



The Year 4 teachers have been working hard sorting and organising your home learning booklets. We have decided to break them up day by day, just so it is easier for you to follow. Remember these booklets are **optional** and please feel free to use as much or as little as you like. The Year 4 teachers have together created a daily week day booklet that will include a spelling, grammar, handwriting, reading, times tables and Maths. tasks. Here is a bit more detail on each task:

- A challenge to help with your mental or physical wellbeing.
- Spellings Practise these everyday and have a spelling test on a Friday. They cover
  the words that you should know how to spell by the end of Year 4.
- English You may be set a writing task. This can be written however you like. Think about the features you have learnt in Year 4 and how you can improve your writing.
- Grammar We will focus on an area of Year 4 grammar daily. You will also have a grammar hammer guiz on a Monday to complete.
- Handwriting We will focus on our cursive handwriting and each week will include a
  certain letter formation.
- Reading This is a task where you will read and answer questions about the piece of text.
- Times tables Each week, we will focus on two different times tables and their inverse (division). If you would like to, you could do a times table test at the end of the week.
- Maths Every week day, you will get a set of questions that covers a range of Year 4 Maths. We have also included on a Wednesday an assertive mentoring test.

Remember, if you have any questions or concerns, please email us at ARHYear4@aldermanrichardhallam.leicester.sch.uk.

# This week's challenge!

Each week, your Year 4 teachers would like to set you a challenge. This may be related to your mental or physical health. The challenges could include being active, spending time with your family, learning a new skill or being creative. It is up to you to decide how you are going to complete this challenge! It would be wonderful if we could see how you have completed them. If you'd like to show us, you can email us at

#### ARHYear4@aldermanrichardhallam.leicester.sch.uk



### Your challenge is: Investigate the change in season.

We'd like you to take some time to look at the world around you. It is changing in many ways.

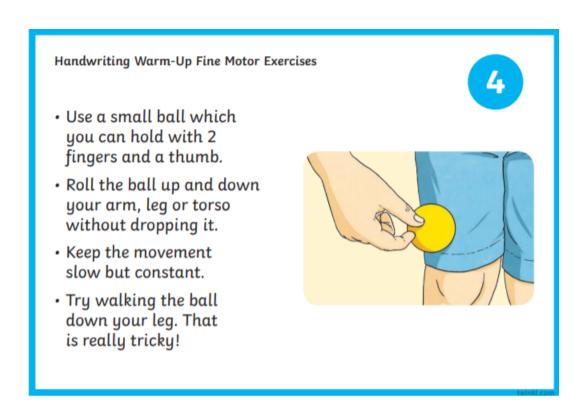
- -Can you see anything new?
- -Are the flowers changing?
- -Is the sky different to before?
- -Can you see more animals around or new animals coming back?

You could do this by going for a walk with an adult (remember to keep your distance from others), exploring your garden or looking outside your window.

Use your creativity to show us what you have noticed! This could be by sketching, writing a poem or simply describing what you have seen!

## Handwriting

Now you have practised your ascenders and descenders, we're going to practise some words which include them. These words are also words you should be able to spell by the end of Year 4.



actual	actual a	actual
believe	believe	believe
busy	busy	busy
calendar	calendar	calendar
group	group	group
natural	natural	natural
strange	strange	strange
notice	notice	notice
through	through	through



Practise your spellings everyday and have a spelling test on Friday. Could you challenge yourself and write as many of these words into a paragraph? How many did you use?

These spellings are the words that you need to know by the end of Year 4. Practise these spelling strategies:

Look at the word, Cover the word, Write the word, Check the word.

Listen to the word. Break it into syllables, identify the phonemes in each syllable (e.g. Sep-tem-ber).

Mnemonics are a useful memory aid (e.g. • Big elephants can always use small elephants).

	Practise 1	Practise 2	Can spell word
	(copy into space)	(fold and hide)	(check and correct)
business			
continue			
extreme			
surprise			
women			
accident			
medicine			
natural			
heard			
famous			
eight			
decide			
calendar			
bicycle			
occasion			



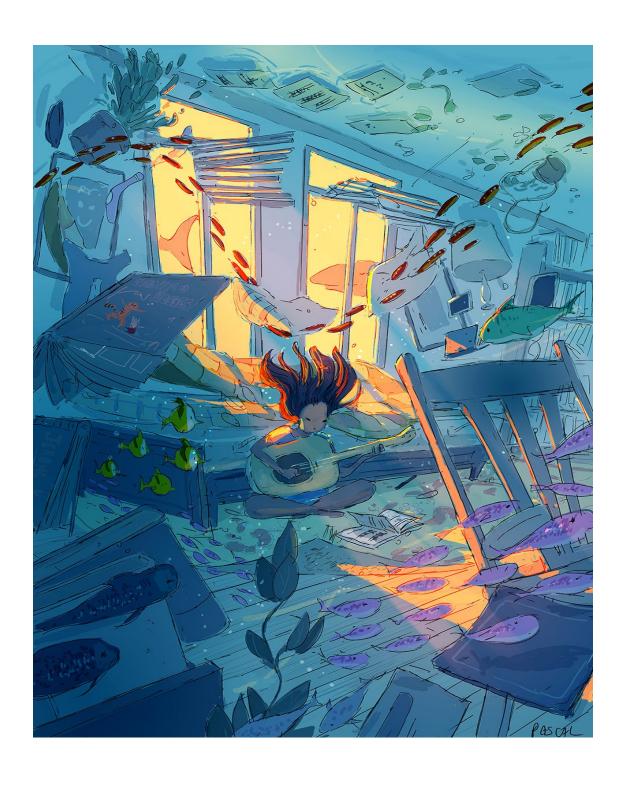
Can you think of different expanded noun phrases and verbs to describe the underwater picture we are basing our story on this week? You can use the examples of objects to help you or think of your own parts of the picture to describe—it could be anything in the picture.

