

# Year 4

## Home Learning

### Thursday



Hello Year 4,

We hope you are well and staying as safe as possible. The Year 4 teachers have been working hard sorting and organising your home learning booklets. We have decided to break them up day by day, just so it is easier for you to follow. Remember these booklets are **optional** and please feel free to use as much or as little as you like. The Year 4 teachers have together created a daily week day booklet that will include a spelling, grammar, hand-writing, reading, times tables and Maths. tasks. Here is a bit more detail on each task:

- A challenge to help with your physical or mental wellbeing.
- Spellings - Practise these everyday and have a spelling test on a Friday. They cover the words that you should know how to spell by the end of Year 4.
- Grammar - We will focus on an area of Year 4 grammar daily. You will also have a grammar hammer quiz on a Monday to complete.
- English - You may be set a writing task. This can be written however you like. Think about the features you have learnt in Year 4 and how you can improve your writing.
- Handwriting - We will focus on our cursive handwriting and each week will include a certain letter formation.
- Reading - This is a task where you will read and answer questions about the piece of text.
- Times tables - Each week, we will focus on two different times tables and their inverse (division). If you would like to, you could do a times table test at the end of the week.
- Maths - Every week day, you will get a set of questions that covers a range of Year 4 Maths. We have also included on a Wednesday an assertive mentoring test.

Remember, if you have any questions or concerns, please email us at

**ARHYear4@aldermanrichardhallam.leicester.sch.uk.**

We would just like to say that all the Year 4 team are incredibly proud of you and we can't wait see all the wonderful work you have done at home.

Kind regards,

The Year 4 team



# This week's challenge!

Each week, your Year 4 teachers would like to set you a challenge. This may be related to your mental or physical health. The challenges could include being active, spending time with your family, learning a new skill or being creative. It is up to you to decide how you are going to complete this challenge! It would be wonderful if we could see how you have completed them. If you'd like to show us, you can email us at: [ARHYear4@aldermanrichardhallam.leicester.sch.uk](mailto:ARHYear4@aldermanrichardhallam.leicester.sch.uk).

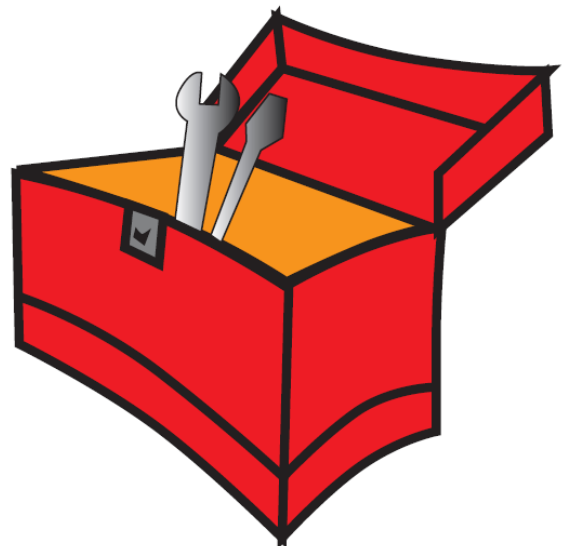


Life is a little bit different at the moment. One way to help us cope is by using the 'Coping Toolbox'. Find a box, a bag or anything you can put items in.

Now fill your box, bag, space etc. with items that make you feel happy or safe. Items that make you feel better.

This could be photographs, toys, dvds, books, special jewellery, trinkets, a list of activities you enjoy etc.

Open up your toolbox whenever you need to and remember all those things that make you happy and feel safe. Share your toolbox with your family in your household or through video messaging to other friends and family.





# Spellings

Practise your spellings everyday and have a spelling test on Friday. Could you challenge yourself and write each word in a sentence?

	Practise 1 <i>(copy into space)</i>	Practise 2 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
<i>actual</i>			
<i>actually</i>			
<i>island</i>			
<i>knowledge</i>			
<i>learn</i>			



<i>popular</i>			
<i>special</i>			
<i>therefore</i>			
<i>woman</i>			
<i>regular</i>			

<i>library</i>			
<i>grammar</i>			
<i>February</i>			
<i>experience</i>			
<i>believe</i>			



# Grammar

## preposition

Prepositions link nouns, pronouns and phrases.



The crab lives  
under the rock.



I will meet you  
at 11 o'clock.

across

of

on

against



throughout

Location/ Place	Time	Movement	Manner/ Agent/ Instrument
In On Behind At Between Over Above Below Under	At On From By In During	Into Toward/Towards From Along Against To Down Off	By With On



# Grammar

1. Put an 'X' next to the sentences that include a preposition.

A. The young boy covered his ears because of the cheering crowd.

☐

B. Archie hid behind the bin in the game of hide and seek.

☐

C. Lola enjoys PE lessons, particularly gymnastics and football.

☐

2. Which preposition would not make sense in the sentence below?

down

between

through

The kitten slept \_\_\_\_\_ the morning and the afternoon, then played all evening.

3. Is Amira correct? Explain why.



The sentence below uses the correct prepositions.

