



Welcome Parents and Carers

An introduction to the curriculum and expectations in Year 4



Things to Remember

Our school day

Doors open: 8:40

School day starts: 8:50

Breaktime: 10:25-10:40

Lunchtime: 12:15-1:15

End of school day: 3:15



- Please provide fruit break daily for your child
- All children should bring a water bottle with them – this can only contain water. Fruit juices/squash are not allowed.
- There is a milk scheme in school – please speak to your child's class teacher if this is something you are interested in.

Year 4 Assessment Information

- **MTC (Multiplication Tables Check).
Children take the test on iPads and
answer 25 random times tables
questions – Summer Term**

English

English is taught through a novel study approach. Our year group has 5 novels/picture books and 1 non-fiction unit which links with our topics. Lessons follow the course of the book and produce lots of learning opportunities.

Children work against a list of 'Non-Negotiables' to help them with their writing. If children include the 'Non-Negotiables' in their writing across the year in a variety of texts, then they will achieve age-related expectations at the end of the year. The 'Non-Negotiables' are on display in classrooms, stuck in their English books and laminated copies are on the tables to support their learning.

Cursive handwriting is taught across the school.

during English lessons.



Reading

- Children should be reading for 20 minutes each evening to help continue their progress. Each year group has a different length of time, which you can find in the appendix to our Reading Policy on the next slide.
- All children will be given a reading journal at the start of the year to record their reading practice. This should be used daily.
- Children will earn 'All Start Reading Hero' points every time they read and bring their journals back to school. These points are logged on Class Dojo and can be traded for prizes throughout the year.
- The library will be reopened as soon as possible, with our volunteer librarians returning to A.R.H. this year. All classes will visit the library once a week.

If you have any further questions about English at Alderman Richard Hallam, please do not hesitate to contact our English Leads, Miss Underwood and Mrs Heaney-Fitzgerald.



Home Reading Expectations

Year 4 Expected Reading level = 26/27				Words per minute: 120		
N.C. Objectives taught throughout the year:						
Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks	Read books that are structured in different ways and read for a range of purposes.	Read and understand a wide range of books, including fairy stories, myths and legends, and retelling some of these orally.	Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.	Recognise some different forms of poetry, for example, free verse, narrative poetry.	Participate in clear reasoned discussions comparing books that are read to them and those they can read for themselves, taking turns and listening to what others say.	Identify themes and conventions in a wide range of books.

Children are expected to read 15 minutes a day at home to support their reading progression.



Mathematics

At our school, Mathematics is taught as a whole class in mixed abilities. Our lessons will be taught with a Mastery approach which ensure that *all children in class are working in the same direction trying to achieve the same objective*. Through highly effective teaching, our children will be taught a range of skills in lessons which will promote making links, problem solving and reasoning.

If you would like to help your child at home, please use our calculation policy, which provides examples of how to support your child as well as resources we shall be using. The Mathematics team organise three maths weeks a year so keep a look out for these!

If you have any further questions about Mathematics at A.R.H, please do not hesitate to contact our Maths Leads, Mrs Barnes and Mrs Cunningham.



Learning Feedback

We use whole class feedback to let our learners know how they are doing. This is a technique that replaces standard written feedback in books and allows teachers to be more responsive to the needs of their class. The focus is on effective verbal feedback that ensures children receive direct support on the same day as the lesson or as soon as possible. Teachers respond to the lesson and work produced to adapt future lessons and direct support as needed. This is recorded on feedback sheets rather than in books.

You will find limited written feedback in books due to this. The class will receive high quality feedback, praise and support in a much more responsive and timely way.

Homework

Homework activities should be accessible for all children and will be tailored where appropriate to meet a child's individual needs, including any special educational needs. Children are encouraged to spend an appropriate amount of time on their learning outside of school.

