



The Year 4 teachers have been working hard sorting and organising your home learning booklets. We have decided to break them up day by day, just so it is easier for you to follow. Remember these booklets are **optional** and please feel free to use as much or as little as you like. The Year 4 teachers have together created a daily week day booklet that will include a spelling, grammar, handwriting, reading, times tables and Maths. tasks. Here is a bit more detail on each task:

- A challenge to help with your mental or physical wellbeing.
- Spellings Practise these everyday and have a spelling test on a Friday. They cover
 the words that you should know how to spell by the end of Year 4.
- English You may be set a writing task. This can be written however you like. Think about the features you have learnt in Year 4 and how you can improve your writing.
- Grammar We will focus on an area of Year 4 grammar daily. You will also have a grammar hammer guiz on a Monday to complete.
- Handwriting We will focus on our cursive handwriting and each week will include a certain letter formation.
- Reading This is a task where you will read and answer questions about the piece of text.
- Times tables Each week, we will focus on two different times tables and their inverse (division). If you would like to, you could do a times table test at the end of the week.
- Maths Every week day, you will get a set of questions that covers a range of Year 4 Maths. We have also included on a Wednesday an assertive mentoring test.

Remember, if you have any questions or concerns, please email us at ARHYear4@aldermanrichardhallam.leicester.sch.uk.

This week's challenge!

Each week, your Year 4 teachers would like to set you a challenge. This may be related to your mental or physical health. The challenges could include being active, spending time with your family, learning a new skill or being creative. It is up to you to decide how you are going to complete this challenge! It would be wonderful if we could see how you have completed them. If you'd like to show us, you can email us at

ARHYear4@aldermanrichardhallam.leicester.sch.uk



Your challenge is: Investigate the change in season.

We'd like you to take some time to look at the world around you. It is changing in many ways.

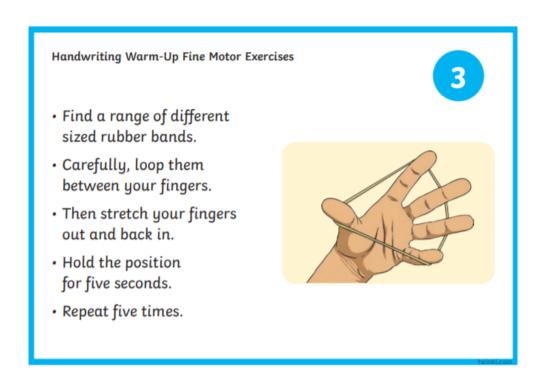
- -Can you see anything new?
- -Are the flowers changing?
- -Is the sky different to before?
- -Can you see more animals around or new animals coming back?

You could do this by going for a walk with an adult (remember to keep your distance from others), exploring your garden or looking outside your window.

Use your creativity to show us what you have noticed! This could be by sketching, writing a poem or simply describing what you have seen!

Handwriting

Now you have practised your ascenders and descenders, we're going to practise some words which include them. These words are also words you should be able to spell by the end of Year 4.



perhaps perhaps perhaps
fruit fruit fruit
actually actually actually
suppose suppose suppose
different different different
guide guide guide
history history history
often often
purpose purpose purpose



Practise your spellings everyday and have a spelling test on Friday. Could you challenge yourself and write each word in a sentence?

These spellings are the words that you need to know by the end of Year 4. Practise these spelling strategies:

Look at the word, Cover the word, Write the word, <u>Check</u> the word. Listen to the word. Break it into syllables, identify the phonemes in each syllable (e.g. Sep-tem-ber).

Mnemonics are a useful memory aid (e.g. • Big elephants can always use small elephants).

	Practise 1	Practise 2	Can spell word
	(copy into space)	(fold and hide)	(check and correct)
business			
continue			
extreme			
surprise			
women			
accident			
medicine			
natural			
heard			
famous			
eight			
decide			
calendar			
bicycle			
occasion			

Assertive mentoring

Allow your child to answer these questions independently. Then go through the answers together. Any questions they get wrong, go through and model how these questions should haven been answered.

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions	
1. What is the missing number? 18 27 45 54	4:1	11. 36 ÷ 6=	4:9
2. What is the missing number? 49 56 63 70	4:1	12. Two factors of 48 add up to 16. What are they?	4:10
3. What is 1,000 more than 1?	4:2	13. 257 x 9 =	4:11
4. Round this number to the nearest 10: 7,548	4:2	14. In a class of 25 there are 3 girls for every 2 boys. How many are boys?	4:12
5. What is 5 – 11?	4:3	15. $\frac{1}{3} = \frac{5}{?}$	4:13
6. What is the value of the 6 in this number? 6,283	4:4	16. What is the missing number? 5.07 5.08 5.09	4:14
7. Write the number 45 in Roman numerals.	4:5	17. $\frac{9}{8} + \frac{2}{8}$	4:15
8. 2,859 - 1,364 =	4:6	18. Write 0.1 as a fraction.	4:16
9. Write the sum to check 252 + 125 = 377: 377 - =	4:7	19. 9 ÷ 100 =	4:17
10. I have £5. I spend £2.65 then 97p. How much do I have left?	4:8	20. Round 5.4 to the nearest whole number.	4:18

