

Year 3 Home learning pack

8.6.2020

The majority of Year 3 work will be posted on Seesaw.

However, on the website and in this home learning pack you will find:

- An assertive mentoring test
- Spellings lists and activities
- A grammar hammer
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Other learning activities:

Check out Seesaw! There's plenty of activities on there for you to choose from—don't feel that you have to do them all.

Read a book with your child. Take at least 15 minutes per day to do this. You can ask questions, act out scenes from the book or imagine what could be happening in a character's head.

Do some exercise. Get Joe Wicks on, go for a walk, go on a bike ride or work out in the garden. Do whatever feels good for you!

Learn 'life skills'. Practise cooking, tidy the house, change a bed, learn about money, have a go at writing emails etc.

Write a letter. Writing a letter to a family member, friend or even the teacher at school is a great way to get writing into the daily routine. To save on stamps and to get a walk in, you could post the letter by hand.

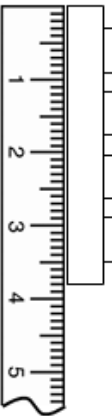
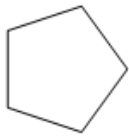
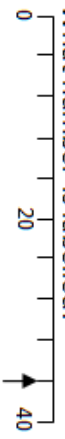

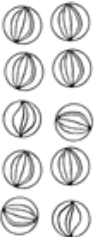

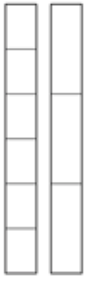
Check through work together. This is a particularly good activity with grammar hammer and assertive mentoring as you can talk about and learn from the mistakes to get them right next time! Email ARHYear3@aldermanrichardhallam.leicester.sch.uk if you'd like any help.

Don't forget wellbeing. The most important thing to us as a school is that you're safe and happy at home. Make time to do the things that you enjoy: watch a film, play a game, dance around the house, paint, eat nice food... whatever it is that makes you smile!

Name: _____

Date: _____

Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Problem Solving	
1. What is the missing number? 0 4 <input type="text"/> 12 16	3:1	11. $48 \div 4 =$	3:10	23. How long is this toy brick to the nearest millimetre? 	3:19
2. What is the 9 worth in this number? 592	3:2	12. $9 \times 8 =$	3:10		
3. Write this number in numerals. seven hundred and nine	3:3	13. Use $7 \times 4 = 28$ to solve: $21 \times 4 =$	3:11	22. The sides of a regular pentagon are 3cm. What is the perimeter of the pentagon? 	3:20
4. What number is labelled? 	3:4	14. What is the missing number? $6 \times \square = 45 + 21$	3:12		
5. Make the largest number possible using the digits 5 7 6.	3:5	15. What is the missing number? 1.2 1.1 1.0 <input type="text"/> 0.8	3:13	23. I had £3. I bought a comic and got £1 and 60p change. How much did the comic cost? Give answer in £ and p. 	3:21
6. $247 + 10 =$	3:6	16. Circle $\frac{7}{10}$ of the marbles. 	3:14		
7. $382 - 149 =$	3:7	17. What is $\frac{3}{4}$ of 16?	3:15	24. Draw the hands to show twenty minutes to eleven. 	3:22
8. Circle the best estimate to $39 + 78$: 100 110 120 130	3:8	18. $\frac{4}{6} = \frac{?}{3}$ 	3:16		
9. One orange costs thirteen pence. How much will four oranges cost?	3:9	19. Add the $\frac{5}{7} + \frac{1}{7}$ fractions.	3:17	25. How many seconds are in one minute?	3:24
10. What is the missing number? <input type="text"/> - 14 = 22	3:9	20. Write the largest fraction. $\frac{1}{6}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{8}$	3:18		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

Name: _____ Class: _____ Date: _____

1 and 2. Underline the prefix which forms a noun when added to the given word (in bold).

fore	over	sub	draft	fore	over	sub	traction
------	------	-----	--------------	------	------	-----	-----------------

3. Underline the correct homophone to use in this sentence.

The rabbit ran into the (hole / whole).

4. Underline the correct homophone to use in this sentence.

I (one / won) a trophy in the competition.

5. Underline the word with the correct spelling.

bicos

because

becos

6. Underline the word with the correct spelling.

wud

woud

would

7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.

night		nine		near		new	
-------	--	------	--	------	--	-----	--

9. Underline the words which belong in the same word family.

write	wrong	work	wreck	wring
-------	-------	------	-------	-------

10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.

She gave him a present _____ it was his birthday.

11. Write a sentence opener which will create a complex sentence.

_____ it was his birthday, she gave him a present.

12. Underline the best verb to complete the sentence.

I (wrote / written) you a letter.

13. Underline the best verb to complete the sentence.

I have (wrote / written) you a letter.

