Year 4
Home Learning
Friday

Daily tasks

The Year 4 teachers have together created a daily week day booklet that will include a spelling, grammar, handwriting, reading, times tables and Maths, tasks. Here is a bit more detail on each task,

- Spellings– Practise these everyday and have a spelling test on a Friday. They cover the words that you should know how to spell by the end of Year 4.
- Grammar– We will focus on an area of Year 4 grammar daily. You will also have a grammar hammer quiz on a Monday to complete.
- Handwriting– We will focus on our cursive handwriting and each week will include a certain letter formation.
- Reading– This is a task where you will read and answer questions about the piece of text.
- Times tables– Each week, we will focus on two different times tables and their inverse (division). If you would like to, you could do a times table test at the end of the week.
- Maths– Every week day, you will get a set of questions that covers a range of Year 4 Maths. We have also included on a Wednesday an assertive mentoring test.

NEW for this week!

Crime and Punishment themed work for English/Topic

As part of our Summer '**Whodunnit?' Topic**

Spellings

Practise your spellings everyday and have a spelling test on Friday. Could you challenge yourself and write each word in a sentence?

These spellings are the words that you need to know by the end of Year 4.

(list 4:1)	**Practise 1** *(copy into space)*	**Practise 2** *(fold and hide)*	**Can spell word** *(check and correct)*
Spelling tip:			
caught			
fruit			
material			
accident			
accidentally			

Spelling tip:			
different			
promise			
weight			
strength			
suppose			

Spelling tip:			
early			
interest			
history			
naughty			
although			

Handwriting

Today, you will be practising your handwriting skills using the crime and punishment vocabulary below. You do not have to print a sheet off, you can practise on lined paper or plain paper with lines drawn on. Remember to use your 'flicks' into each letter and to not take your pencil off until you have completed the set of letters or word.

