

Creative Writing Task: Classroom Conundrum

You have 30 minutes to complete the following task. Use the checklist to help you.

The word 'conundrum' means 'a confusing or difficult problem or question'. Write a story with the title 'Classroom Conundrum'.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Please continue on the back if you need more space)

Creative Writing Task:

Letter to Your MP

You have 30 minutes to complete the following task. Use the checklist to help you.

Write a letter to your local MP about a change that you feel is needed in your community. If you do not know the name of your local MP, begin your letter with 'Dear Sir/Madam'.

This image shows a full page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings on the page.

(Please continue on the back if you need more space)

Creative Writing Task:

Continue the Story

You have 30 minutes to complete the following task. Use the checklist to help you.

'It was only then that I realised that things were not quite as they seemed.' Continue the story.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(Please continue on the back if you need more space)

More Creative Writing Ideas...



Tell a story from the perspective of a painting in a museum.



Describe each day of the week as if it was a person.

Through a strange set of circumstances, you are being forced to spend the rest of your life as a ...



SPARTAN, VIKING, KNIGHT, or ROMAN SOLDIER.

Which do you choose? Why? Explain your choice. What do you think your life will be like? What do you think daily life will be like? Do you think you would enjoy it?



**IMAGINE,
EXPLAIN,
AND
DESCRIBE
WHO
LIVES
HERE.**

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The teacher expected a better explanation.
2. The family owned a mischievous puppy.
3. Bill and Ann found the average weight of the potatoes.
4. "My new TV was a bargain!" exclaimed Paul.
5. Fatima practised her new signifier.
6. Mr Jones couldn't guarantee a place in the play.
7. Jane was desperate for a holiday in the sun!
8. "Is this relevant?" asked Mary.

[illegible]

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. After the bad tackle, John's knee had a purple bruise appearing.
2. Kali could speak three languages.
3. Her favourite programme started at six o'clock.
4. Alice's curiosity led her down the rabbit hole.
5. "I appreciate all the birthday wishes," she beamed.
6. The teacher encouraged the children to use the dictionary.
7. The restaurant was fully booked.
8. The system had broken down.

[illegible]

a

Can you rewrite the sentence below as direct speech?

The shop assistant told him that the cost was six pounds exactly.



c

Students Cook & Serve Grandparents!

Why is this newspaper headline ambiguous?

d

Mr Whoops has accidentally jumbled up two words containing the 'ough' letter string. Can you help him unjumble them?

loguhath

goulph



e

Underline the adverb of possibility or modal verb in the following sentences and say what type of word you have underlined.

a) Bridget might be able to attend the party.

b) Perhaps Joe had lost his wallet when he was at the shopping centre.

f

Insert commas around the relative clause in this sentence and underline the relative pronoun.

The war veterans who were now all in their eighties paraded proudly down the street.



a

Can you circle the relative pronoun in this sentence and add commas around the relative clause?

The kaka parrot which had brightly coloured plumage perched high up in the rainforest canopy.



b

Can you think of a word that ends in either -cial or -tial that match these definitions?

Absolutely necessary

Top secret!

c

Explain why this plural possessive apostrophe sentence is incorrect.

The pupil's lessons were much more interesting now that they had a new teacher.

d

Tick to show whether the underlined word is being used as an adverb or an adjective.

Sentence	Adverb	Adjective
The fisherman pulled <u>hard</u> at his line.	<input type="checkbox"/>	<input type="checkbox"/>
It was a <u>direct</u> flight to Greece.	<input type="checkbox"/>	<input type="checkbox"/>

e

Choose the correct form of the verb 'to have' to fit into these sentences.

Later today, we are _____ a party for my Grandma's 65th birthday.

The boys _____ a fantastic time at cub scout camp.

My friends all _____ very different personalities.

f

Mr Whoops has been juggling with the letters from one of his Y5 spelling words. Can you spot what it is?

r i t e v y

v _____



a Add a possessive pronoun:

Bobby packed up everything that
was _____ and set
off for a new life at university.



b Rewrite this sentence with the
adverbial at the beginning.

Lucy measured her height every
few weeks.



c A prefix word in each of these
sentences is incorrect. Rewrite the
prefix words correctly.

It is disappropriate to talk back to
an adult.

The stolen trophy was ilreplaceable.

d Rewrite each sentence in the
tense shown in brackets.

We look after my neighbour's pet
snake. (present progressive)

Last night, the snake escape. (past
perfect)

e Mr Whoops has made three
clumsy spelling mistakes in his
sentences. Can you underline them
and correct them?

