

a

Is this sentence active or passive?

While playing a game, Felix stuck a sticky note on his head.



c

Read the sentence below and underline the two words that are modal verbs:

At the adventure playground, we could go down the curved slide and we must try out the rickety rope bridge.



e

Insert a semicolon in the correct place in the sentence below.

Many historians believe that there are more hidden tombs in the Gobi Desert they are beginning a new dig next week.

b

Can you think of a more formal synonym to replace this adjective? (Use a thesaurus if you need to!)

miserable

d

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

design → _____

final → _____

f

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma to this sentence for clarity?

Running for my life I sped from the charging rhinoceros during my safari holiday.



a

Tick the box that shows where a dash should appear in this sentence.



As African spotted hyenas possess the strongest jaws of any



mammal, locals give them a special nickname bonecrushers.



b

Do these words need to end in -ary or -ery?

bound_____

jewell_____

secret_____

c

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Before nightfall, the campers busily erected their tents.

d

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?



p _____ n



e

Underline one determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

f

~~combination~~

see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism.

mixture → combination

_____ → _____

_____ → _____

a Write a sentence inside the bubble with a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline it.



b Mr Whoops has made two clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most pretious trophies.

c Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

The heavy rain lashed against the bedroom window so the man lay cosily underneath his duvet.

d Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix word.

a) The chef's undercooked food was edible.

e Is the following sentence a statement, a command, a question or an exclamation?

How grown up you look

f Read the sentence below and circle the word that is an adverb of possibility.

If we catch the earlier bus, we will perhaps make the 4 o'clock showing at the cinema.

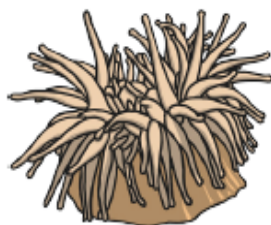


a
Tick the sentence that uses the colon correctly.

I saw several memorable creatures at the aquarium an octopus: an anemone and a sea turtle.

I saw several memorable creatures at the aquarium: an octopus, an anemone and a sea turtle.

I saw several memorable creatures: at the aquarium an octopus, an anemone and a sea turtle.



b
Should these words end in -ance or -ence?

obedi_____

ignor_____

c
Underline the relative pronoun in this sentence.

Dinosaurs were a breed of reptiles, which became extinct millions of years ago.



d
Read these words:

aqueduct aquatic

Tick what you think the prefix aqua- means:

to swim ☐

geography ☐

water ☐

e
Underline the object in this sentence.

The boy held the flag tightly.



f
Forgetful Mr Whoops is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in this sentence?

From behind the door, there was a peculiar sound.



Tick the passive sentence:

The trick was performed
by the surfer.

The surfer was performing the trick.

The surfer performed a trick.



Add a subordinating conjunction
and continue the multi-clause
(complex) sentence.

The mysterious letter lay on the
table _____

a

Can you think of the
correct -cial or -tial words
to match the definitions:

incomplete _____

absolutely vital _____

c

Underline the noun phrase
in this sentence:

The ugly, lonely monster
hid under the stairs.

e

Mr Whoops has got in a terrible
muddle and has lost half of his
hyphenated compound adjectives.
Can you help him?

free-_____

warm-_____

d

Place the near homophones
'weary' and 'wary' into the
correct sentences:

After a sleepless night,
the new parents felt
_____ and exhausted.

After the horse threw her off, the
rider was a little _____ of
getting back into the saddle.

f



a
Add a main clause to this subjunctive mood sentence:

If I were to become famous, _____

b
The word 'repeat' can be used as an adjective and a verb. Tick the sentence that uses 'repeat' as a verb.

Mr Whoops didn't want to repeat his mistake and fall over again.

Mr Whoops collected his repeat prescription from the doctors' surgery.



c
Mr Whoops has accidentally jumbled up an adverb that shows manner. Can you help him to unjumble it?

mlacyl _____

d
Match each word class label to the correct word/phrase in the sentence. Add in the missing punctuation label.

There was a strong wind at the beach; the black flags were waving wildly.

adjective

prepositional phrase

adverb

e
Replace the underlined words with a more ambitious synonym. Use a thesaurus to help.

Florence Nightingale is famous for her generous personality.



f
Change these verbs into nouns that end in -ation, -ition, -ssion or -sion?

explode → _____

educate → _____

A box of six pencils costs £1.56. A box of eight rubbers costs £2.72.

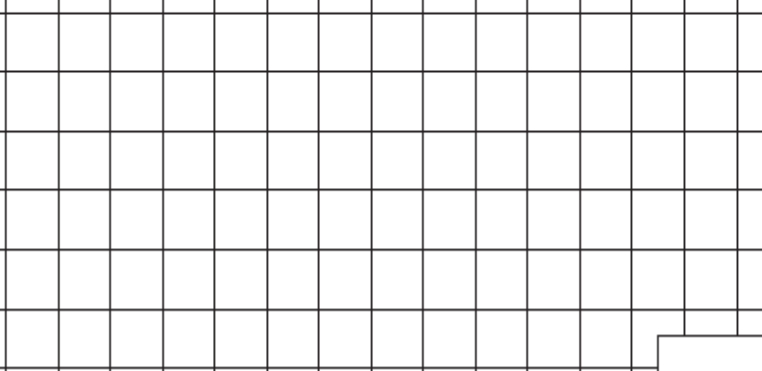


At the start of the week, a book shop has 7687 books in stock. During the week, 2305 more books are delivered and 3021 books are sold.

Show your method

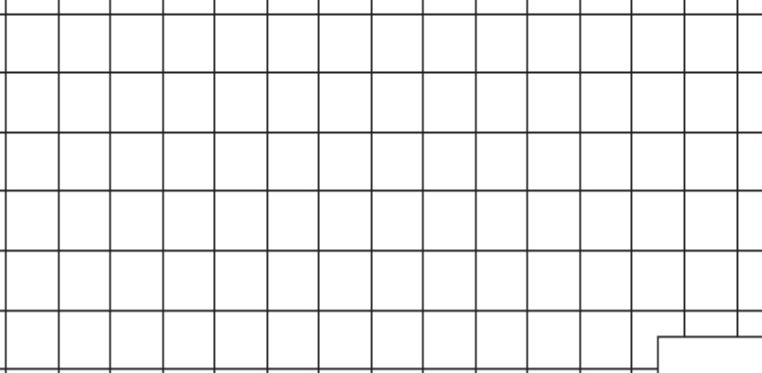
A large grid of 10 columns and 10 rows, intended for drawing a picture. The grid is composed of small squares. In the bottom right corner, there is a rectangular box spanning 4 columns and 2 rows, likely for a signature or name.

There are 72 girls playing in the playground.



Pavel is cooking a chicken casserole. The recipe he is following uses 336g of chicken to make three servings. Pavel is making eight servings.