Crime

Punishment

Brank

Scold's Brindle

The Ducking Stool

The Rack

The Drunkard's Cloak

Laws

Court

Judge

Jury

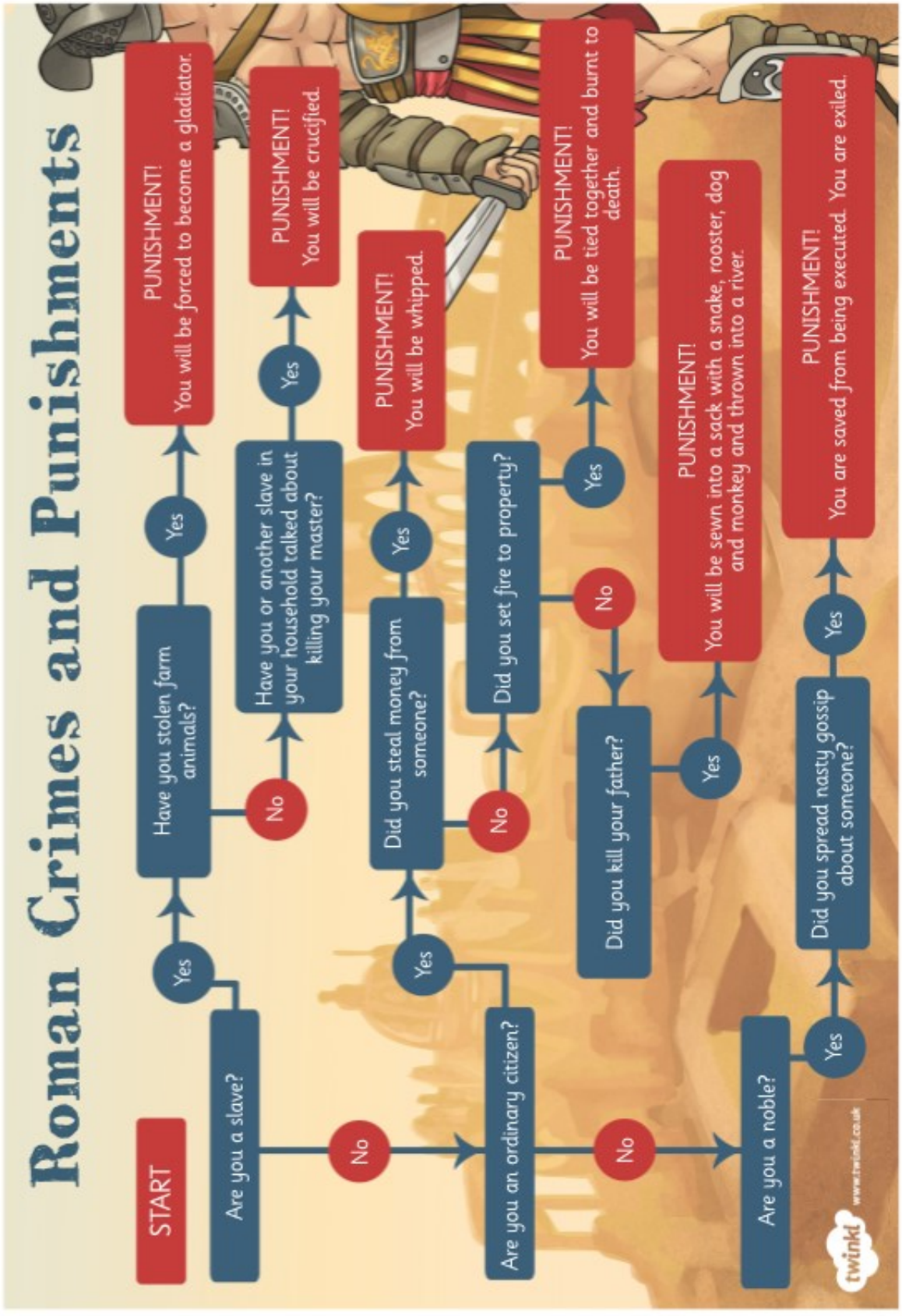
English/Topic

For the Summer term, our topic is Whodunnit?. This topic looks at crime and punishment throughout the ages. Today, you will learn what the Romans believed about crime and punishment and some of the terms they used.

To help you complete the activities (on the next few pages) you will need look through 'The Roman Legacy' PowerPoint.

English/Topic

Use the 'Situation' cards, on the next page, to work out which punishment you would have received during the Roman era. The Romans were extremely harsh with their punishments!



English/Topic

Situation Cards

I am an ordinary citizen.

I was caught setting fire to the house next door.

I am a noble.

I don't like someone in my street and I told some of my friends that he had stolen from lots of people in the past.

I am a slave.

I have always been very loyal to my master. Yesterday, another slave in the household was heard talking about how to poison our master.

I am an ordinary citizen.

I was found with a coin that I had stolen from my neighbour.