14. Write the past tense of this verb.

hop

15. Write the past tense of this verb.

swim

16. Underline the best preposition to complete this sentence.

I can stay at your house _____ my mum calls me.

(at/for/until)

17 and 18. Underline the fronted adverbials that help tell us more about why an action happened.

Because of this,

Therefore,

In addition,

Nevertheless,

19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.

a / an

uniform

a / an

uncle

21. Underline the subordinate clause in this sentence.

Gathering speed, the car rolled down the steep hill.

22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.

Billy's new cars really fast.

You mustn't know Sarah's secret.

24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").

A parcel has just come for you, said Jo.

For me? I asked excitedly.

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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Look and say	Look, say and write	Cover and write	Check and write again
group			
guard			
guide			
heard			
heart			

Fill in the missing word.

1. Running makes my _____ beat fast.
2. I _____ you singing today.
3. I will _____ you through the maze.
4. My pet is a good _____ dog.
5. I work well in this _____ .

Write your own sentences using:

1. group 2. guard 3. guide 4. heard 5. heart

Look and say	Look, say and write	Cover and write	Check and write again
history			
imagine			
increase			
important			
height			

Fill in the missing word.

1. I love learning about _____ and geography.
2. I can _____ all the characters in my story.
3. It is _____ to learn your times tables.
4. What is the _____ of the basketball hoop?
5. We need to _____ the number of children who have hot dinners.




Write your own sentences using:

1. history 2. imagine 3. increase 4. important 5. height

Can you make it through the multiple maze? Start on the shapes. From the diamond you will need to COUNT ON in **multiples of eight** and from the circle you will need to COUNT BACK in **multiples of eight**.

$$8 \times 10 = 80$$

$$80 \div 10 = 8$$

14	12	13	34	40	20	22	35	44	49	50	17	15	9	70	66	40	13	54	9	24	67	39	42	44	23		45	17															
9	33	43	70	78	10	24	32	40	48	55	12	18	25	26	68	60	10	12	55	17	29	32	40	48	56	80	78	43															
55	56	48	72	80	8	16	11	54	56	52	8	16	24	28	72	80	8	9	30	18	16	24	28	56	64	72	76	32															
14	27	12	64	66	10	18	22	62	64	72	80	18	32	36	64	65	16	24	32	33	8	10	34	54	60	70	34	17															
11	4	52	56	48	40	38	14	10	17	69	78	38	40	48	56	55	17	23	40	65	80	76	26	8	80	72	50	53															
23	18	60	65	45	32	24	16	8	9	68	76	54	42	49	55	39	59	44	48	50	72	74	24	16	22	64	56	48															
65	58	30	34	20	30	22	78	80	82	80	8	12	41	19	32	69	78	53	56	58	64	66	32	34	25	66	59	40															
12	76	48	19	22	10	60	64	72	71	65	17											80	72	64	55	56	48	40	41	78	79	31	32										
65	23	42	14	19	81	55	56	55	57	51	91																					65	58	30	34	20	30	22	54	80	8	16	24
11	13	35	67	42	32	40	48	50	46	14	5																					12	76	48	19	22	10	60	78	72	68	19	26
	7	19	22	26	24	24	49	12	13	33	34																					65	23	42	14	19	81	55	60	64	56	60	37
8	5	33	36	18	16	19	75	23	18	10	8											25	53	12	42	6	52	2	57	46	48	50	12										
16	24	32	34	6	8	80	78	45	34	17	16	19	32	54	67	18	34	45	69	78	10	14	17	19	42	40	38	40															
18	22	40	48	50	74	72	53	55	19	23	24	32	30	36	90	9	50	55	72	80	8	16	18	52	37	32	24	36															
12	38	42	56	58	62	64	56	54	21	18	35	40	38	64	5	45	48	56	64	66	22	24	27	49	53	33	16	23															
19	45	58	64	72	70	44	48	46	47	22	10	48	50	70	36	35	40	39	65	24	12	32	40	48	56	88	8	9															
45	31	66	70	80	8	26	40	38	50	34	39	56	64	72	34	24	32	31	34	2	30	37	44	46	64	72	80	82															
65	67	80	82	14	16	24	32	35	36	74	12	54	62	80	8	16	29	34	12	43	46	64	3	65	56	27	8	15															
34	71	46	29	12	15	23	33	34	20	58	19	52	60	77	7	17	18	6	24	55	81	23	43	11	62	25	16	43															

LIFETIME TALE IN PICTURES

Draw the main character from a book you have recently read. Show them as a baby, middle aged and as an older person. Underneath each picture write what you think they might be doing at that point of their life.

For example if you drew Harry Potter as a baby, he might be casting spells on his mum to feed him lots of yummy food.



LIFETIME TALE IN PICTURES

Name

CHARACTER NAME