

Year 2 Curriculum Letter - Summer 1 - 2026

Our theme for Summer Term is:

INTO THE WOODS!

Our main focus is:

- To understand the key features of a fiction text and explore characters, settings and exciting events.
- To understand healthy foods and why it is important to eat healthily.
- To investigate what a plant needs to survive and observe the conditions they grow in.

Our theme will last for:

5 weeks 4 days



Art

We will be learning about how colour can be used in paintings to show different emotions and how we can use colour in our own pictures to portray emotions.

Science

In Science, we will be learning about plants and investigating what they need to grow and to survive. We will be thinking about the different stages of plant growth and observe how plants in different conditions grow.



P.E.

This term, we will be learning how to manipulate our bodies in a controlled and coordinated way to carry out different gymnastic skills. We will learn to understand how to take our weight in both our hands and feet.

Please note our P.E. day is on Thursday. Please ensure your child has full indoor and outdoor kit for the whole week. Thank you.



English

This half-term, we will be reading 'The Magic Faraway Tree' in our English lessons and using the story to support our learning in both reading and writing.

Within this topic, the children will be writing different text types, including setting descriptions and science experiments. We will be focussing on using lots of different grammar features to improve our writing structure and will be learning how to use apostrophes for contraction and the past and present tense.

In our reading lessons, we will be learning lots of different skills to help us fully understand texts. We will be looking at the themes of texts, noticing their common features and reading and writing our own poetry.

Religious Education

This term we will be looking at both Hinduism and Sikhism. We will be looking at rites of passage, religious texts and developing our knowledge of places of worship.

Computing

We will be understanding how to stay safe online, discuss who to talk to if we have problems online and showing this knowledge through drama.



Music

In Music, we will be learning how to recognise different musical sounds and how vocals and instruments work in harmony.

Shared home learning:

Please spend 15 minutes, as a minimum, reading with your child everyday. Children will also be going home with levelled reading books. Please use the reading journals to record reading at home to ensure your child receives their All Star Reading points which they can spend on super prizes! Weekly homework will also be set on Seesaw which includes a mixture of Maths., English and Spelling. We would love to see your child's work!

Dates for your diary:

W/C 13th April— British Science and Engineering Week / Aspirations Day
Thursday 16th April—Bradgate Park
Wednesday 22nd April—Class photos
Tuesday 28th April—Curiosity Carnival
Friday 8th May—NDCS Charity Day
W/C 20th May—Map Skills Week

Mathematics

We will be covering topics within Maths. such as: reasoning with measure (time, money, shape and scales), the four operations (including missing number problems), one step and two step word problems.

A key area of focus will be on arithmetic so children can apply their knowledge and be confident solving problems.

We will also be practising our times tables as we are aiming to know our 2, 5, 10 and 3 times tables by the end of Year 2. Any practise at home will really help children to achieve this aim.

Personal, Social and Health Education (P.S.H.E.)

This half term we will be learning about making healthy choices. We will be thinking about how we can eat healthily and exercise regularly.

Behaviour and Safety

This half-term, we will be focusing on healthy living and how to ensure we are eating healthily. We will be trying to ensure we eat 5 pieces of fruit and vegetables everyday!



No Outsiders

We will continue to use our fantastic 'No Outsiders' scheme of work and within this we will be studying the book 'What the Jackdaw Saw'. We will be thinking about the different ways we communicate and how others might use sign language or actions to share their feelings.