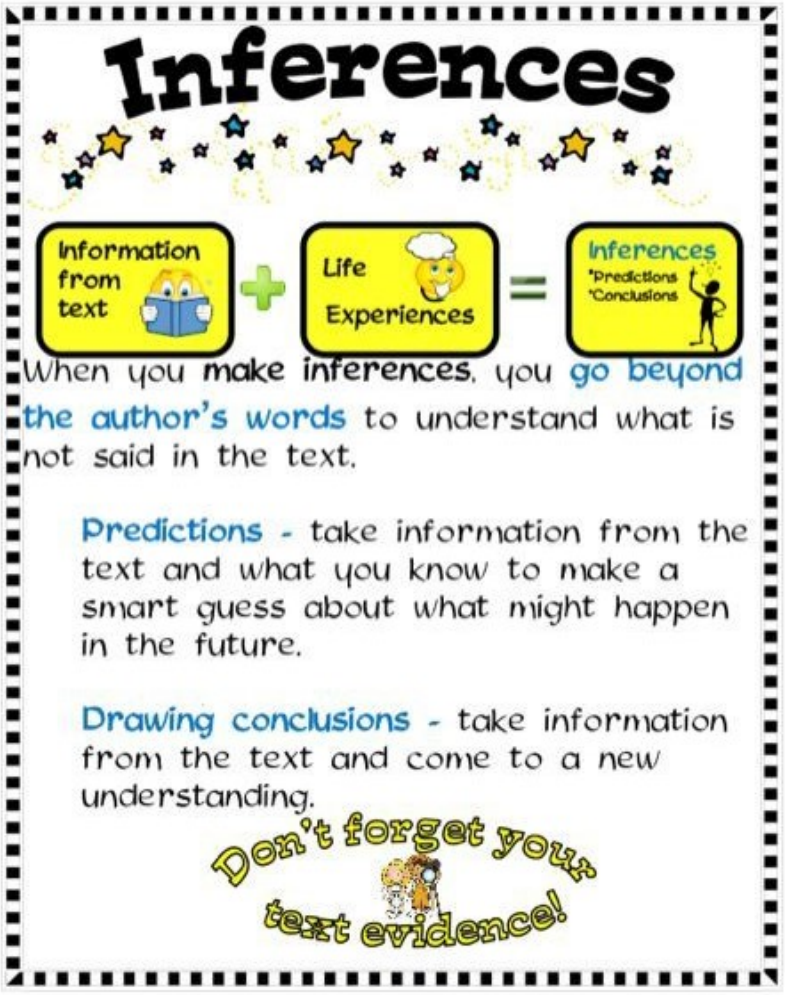
I am a slave.

I was so hungry so I stole a pig from a farm so that I could feed myself and my family.

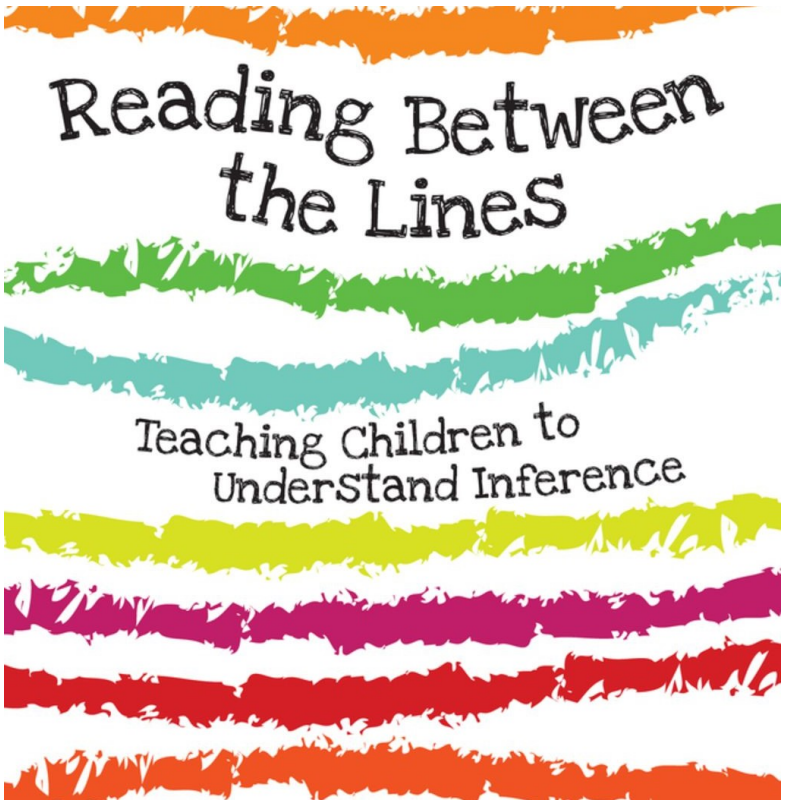
I am an ordinary citizen.

I have been accused of murdering my father.

Reading



Today, we will focus on inferencing. Inferencing is a skill we use when reading. We know it as 'Reading between the lines'. Have a go at answering the questions by inferring from the pictures. There are no right or wrong answers.



Reading

- Why are all of these people on the boat?
- What has happened?
- How do they feel about it?
- How did they manage to get so much onto the boat (including a house!)?
- Where do you think this is? Why?
- Why aren't there any other boats?

