

Year 3 Home learning pack

18.5.2020

The majority of Year 3 work will be posted on Seesaw.

However, on the website and in this home learning pack you will find:

- An assertive mentoring test
- Spellings lists and activities
- A grammar hammer
- A perimeter activity
- A 'spelling with apostrophes and contractions' activity.

Other learning activities:

Check out Seesaw! There's plenty of activities on there for you to choose from—don't feel that you have to do them all.

Read a book with your child. Take at least 15 minutes per day to do this. You can ask questions, act out scenes from the book or imagine what could be happening in a character's head.

Do some exercise. Get Joe Wicks on, go for a walk, go on a bike ride or work out in the garden. Do whatever feels good for you!

Learn 'life skills'. Practise cooking, tidy the house, change a bed, learn about money, have a go at writing emails etc.

Write a letter. Writing a letter to a family member, friend or even the teacher at school is a great way to get writing into the daily routine. To save on stamps and to get a walk in, you could post the letter by hand.

Check through work together. This is a particularly good activity with grammar hammer and assertive mentoring as you can talk about and learn from the mistakes to get them right next time! Email ARHYear3@aldermanrichardhallam.leicester.sch.uk if you'd like any help.

Don't forget wellbeing. The most important thing to us as a school is that you're safe and happy at home. Make time to do the things that you enjoy: watch a film, play a game, dance around the house, paint, eat nice food... whatever it is that makes you smile!

Look and say	Look, say and write	Cover and write	Check and write again
continue			
decide			
describe			
different			
difficult			

Fill in the missing word.

1. I want to _____ playing the drums.
2. I am trying to _____ what the bike looks like.
3. When will you _____ if you want to go to the park?
4. This test is not too _____ .
5. Is there a _____ flavour of ice-cream?

Write your own sentences using:

1. continue 2. decide 3. describe 4. different 5. difficult

Look and say	Look, say and write	Cover and write	Check and write again
disappear			
early			
earth			
eight			
enough			

Fill in the missing word.

1. It is too _____ to go to bed!
2. Our planet is called the _____ .
3. A spider has _____ legs.
4. I have had _____ to eat.
5. I don't want the sun to _____ behind the clouds!

Write your own sentences using:

1. disappear 2. early 3. earth 4. eight 5. enough

Name: _____

Class: _____

Date: _____

1. Underline the prefix which forms a noun when added to the given word (in bold).				2. Underline the prefix which will give the word below the opposite meaning.			
trans-	auto-	super-	port	in-	ill-	irr-	formal
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
I will stay (here / hear).				You see (wear / where) the others are.			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
also	allso	olso		coming	cumming	comeing	
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
stick		stain		strip		shape	

9. Underline the synonyms for the word in bold to make a word family.				
fast	quick	rapid	free	speedy
10. Underline the best conjunction to make a complex sentence.				
There was very little food left (before / after / until) the party.				
11. Rewrite the sentence so that it starts with the subordinate clause . Part of it has been done for you.				
,there was very little food left.				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
He (ran / run) the whole race.		He has (ran / run) the whole race.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
drive		ride	
16. Underline the best preposition to complete this sentence.			
I sit _____ Laura in class.			(into/near/against)
17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
Even so,	Some time later,	For instance,	In the end,
19 and 20. Underline the word (determiner) which goes before a noun starting with a consonant or a vowel sound.			
a / an	unicorn	a / an	unit
21. Underline the subordinate clause in this sentence.			
Whenever I go to the zoo, I always visit the monkeys.			
22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.			
T o m s car is faster than A n d y s car.		I v e borrowed D a v e s gloves.	
24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ") .			
Are we nearly there? whined Gemma.		Not long now, be patient, said Mum.	

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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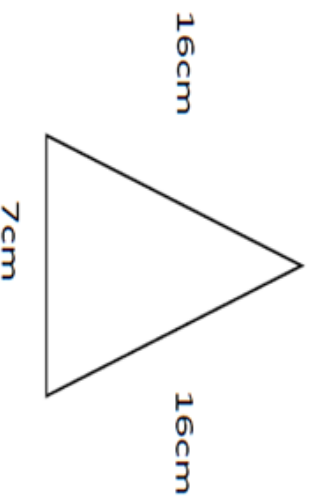
Question 1



Create measurements for this rectangle and solve its perimeter.

Question 2

What is the perimeter of this shape?

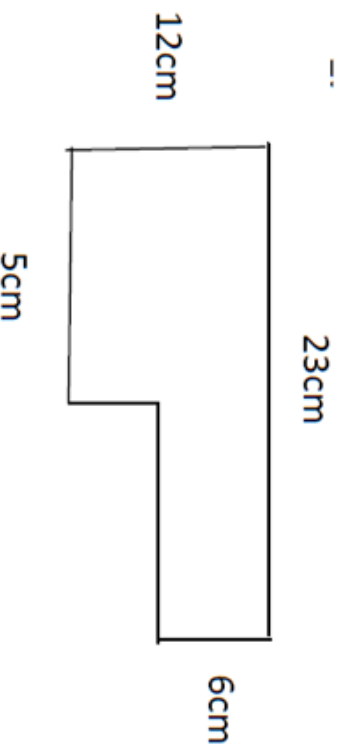


Question 3

If a regular nonagon (9 sided polygon) has a perimeter of 81cm, what is the length of one of its sides?

Question 4

Calculate the perimeter.



Apostrophes and Contractions

An *apostrophe* is a punctuation mark which looks like a flying comma.

A *contraction* is a shortened version of two words.

The *apostrophes* in these *contractions* are in place of the **o** in **not**.
Fill in the gaps in the table below.

are not	aren't
	hadn't
have not	
	isn't
	won't
must not	
	weren't
could not	
would not	
	shouldn't
did not	
	wasn't
can not	

The *apostrophes* have been missed out or put in the wrong places in the sentence below.

Rewrite the sentence, putting the apostrophes in the correct places.

I did'nt bring my kit because I wasnt going swimming.

We are'nt going out to play because we hav'ent done our work.