The window cleaner climbed up the ladder and leaned since to clean the windows.



# Grammar Answers

## Expanding Sentences Using Prepositions (page 10)

1. A and B
2. down
3. Amira is not correct because the word 'since' is a preposition of time and this sentence requires a preposition of place. Amira could have used the preposition 'across'.



# Handwriting

This week, we will be focusing on our 'long' letters using cursive handwriting. You do not have to print this sheet off but you can practise on lined paper or plain paper with lines drawn on.. Remember to use your 'flicks' into each letter and to not take your pencil off until you have completed the set of letters or word.

p

p p p p

pe pe pe

pa pa pa

pr pr pr

pl pl pl

ph ph ph

page page

pack pack

past past

present present



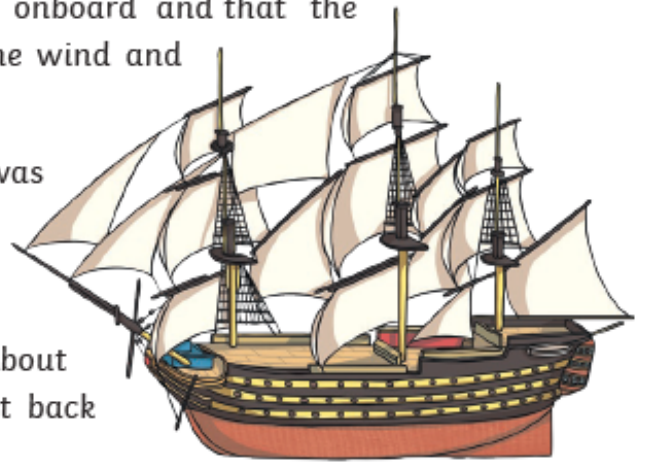
# Reading

## Improving Your Reading with Vocabulary Victor: The Strange Ship



A long time ago, a mighty ship loaded with tourists was sailing from North China to Shanghai. Strong winds and storms made sailing tricky. The ship was still one week away from Shanghai when disease broke out onboard. Many passengers and sailors became too poorly to sail. Soon, it seemed like there would be no one left onboard and that the ship would just be controlled by the wind and the waves.

Only one of the ship's passengers remained healthy. He was a young boy named Ying-Lo. He found himself alone at sea. He was shivering with cold and soaked to the skin by the giant waves which towered high above the deck. He watched as the ship's broken sails flapped about wildly. Ying-Lo did not know how he would make it back to land.



Today we will be working on our vocabulary reading skills. In order to be a skilled reader, we need understand the words we are reading. This can be an individual word or a phrase.





# Reading

1. ***a mighty ship loaded with tourists***

What do you think the word **tourists** means? Tick **one**.

- ☐ people who can sail a boat
- ☐ people who are on a holiday
- ☐ people who live on the ocean
- ☐ people who predict the weather

2. ***only one of the ship's passengers remained healthy.***

Which of these words is closest in meaning to the word **remained**? Circle **one** answer.

pretended

stayed

injured

cared

3. **Find and copy** a word or phrase from the second paragraph which shows that the waves were tall.

---

4. Discuss what the word 'strange' in the title implies about the ship.

---

---

---



# Reading

## Answers

1. ***a mighty ship loaded with tourists***

What do you think the word **tourists** means? Tick **one**.

- ☐ people who can sail a boat  
☒ **people who are on holiday**  
☐ people who live on the ocean  
☐ people who predict the weather

2. ***Only one of the ship's passengers remained healthy.***

Which of these words is closest in meaning to the word **remained**? Circle **one** answer.

pretended

**stayed**

injured

cared

3. **Find and copy** a word or phrase from the second paragraph which shows that the waves were tall

**Accept one of the following answers: giant; towered high.**

4. Discuss what the word 'strange' in the title implies about the ship.

**Pupils' own responses, such as: The word strange implies that the ship is not like another boat on the ocean and that something unusual may happen onboard it.**



# Times tables

This week, we will be focusing on all the times tables including the inverse. Everyday you will have a different test to complete. For the first 4 questions, ask an adult or sibling to give you random calculations to solve. Set yourself a challenge by timing yourself and see if you can you beat your time the following day! Good luck!

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

**Calculate:**

- |                           |                          |
|---------------------------|--------------------------|
| 5. $9 \times 4 =$ _____   | 11. $66 \div 6 =$ _____  |
| 6. $3 \times 3 =$ _____   | 12. $45 \div 5 =$ _____  |
| 7. $11 \times 6 =$ _____  | 13. $32 \div 4 =$ _____  |
| 8. $12 \times 12 =$ _____ | 14. $108 \div 9 =$ _____ |
| 9. $6 \times 5 =$ _____   | 15. $48 \div 8 =$ _____  |
| 10. $10 \times 8 =$ _____ | 16. $22 \div 2 =$ _____  |

**Complete these calculations**

17.  $5 \times$  \_\_\_\_\_  $= 55$     18.  $56 \div$  \_\_\_\_\_  $= 7$

19. Rulers come in packs of 8. How many rulers are there in 9 packs?

\_\_\_\_\_

20. A school buys 9 sets of footballs. There are 45 balls in all. How many balls are there in each set?

\_\_\_\_\_



# Maths

## Round to the Nearest 100

1. Cindy and Kyle are rounding the number below to the nearest 100.

5 hundreds, 5 tens and 5 ones



Kyle

The answer is  
500.