Reading

- Why is the black cat the only cat looking at the witch?
- Why did the witch come here? Was she just passing or did she come to the shop for a reason?
- What is the 'something familiar'? Why?
- Do the witch and the cat already know each other?

Times tables - inverse

This week, we will be focusing on our x11 and x12 times table, including their inverse (division). You can practise these times tables out loud or you can answer them on a piece of paper. Make sure you check them after to see how many you got right. Good luck!

33 ÷ 11 = _____	12 × 12 = _____	88 ÷ 11 = _____	10 × 12 = _____
120 ÷ 12 = _____	12 × 11 = _____	121 ÷ 11 = _____	77 ÷ 11 = _____
36 ÷ 12 = _____	11 × 2 = _____	24 ÷ 12 = _____	5 × 11 = _____
5 × 12 = _____	3 × 11 = _____	12 × 5 = _____	12 ÷ 12 = _____
22 ÷ 11 = _____	11 ÷ 11 = _____	9 × 11 = _____	7 × 12 = _____
132 ÷ 11 = _____	12 × 6 = _____	11 × 1 = _____	12 × 2 = _____
110 ÷ 11 = _____	3 × 12 = _____	11 × 4 = _____	11 × 3 = _____
4 × 11 = _____	12 × 7 = _____	2 × 11 = _____	9 × 12 = _____
1 × 12 = _____	11 × 11 = _____	11 × 5 = _____	6 × 12 = _____
12 × 8 = _____	7 × 11 = _____	108 ÷ 12 = _____	144 ÷ 12 = _____
4 × 12 = _____	132 ÷ 12 = _____	11 × 10 = _____	2 × 12 = _____
1 × 11 = _____	11 × 12 = _____	12 × 11 = _____	55 ÷ 11 = _____
11 × 8 = _____	12 × 10 = _____	8 × 12 = _____	99 ÷ 11 = _____
72 ÷ 12 = _____	12 × 9 = _____	96 ÷ 12 = _____	6 × 11 = _____
60 ÷ 12 = _____	11 × 9 = _____	12 × 3 = _____	48 ÷ 12 = _____

Maths

This week, we will be focusing on our multiplication and division written method.

Click on the link below to watch a video demonstrating how to use the bus stop method:

https://www.youtube.com/watch?v=sEUYAoeu5-w

Short Division

Dividing by a One-Digit Number

84 ÷ 6

1 Partition 84 into tens and ones.

Work out how many 6s divide into 80 so that the answer is a multiple of 10.

In this case, the highest multiple of 10 divisible by 6 is 60.

Partition 84 into 60 and 24 then divide each number by 6.

Combine the totals.

2 Combine the totals.

$$\begin{array}{r} 10+4 \\ 6\overline{)60+24} \end{array}$$

3 This can be shortened to:

$$\begin{array}{r} 14 \\ 6\overline{)8^{2}4} \end{array}$$

Maths

Complete the following 2 and 3 digit division calculations (without remainders) using the bus stop method (see previous page).

1. 7 | 7 7

2. 7 | 9 8

3. 4 | 6 4

4. 7 | 9 1

5. 7 | 1 5 4

6. 3 | 2 0 4

1. 3 | 8 1

2. 4 | 7 2

3. 6 | 1 7 4

4. 4 | 2 7 2

5. 8 | 3 4 4

6. 7 | 4 3 4

Maths

Short Division Without Remainders - Answers

1. 11
2. 14
3. 16
4. 13
5. 22
6. 68

Short Division Without Remainders - Answers

1. 27
2. 18
3. 29
4. 68
5. 43
6. 62

Maths - Challenge

Fancy a challenge? Work out the 3 and 4 digit division calculations below using the bus stop method!

1. $3\overline{)261}$

2. $4\overline{)2104}$

3. $6\overline{)1386}$

4. $4\overline{)1472}$

5. $8\overline{)5232}$

6. $7\overline{)5768}$

Maths - Challenge

Short Division Without Remainders - Answers

1. 87
2. 526
3. 231
4. 368
5. 654
6. 824