Object/ Creature	Expanded Noun Phrase	Verb (action)
E.g. Leafy Plant	Luscious leafy plant	Stretches upwards into
Purple fish		
Girl's hair		
Water/ Waves		
Pillows		



This week your challenge will be to write a story about the picture below. You can be as creative as you like, you could also include some of the grammar features you have been practising in your story.

Task 4- Can you write the resolution and ending of your story? Has the problem been solved? What is the ending of your story?





## **Recipe for Hot Cross Buns**

#### You will need:

- · 175g mixed dried fruit
- A sachet of fast-action dried yeast
- 175g caster sugar
- · 300ml warm semi-skimmed milk
- · 600g strong white bread flour
- 75g softened, unsalted butter
- Mixed spice, cinnamon and nutmeg
- · The yolk of one medium-sized egg

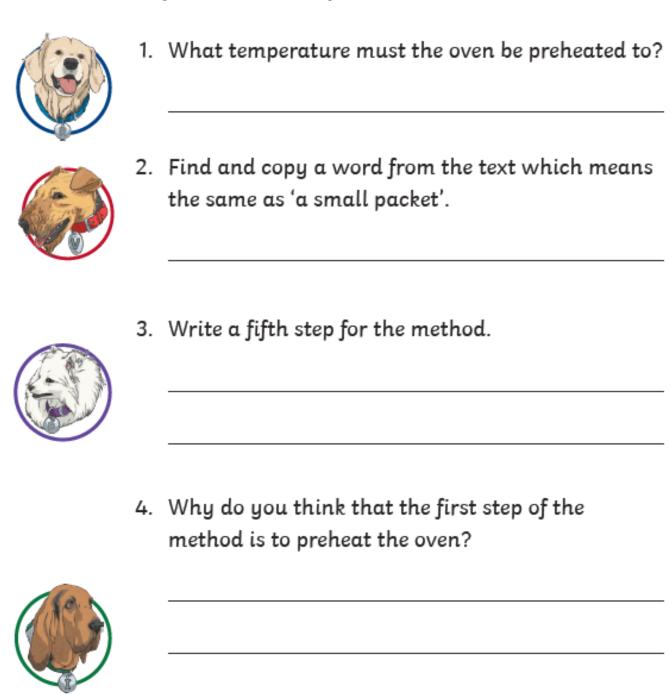
#### Method

- Preheat the oven to 230 degrees Celsius.
- Place the sachet of yeast into a jug with 15g of caster sugar. Pour 4 tablespoons of warm milk over it and leave it to foam for 5 minutes.
- In a food processor, pulse together the flour, sugar, spices and butter until it resembles breadcrumbs.
- Pour in the yeast mixture with the remaining milk and stir until it becomes a sticky dough.



# Reading

## **Quick Questions**



# Reading Answers



What temperature must the oven be preheated to?
 Accept the answer '230 degrees Celsius' only.



Find and copy a word from the text which means the same as 'a small packet'.

Accept: 'sachet'.



Write a fifth step for the method.

Accept any reasonable next step which fits logically with the recipe, such as '5. Make balls from the dough and place on a baking tray'.

4. Why do you think that the first step of the method is to preheat the oven?



Accept any reasonable explanation which states that it needs to be done to ensure that the oven is warm enough when it is needed to be used later in the recipe.

## Times tables-Inverse

Today, we will be focusing on the inverse of our 8x times table.

You can practise these times tables out loud or you can answer them on a piece of paper. Make sure you check them after to see how many you got right. Good luck!

$$80 \div 8 =$$

$$8 \div 8 =$$



## Column Subtraction

We can use column subtraction when we cannot work out the answer, mentally. Suppose that we want to subtract 253 from 9857. Write the number you're subtracting from above the number which is being subtracted. Again, it is important that the place values are lined up vertically.

This gives us:

Beginning with the units column, we subtract.

7 - 3 = 4 and the 4 appears underneath in the units column.

$$5 - 5 = 0$$

$$8 - 2 = 6$$

$$9 - 0 = 9$$

### Try these (remember to use your place value columns):

$$7. \quad 4321 - 3321 =$$

## Maths-Answers

### Try these (remember to use your place value columns):

$$8. \quad 2987 - 565 = 2422$$