Show your method



Nikita makes chocolate truffles to sell. Each chocolate costs 15p to make and each box costs 12p. She uses the formula: $(\text{number of truffles} \times 15\text{p}) + (\text{number of boxes} \times 12\text{p}) = \text{cost}$.

Show your method

[illegible]

19 200 people visited the leisure centre this week. This is 20% fewer people than the week before.

Show your method

A large grid of graph paper, consisting of 20 columns and 10 rows of squares. In the bottom right corner, there is a rectangular box that is 4 squares wide and 2 squares high. The box is empty and has a black border.






1. Write the number that is 100 less than one million.

2. Write the number in words that is 30 less than 300 000.

3. 678 is 200 less than what number?

4. Write in words the number that is half of one million and ten.

5. Put these cars in order of price, starting with the lowest price. One has been done for you.

A	B	C	D	E
				
£31,750	£30,570	£3,900	£37,150	£31,900

B

6. Order the following numbers from smallest to largest.

11.1	1.01	1.1	10.1	10.11

Place Value

7. In the number 178 390.82

a) Which digit is in the ten thousands place? _____

b) Which digit is in the hundredths place? _____

8. In the number 217 361.05

a) Which digit is in the hundreds place? _____

b) Which digit is in the tenths place? _____

Roman Numerals

9. Here is a number written in Roman numerals. DCCIX

Write the number in figures. _____

10. Write the year 2017 in Roman numerals.

Rounding

11. Round 263 874

a) to the nearest 10 000 _____

b) to the nearest 1 000 _____

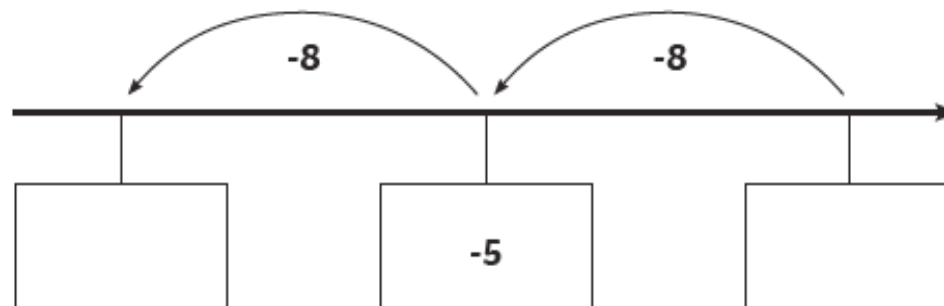
c) to the nearest 100 _____

Negative Numbers

12. What number is 12 more than -7? _____

13. Here is part of a number line.

Write the missing numbers in the boxes.



14. The temperature outside is -4°C and inside is 15°C . What is the difference in temperature between the outside and inside?

Missing Number Questions

1. Write the three missing digits to make this addition correct.

$$\begin{array}{r} \square 5 2 7 \\ + 2 \square 1 \square \\ \hline 6 0 4 3 \end{array}$$

2. Write the four missing digits to make this subtraction correct.

$$\begin{array}{r} \square 4 \square 6 \\ - 3 \square 8 \square \\ \hline 4 1 2 5 \end{array}$$

3. Write the three missing digits to make this addition correct.

$$\begin{array}{r} 6 2 \square \\ + 2 \square 6 \\ \hline \square 0 5 \end{array}$$

4. Write the three missing digits to make this subtraction correct.

$$\begin{array}{r} 7 1 \square \\ - 4 \square 3 \\ \hline \square 9 3 \end{array}$$

5. Write the two missing digits to make this long multiplication correct.

$$\begin{array}{r} 5 \square \\ \times \square 4 \\ \hline 2 2 8 \\ 1 1 4 0 \\ \hline 1 3 6 8 \end{array}$$

6. Complete this division calculation by filling in the missing numbers.

$$\begin{array}{r} 2 6 5 \\ 1 \square \overline{) \square 5 \square 5} \\ \underline{3 4} \\ 1 1 \square \\ \underline{1 0 2} \\ \square 5 \\ \square 5 \\ \hline 0 0 \end{array}$$

7. There are 80 pencils in a pack.
There are 4 children who are given 6 pencils each from the pack.
How many pencils are left in the pack?

Show your method.

[illegible]

8. Five children go to the cinema.
Large popcorn costs £3.75
Drink costs £2.40
They share the cost equally of buying 2 popcorns and 3 drinks.
How much does each child pay?

Show your method.

[illegible]

9. Julia chooses a number between 50 and 100. She halves the number and adds 15. She divides this result by 3. Her answer is 19. What was the number she started with?

Show your method.

[illegible]

10. Mr Lucas is making some jam to sell at a school fair.
Raspberries cost £7.25 per kg
Sugar costs 85p per kg
6 glass jars cost £1.80
He used 15kg of raspberries and 8kg of sugar to make 30 jars of jam.
Calculate the total cost to make 30 jars of jam.

Show your method.

[illegible]

1. Write the two missing values to make these equivalent fractions correct.

$$\frac{\boxed{}}{4} = \frac{9}{12} = \frac{6}{\boxed{}}$$

2. Write 2 equivalent fractions that can be represented by this drawing:



_____ and _____

3. Here are four fraction cards.

Four fraction cards are shown, each with a fraction written on it. The fractions are $\frac{2}{3}$, $\frac{5}{6}$, $\frac{5}{9}$, and $\frac{7}{12}$.

Use any three of the cards to make this correct.

< <

4. Order the following fractions from smallest to largest:

$\begin{array}{r} 2 \\ 1 - \\ 3 \end{array}$	$\begin{array}{r} 7 \\ - \\ 4 \end{array}$	$\begin{array}{r} 17 \\ - \\ 10 \end{array}$	$\begin{array}{r} 5 \\ 1 - \\ 8 \end{array}$

smallest largest

Fraction Problems

5. Shade $\frac{1}{3}$ of each shape.



6. At the beginning of the day, Hasim counted his money. He gave his brother $\frac{1}{3}$ of his money. He spent £12 on a present for his sister. He then counted what he had left, and it was half what he had at the beginning of the day. How much did he give his brother? Show your method.

