

P.E.

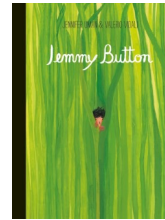
This half-term, P.E. will focus on Flag Football. We will learn this exciting new sport and continue refining our passing and catching skills. These sessions will be mostly outside (weather permitting) so please ensure your child has trainers and appropriate outdoor clothes.



P.E. lessons take place on a Wednesday, however if your child could have their P.E. kit in school at all times, this would be useful.

English:

In English, we will be exploring the beautiful picture book, 'Jemmy Button.' It is inspired by the real life story of a native of Tierra del Fuego, who was brought to England in the mid-1800s to be 'educated' and 'civilised' by Captain Robert FitzRoy.



Over the course of the half term, we will be using the story to inspire our writing. To help our writing progress, we will also be focussing on our grammar skills in specific grammar lessons. These sessions will take during morning work and in our English lessons as well.

We will be writing:

- letters from Jemmy to his family,
- a narrative, that includes detailed description of Jemmy's voyage across the ocean to London.

We are looking forward to exploring how a picture can truly say a thousand words!

To help us to develop our reading skills, we will also be looking at extracts from the novel Trash.

R.E.

In R.E., we will be focussing on our big question: How do people know who or what to believe? We are going to look at this question through the lens of various faiths and what they believe. The faiths we will look at will include: Christianity, Judaism, Hinduism, Humanism, Sikhism, Buddhism and we will also think about what we believe and our own religious views.

Art:

During our Art lessons, we will be discovering the works of famous Swiss artist Paul Klee. During the half-term, we will be familiarising ourselves with his unique and individual style, noticing the subtleties of his work and investigating how he was influenced by both poetry and music. After using his artwork to influence and create our own, we will then critique the work of others in the class and use this constructive criticism to develop our work further.

Music:

This year we have an exciting opportunity to begin to learn the steel pans, with a focus on playing both solo pieces and playing together in a harmony. To begin our lessons, we will focus on playing simple chords and then attempt to combine these into a short piece of music.

No Outsiders in Our School:

During our 'No Outsiders in our School' lessons, we will be looking at the story Leaf by Sandra Dieckmann and discussing how we can overcome fears about difference.

Shared home learning:

Please encourage your child to read for 20 minutes, as a minimum, every day. This should be logged in their reading journal on a daily basis.

Our vocabulary and spellings, that we will be practising and looking at over the half-term, will be shared via Seesaw over the coming weeks and these can be discussed, practised and looked at whilst at home. It is always great to ask your child the definitions of the words and see if they can put them into a sentence! Maths and English homework will be set on a weekly basis. The answers for this will accompany the work and raffle tickets and rewards may be given for these by the teachers. A topic project will be set in the coming weeks on Seesaw - for this one you can let your creativity take hold! If your child is having any issues accessing Seesaw, please speak to your child's class teacher as soon as possible. **Spellings will be assessed in class throughout the week, based on the words that come up in English and Topic lessons. There will no longer be a weekly spelling list sent home for the children to learn.**

Important Dates:

w/c 25th August—Positive Emotions Week

Friday 29th August—Condover Hall Parent and Carer Meeting (15:30 in the lower hall)

Friday 29th August—Wonder morning

Monday 1st September—Year Six Parent and Carer Meet the teacher event (this will take place in 6CB)

Wednesday 4th — Friday 6th September — Condover Hall Residential

Mathematics:

This half term, we will begin by focusing on number skills in class. We will be focusing on consolidating our arithmetic skills and extending this knowledge to reasoning. This will be done through two-weekly units.



Our first units will be:

- Investigating number systems — consolidating our understanding of the place value of numbers by reading, writing, ordering and comparing them.
- Investigating number systems — calculating with negative numbers; and rounding a range of numbers to different levels of accuracy.
- Solving calculation problems — using written methods to add, subtract, multiply and divide and then applying these methods to problems involving all four calculation methods.

To help your child at home, you could spend time practising times tables and develop their mental calculation skills when doing things such as shopping.

If your child requires homework support, there is a homework club each Wednesday lunchtime in 6SG/EC.



Geography

During Geography lessons, we will be learning how to read maps by using keys and scale drawing. We will look at how to use a digital map as these are becoming even more important, especially today with GPS and satellite navigation. Furthermore, we will be investigating the key geographical features of North America, as well as comparing these places with the United Kingdom.

As well as this, in Geography, we will be investigating how human and physical geography are linked and looking at some key geographical features from around North America and in the United Kingdom.

Finally, we will be identifying key towns, cities, rivers and mountain ranges and comparing how these places can be incredibly different from one another.

Our aim is to deliver presentations that explain how the U.K and states in North America are similar and different.

