



The Year 4 teachers have been working hard sorting and organising your home learning booklets. We have decided to break them up day by day, just so it is easier for you to follow. Remember these booklets are **optional** and please feel free to use as much or as little as you like. The Year 4 teachers have together created a daily week day booklet that will include a spelling, grammar, handwriting, reading, times tables and Maths. tasks. Here is a bit more detail on each task:

- Spellings Practise these everyday and have a spelling test on a Friday. They cover
 the words that you should know how to spell by the end of Year 4.
- Grammar We will focus on an area of Year 4 grammar daily. You will also have a grammar hammer quiz on a Monday to complete.
- Handwriting We will focus on our cursive handwriting and each week will include a certain letter formation.
- Reading This is a task where you will read and answer questions about the piece of text.
- Times tables Each week, we will focus on two different times tables and their inverse (division). If you would like to, you could do a times table test at the end of the week.
- Maths Every week day, you will get a set of questions that covers a range of Year 4
 Maths. We have also included on a Wednesday an assertive mentoring test.

Handwriting

This week, we will be focusing on anti-clockwise letters using cursive handwriting. You do not have to print this sheet off but you can practise on lined paper or plain paper with lines drawn on.. Remember to use your 'flicks' into each letter and to not take your pencil off until you have complete the set of letters or word.

g

0 0 0 0 0
ah ah ah
0
ge ge ge
0 0 0
ga da da
0 0 0
40 40 40
0 0 0
ng na na
0 0 0
acod acod
0 0
areat area:
0
:
greater greater
O ()
1 1
greatest greatest
0 (/



Practise your spellings everyday and have a spelling test on Friday. Could you challenge yourself and write as many of these words into a paragraph? How many did you use?

Year 4 Curriculum spellings

Copy each word then try to write it without copying. Use the final column to correct any mistakes or to test each group of words.

(list 4:1)	Practise 1	Practise 2	Can spell word
	(copy into space)	(fold and hide)	(check and correct)
Spelling tip:			
Women			
Woman			
Weight			
Various			
Through			
Spellingtip:			
Thought			
Through			
Though			
Therefore			
Surprise			
Spelling tip:			
Suppose			
Strength			
Strange			
Straight			
Special			



Homophones

Homophones are words that sound the same but have different meanings.

Some homophones are pronounced the same way and spelled the same way but have different meanings (homonyms).

For example:

rose (the flower) and rose (past tense of the verb to rise)

Some homophones are pronounced the same way but are spelled differently and have different meanings.

For example:

wait (the verb) and weight (how heavy something is)

Grammar

Homophones 1

Fill each gap with the correct homophone.

Bawl-or Ball?
He threw the a great distance.
The baby would all through the night.
My purple burst!

<u> </u>		
Please the pizza.	_ the cheese for	
I had a	_ time at the party!	
It was Millie's turn to clean the fire		

Be careful not to your new toy.
The driver had to suddenly.
The burglar was excited to into the huge house.

I could hear a coming from the cage.
My, how you've!
The entire class would when it was time for a test.
—Grown-or-Groan?

I could waves crashing.	the sound of		
Come over	, right now!		
Can you spooky sound?	that		
— Hear-or-Here?			



Shameemah had a blister on her		
·		
A doctor's job is to people.		
The cast will your broken arm.		

Grammar

Homophones 1 Answers

Fill each gap with the correct homophone.



He threw the **ball** a great distance.

The baby would **bawl** all through the night.

My purple ball burst!

I could hear a **groan** coming from the cage.

My, how you've grown!

The entire class would **groan** when it was time for a test.

-Grown-or-Groun?

Create or Create?

Please grate the cheese for the pizza.

I had a great time at the party!

It was Millie's turn to clean the fire **grate**.

I could **hear** the sound of waves crashing.

Come over here, right now!

Can you hear that spooky sound?

Hear-or-Here?



Be careful not to break your new toy.

The driver had to brake suddenly.

The burglar was excited to **break** into the huge house.



Shameemah had a blister on her heel.

A doctor's job is to heal people.

The cast will **heal** your broken arm.

Heel-or-Heal?



Write the following passage in your Literacy book, with the correct homophones. Look carefully to make sure you don't miss any. Make sure that ALL spellings are correct, using a dictionary if necessary.

