

Hello Year 4,

We hope you are well and staying as safe as possible. The Year 4 teachers have been working hard sorting and organising your home learning booklets. We have decided to break them up day by day, just so it is easier for you to follow. Remember these booklets are **optional** and please feel free to use as much or as little as you like. The Year 4 teachers have together created a daily week day booklet that will include a spelling, grammar, handwriting, reading, times tables and Maths. tasks. Here is a bit more detail on each task:

- A challenge to help with your physical or mental wellbeing.
- Spellings Practise these everyday and have a spelling test on a Friday. They cover
 the words that you should know how to spell by the end of Year 4.
- Grammar We will focus on an area of Year 4 grammar daily. You will also have a
 grammar hammer quiz on a Monday to complete.
- English You may be set a writing task. This can be written however you like. Think
 about the features you have learnt in Year 4 and how you can improve your writing.
- Handwriting We will focus on our cursive handwriting and each week will include a certain letter formation.
- Reading This is a task where you will read and answer questions about the piece of text.
- Times tables Each week, we will focus on two different times tables and their inverse (division). If you would like to, you could do a times table test at the end of the week.
- Maths Every week day, you will get a set of questions that covers a range of Year 4 Maths. We have also included on a Wednesday an assertive mentoring test.

Remember, if you have any questions or concerns, please email us at

ARHYear4@aldermanrichardhallam.leicester.sch.uk.

We would just like to say that all the Year 4 team are incredibly proud of you and we can't wait see all the wonderful work you have done at home.

Kind regards,

The Year 4 team

This week's challenge!

Each week, your Year 4 teachers would like to set you a challenge. This may be related to your mental or physical health. The challenges could include being active, spending time with your family, learning a new skill or being creative. It is up to you to decide how you are going to complete this challenge! It would be wonderful if we could see how you have completed them. If you'd like to show us, you can email us at: ARHYear4@aldermanrichardhallam.leicester.sch.uk.

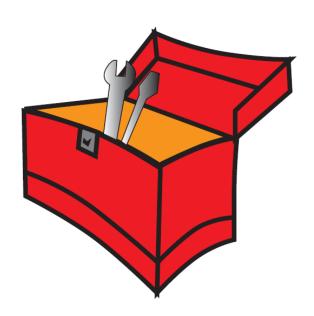


Life is a little bit different at the moment. One way to help us cope is by using the 'Coping Toolbox'. Find a box, a bag or anything you can put items in.

Now fill your box, bag, space etc. with items that make you feel happy or safe. Items that make you feel better.

This could be photographs, toys, dvds, books, special jewellery, trinkets, a list of activities you enjoy etc.

Open up your toolbox whenever you need to and remember all those things that make you happy and feel safe. Share your toolbox with your family in your household or through video messaging to other friends and family.



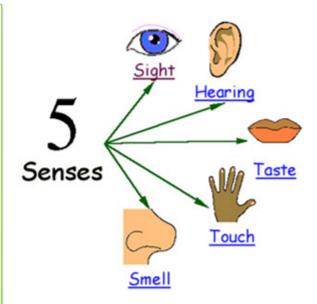


Practise your spellings everyday and have a spelling test on Friday.

	Practise 1	Practise 2	Can spell word
	(copy into space)	(fold and hide)	(check and correct)
actual			
actually			
island			
knowledge			
learn			
	I		
		T	Γ
popular			
special			
therefore			
woman			
regular			
library			
grammar			
February			
experience			
believe			

English - setting description

- When you write about a setting, you need to make sure you use lots of description so a reader can picture themselves there.
- Effective descriptions appeal to the senses.