[illegible]

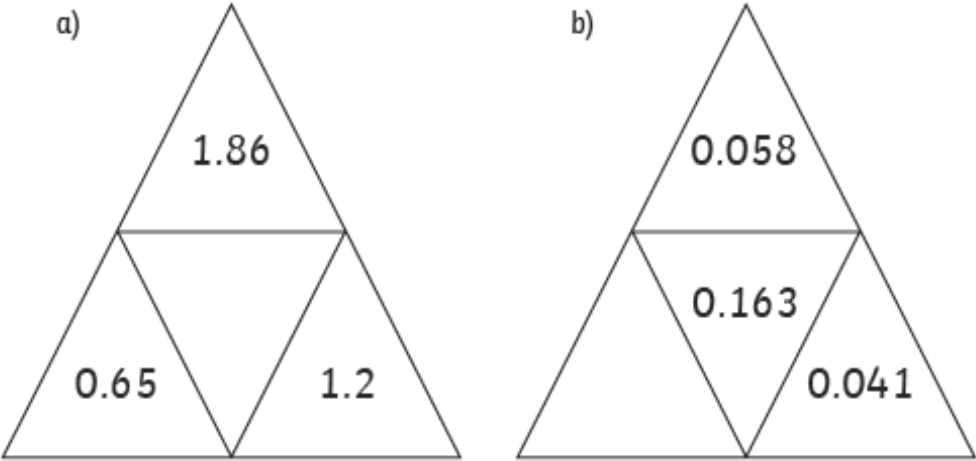
7. Circle two numbers that add together to equal 0.75.

0.03 0.7 0.72 0.07

8. Continue the sequence to put the correct numbers in the unshaded boxes.

0.04	0.05	0.06	0.07	0.08
0.12	0.13	0.14	0.15	0.16

9. Complete the triangles so that the number in the centre is the sum of the numbers on the outside.

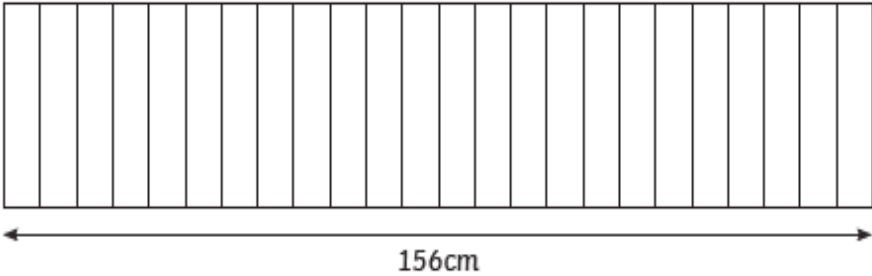


10. Round the following decimal numbers:

	Rounded to nearest	
1.5	whole number	
2.928	tenths	
0.185	hundredth	

Ratio

11. 24 identical books are on a shelf



Another four of the same book is added to the shelf.
What is the width of the books now?

Show your method.

5. Draw the hands on this clock to show the time on this digital clock.



6. A film is 132 minutes long. It starts at 14:50. What time will it finish?

--

7. This clock is 17 minutes slow. What is the correct time?



--

Money

8. 5 apples cost £1.45.



3 apples and 2 bananas cost £1.13.



What is the cost of one banana? Show your method.

[illegible]

9. A box of 6 pencils costs £1.20.



A pack of 4 rubbers costs 48p.



How much more does one pencil cost than one rubber? Show your method.

[illegible]

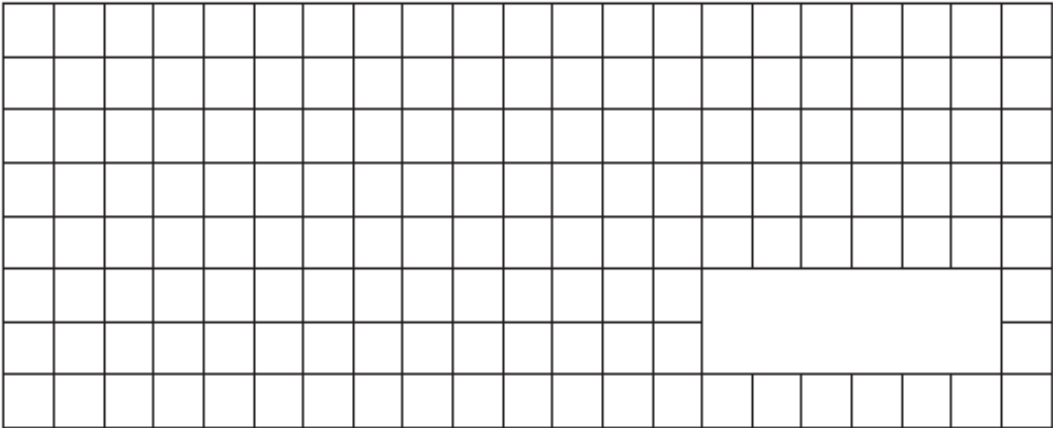
10. Robert buys 4 packets of crisps.



He pays with a £5 note. This is his change.

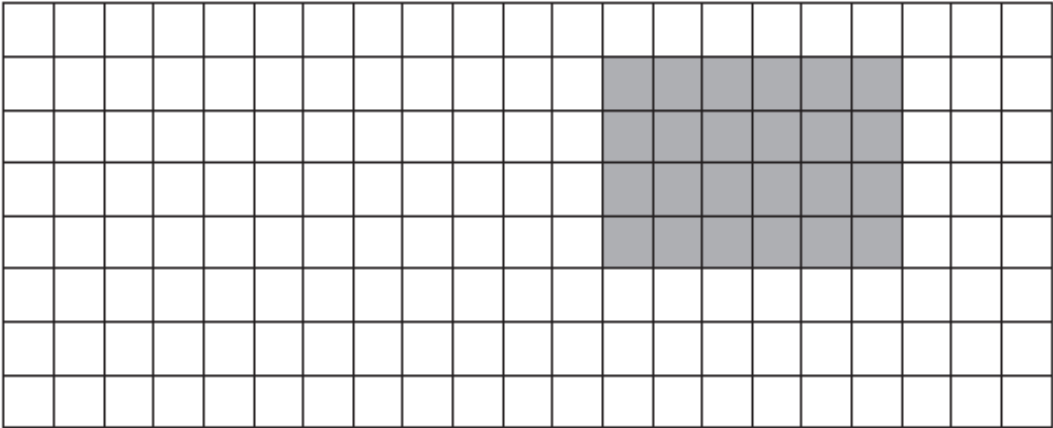


What is the cost of one packet of crisps? Show your method.

