

Year 1 Curriculum Letter - Autumn Half Term 2 - 2025

Our theme for Autumn 2 is: Inspirational Occupations



Our main focuses are:

- To learn about a range of different jobs, what they entail, the skills you need and the different workplaces they take place in.
- To identify some significant people from the past such as Amelia Earhart, Mary Seacole and Coco Chanel and learn about why they are so important.

Our topic will last for:

- 7 weeks (plus one week for Black History Week—w/b. 27/10/25).

Key Dates:

Monday 27th October -School opens.
Tuesday 11th & Thursday 13th November - Parents' and Carers' Evenings
Wednesday 3rd December - Christmas Fayre
Monday 24th November - 'Cinderella' Panto Trip
Monday 15th (pm) & Tuesday 16th (am) December - Nativity
Friday 19th December -School closes.

P.S.H.E

As we explore our topics we will be thinking about:

- What does unique mean?
- What makes people unique?
- How are we all unique?



Behaviour and Safety

This term we will be thinking about bullying and understanding what it is, as well as what we can do to stop it.



Computing

The children will be:

- Learning how to log in to Seesaw
- Learning how to create a picture on Seesaw
- Using the text and microphone tools
- Looking at how to save and find our work.

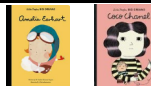


P.E

To keep us fit and healthy during the Autumn term, we will be learning the skills required for team games: balance, moving and travelling in different directions, ball handling and team work. We will also be looking at the different types of equipment used in a range of sports and games.

English:

Novel Study: Little People, Big Dreams



In Week 1, we will be celebrating Black History, learning about the important contributions of black people in our lives.

In Week 2, we will look at Coco Chanel. We will design an outfit and think about the features of instructions to tell people how to make the outfit, with a focus on finger spaces. Can you give your friend some instructions to make a sandwich?

In Week 3, we will be learning about Amelia Earhart focusing on our use of capital letters.

Week 4 will see us learning some famous poems. We will be thinking about rhythm and rhyme.

During week 5, we will be learning about Mary Seacole. We will think carefully about what she would have done in her role and how she would have felt, with a writing focus on full stops throughout our writing.

In week 6, we will be writing sentences about our trip to see 'Cinderella' and writing dictated sentences.

During week 7, we will be retelling the story of 'The Bear and the Hare' using role play to act it out whilst focussing on handwriting.

During week 8, we will be preparing for Christmas using the book 'The Jolly Postman' to write (and post) letters to Santa. What will you ask him for? Our writing focus this week will be spellings.



Science

We shall be exploring:

- The parts of the human body.
- How senses link to different body parts.
- The different parts of a tree and whether trees are evergreen or deciduous.



History

We will study:

- Mary Seacole and Florence Nightingale.
- The lives of the people around us and their roles in society.
- The roles of doctors and nurses in the past and present.

Music

Children will continue to follow the exciting 'charanga' scheme of work to further develop their music skills. The theme this term is 'Dance, Sing and Play!'. The social question we will be thinking about is, 'How does music tell stories about the past?' Children will listen to a range of songs and the focus will shift each week. The focuses are: Understanding music, Listening, Singing, Playing, Composing and Performing.

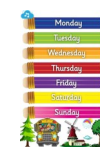


Mathematics:

The areas we will be covering are:



- Number bonds to 10 and then to 20: Do you know any number bonds to 10 already? $5 + \square = 10$ $\square + 3 = 10$ A great game to practise this can be found here: <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Counting in 2s, 5s and 10s: We will learn some great songs to help us with this!
- Days of the week and months of the year: We will be looking at how to spell the days of the weeks and months of the year and knowing the order that they are in. Do you know which month your birthday is in?
- Mass and weight: We will be looking at how to measure the weight of different objects using scales. Can you weigh an object at home and tell your grown up how much it weighs?
- Finding and naming $1/2$ and $1/4$ of objects, shapes and amounts: Can you share a pizza into 2 parts? Can you share a cake into 4?



Art

In Art, we will be considering what an artist is and we will learn about some famous artists, such as Monet, and their styles. Do you know any famous artists? We will compare pieces of art and share our opinions on them.



Design and Technology (D.T.)

In D.T., we will be giving the children a range of opportunities to develop their creative skills as well as helping them plan, design and evaluate their own work. Children will get the chance to create an aeroplane, inspired by Amelia Earhart!



R.E.

This term we will be learning about how stories and celebrations are linked. We will also be understanding what peace means and how it is shown in different religions. Towards the end of the term, we will learn about the Nativity story and what it teaches Christians about Jesus.

Shared home learning:

Please spend 10 minutes, as a minimum, reading with your child every day. This will really help support your child's success in reading. Homework will be an optional English or Maths activity on Seesaw each week. Look out for our Topic homework at the start of term too. Tricky words will also be sent home to learn. Please could children bring their P.E kits into school on their P.E days (or this can be left in school until the next holiday). Children also need to have earrings removed on these days please. Also, please could all P.E. kit and uniform be named to help us to ensure that children take home the correct clothing items. Thank you.