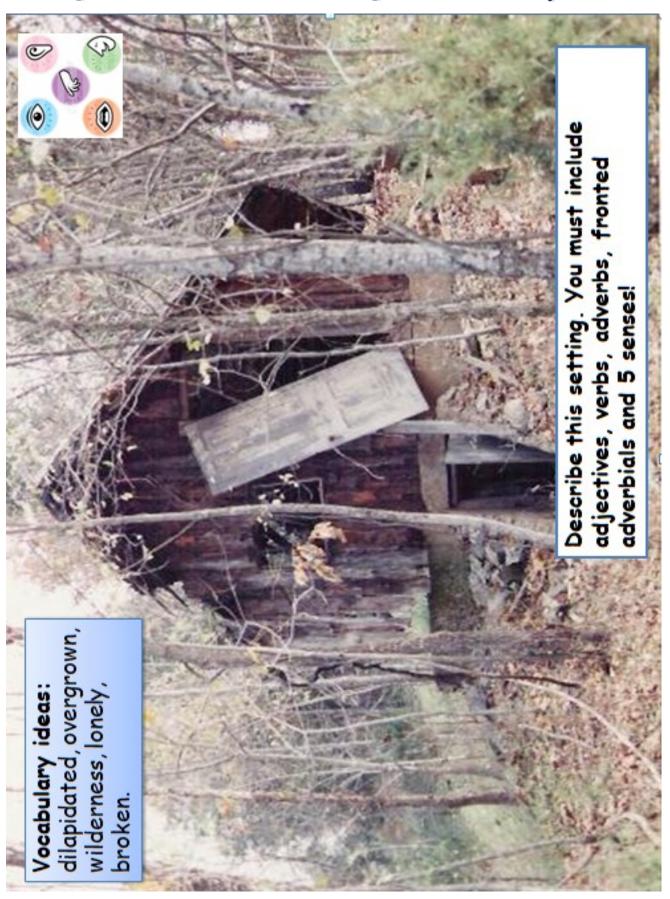
HEARING

TOUCH

One morning there was a different smell in the air, and the ship was moving oddly, with a brisker rocking from side to side instead of the plunging and soaring. Lyra was on deck a minute after she woke up, gazing greedily at the land: such a strange sight, after all that water, for though they had only been at sea a few days, Lyra felt as if they'd been on the ocean for months. Directly ahead of the ship a mountain rose, greenflanked and snow capped, and a little town and harbour lay below it: wooden houses with steep roofs, an oratory spire, cranes in the harbour, and clouds of gulls wheeling and crying. The smell was of fish, but mixed with it came land smells too: pine-resin and earth and something animal and musky, and something else that was cold and blank and wild: it might have been snow. It was the smell of the North. SIGHT

Seals frisked around the ship, showing their clown-faces above the water before sinking back without a splash. The wind that lifted spray off the white-capped waves was monstrously cold, and searched out every gap in Lyra's wolfskin.

English - setting description



Handwriting

This week, we will be focusing on 'long' letters using cursive handwriting. You do not have to print this sheet off but you can practise on lined paper or plain paper with lines drawn on. Remember to use your 'flicks' into each letter and to not take your pencil off until you have completed the set of letters or word.



ju ju ju
je je je
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Ji ji ji
8~ // //
jo jo jo
ja ja ja
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
jar jar
H - N
joke joke
A 7
joker joker
The same of the sa
jokina jokina
and the second



Get Back on the Bike (Part 1)

"Vincent! Stop! You're going too fast!"

That was the last part Vincent could remember. He must have hit his head in the crash. Thank goodness he was wearing a helmet!

His mother had told him that after she had screamed, he had tried to slow down. She had seen him grab his brakes before he disappeared around the corner and she heard the awful noise of his bicycle skidding and smashing into the bins outside Mr. Dubord's shop.

Vincent did not remember hitting the bins, although he could remember a rather disgusting smell all around him when he woke up to see his mother's face. Everything was still a bit fuzzy but he had certainly ended up in an ambulance. He could remember his arm feeling like it was on fire and a horrible pain in his leg.

The doctors said he was very lucky. The burning feeling turned out to be just some grazes. His leg was broken, but not too badly. A month or two with it in a cast and he would be fine.

"Fine enough to ride again?" he had asked a doctor eagerly.

"If your mother will let you get back on a bicycle!" the man had joked. Vincent's mother had not laughed.

At least one good thing had come out of the crash. Limping to the corner where he had crashed, leaning heavily on his crutch and badly scratched bicycle, Vincent was moved to the front of the crowd to get a better look at the riders of the Tour de France as they whizzed through the village. What a great spot! Right on the outside of the bend, Vincent could see all the way up the high street to where the cyclists would come flying around past the bakery. He would be able to watch them speed straight towards him, whip around the corner in front of him and then off down the hill out of the village.

Vincent had made sure he had got to the spot with lots of time to spare. He was not going to miss a chance to see some of his heroes in person! His wall at home was covered in ripped-out pages of cycling magazines showing the famous riders and their amazing bicycles: Chris Froome from Team Sky; young Adam Yates from Team Orica-Scott; Romain Bardet from Team Ag2R. He had even managed to find a newspaper article about his favourite rider, François Bonnet, who had grown up riding the very same streets as Vincent. François was his hero. He was living the life Vincent wanted to live.



1. 'He was living the life Vincent wanted to live.' What does this sentence tell you about Vincent's hopes and dreams?
Do you think the opening paragraph is effective in grabbing the readers' attention? Why?
3. After reading up to 'Vincent's mother had not laughed', write a short summary of what happened to Vincent.
4. Who is your favourite character in the story so far? Why?

Reading - answers

- 1. 'He was living the life Vincent wanted to live.' What does this sentence tell you about Vincent's hopes and dreams? That Vincent dreams of making it as a top cyclist.
- 2. Do you think the opening paragraph is effective in grabbing the readers' attention? Why? Personal response; must be justified. Possible answer being: Yes because it begins with action and drama. The fact that someone is shouting for an action to stop makes the reader want to know what is happening.
- 3. After reading up to 'Vincent's mother had not laughed', write a short summary of what happened to Vincent. He fell off his bike and crashed into some bins, grazing himself and breaking his leg.
- 4. Who is your favourite character in the story? Why? Personal response; must be justified. Possible answer being: My favourite character is Vincent because he is brave in his cycling and is chasing his dreams.

