

Year 3 Home learning pack

11.5.2020

The majority of Year 3 work will be posted on Seesaw.

However, on the website and in this home learning pack you will find:

- An assertive mentoring test
- Spellings lists and activities
- A grammar hammer
- A 'recognising right angles' activity
- A 'nouns, adjectives and verbs' grammar activity

Other learning activities:

Check out Seesaw! There's plenty of activities on there for you to choose from—don't feel that you have to do them all.

Read a book with your child. Take at least 15 minutes per day to do this. You can ask questions, act out scenes from the book or imagine what could be happening in a character's head.

Do some exercise. Get Joe Wicks on, go for a walk, go on a bike ride or work out in the garden. Do whatever feels good for you!

Learn 'life skills'. Practise cooking, tidy the house, change a bed, learn about money, have a go at writing emails etc.

Write a letter. Writing a letter to a family member, friend or even the teacher at school is a great way to get writing into the daily routine. To save on stamps and to get a walk in, you could post the letter by hand.

Check through work together. This is a particularly good activity with grammar hammer and assertive mentoring as you can talk about and learn from the mistakes to get them right next time! Email ARHYear3@aldermanrichardhallam.leicester.sch.uk if you'd like any help.

Don't forget wellbeing. The most important thing to us as a school is that you're safe and happy at home. Make time to do the things that you enjoy: watch a film, play a game, dance around the house, paint, eat nice food... whatever it is that makes you smile!

Look and say	Look, say and write	Cover and write	Check and write again
build			
busy			
calendar			
caught			
centre			

Fill in the missing word.

1. I love to _____ sandcastles on the beach.
2. I _____ the ball in my left hand.
3. I had a chocolate in my Advent _____ last year.
4. Town was very _____ on Saturday.
5. There was cream in the _____ of the carrot cake.

Write your own sentences using:

1. build 2. busy 3. calendar 4. caught 5. centre

Look and say	Look, say and write	Cover and write	Check and write again
century			
certain			
circle			
complete			
consider			

Fill in the missing word.

1. A _____ is 100 years.
2. Draw a _____ in the middle of the flower.
3. I want to _____ my writing project.
4. My mum said she will _____ letting me have a new phone.
5. I am _____ that I did my homework.

Write your own sentences using:

1. century 2. certain 3. circle 4. complete 5. consider

Name: _____

Class: _____

Date: _____

1. Underline the prefix which forms a noun when added to the given word (in bold).				2. Underline the prefix which will give the word below the opposite meaning.			
super-	anti-	under-	freeze	in-	dis-	mis-	read
3. Underline the correct homophone to use in this sentence.				4. Underline the correct homophone to use in this sentence.			
He ate the (hole / whole) pizza.				I have two cats and (one / won) dog.			
5. Underline the word with the correct spelling.				6. Underline the word with the correct spelling.			
grait	great	grayt		frend	freind	friend	
7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.							
rabbit		rides		rainbow		riches	

9. Underline the synonyms for the word in bold to make a word family.				
rough	bumpy	cough	ridged	uneven
10. Underline the best conjunction to make a complex sentence.				
She cleaned her teeth (before / after / until) going to bed.				
11. Rewrite the sentence so that it starts with the subordinate clause . Part of it has been done for you.				
,she cleaned her teeth.				

12. Underline the best verb to complete the sentence.		13. Underline the best verb to complete the sentence.	
He (rode / ridden) his bike to the park.		He has (rode / ridden) his bike to the park.	
14. Write the past tense of this verb.		15. Write the past tense of this verb.	
take		make	
16. Underline the best preposition to complete this sentence.			
I stood my bike up by leaning it _____ a tree.			(into/near/against)
17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
Finally,	Together with,	Before long,	Secretly,
19 and 20. Underline the word (determiner) which goes before a noun starting with a consonant or a vowel sound.			
a / an	table	a / an	answer
21. Underline the main clause in this sentence.			
I don't mind him making a mess as long as he's happy.			
22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.			
Richards house is quite near mine.		I d like some shoes like Mollys.	
24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").			
Come in the pool, encouraged Ben.		No! You know I hate water, cried Joe.	

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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Focus = nouns, adjectives and verbs

Common noun = person, place or thing that doesn't need a capital letter *e.g. man, shop, game, book, river.*

Proper noun = person, place or name of something that starts with a capital letter *e.g. Millie, Oxton, Europa Swimming Pool, River Dee.*

Adjective = describing word

Verb = doing word (often ends in 'ing')

Task one

Underline all of the common nouns and circle all of the proper nouns in each sentence.

Henry plays games on his computer.

Mr Fan runs in the park every Sunday.

Caroline lives in an apartment in Caston St.

Dr Flood is flying on a plane to Norway.

Neena's birthday is in March.

Fluffy likes playing catch in Victoria Park.

Did you see William at the party on Saturday?

Gerrard scored a goal for Liverpool on Tuesday night.

New Brighton was flooded because of the heavy rain.

Quinn saw Vebus through her telescope.

Task two

Underline the adjectives in these sentences:

The little man carried the heavy box across the wide street.

The red house stood at the bottom of the deep valley.

The narrow road was long and the children were tired.

The log burned brightly in the old fireplace.

The young lady sat down on the soft, green cushion.

The busy bee flew to the bright flowers to gather honey.


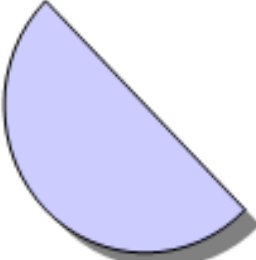
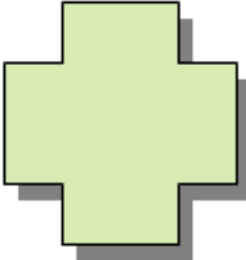

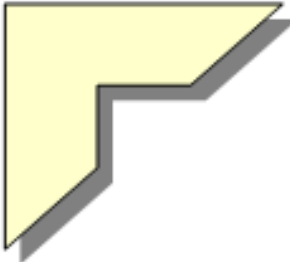
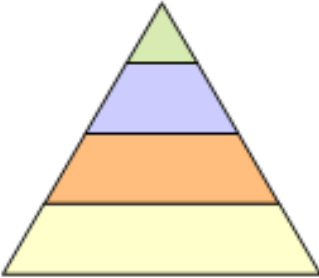
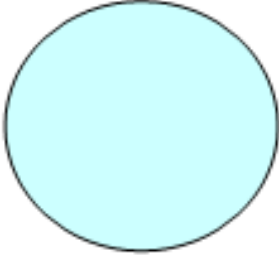


Task three

Write 10 verbs

Recognising Right Angles



An angle at 90° is a special angle called a *right angle*. See if you can spot a right angle in these shapes. Put a tick if there is a right angle, and a cross if there isn't a right angle.

		
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