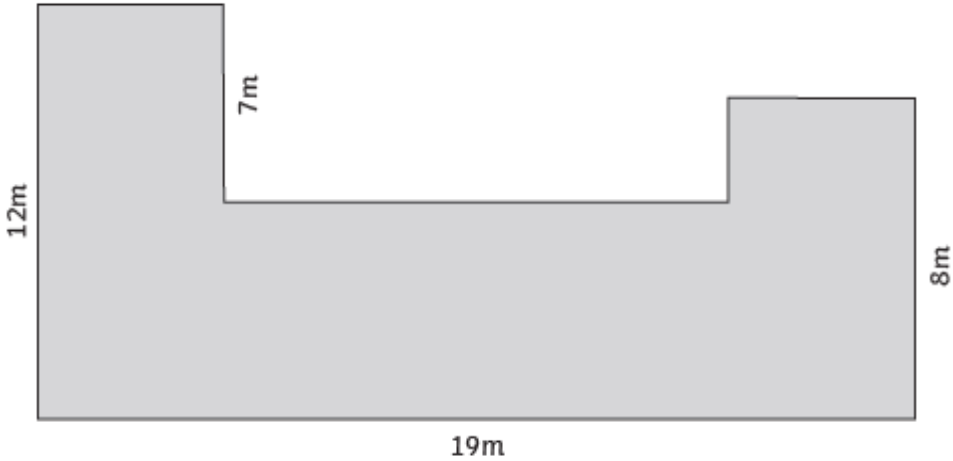


Area and Perimeter

11. On the grid, draw a triangle with the same area as this rectangle.



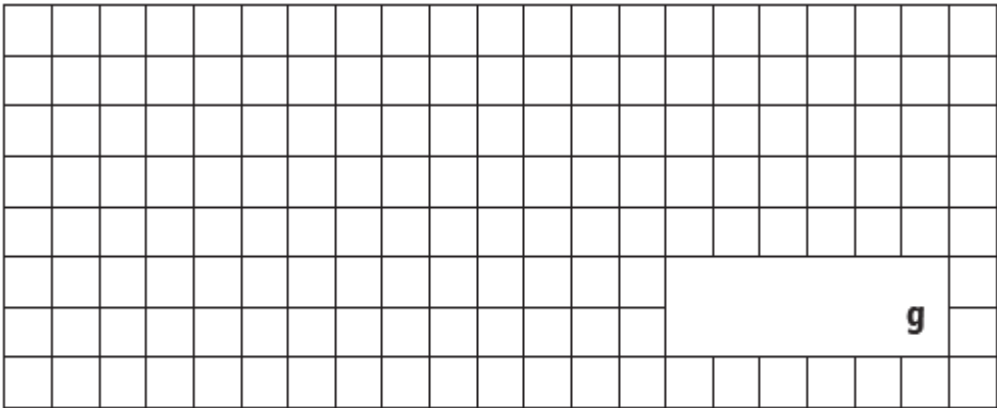
12. Calculate the perimeter of this rectilinear shape.



perimeter =

Measurement

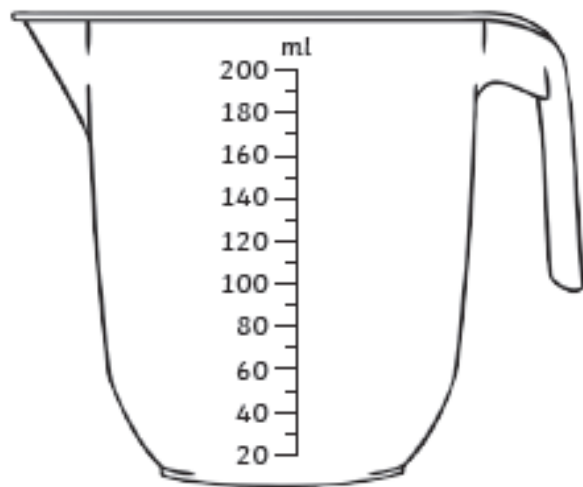
13. A pack of 8 apples weighs 1kg. What is the mean mass of each apple?



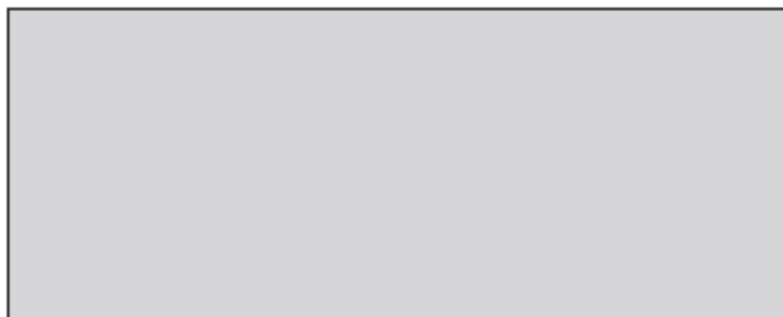
g

14. A jug contains 200ml of milk. Janek pours 135ml of milk into a bowl.

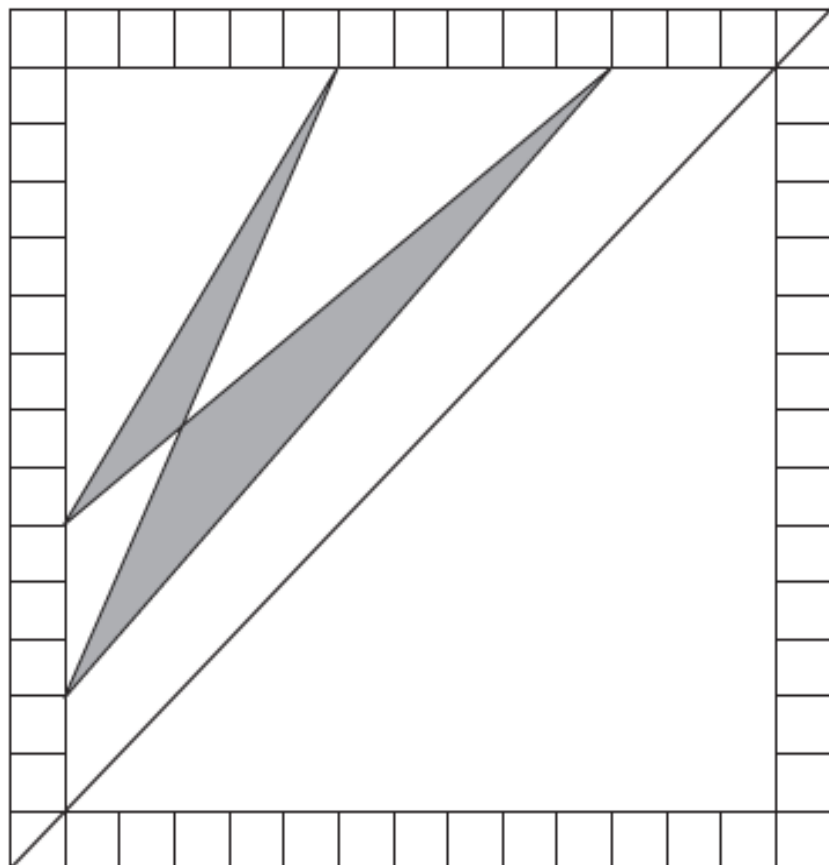
Mark on the jug how much milk will be left in the jug.