Assertive mentoring

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	C: Measure and Geometry	
	21. A plant is 73cm tall. How many	4:19
$\frac{1}{4}$	more centimetres does it have to	
	grow before it is 1 metre tall?	
	22. Calculate the	4:20
$\frac{1}{2}$	perimeter of a	
	square that has a	
	side length of 4.5cm. 4.5cm	
	23. Here are the heights of three brothers. Who is tallest?	4:21
	Dave 1.3m Andy 145cm Phillip 1.25m	
	24. How would 11:08pm be shown on a 24 hour digital clock?	4:22
	25. What is the special	4:23
	name for this type	
	of triangle?	
+		

Assertive mentoring

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1	10. I have £5. I spend £2.65 then 97p. How much do I have left?	9. Write the sum to check 252 + 125 = 377: 377 - = =	8. 2,859 - 1,364 =	7. Write the number 45 in Roman numerals.	6. What is the value of the 6 in this number? 6,283	5. What is 5 – 11?	4. Round this number to the nearest10: 7,548	3. What is 1,000 more than 1?	2. What is the missing number? 49 56 63 70	 What is the missing number? 18 27 45 54 	A: Place Value, Add and Subtract
	£1.38	^{4:7} 252, 125	1,495	4:5 XLV	6,000	4:3 - 6	^{4:2} 7,550	1,001	77	36	
1	20. Round 5.4 to the nearest whole number.	19. 9 ÷ 100 =	18. Write 0.1 as a fraction.	17. $\frac{9}{8} + \frac{2}{8}$	16. What is the missing number? 5.07 5.08 5.09	15. $\frac{1}{3} = \frac{5}{?}$	14. In a class of 25 there are 3 girls for every 2 boys. How many are boys?	13. 257 x 9 =	12. Two factors of 48 add up to 16. What are they?	11. 36 ÷ 6=	B: Multiply, Divide and Fractions
	4:18 5	0.09	4:16 1 10	4:15 11 8	5.1(0)	4:13 15	10	^{4:11} 2,313	4:10 4, 12	6	
1	of triangle?	25. What is the special name for this type		24. How would 11:08pm be shown on a 24 hour digital clock?	Dave Andy Phillip 1.3m 145cm 1.25m	23. Here are the heights of three brothers. Who is tallest?	square that has a side length of 4.5cm. 4.5cm	22. Calculate the perimeter of a	grow before it is 1 metre tall?	21. A plant is 73cm tall. How many more centimetres does it have to	C: Measure and Geometry
	or Scal- ene	Right- Angle	1000	4:22 73:08	Anic	4:21 Andy	TOCIII	4:20	!	4:19 27 cm	

Times tables

Today we are going to focus on our 8x times table.

You can practise these times tables out loud or you can answer them on a piece of paper. Make sure you check them after to see how many you got right. Good luck!

$$8 \times 6 =$$



Adjectives are words that **describe** a noun. They can describe the colour, size, appearance, and other qualities of nouns. Adjectives could be used in our expanded noun phrases.

Can you think of a noun for each adjective below? You can choose anything you want (as long as it makes sense!) DO AS MANY AS YOU CAN: don't worry if you can't finish them all.

It starts easy, and gets harder! If you don't know what one of the adjectives means - ask a parent/carer or look in a dictionary.

1. a beautiful
2. a clever
3. a big
4. an angry
5. an old
6. a tiny
7. a delicious
8. a red
9 a lovely
10. a fast
11. a dirty
12.a kind
13. an orange
14. a happy
15. a quiet
16. a tall
17. a short
18. a cute
19. a fast
20. a slow

21. a young
22. a rich
23. a colourful
24. a hot
25.a pink
26. a cold
27. an easy
28. a lazy
29. a loud
30. a huge
31. a young
32. a brave
33. a fast
34. a soft
35. a funny
36. a heavy
37. a difficult
38. a boring
39. an unkind
40. a spicy
41. a sweet