The answer is  
six hundred.



Cindy

Who is correct?

2. Round each number to the nearest 100 to find the odd one out. Write the odd one out for each part in the answer boxes below.

A.

667

six  
hundred  
and forty-  
two

698

six  
hundred  
and eighty

B.

389

three  
hundred  
and six

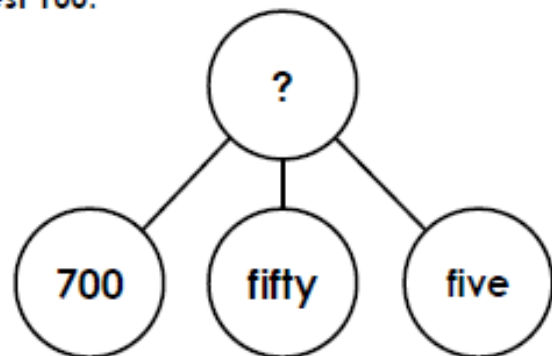
two  
hundred  
and ninety

341

3. Taylor is thinking about rounding to the nearest 100.



This number  
rounded to the  
nearest 100 is 700.



Is Taylor correct? Explain your answer.



# Maths answers

## Find 1s, 10s, 100s and 1,000s More or Less (page 3)

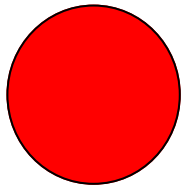
1. 1,702
2. 1,592; 1,892; 2,192; 2,492; 2,792; 3,092
3. A. 9,005; B. 4,069; C. 4,005
4. A. 5,818; B. 3,955; C. 1,324
5. 2,365
6. 6,833, 6,803; The sequence is decreasing in steps of 30 because  $6,893 - 30 = 6,863$ .
7. 3,399. Kelly has added 6,000, not 60.



# P.E.

## Circuits

In your garden or around the house, set up 5 stations. This could be marked with a jumper, a shoe or any item around your house. At each station you are going to have an exercise to complete. You will have 5 minutes at each station. See how many actions you can do at each one.



Station 1

### High Knees

Raise each knee in front of you, one at a time, as high as you can. To make this more challenging, try to do this quicker.



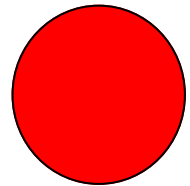
Station 3

### Burpees

Try to maintain the same pace completing burpees. Try to keep your toes pointed and your legs straight.

#### What is a burpee?

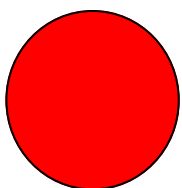
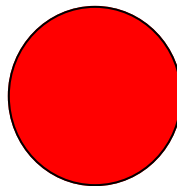
Standing with your feet at shoulder width apart, bend from the knees and place both palms on the floor. Place your right foot back and then your left foot so that you are in a plank position. Bring your right leg and then left leg back into squat position and jump. Repeat.



Station 2

### Jogging

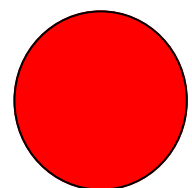
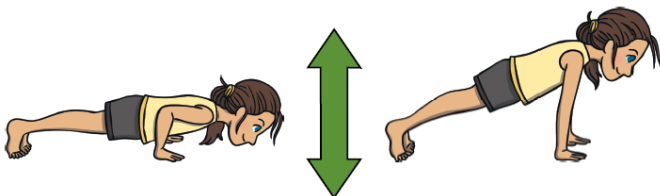
Jog from one point to another and try your best to keep the same pace.



Station 4

### Press-Ups

You can put your knees on the floor to make the move easier.



Station 5

### Leg Raises

Lie on your back and slowly raise one leg. Lower your leg slowly back down to the floor. Repeat with the other leg.





# ART

What you will need?

Pencil, rubber, crayons or felt tip pens and a piece of paper.

## What is Graffiti?

Graffiti is regarded by most as a form of criminal damage and can be defined as 'any inscription, marking, writing, painting or drawing, illicitly scratched, scribbled, drawn, cut, carved, posted, pasted sprayed or painted on any surface.

If someone is caught applying graffiti without the permission of the owner of the canvas, they can be arrested and charged under the Criminal Damage Act and if found guilty they can be fined or imprisoned or both. Although, some say that Graffiti is a form of art and many people have become famous for their street art.

Today, you are going to have a go at creating your own form of graffiti on a piece of paper. This could be your name, a word or a slogan.

This can be done in bubble writing, 3d blocks, slanted etc. Please use the links to help you.

Bubble writing - <https://www.youtube.com/watch?v=ZNHg714uHJQ>



Block writing - <https://www.youtube.com/watch?v=8aR6aat4-Ik>

Slanted writing - <https://www.youtube.com/watch?v=IXm8LqHP5zw>