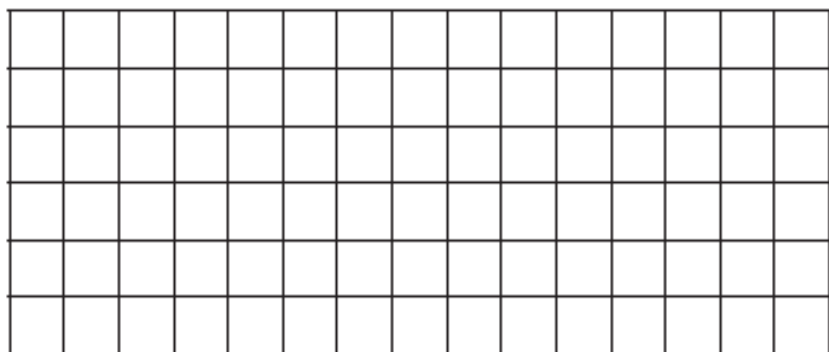
15. Measure the diagonal of this rectangle.



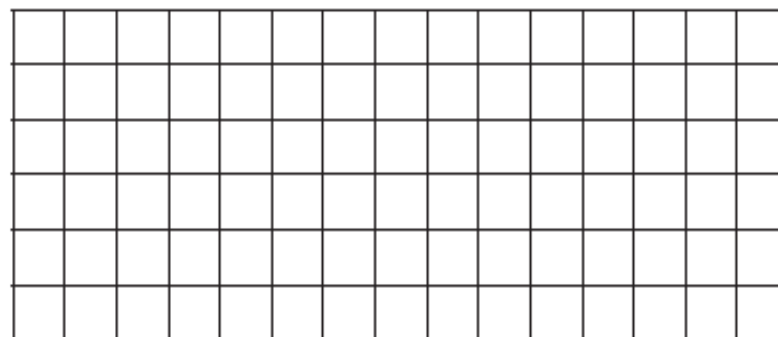
1. Draw the reflection of this shape in the mirror line.



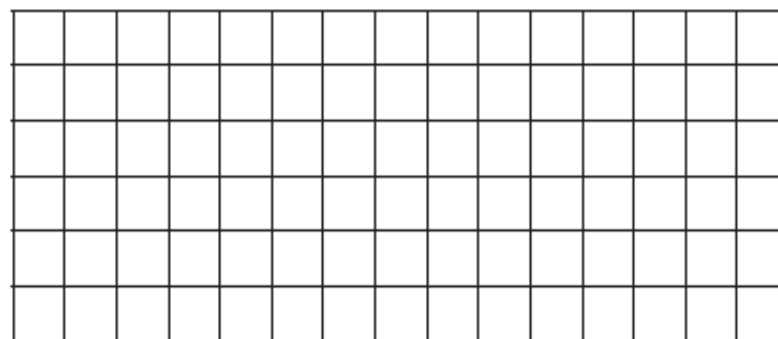
2. Draw an isosceles triangle on the grid and mark any lines of symmetry.



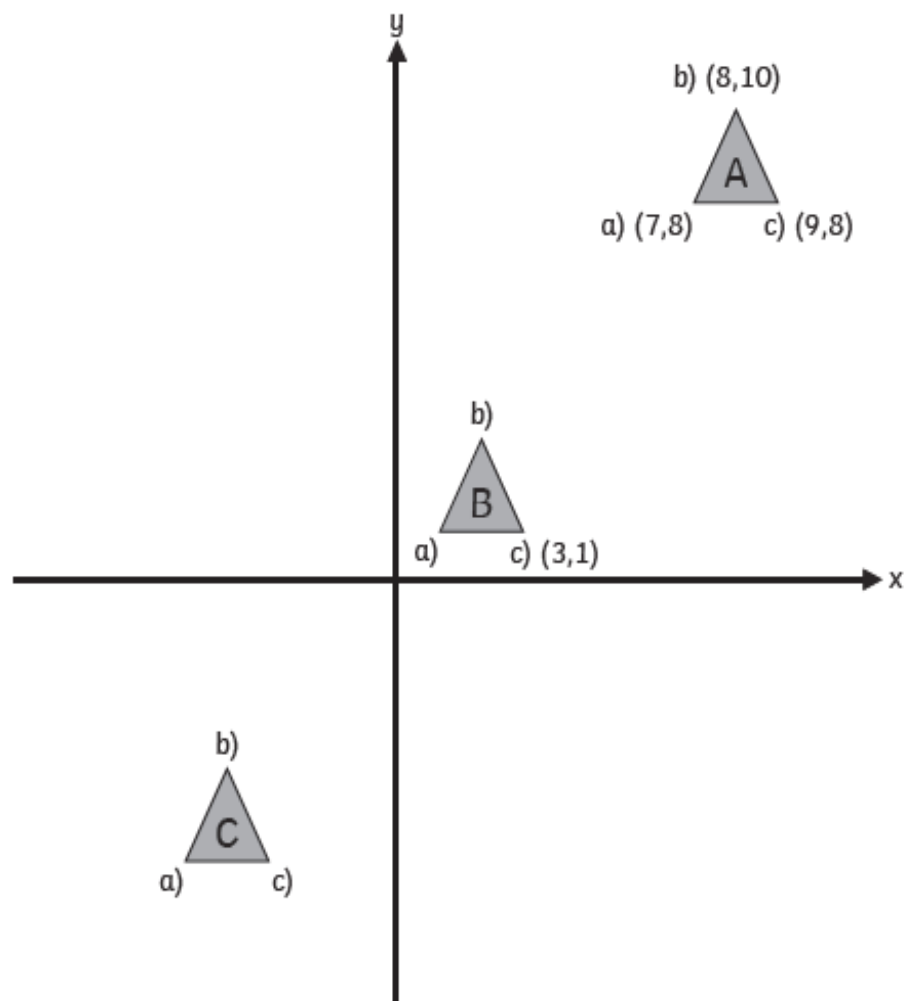
3. On this grid, draw a quadrilateral with 2 sides perpendicular and no sides parallel.



On this grid, draw a quadrilateral with 2 sides that are parallel and no sides that are perpendicular.



4. Shape A is translated to Shape B. Shape B is then translated in the same way to Shape C. Complete the coordinates of Shapes B and C.



Shape A coordinates

a) (7,8)

b) (8,10)

c) (9,8)

Shape B coordinates

a) _____

b) _____

c) (3,1)

Shape C coordinates

a) _____

b) _____

c) _____

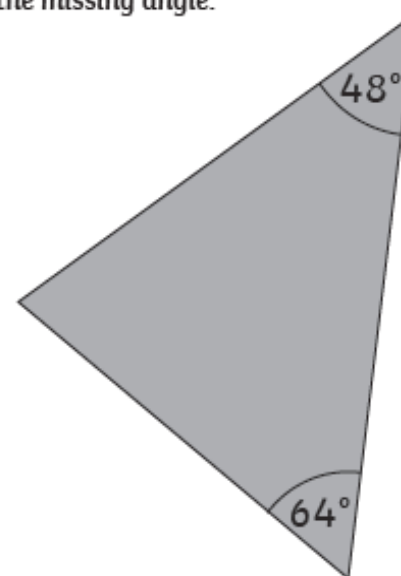
5. Accurately measure the different angles in this parallelogram.



