

Name: _____

Class: _____

Date: _____

1. Write the prefix which can be added to all the words below to form verbs.			2. Add a suffix to the word below so that it forms an adjective. Take care with spelling.		
	<i>frost</i>	<i>bug</i>	<i>mist</i>	<i>fury</i>	
3. Underline the correct homophone to use in this sentence.			4. Underline the correct homophone to use in this sentence.		
<i>The (poor / pour) child was lost.</i>			<i>She knew the (root / route) to the park.</i>		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>corus</i>	<i>chorus</i>	<i>corous</i>	<i>ache</i>	<i>ake</i>	<i>ayk</i>
7-8. Number these words to show their alphabetical order .					
<i>friend</i>		<i>front</i>		<i>fresh</i>	<i>frame</i>

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
<i>sad</i>	<i>glad</i>	<i>unhappy</i>	<i>miserable</i>	<i>gloomy</i>
10. Underline the adjectives in the sentence below.		11. Circle the nouns in the sentence below.		
<i>The cup was full of steaming, hot tea.</i>				

12-13. Underline two adverbials that can be used to compare or contrast in a piece of writing.				
<i>although</i>	<i>because</i>	<i>before long</i>	<i>as a result</i>	<i>secretly</i>
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition .				
<i>(Mary / She) walked to (her / Mary's) seat and (she / Mary) quickly sat down.</i>				
16-17. Underline two fronted adverbials that might help signal conclusion and summary .				
<i>In the end,</i>	<i>Luckily,</i>	<i>Unfortunately,</i>	<i>Consequently,</i>	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
<i>She has (given / gave) me some sweets.</i>		<i>The leaves were (blew / blown) about.</i>		

20-21. Underline the fronted adverbial . Punctuate this sentence using commas .	
<i>Before we go you need to get your wellies hat and coat.</i>	
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession .	
<i>Are those f o x e s dens?</i>	<i>Is that a f o x s den?</i>
24-25. Punctuate these sentences using inverted commas (" "), commas (,) and any other punctuation needed..	
<i>This computer doesn't work moaned Jo</i>	<i>The keypad is broken he added</i>

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
---------------	--	-------------	------------------	-----------------