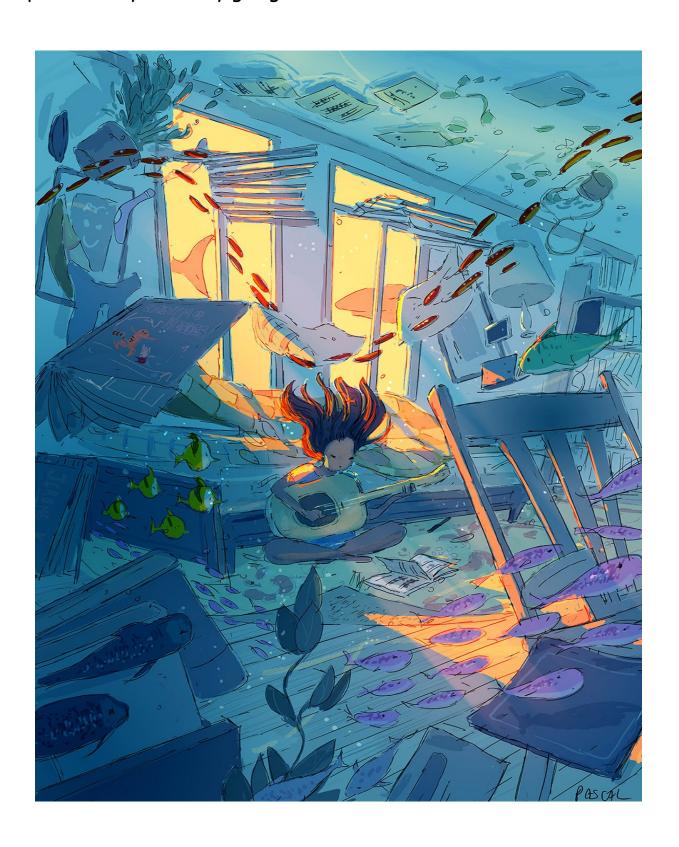
42. a muscly
43. a gentle
44. a metal
45. a scary
46. a rude
47. a polite
48. a nasty
50. a plastic
49. an exciting
50. an intelligent
51. an interesting
52. an impossible
53. a useful
54. a wonderful
55. a dangerous
56. a powerful
57. a thoughtful
58. an excellent
59. an expensive
60. an enormous
61. a comfortable

Challenge: Can you list as many adjectives you can think of about the picture for our story writing this week?

English

This week your challenge will be to write a story about the picture below. You can be as creative as you like, you could also include some of the grammar features you have been practising in your story.

Task 3- Can you write the build up and problem of your story? What is the problem in your story going to be?



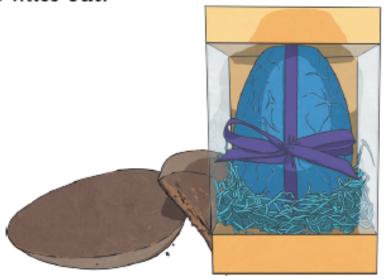
Reading The Egg-stravaganza

Are you a chocolate lover? Do you love chocolate so much that you could never have enough of it? Well look no further. Introducing the new, most exclusive release from Funnington Chocolatiers:

The Egg-stravaganza!

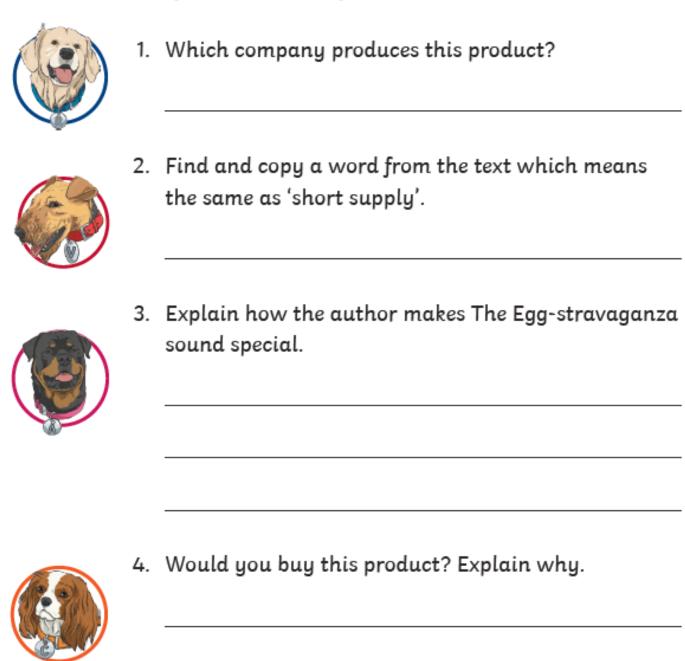
Some people may think that this is just an average Easter egg but avid chocolate fans know better. They know that inside the chocolate case, made from creamy, smooth milk chocolate, is another egg delicately crafted from sweet, white chocolate. They also know that the fun doesn't stop there. Within that egg is a luscious, flowing river of molten chocolate which stays runny even in the coldest of countries.

Be quick; stocks of The Egg-stravaganza are limited. You do not want to miss out.



Reading

Quick Questions



Reading Answers



Which company produces this product?
 Accept: Funnington Chocolatiers.

Find and copy a word from the text which means the same as 'short supply'.

Accept: limited.

Explain how the author makes The Egg-stravaganza sound special.

Accept any reasonable explanation, such as the use of powerful adjectives, thorough description, and the limited nature of the product.

4. Would you buy this product? Explain why.

Accept either 'yes' or 'no' as the answer,
provided that an explanations is given, such
as 'yes because it sounds delicious' or 'no
because I don't like chocolate that much'.





