

Spellings

These spellings are the words that you need to know by the end of Year 4. Practise these spelling strategies:

Look at the word, Cover the word, Write the word, Check the word.

Listen to the word. Break it into syllables, identify the phonemes in each syllable (e.g. Sep-tem-ber).

Mnemonics are a useful memory aid (e.g. • Big elephants can always use small elephants).

	Practise 1 (copy into space)	Practise 2 (fold and hide)	Can spell word (check and correct)
<i>address</i>			
<i>bicycle</i>			
<i>calendar</i>			
<i>decide</i>			
<i>eight</i>			

<i>famous</i>			
<i>group</i>			
<i>heard</i>			
<i>imagine</i>			
<i>length</i>			

<i>medicine</i>			
<i>natural</i>			
<i>occasion</i>			
<i>perhaps</i>			
<i>question</i>			