Year 4

- Fifteen minutes or more a day reading
- Vocabulary board meanings and spellings to be practised regularly
- Optional Maths. and English homework
- Half Termly Topic Homework

School Website



Our website has all the information, photos and letters that you need as well as contact information. It also contains a copy of this PowerPoint for you to refer to. Make sure you have a look through our website for answers to any questions you may have before contacting the school office.

Parent, Carer and Pupil Voice

- At A.R.H, we give children lots of opportunities to share their ideas, opinions and suggestions. Children give their views for each of their topics so we are continuously adapting our way of teaching.
- Our children also have ownership over electing the School Council who contribute to decision-making across the school, such as interviewing new teachers and sharing ideas for our fundraising events.
- We will be inviting parents and carers to share views through twice annual questionnaires. Your voice is important to us so please respond and let us know how we're doing!

Parent Conduct

At A.R.H, we want to build positive working relationships with all of our parents and carers to get the best possible outcomes for our pupils.

We have a Parent and Carer Code of Conduct which sets out our expectations both on site and online with regard to the school. We do not tolerate any form of aggressive behaviour towards our staff.

You can find our Code of Conduct on the school website. Feel free to speak to any member of SLT if you have any queries regarding this.

Attendance

If your child is not going to be in school, please report the absence to us before 9:00am in one of the following way:

Call: 0116 262 4003 and select option 1 to leave a message

Email: absence1@aldermanrichardhallam.leicester.sch.uk

Online: via the Arbor Parent Portal

You must do this on each day of the absence unless you have notified us that your child will be absent for a period of time.



Attendance

Equates to number
of school days off
each year



If you have any questions about attendance, please contact Kirsty Johnson, our Attendance, Admission and Welfare Officer.

Telephone: 0116 262 4003

Email:

kjohnson3@aldermanrichardhallam.leicester.sch.uk

School Uniform

Our colours are royal blue, grey, black and white and the uniform is as follows:

- School royal blue sweatshirt with school logo or other plain, royal blue sweatshirt
- School royal blue cardigan with school logo or other plain, royal blue cardigan
- Plain pale blue or white polo shirt, blouse or cotton shirt
- Grey or black trousers, shorts or skirt
- Grey pinafore dress
- Blue gingham dresses
- School royal blue book bag with school logo
- Blue, white or black headgear



School Uniform – P.E. Kit

Outdoor P.E. kit:

- **White T-shirt**
- **Black shorts or black jogging bottoms**
- **Black, white or grey hoodie or jumper**
- **A pair of trainers**



Indoor P.E. kit:

- **White T-shirt**
- **Black shorts**
- **Plimsolls**



Earrings are not allowed for P.E. lessons. Please see our Jewellery Policy for more details.

Behaviour

The golden rules:

Be kind and gentle – don't hurt others

Be honest – don't tell lies

Try hard with your learning – don't waste time in school

Listen carefully – don't talk when others are speaking

If you would like to know more about our Behaviour Policy, you can find a copy [here](#).



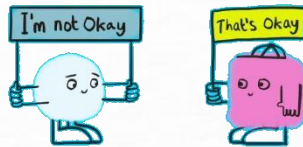
IFS

- **IFS – Ingredients For Success**
- **Student spotlight – we have a focus IFS each week which is celebrated on our weekly newsletter.**
- **IFS are used in all lessons**
- **All of us have these skills – sometimes we need to exercise them to develop them further**
- **Why not ask your child which of the IFS are their strongest and which ones they are working on?**

Empathy	Listening	Leadership	Teamwork	Judgement	Independence	Humour	Creativity	Fairness	Caring
Honesty	Curiosity	Resilience	Love of learning	Self-control	Enthusiasm	Bravery	Articulation	Reasoning	Focus

Mental Health

- Ensuring our children, their families and our staff have good mental health is one of our highest priorities as a school.
- We hold the Carnegie Centre of Excellence Mental Health GOLD Award.
- To find out more about what we are doing, please look at our website.
- If ever you, or your child, needs support in this area, please speak to your child's class teacher or Mrs Afflick-Goodall, our Wellbeing Lead.