Times tables

This week, we will be focusing on all the times tables including the inverse. Everyday you will have a different test to complete. For the first 4 questions, ask an adult or sibling to give you random calculations to solve. Set yourself a challenge by timing yourself and see if you can you beat your time the following day! Good luck!

Times Tables Test 3

1. _____ 2. ____ 3. ____ 4. ____

Calculate:

Complete these calculations

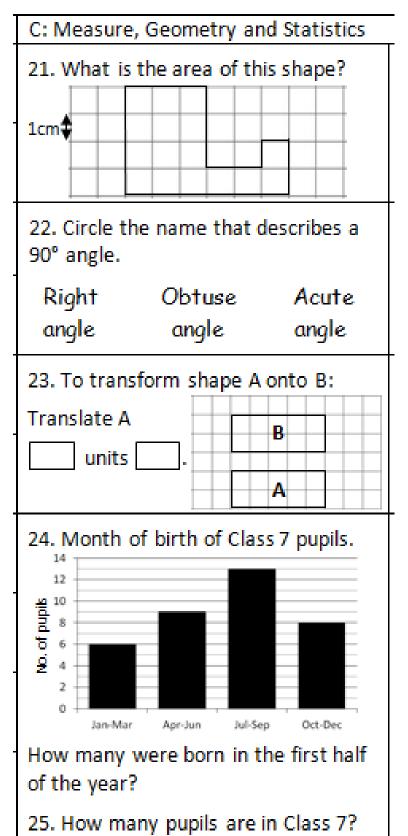
19. 84 carrots are planted in rows of 7 carrots. How many rows are there?

20. How many wheels will 12 tricycles have?

Maths - assertive mentoring

A: Place value, Add and Subtract	B. Multiply, Divide and Fractions
1. What is the missing number? 18 24 36 42	11. 7 x 9 =
2. What is the missing number? 2000 3000 4000	12. Circle the sum that is the same as 16 x 7: 4 x 7 x 4 2 x 8 x 6
3. Round this number to the nearest 100: 3,192	13. 138 x 9 =
4. What is 1,000 less than 10,293?	14. To work out 9 x 58 you could do:
5. What is 12 less than 4?	15. Circle the equivalent fraction to $\frac{1}{9}$.
6. What is the value of the 2 in this number? 6,283	16. Complete 37 38 39 100 100
7. Write the number 91 in Roman numerals.	17. $\frac{4}{3} + \frac{1}{3}$
8. 2,472 - 598 =	18. Write 0.01 as a fraction.
9. Write the sum to check 3,250 - 975 = 2,275: 3,250 975 2,275	19. 11 ÷ 10 =
10. There are 73 people on a bus. 15 get off & 28 get on. How many now?	20. Label 4.95cm on the ruler section: 4 4.5 5
	1

Maths - assertive mentoring



Maths-answers

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
1. What is the missing number? 18 24 36 42	44 30	11. 7 x 9 =	63	21. What is the area of this shape?	420 16cm ²
2. What is the missing number? 2,000 3,000 4,000	2,000	12. Circle the sum that is the same as 16×7 : $4 \times 7 \times 4$ $2 \times 8 \times 6$	4±0 4x7x4	1cm	1001
3. Round this number to the nearest 3,192	42 3,200	13. 138×9=	1,242	22. Circle the name that describes a 90° angle.	424
4. What is 1,000 less than 10,293?	42 9,293	14. To work out 9 x 58 you could do: x 9 + 8 x	50, 9	Right Obtuse Acute angle angle	rignt- angle
5. What is 12 less than 4?	43 -8	15. Circle the equivalent fraction to $\frac{1}{9}$. $\frac{3}{27}$ $\frac{4}{18}$ $\frac{5}{36}$	$\frac{3}{27}$	23. To transform shape A onto B: Translate A	427 3 IID
6. What is the value of the 2 in this number? 6,283	4.4 200	16. Complete 37 38 39 the sequence: 100 100 100	414 40 100	units	5
7. Write the number 91 in Roman numerals.	4.5 XCI	17. $\frac{4}{3} + \frac{1}{3}$	415 5	24. Month of birth of Class 7 pupils.	429
8. 2,472-598=	4:6 1,874	18. Write 0.01 as a fraction.	$\frac{446}{100}$	siidud to o	15
9. Write the sum to check 3,250 - 975 = 2,275: 2,275 975 3,250	4.7 +, =	19. 11 ÷ 10 =	417 1.1	2 0 Jan-Mar Apr-Jun Jul-Sep Oct-Dec	
10. There are 73 people on a bus. 15 get off & 28 get on. How many now?	86	20. Label 4.95cm on the ruler section:	4:18 Arrow	How many were born in the first half of the year?	430 36