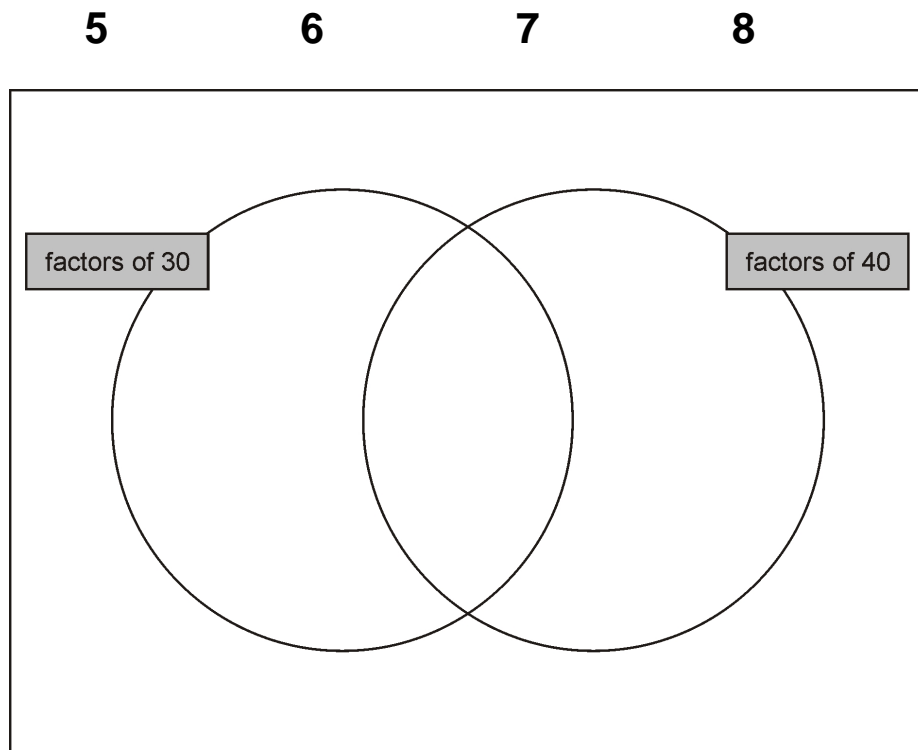


1

Write these numbers in the correct places on the diagram.



2 marks

2

Tick the numbers that are common factors of both **12 and 18**

- 2 ☐
- 3 ☐
- 6 ☐
- 9 ☐
- 12 ☐

2 marks

3

Write three factors of 30 that are **not** factors of 15

--	--	--

2 marks

4

Here are six digit cards.

2	3	4	5	6	7
---	---	---	---	---	---

Use **all six** digit cards to make three multiples of 3

--	--	--	--	--	--

1 mark

5

Write **all** the common multiples of 3 and 8 that are **less than 50**

1 mark

6

Here are five number cards.

48	49	50	51	52
----	----	----	----	----

Use each card **once** to make every statement below correct.

is a multiple of 3

is a multiple of 4

is a multiple of 5

is a multiple of 6

is a multiple of 7

2 marks

7

Amir says,

'All numbers that end in a 4 are multiples of 4'.