6. Draw a line at an angle of 72° to this line.



7. Find the missing angle.



8. 100 girls and 50 boys were asked which kind of chocolate they like best.

These two pie charts show the results.



Explain why the number of girls who preferred plain chocolate is the same as the number of boys who preferred milk chocolate.

9. Each class raises some money for charity.

This bar chart shows how much each class raised



- a) Which classes raised more than £25?

--

- b) Which classes raised more; Year 3 and 4 combined or Year 5 and 6 combined?

--

10. A group of children take a spelling test. The marks were 7, 6, 8, 4 and 5.

They take another test a week later and the scores are 9, 9, 6, 4 and 7.

What is the improvement in the average score from the first test to the second?

[illegible]

Games Ideas

Fizz Buzz

Choose 'fizz' for multiples of a number (e.g. 3), and 'buzz' for multiples of another number (e.g. 5). Starting with 1, players take it in turns to say the next number. However, each time a multiple of 3 or 5 is reached, the player must say 'fizz' or 'buzz' instead of the number. If the number is a multiple of both 3 and 5, the player must say 'fizzbuzz'.

For example: one, two, fizz, four, buzz, seven, eight, fizz, buzz, eleven, fizz, thirteen, fourteen, fizzbuzz

You could try other multiples or adding another multiple for a more complex game.

Times Table Tennis

Choose a times table to focus on. Take it in turns to say the next number in the times table sequence. You could pretend to serve and pass a tennis ball between you or use a real one.

Times Table Corners

Label different areas/corners of your garden with 2, 5 and 10. Shout out a number. If the number is a multiple of 2, 5 or 10, your child must go to the matching area.

Fastest Times Tables Facts

Choose a times table to focus on and have a competition to see who can write down the times tables facts the fastest. You can decide whether to write the number sentences out in full (e.g. $1 \times 2 = 2$, $2 \times 2 = 4$, $3 \times 2 = 6$) or just the numbers (e.g. 2, 4, 6).

Times Tables Snap and Matching Cards

Create a set of cards with separate times table facts and answers. Challenge your child to find the matching cards in a game of snap. Alternatively, place the cards face down and take it in turns to turn over two cards. If the cards match, the player keeps the cards. If they don't match, turn the cards back over and the next player takes their turn.

How Volcanoes Erupt

Volcanoes are like holes on the Earth's surface. All volcanoes spit out lava, rocks, gas and ash which surrounds the land. This is called a volcanic eruption and takes place below the Earth's surface. There are five main parts of a volcano including, the magma chamber, main vent, crater, cone and small vents. The magma chamber is a large space where lava is stored. Connected to it is the main vent which is long and wide like a tube. On top of it is the crater which is moderately curved like a bowl. Another part of the volcano is the cone which is a large, dome-shaped mount. Lastly, there are the small vents, which are small and thin.



Just before the eruption, hot molten rock from the mantle rises to the earth's surface. As a result of extreme pressure within the Earth, the magma rises to the surface of the earth. Due to the gas bubbles, which grow larger and larger, the magma finds the narrow vent, and spurts out. This culminates in magma which loses bubbles and turns into lava that flows away from the vent. Consequently, exposure to the atmosphere causes the lava to change colour from white to yellow, to orange to red. Eventually the lava turns black. It is now called basalt.



1. Find and **copy** the word that tells you that the pressure build-up is intense.

2. Tick true or false in the following table:

	True	False
Eruptions happen above the Earth's surface.		
Pressure within the Earth causes the magma to rise to the Earth's surface.		
When the lava turns black it is known as basalt.		



3. The word closest in meaning to the word 'culminates' is... (Circle one).

combines results begins buries

4. Where is the lava stored in a volcano?

The Hunger Games

Sixty seconds. That's how long we're required to stand on our metal circles before the sound of a gong releases us. Step off before the minute is up, and land mines blow your legs off. Sixty seconds to take in the ring of tributes all equidistant from the Cornucopia,

a giant golden horn shaped like a cone with a curved tail, the mouth of which is at least twenty feet high, spilling over with the things that will give us life here in the arena. Food, containers of water, weapons, medicine, garments, fire starters.



1. Find and **copy** the word that tells you that the tributes **must** stand on their metal circles for sixty seconds.



2. The word '**equidistant**' is closest in meaning to.... (Circle one).

different distances same distance in the middle far away



3. How might the tributes be feeling as they wait on their metal circles? Why?



4. What do you think will happen to the tributes when the gong goes off?

Father William by Lewis Carol



"You are old, Father William," the young man said,

"And your hair has become very white;

And yet you incessantly stand on your head –

Do you think, at your age, it is right?"

"In my youth," Father William replied to his son,

"I feared it might injure the brain;

But, now that I'm perfectly sure I have none,

Why, I do it again and again."



1. Why did the young man think that Father William might injure his brain?



2. "You are old, Father William..."

List two other ways the poet has shown that Father William is an old man.



3. Tick true or false in the following table:

	True	False
Father William's hair wasn't always white.		
Father William occasionally stands on his head.		
The young man is Father William's son.		



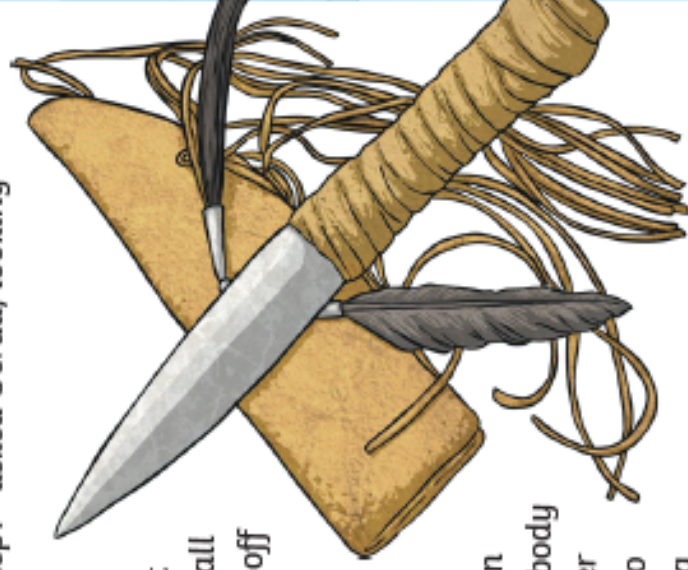
4. Looking through the extract of the poem, do you think Father William should continue to stand on his head? Why/why not?

Fiction: The Snow Queen

by Hans Christian Andersen

"Do you intend to keep your knife while you sleep?" asked Gerda; looking at it rather fearfully.