As I'm now head coach, I tried
hard to cumunicate the nessecary
information to my team. If
they follow my strict training
programme, we can win the league.

f Choose 'a' or 'an' as determiners
in these sentences:

When she grows up, my sister wants
to be either _____ acrobat or
_____ ballerina.

She gives me _____ headache talking
about it.

a

Add modal verbs in the following sentence:

The crime scene investigator _____
 _____ find some vital evidence
 and then he _____
 charge the man in custody.

**b**

Poor Mr Whoops can't work out whether to add 'cious' or 'tious'.

Can you help him with these words?

ambi _____

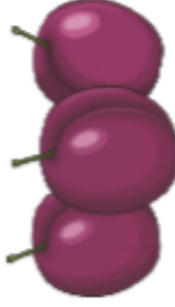
deli _____

ficti _____

**c**

Circle all the determiners in the sentence.

Three ripe plums fell from the tree.

**d**

Can you think of an adverb of frequency, a verb and a preposition beginning with...

the letter r?		
adverb of frequency	verb	preposition
the letter o?		
adverb of frequency	verb	preposition

e

Can you think of the words to match the definitions?

(Clue: They are all words with an 'ei' letter pattern.)

To be sent something _____

The top of a room _____

Meat and fish are good sources of this _____

f

Rewrite the sentence so that the subordinate clause is at the beginning. Don't forget the correct punctuation.

Ramesh and Jennifer emptied out their picnic basket before they started eating.

a

Add commas in the correct places in this sentence and underline the relative pronoun:

Fun Land which has only been open three months has around 10 000 visitors every week.



b

Circle the modal verbs in these sentences:

Yasmin might win the fancy dress competition.

Gary should feed his pet goldfish tonight.

Cameron will do his homework before tea.

c

Mr Whoops has accidentally jumbled up two pronouns. Can you help him to unjumble them?

rthie

mih



d

Write the subordinating conjunction that fits best into each sentence:

_____ they are potentially harmful, x-rays help to diagnose many medical conditions.

The school team carried on training _____ it pouring with rain.

e

Write two words into each section of this table:

adverbs of possibility	
adjectives	
determiners	

f

'Thunder' can be used as a verb and a noun. Write a sentence where 'thunder' is used as a noun.

a

Add appropriate punctuation around the parenthesis in this sentence.

He finally answered after taking almost a minute to think that he did not understand the question.



b

Write out the sentences again using the correct Standard English.

Sam dranked all of his milkshake in one go.

She stirred the cake mixture really good.

c

Write these homophone words in the correct sentences:

vain vein

My _____ older brother spends most of his time doing his hair in the bathroom mirror.

The nurse at the blood donation clinic inserted the needle into the donor's _____.

d

Mr Whoops has got in a terrible muddle with his suffixes to create adjectives. Can you help him add a different suffix each time to these root words to create an adjective?

comfort → _____

self → _____

use → _____

e

Tick all the sentences where 'before' is used as a conjunction.

I always call at the newsagents before school. ☐

Before he left, David put on his thick coat. ☐

Liam went before Jill in the queue for dinner. ☐

f

Write a sentence about the bean plant that contains a fronted adverbial and an adjective. Underline them.





Subordinate Clauses

I know what a subordinate clause is.



1. Finish off the sentences by adding more detail to these **subordinate clauses**.

a) While the rain poured down, _____

b) Before the party had started, _____

c) _____ before it's too late.

d) _____ because I don't know the answer.

Unless the bus arrives, _____

When you have finished your homework, _____

While the Christmas tree is up, _____

2. Now try adding an embedded clause into this sentence.

a) Alan the footballer, _____, scored the first goal.

Using Different Types of Conjunction

L.O: To recognise and use different types of conjunctions.

Choose the correct type of conjunction from the box to complete these sentences.

Coordinating Conjunctions

and but or so

Subordinating Conjunctions

although because so that even if whenever before even though until

Correlative Conjunctions

whether/or either/or both/and not only/but

Questions

1. I went to bed very late _____ I am tired today.
2. My dad has fixed my bike _____ I can take it to the park.
3. We are having _____ pasta _____ curry for dinner
4. I listened to the weather forecast _____ put an umbrella in my bag.
5. I will always support my local team, _____ they always lose!
6. The weather is forecast to be _____ hot _____ humid.
7. My brother is grumpy _____ he has got to do his homework.
8. He goes abroad on holiday, _____ he doesn't like flying.
9. My mum is _____ a brilliant doctor, _____ she is a great runner too.
10. I enjoy playing hockey _____ it's not my favourite sport.
11. We could go to the park _____ to the cinema.
12. I'm not sure _____ I'm going to the match _____ not.