Won knight I sore a pear of men buy the see. Eye thought there feet were stuck butt sum people came and court hold of them and pulled them out. Watt were they doing? They had to no that the tied was coming in! The men had taken a long thyme to get hear. Now they had to go all the weigh back again. The won with lots of read hare looked odd. He was holding too parcels tide up with string that had nots in. I thought eye new him. Was I write?

If you have time when you have finished this, try writing your own passage with homophones used incorrectly. Have fun!

SPOT THE HOMOPHONES!

See if you can find all the homophones that have been used incorrectly. Underline the words that you need to change and use a dictionary to help.

Last knight when I looked up the sky was dark blew. I new I wood sea stars but eye was surprised buy there brightness. Who had maid them seam sew beautiful? I was shore they had bean maid millions of years ago, and I was court up in there beauty. I wanted to stair at them four ever, butt my piece was disturbed. Nun of this would bee forgotten but I knew it was to grate to last.



Skill focus: Retrieving information

"Ahoy me hearties!"

A man in Suffolk has built a giant pirate ship in his back garden. Tim Jones spent half a year creating the captain's cabin, deck and seven metre mast (more than 3 times the height of a door!)

He then added several humorous finishing touches including a toy parrot called Polly and a Jolly Roger pirate flag. Tim said, "I spent every free hour I had and weekends building it. It was a tiring time

but now I know it was all worthwhile."

Tim said the idea for the pirate ship came from his themed birthday party. He gathered and used discarded wood to build the



pirate ship at minimum cost. Some trees had to be cut down to fit it in.

The unusual garden feature has become well known by locals as the mast can be seen from the road. "It really makes me chuckle every time I walk past," said a neighbour.

"Everyone loves it," Tim said. "I'd love to make it bigger but I really don't have the room."

- How many months did it take Tim to build the pirate ship?
- 2. Did it cost Tim a lot of money to build the pirate ship? How do you know?
- "The neighbours don't like the pirate ship." True or false? Explain how you know.
- 4. What does the writer think about the pirate ship? Explain what word gives you a clue.
- 5. "The pirate ship is large." True or false? Explain how you know.
- 6. Is Tim pleased with his pirate ship? How do you know?
- 7. Why do you think the title of the article is "Ahoy me hearties!"?

Times tables-Inverse

This week, we will be focusing on our x6 and x7 times table, including their inverse (division).

You can practise these times tables out loud or you can answer them on a piece of paper. Make sure you check them after to see how many you got right. Good luck!



Section 1

Find three consecutive numbers with a sum of:

21

36

93

Section 2

The total weight of six bags of cement is 150kg. How much does one bag weigh?

Section 3

What do you add to these numbers to make 100?

54

26

What do you add to these numbers to make 1000?

150

50

Section 4

Use these three numbers to write three related facts. 36 + 19 = 55



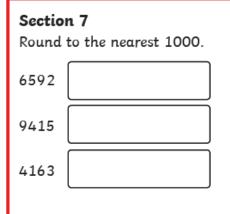
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Section 5

Calculate:

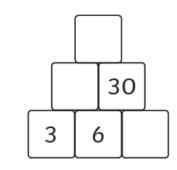
Section 6

Sales of programmes at a theatre raise £825. Programmes cost £3 each. How many programmes are sold?



Section 8

Multiply to find the missing numbers.



Year 4 Spring 1 Maths Activity Mat 3 - Answers

Section 1

Find three consecutive numbers with a sum of:

21 6, 7, 8

36

11, 12, 13

30, 31, 32

93

Section 2

of six bags of The total weight one bag weigh? How much does cement is 150kg.

25kg

46

54 26

make 1000? What do you add to these numbers to

150 850

Section 3

make 100? What do you add to these numbers to

74

50

950

Section 4

three related facts. 36 + 19 = 55Use these three numbers to write

$$55 - 19 = 36$$

$$55 - 36 = 19$$

Section 6

sold? Programmes cost £3 each a theatre Sales of programmes at How many programmes are raise £825.

14 ÷

10

= 1.4

 ∞

 $\div 10 = 0.8$

Calculate: Section 5

275

61 ÷

100 = 0.61

70

 $\div 100 = 0.7$

Section 7

Round to the nearest 1000

6592 7000

> numbers. Multiply to

Section 8

find the missing

4163 4000 9415

9000

30

5