IT'S OKAY TO
NOT BE OKAY



Mental Health & Wellbeing

If you have any concerns regarding Mental Health and Wellbeing, please speak in confidence to one of the following people.

 Carla Lawes Mental Health Lead Adult MHRA	 Jade Afflick-Goodall Wellbeing Lead Adult & Children's MHRA	 Stephen Beardsmore Adult MHRA	
 Krupa Nanda Adult MHRA	 Varsha Ondhia Adult MHRA	 Ann-Marie Kedzior Adult MHRA	 Liz Reynolds Children's MHRA
 Paula Smith Adult MHRA	 Charlotte Milligan Children's MHRA	 Laura Scudder-Coakley Children's MHRA	 Richard Hallam Children's MHRA

Anti-Bullying

- At A.R.H, we take bullying very seriously and have a strong approach to any incidences of bullying.
- We have a team of Anti-Bullying Champions. The Anti-Bullying Champions are clearly visible on the playground in their high-vis jackets. They have regular training on how to deal with a range of issues that may occur on the playground.
- Please look at our Anti-Bullying section on the website. This has wonderful videos and activities you can share with your child as well as our child-friendly anti-bullying policy.
- We currently hold Leicester City's 'Positive and Peaceful Places' accreditation.
- If you ever have a concern about bullying, please speak to your child's teacher or report on our school website.



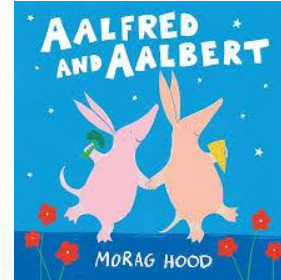
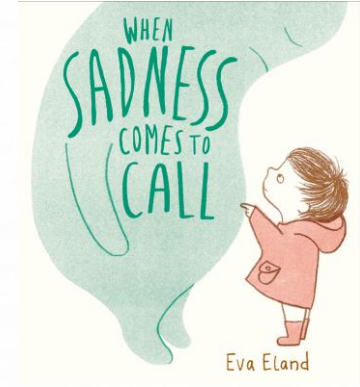
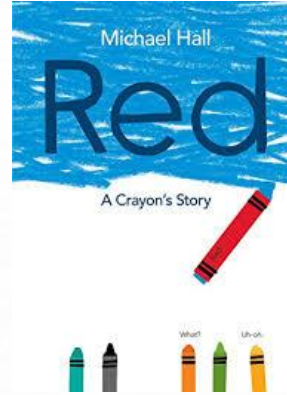
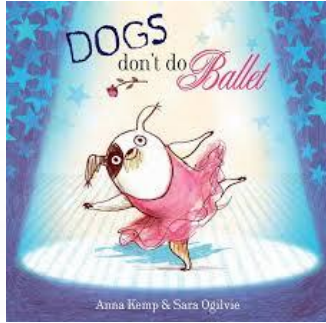
No Outsiders in our School

We want to make sure that no one feels like an outsider at A.R.H. The 'No outsiders' scheme is the strategy our school uses to ensure all children understand the protected characteristics outlined in the Equality Act 2010.

These books provide support in the delivery of the objectives outlined in the Equality Act 2010; and in the provision of personal, social, health and economic education (PSHE) for every child. The books promote equality for all sections of the community. But more than that, the resources aim to bring children and parents on board from the start so that children leave primary school happy and excited about living in a community full of difference and diversity, whether that difference is through ethnicity, gender, ability, sexual orientation, gender identity, age or religion.

All books are available to look through at the end of the meeting. If you have any questions regarding them, please speak to your class teacher or contact Mrs Pickering cpickering@aldermanrichardhallam.leicester.sch.uk.