"I always sleep with the knife," said the little robber maiden. "There is no knowing what may happen. But tell me now, once more, all about little Kay; and why you have started off in the wide world alone." And Gerda related all, from the very beginning: the Wood-pigeons cooed above in their cage, and the others slept. The little robber maiden wound her arm round Gerda's neck, held the knife in the other hand, and snored so loud that everybody could hear her; but Gerda could not close her eyes, for she did not know whether she was to live or die. The robbers sat round the fire, sang and drank; and the old female robber jumped about so, that it was quite dreadful for Gerda to see her.



Then the Wood-pigeons said, "Coo! Coo! We have seen little Kay! A white hen carries his sledge; he himself sat in the carriage of the Snow Queen, who passed here, down just over the wood, as we lay in our nest. She blew upon us young ones; and all died except we two. Coo! Coo!"

"What is that you say up there?" cried little Gerda. "Where did the Snow Queen go to? Do you know anything about it?"

"She is no doubt gone to Lapland; for there is always snow and ice there. Only ask the Reindeer, who is tethered there."

"Ice and snow is there! There it is, glorious and beautiful!" said the Reindeer. "One can spring about in the large shining valleys! The Snow Queen has her summer-tent there; but her fixed abode is high up towards the North Pole, on the Island called Spitzbergen."



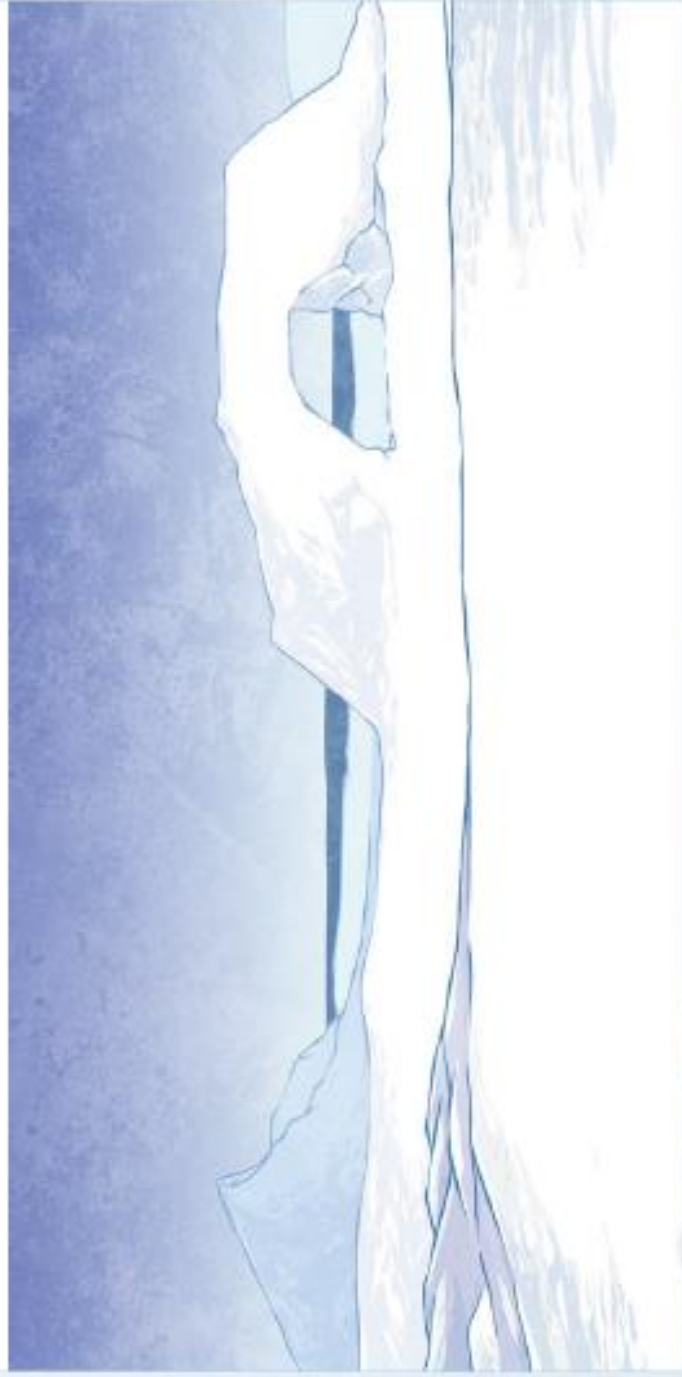
"Oh, Kay! Poor little Kay!" sighed Gerda.

"Do you choose to be quiet?" said the robber maiden. "If you don't, I shall make you."

In the morning, Gerda told her all that the Wood-pigeons had said; and the little maiden looked very serious, but she nodded her head, and said, "That's no matter—that's no matter. Do you know where Lapland lies!" she asked of the Reindeer.

"Who should know better than I?" said the animal; and his eyes rolled in his head. "I was born and bred there—there I leapt about on the fields of snow by lakes with glass surfaces."

"Listen," said the robber maiden to Gerda. "You see that the men are gone; but my mother is still here, and will remain. However, towards morning she takes a draught out of the large flask, and then she sleeps a little: then I will do something for you." She now jumped out of bed, flew to her mother; with her arms round her neck, and pulling her by the beard, said, "Good morrow, my own sweet nanny-goat of a mother." And her mother took hold of her nose, and pinched it till it was red and blue; but this was all done out of pure love.



1. What does the word 'abode' mean in line 23? Tick one.



- island ☐
- tent ☐
- home ☐
- mountain ☐

2. Name the person that Gerda is searching for.



3. Number the following (1-5) to show the order in which they happen in the extract.



- The reindeer spoke to Gerda. ☐
- The woodpigeons spoke to Gerda. ☐
- Gerda told the little robber girl about Kay. ☐
- Her mother took hold of the robber girl's nose. ☐
- The robber maiden went to sleep with her arm around Gerda's neck. ☐

4. Why could Gerda not get to sleep?

Use evidence from the text to support your answer.



5. Based on what you have read, what do you predict will happen next?



6. ...lakes with glass surfaces.

Write two impressions this gives you of the lake.



7. When the reindeer describes Lapland, he says 'I was born and bred there – there I leapt on the fields of snow by lakes with glass surfaces'.

C

How is this different to his current situation. Explain your answer.

8. The author writes that Gerda looked at the knife 'rather fearfully'.

A

What does this imply? Circle the correct answer.

Gerda wishes to
steal the knife.

Gerda is scared of
the robber girl.

Gerda is jealous
of the knife.

9. In the final paragraph, what does the word 'draught' mean?

A

Non-Fiction: Rosa Parks

Rosa Parks was an African-American woman who made history with her comparatively small action of sitting still on a bus, which went on to spark major changes in American society.

Early Life

Rosa Parks was born Rosa Louise McCauley on 4th February, 1913. After her parents separated, she grew up on a farm with her mother, brother and grandparents in Montgomery, Alabama, USA. She grew up in a time when America was segregated before the Civil Rights Act was enforced.



