

# Foundation Stage 2 Curriculum Letter - Autumn Half Term 1- 2025

Our theme for Autumn Term is:

## Me Myself and Where I Live

Our main focuses are:

- To settle into our new classroom and make new friends.
- To think about why we are all special.
- To learn about each other's families and what is similar or different.
- To discuss where we live, who we live with and what our home looks like.

### Literacy

Within Literacy and during free flow we will be focussing on:

- Identify Initial Sounds: Recognise and produce the initial sound of words.
- Engage in Sound Blending: Blend sounds to read simple CVC words.
- Recognise their own name: Begin to identify their written name and family members.
- Retell Familiar Stories: Use narrative skills to retell a simple familiar story.
- Construct Simple Sentences: Orally construct basic sentences using familiar vocabulary.
- Recognise Rhymes: Identify and produce rhyming words and phrases.

Useful Website:

Phonics Play—some free games to practise Phase 1 sound work such as blending and segmenting.

### Mathematics

Within Mathematics and during free flow we will be learning to:

- Count confidently up to 10 objects, actions, or sounds.
- Demonstrate accuracy by touching or pointing to each object/action as they count.
- Recognise that counting applies to not only objects but also actions and sounds.
- Identify and name basic shapes (circle, square, triangle).
- Manipulate shapes and use them in building and puzzles to enhance spatial reasoning.
- Apply counting in real-life contexts, such as counting steps or items during play.

Useful Website

BBC Tiny Happy People - Interactive resources for early years maths.

### Personal, Social and Emotional Development (P.S.E.D)

By the end of this topic, students should be able to:

- Understand and articulate the importance of personal hygiene, specifically handwashing and toilet use.
- Use the toilet independently, including flushing and wiping effectively.
- Identify and describe their own emotions and those of others using appropriate vocabulary.
- Engage in collaborative play, showing the ability to work towards a shared goal.
- Employ simple breathing techniques to calm themselves when necessary.
- Demonstrate confidence in trying new activities and sharing this experience with their peers.

### Understanding the world (Science/Geography/History)

In our amazing topic lessons we will be:

- Identify and name the members of their immediate family, including siblings and grandparents.
- Explain the roles and relationships of their family members and share special stories about them.
- Recognise which family members live in their home and which do not.
- Identify key places in their community and explain why these places are significant to different people.
- Show respect for community places and understand their importance to individuals and families.
- Operate simple technology with minimal support, including turning devices on and off.
- Explore cause and effect by interacting with technological toys, under adult guidance.

### Expressive Art and Design

For this topic we will be looking at many types of art and design using lots of different skills and techniques.

We will be:

- We will be getting creative with a range of resources.
- Learning how to use the creative area safely and with care.
- Drawing their faces with some accuracy.
- Learning how to join items together with glue or tape.
- Discussing what they have created with their friends or teacher.
- Using their imagination to create different pictures in the style of Frida Kahlo.



### Physical Development

By the end of this topic, students should be able to:

- Explain the importance of washing hands and demonstrate this practice at key times.
- Use the toilet independently, including proper hygiene practices.
- Identify and articulate at least four basic emotions, describing what might cause them.
- Engage in collaborative tasks, demonstrating teamwork and respect for others.
- Practise simple breathing exercises to help calm their bodies when needed.
- Show confidence in trying new activities and approaches during play.
- Move safely around the classroom, understanding boundaries and using equipment correctly.
- Travel in various ways (sideways, backwards, tiptoe, step, jump, hop) demonstrating coordination and balance.

### Communication and Language

By the end of this topic, students should be able to:

- Identify and repeat rhyming words and phrases from songs and rhymes.
- Understand and demonstrate rhythm through clapping and movement.
- Recognise the structure of a rhyme, including verses and chorus.
- Use new vocabulary learned from rhymes and songs in conversations.
- Predict rhyming words and participate actively in group activities.
- Show curiosity by asking questions about unfamiliar words and trying to use them.
- Celebrate their favourite rhymes, songs, or poems with their peers.

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### Vocabulary

- Me: Refers to yourself, the person speaking.
- Home: The place where you live and feel safe.
- Family: A group of people who are related to you.
- Name: What you are called.
- Friends: People you like and spend time with.
- Street: A place where cars and people go, usually outside.
- House: A building where people live.
- City: A large town with many people and buildings.
- School: A place where you learn and play with others.
- Address: The details of where you live.

### Religious Education

Our Topic for Autumn 1 is Being Special – "Who am I?"  
Children will:

- Talk about what makes them unique.
- Share their likes, dislikes, and things they are good at.
- Name and express different feelings (happy, sad, worried, excited).
- Recognise that everyone is special and different.

### How you can support at home:

Ask your child what they are proud of.

Talk about how you are all different and that's what makes us special.

Share stories about their baby/toddler years or achievements.

### Shared home learning:

### Dates for your Diary:

#### **Parent Workshop: Reading with my child:**

Wednesday 17th September at 3:30pm—  
Butterfly Classroom and online at 6:00pm

**Children's Individual School Photos**—8-  
9th October

**Non-Uniform Day Friday** 10th October—  
'Show and Tell' dress up day.

Learning doesn't just happen in school—it continues at home every day. Please support your child by helping them practise writing their name and recognising numbers 1 to 10.

Reading together at home is one of the most valuable ways you can support your child's development. Whether you're sharing a favourite story, chatting about things you see on a walk, or singing a simple song, these everyday moments help build your child's language, imagination, and confidence.

Your involvement really does make a difference. Research shows that children whose parents are actively involved in their learning make greater progress than those who are not.

This half term, your child will begin bringing home a book to share with you. These books are a wonderful opportunity to spark curiosity, grow vocabulary, and enjoy quality time together. Talk about the pictures, ask questions, and explore the story—it all helps your child to thrive.

Thank you for being part of your child's learning journey. Together, we can give them the very best start.

*"When we work together—school, family, and child—anything is possible."*

Come and join us at our Parent and Carer Reading Meeting on Wednesday 17th September to find out what reading should look like.

### Behaviour and Safety

Looking at the Golden Rules in our school and classroom. We will also be looking at the importance of being safe when being in our local environment, for example discussing 'Clever never goes' and road safety on our journey to school.