No Outsiders in our School



Safeguarding

- Our school has very robust safeguarding procedures in place. If a concern is raised, teachers and teaching assistants will usually speak to you in the first instance. We want to ensure that all children at A.R.H. are happy and safe at all times.
- If you ever want to raise a concern with us, please speak to a member of our safeguarding team.
- Operation Encompass – this is an initiative in Leicester City. If a child has been witness to an incident or involved with criminal activity, the school will be informed so that we can ensure the child is supported at school.
- We teach the children how to keep themselves safe through lessons and assemblies. You can find out more about this [here](#).



Special Educational Needs and/or Disabilities (SEND)

- Our SEND Coordinator is Mrs Nanda.
- Her contact details can be found on the school website.
- If you have any concerns or enquiries in this area, then feel free to speak to the class teacher in the first instance.
- Mrs Nanda will be hosting SEND Coffee Mornings throughout the year. Please check the Latest News for the dates as some are combined with training for parents and carers.
- You can find more information on our [website](#).



School Nurse and Early Help

If you require extra support, you can utilise the following services:

- **School nurse: 0300 300 3001**
- **Early Help: 0116 454 1004**

If you're not sure who to contact but would like support, please don't hesitate to talk to your child's class teacher.

Free School Meals

You can apply easily for free school meals using our online form [here](#).

If you are receiving certain benefits, FREE support is available for your children at ARH.

The benefits:

- A free school meal for your child
 - Savings for you worth over £350 a year
 - Extra money for the school through Pupil Premium worth at least £1320 per year
- Just registering your child for Free School Meals means that ARH receives the extra money even if you don't take up the free meal. Applying will not affect any other benefits you are claiming. There is no need for previous applicants to re-register.

Do you qualify? Your child may be eligible for Free School Meals if you get any of these benefits:

- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190
- Working Tax Credit 'run on' – the payment someone may receive for a further four weeks after they also stop qualifying for Working Tax Credit



What is FREE at school?
What are the benefits of having PP?
Find out if your child could be entitled to

FURTHER English support
FURTHER Mathematics support

FREE Breakfast Club

FREE School Trips*

(*Most expensive one is paid for each year)

FREE uniform*

(*2 Jumpers and a book bag)



What is the Pupil Premium Grant?

The pupil premium grant is extra funding that the government gives to schools to support and raise the achievement of underprivileged pupils. The amount a school receives depends on the number of pupils eligible for free school meals.

Parents are encouraged to register their children, even if:

- They do not want to eat school meals.
- They already receive universal infant free school meals.

This is in order to raise extra money for the school, which can be used towards extra tuition, learning assistants or school clubs.



Who is eligible for free school meals? Check if you receive any of these:



- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- National asylum seeker support
- Child tax credit (provided you're not also entitled to working tax credit and have an annual gross income of no more than £16,190)
- The guaranteed element of state pension credit
- Working tax credit run-on -paid for four weeks after you stop qualifying for working tax credit.
- Universal credit with annual net earned income of less than £7,400

Where can I sign up? Apply online:

<https://www.leicester.gov.uk/schools-and-learning/grants-and-allowances/free-school-meals/>

Or you can call 0116 454 1009. Make sure you have your national insurance number when you call.

Who can help?

You can contact Ms Karia via the school office or email on:
akaria@aldermanrichardhallam.leicester.sch.uk



Concerns or questions?

Stage	Role	Staff Member(s)
1	Class Teacher	Mr Weeks, Mrs Whitbread, Mrs Afflick-Goodall, Mr Davis/Miss Ellis
2	Year Group Leader	Mr Weeks
3	Phase Leader	Mrs Lawes
4	Senior Leadership Team	Miss Kedzior (Headteacher) Mr Beardsmore (Deputy Headteacher) Mrs Lawes or Mrs Colley (Senior Assistant Headteachers) Mrs Nanda, Mrs Elverstone or Mr Gregory (Assistant Headteachers) Mr Holder (Business Manager)

Please ensure you speak to the relevant member of staff. Arrange an appointment to speak to them by booking an appointment through the school office on 0116 262 4003. They may not be available at the end of the day due to other meetings or school events so please let them or the office know you wish to speak to them and what it is regarding.