

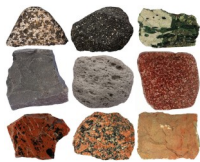
# Year 3 Curriculum Letter - Spring Half Term 1 - 2026

Our theme for Spring half term one is:

## Rock n' Roll

Our main focuses are:

- To learn about the different types of rocks and how they are made.
- To discuss the differences between soils and to find out how fossils are formed.



Our theme will last for:  
6 weeks

### French

Bonjour! This half-term, we will be learning how to talk using simple phrases saying what we can and can not do. We will be using the phrase 'je peux' (I am able) and je ne peux pas (I am not able) to do this.

### No Outsiders in our School

This half term we will be learning what it means to be welcoming whilst reading Beegu by Alexis Deacon



### P.S.H.E. and Behaviour and Safety

We will be exploring our feelings and emotions as well as our relationships with others. We will begin by defining different relationships and work on how we can maintain healthy bonds with others.

### P.E.

In P.E lessons, we will learning dodgeball! We will be refining our aim and improving our defence skills. Children must bring their P.E. kit in every Friday. Earrings must be taken out for the lesson and appropriate footwear must be worn such as plim-solls. Our P.E. day is Friday.

### Geography

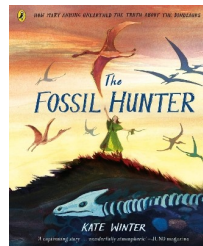
We will be learning about how mountains and volcanoes are formed and the role tectonic plates have. Our curiosity will also lead us to understanding why people choose to live on or near volcanoes.

### English:

We're super excited to be reading "The Fossil Hunter" by Kate Winter. This half term, we will cover:

- Our empathy skills will be put to the test when we write a diary entry.
- We are focusing on how to use prepositions, adverbs and conjunctions to express time and cause
- We will be thing about the tense that we write in.
- We will also create a Biography on Mary Anning who is the main focus of the book.
- In reading, we will focus on an author's use of language, thinking about the impact of these words and summarising what we have read so far.

The children will be taking part in weekly guided reading sessions and, where possible, we will be linking in Rocks and Fossils texts. It would be wonderful if you could ask your child about the stories they have been reading.



### Science

Calling all scientists! We are going to spend this term looking at different types of rocks and how they are made. We will discover how fossils are formed from millions of year ago. Finally, we will investigate different soil types.



### Art

In Art this term, we will be using our computer skills to create a 'Happy and Healthy' poster using knowledge from our Energised Earth topic earlier this year. We will also be looking at what techniques artists use with colour, shape and space to make an effective poster.

### Mathematics

During Maths., we will be covering a wide variety of topics such as:

- Comparing and ordering fractions
- Finding fractions of different amounts and shapes (half, quarter, eight, tenth, fifth, third, sixth, ninth and seventh)
- Recognising and finding equivalent fraction
- To know how to solve problems adding and subtracting fractions
- To be able to read and recognise decimals to one place
- To understand how to write and calculate mathematical statements for multiplication.



By now your child will have received their Times Tables Rock Stars log-in details. If you cannot locate them, please let your child's class teacher know. It is vital that your child knows their times tables, specifically their 3, 4 and 8 times tables.

A big focus this half-term is embedding the children's understanding of fractions and multiplication. Please work with your child at home to support them in working out fractions of amounts as often as possible, as well as working on their times tables.

### Computing

Lights, camera, action! Year 3 will be learning how to create animations on Puppet Pals. They will need to understand what makes a good animation.



### Religious Education

During our R.E. lessons, we will be focusing on what we mean by religious and spiritual experiences. We will look at Christianity, Sikhism and a non-Religious Worldview.

We will also explore what visions and dreams are as well as miracles.



### Shared home learning:

Please encourage your child to read for 15 minutes, as a minimum, everyday. This should be logged in their reading journal on a daily basis. It is always great to ask your child the definitions of words and see if they can put them into a sentence. An optional Maths. and English homework will be set via Seesaw on a weekly basis, as well as a weekly Seesaw Writing Challenge. Raffle tickets and rewards may be given for these by the teachers. Our half-termly homework will focus on rocks, volcanoes and earthquakes.

### Dates for the diary:

5th January - Teacher training Day  
9th January - Wonder Afternoon  
W/C 9th February - Children's Mental Health Week  
10th February—Safer Internet Day