Segregation in America

Segregation meant black and white people had to be separated by law in many ways. They had separate toilets, water fountains, entrances to public buildings and black and white children had to go to separate schools. It was also clearly apparent that black facilities were of a poorer standard than white facilities. So not only were black and white people segregated; black people were treated as second-class citizens within society.



The Bus Ride That Changed History

On 1st December, 1955, Rosa Parks was travelling home from work on a bus and sitting – as rules required – in the black section to the rear of the bus. Bus companies prioritised seating for white people and moved black people further back, or made them stand if the white section was full and a white person needed a seat. This happened to Rosa and she was told to move further

back to give her seat to a white person...but she refused to move. She was threatened with police action but she stayed sat still, adamant that she would not follow the 'rules'. Eventually, the police arrested, charged and fined her for breaking the law.

What Happened Next?

Amazingly, Rosa's defiance unleashed a wave of protest. Around 40 000 black

citizens (and some white citizens) supported the 'Montgomery Bus Boycott'. The profits of the bus companies fell and the sheer size of the movement could not be ignored. The press reported it all over America and the boycott went on for 381 days. It gained the attention of the USA government and just over a year later, in December 1956, the unfair segregation on buses was lifted.

Rosa's small actions made history as they acted as a catalyst for the Civil Rights movement, which eventually succeeded. Even though it wasn't the end of segregation and civil rights still had a long way to go, it was a victory for the rights of black people within society.

"People always say that I didn't give up my seat because I was tired, but that isn't true. I was not tired physically, or no more tired than I usually was at the end of a working day. I was not old, although some people have an image of me as being old then. I was forty-two. No, the only tired I was, was tired of giving in."

**Parks, Rosa; James Haskins (1992). Rosa Parks: My Story.
Dial Books. p. 116**

Questions

1. ...Rosa's small actions made history as they acted as a catalyst for the Civil Rights movement ... **V**

What does the word catalyst mean in this context? **Tick one.**

- It ended the Civil Rights movement. ☐
- It accelerated the Civil Rights movement. ☐
- It advertised the Civil Rights movement. ☐
- It won the Civil Right movement. ☐

2. In the 'Segregation in America' section, the author uses the words 'second-class citizens'. Explain what you think this means. **A**
-
-
-
-

3. What are the key themes of the text? **Circle two.** **R**

Rosa Parks' early life.

Segregation in America in the 1950s.

Rosa Parks' bus protest in 1955.

How seats are organised on public buses.

4. Tick whether the following statements are true or false. **R**

	True	False
Rosa grew up on a farm.		
Facilities for white people were of a poorer standard than those segregated for black people.		
Rosa was arrested for not moving from her seat on the bus.		
Rosa's actions ended segregation in America.		

5. Rosa was born Rosa Louise McCauley. Why do you think her name changed?

I

6. If you were to describe Rosa, what type of person would you say she was?

I

Explain your answer.

7. Were all white citizens of the opinion that black people should be made to sit at the back of the bus? **Explain your answer.**

C

8. Match the statement with the date it happened.

R

1956

Rosa refused to move seats.

1955

Rosa Parks was born.

1913

Segregation on buses is lifted.

9. Part of the text is placed in a purple box. Why has the author done this?

C

10. Write down a compound adjective form the text.

V

The Tyger

By William Blake

Tyger Tyger, burning bright,

In the forests of the night;

What immortal hand or eye,

Could frame thy fearful symmetry?

What the hammer? what the chain,

In what furnace was thy brain?

What the anvil? what dread grasp,

Dare its deadly terrors clasp!

In what distant deeps or skies.

Burnt the fire of thine eyes?

On what wings dare he aspire?

What the hand, dare seize the fire?

When the stars threw down their spears

And water'd heaven with their tears:

Did he smile his work to see?

Did he who made the Lamb make thee?

And what shoulder, & what art,

Could twist the sinews of thy heart?

And when thy heart began to beat,

What dread hand? & what dread feet?

Tyger Tyger burning bright,

In the forests of the night:

What immortal hand or eye,

Dare frame thy fearful symmetry?



Questions

1. Look at verse 1 of the poem. Find and copy one word meaning 'to live forever'

V

2. In the poem, where can the tiger be found?

R

3. In your own words, what is the poem about?

S

4. In verse 4, Blake suggests that the tiger is made by...

I

Tick one.

a sculptor ☐

a painter ☐

a blacksmith ☐

a carpenter ☐

5. Circle the correct option to complete the sentence below.

A

The poet uses 'burning bright' when referring to...

the sun

the forest

the tiger

6. Is this a modern poem? Explain your answer.

C

7. Write down two examples of alliteration from the poem?

V

8. In verse 5, the poet writes 'Did he who made the lamb make thee?'

A

Who is the 'he' the poet is referring to?

Classifying Organisms














Choose a habitat from the list below, or think of your own. Find out the names of 10 to 20 animals and plants that live in this habitat. Classify these organisms into the correct groups.

Habitats:

Amazon rainforest Great Barrier Reef Patagonia Galapagos Islands British woodland

Or your own choice: _____

List of plants and animals:

mammals: 			birds: 	
amphibians: 			reptiles: 	
fish: 			insects: 	
arachnids: 			annelids: 	
echinoderms: 			crustaceans: 	
molluscs: 			flowering plants: 	
non-flowering plants: 				



Easter Egg Biscuits

Ingredients

225g unsalted butter
(room temperature)
225g caster sugar
1 tsp vanilla extract
1 egg
330g plain flour
2 tps baking powder
A pinch of salt
400g icing sugar
3-4 tbsps warm water
Food colouring
Sprinkles

Equipment

Baking trays
Baking paper
Mixing bowls
Wooden spoon
Rolling pin
Egg-shaped cookie cutters
Cooling rack
Sieve
Small bowls
Small spoons or blunt knives

Method

1. First, wash your hands and put on an apron.
2. Preheat the oven to 180°C and line baking trays with baking paper.
3. In a large mixing bowl, cream together the butter and sugar until light and fluffy.
4. Next, beat in the vanilla extract and the egg.
5. In a separate bowl, mix together the flour, salt and baking powder.
6. Gradually mix the dry ingredients into the wet ingredients – adding a little of the flour mixture at a time, to make a stiff dough.
7. Use your hands to lightly knead the mixture into a dough.
8. Divide the dough into small portions and roll out on a lightly floured surface.
9. Use cookie cutters to cut the dough into egg shapes and place onto the lined baking trays.



Easter Egg Biscuits

10. Bake for 8 to 10 minutes.
11. Leave to cool on the baking tray until firm enough to transfer to a cooling rack.
12. Once cool, the cookies can be decorated! Sift the icing sugar into a bowl and gradually stir in enough water to create a smooth mixture. You could add a couple of drops of food colouring too if desired.
13. Use a small spoon or knife to gently spread the icing over the cooled biscuits.
14. Carefully, sprinkle over some sprinkles! Try different shapes, sizes and colours to create different effects.