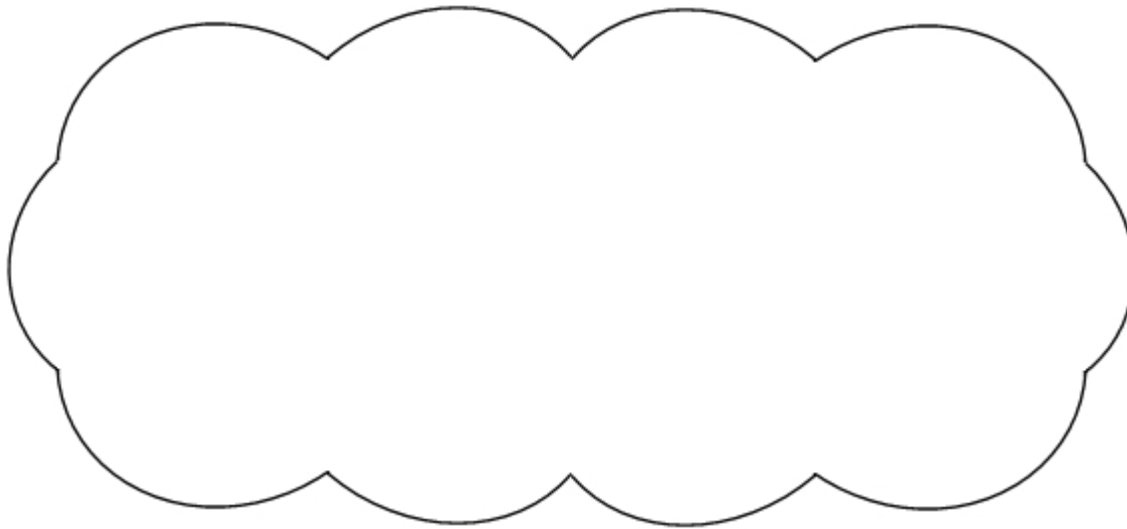


Is he correct?

Circle **Yes** or **No**.

Yes / No

Explain how you know.



1 mark

8

Here is a number chart.

Circle the **smallest** number on the chart that is a multiple of **both** 2 and 7

71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1 mark

Here is the same number chart.

Circle the **largest** number that is **not** a multiple of 2 or 3 or 5

71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1 mark

9

In the circles, write a multiple that belongs to each set.

One has been done for you.

numbers from 1 to 99	multiple of 10	50
numbers from 101 to 199	multiple of 20	
numbers from 201 to 299	multiple of 30	
numbers from 301 to 399	multiple of 40	

2 marks

10

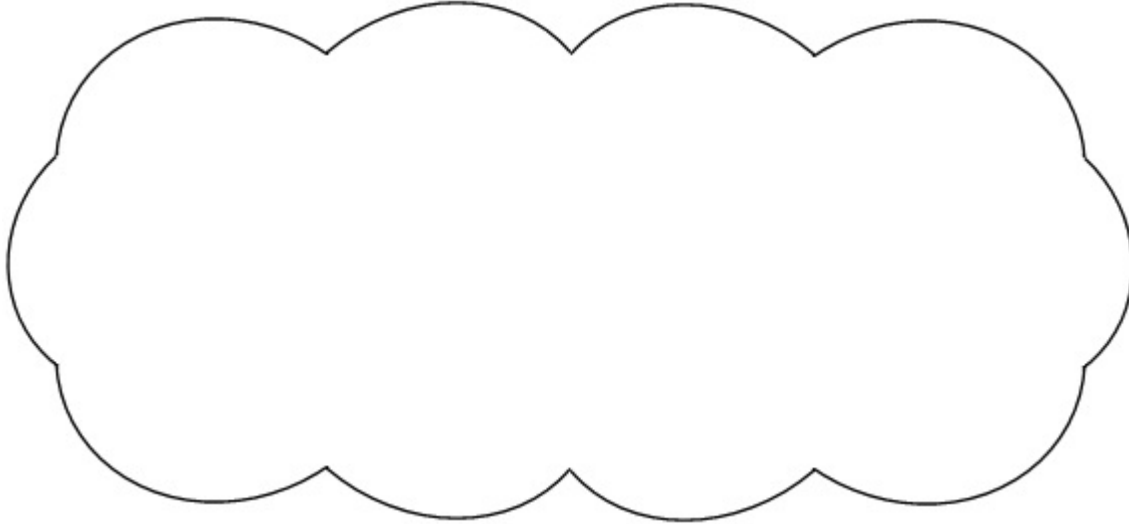
Circle the **prime** number.

95

89

87

Explain how you know the other numbers are **not** prime.



1 mark

11

Circle **all** the **prime factors** of 30

2

3

5

6

10

1 mark

12

Here are three digit cards

1	5	6
---	---	---

Choose two cards each time to make the following two-digit numbers.

The first one is done for you.

an even number

5	6
---	---

an prime number

--	--

a common factor of 60 and 90

--	--

a common multiple of 5 and 13

--	--

2 marks