1a. Rewrite the sentence below using expanded noun phrases. Use the word bank to help you.

The scientist panicked when his experiment started to go wrong.

intelligent dangerous creative

Write your sentence again using different adjectives.



2a. Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

The <u>criminal</u> was apprehended as he attempted to steal the <u>diamond</u>.

expensive sneaky valuable
crafty rare gunwielding

1b. Rewrite the sentence below using expanded noun phrases. Use the word bank to help you.

The astronaut put on her space suit and sat down, ready for take-off.

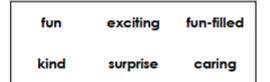


Write your sentence again using different adjectives.



2b. Use the sentence below to create a new sentence, adding adjectives to describe each underlined noun.

The <u>teacher</u> organised a <u>trip</u> for the end of the school year.





3a. Insert the most suitable expanded noun phrase into the sentence below.

tall, athletic boy

boy with no interest in sports

The ______tried out for the football team and was successful.

3b. Insert the most suitable expanded noun phrase into the sentence below.

the infectious smile

the sad frown

The girl with _____cheered everyone up as she entered the room.



4a. Change the adjectives in the sentence below to create a new sentence.

The shy, nervous boy walked out onto the stage to perform in the talent show.



4b. Change the adjectives in the sentence below to create a new sentence.

The student with the disruptive behaviour had been sent to the headteacher.





VF

1a. Write a sentence containing each of the following word classes. Label one example of each word class.

adverb

verb	
	Н

1b. Write a sentence containing each of the following word classes. Label one example of each word class.

noun	verb
adjective	adverb



noun

adjective



2a. Holly is trying to improve her writing by adding an adjective to the sentence below. Is this possible?

2b. Louise is trying to improve her writing by adding an adverb to the sentence below. Is this possible?

Don't go outside until I say so!

Walk down the stairs please.

If so, where can the adjective go? Is there more than one possibility?

If so, where can the adverb go?
Is there more than one possibility?





3a. True or false? These sentences need to have a verb. Explain your answer.

The actress fell over on stage.

The gift shop sells a good choice of cards.

The phone did not stop ringing.

3b. True or false? These sentences need to have an adjective. Explain your answer.

He took the red box home with him.

Can you bring me your history book?

Please leave the building through the fire door.





1a. True or false?	1b. True or false?
The sentence below uses the passive verb correctly.	The sentence below uses the passive verb correctly.
The fish was eaten by the cat.	The dog was held by the boy.
☆ ∨F	☆ ∨F
2a. Rewrite the sentence below in the active form.	2b. Rewrite the sentence below in the active form.
The book was read by Jenny.	The cake was made by Sarah.
☆ ∨F	☆ ∨F
3a. Rewrite the sentence below in the passive form.	3b. Rewrite the sentence below in the passive form.
Stan won the game.	The fox trapped the rabbit.
☆ ∨F	☆ VF
4a. Tick the correct passive version of the active sentence below.	4b. Tick the correct passive version of the active sentence below.
4a. Tick the correct passive version of the	4b. Tick the correct passive version of the
4a. Tick the correct passive version of the active sentence below.	4b. Tick the correct passive version of the active sentence below.
4a. Tick the correct passive version of the active sentence below. Ben threw the ball.	4b. Tick the correct passive version of the active sentence below. Kate drew the picture.