

Spellings

These spellings are the words that you need to know by the end of Year 4. Practise these spelling strategies:

Look at the word, Cover the word, Write the word, Check the word.

Listen to the word. Break it into syllables, identify the phonemes in each syllable (e.g. Sep-tem-ber).

Mnemonics are a useful memory aid (e.g. ● Big elephants can always use small elephants).

	Practise 1 (copy into space)	Practise 2 (fold and hide)	Can spell word (check and correct)
<i>accommodate</i>			
<i>computer</i>			
<i>athlete</i>			
<i>basically</i>			
<i>careful</i>			
<i>chief</i>			
<i>convenience</i>			
<i>describe</i>			
<i>excellent</i>			
<i>exercise</i>			
<i>explanation</i>			
<i>forty</i>			
<i>friend</i>			
<i>grammar</i>			
<i>happiness</i>			