# Year 3 Home learning pack 6.7.2020

The majority of Year 3 work will be posted on Seesaw.

However, on the website and in this home learning pack you will find:

- An assertive mentoring test
- Spellings lists and activities
- A grammar hammer
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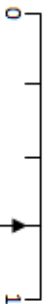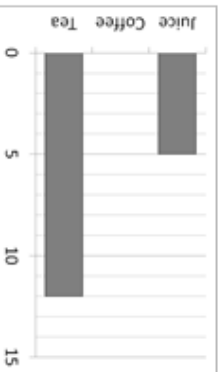| Other learning activities: |
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| Check out Seesaw! There's plenty of activities on there for you to choose from—don't feel that you have to do them all. |
| Read a book with your child. Take at least 15 minutes per day to do this. You can ask questions, act out scenes from the book or imagine what could be happening in a character's head. |
| Do some exercise. Get Joe Wicks on, go for a walk, go on a bike ride or work out in the garden. Do whatever feels good for you! |
| Learn 'life skills'. Practise cooking, tidy the house, change a bed, learn about money, have a go at writing emails etc. |
| Write a letter. Writing a letter to a family member, friend or even the teacher at school is a great way to get writing into the daily routine. To save on stamps and to get a walk in, you could post the letter by hand. |
| Check through work together. This is a particularly good activity with grammar hammer and assertive mentoring as you can talk about and learn from the mistakes to get them right next time! Email ARHYear3@aldermanrichardhallam.leicester.sch.uk if you'd like any help. |
| Don't forget wellbeing. The most important thing to us as a school is that you're safe and happy at home. Make time to do the things that you enjoy: watch a film, play a game, dance around the house, paint, eat nice food… whatever it is that makes you smile! |

# Maths Key Skills

**Name:** _____     **Date:** _____     **Class/Group:** _____

| A: Place Value, Add and Subtract | | B: Multiply, Divide and Fractions | | C: Measure, Geometry and Statistics | |
|---|---|---|---|---|---|
| 1. What is the missing number?<br><br>0   8   16   ☐   32 | 3:1 | 11.          21 ÷ 3 = | 3:10 | 23. About how long does it take to have a shower?<br><br>**a.** 10 seconds<br>**b.** 1 minute<br>**c.** 10 minutes | 3:23 |
| 2. What is the **5** worth in this number?<br><br>536 | 3:2 | 12.          7 × 4 = | 3:10 | | |
| 3. Put these in order, smallest first.<br><br>635   563   536   365 | 3:3 | 13. Use 9 × 5 = 45 to solve:<br><br>450 ÷ 9 = | 3:11 | 22. Which of these is a description of a square based pyramid?<br><br>**a.** I have 5 faces and 5 vertices.<br>**b.** I have 8 edges and 6 vertices.<br>**c.** I have 6 faces and 8 edges. | 3:25 |
| 4. Draw an arrow to label 20.<br><br>0 ———————— 100 | 3:4 | 14. Eggs come in boxes of 6. I need 16 eggs. How many boxes should I buy? | 3:12 | | |
| 5. Circle all the **multiples** of 50.<br><br>25   100   75   125   150 | 3:5 | 15. If you split a shape into tenths, how many equal parts do you have? | 3:13 | 23. Label two obtuse angles using the letter 'O'. | 3:26 |
| 6.          139 - 100 = | 3:6 | 16. Circle $\frac{2}{5}$ of the marbles. | 3:14 | | |
| 7.          325 + 274 = | 3:7 | 17. What fraction is labelled?<br><br>0 —————▶— 1 | 3:15 | 24. Favourite drinks of teachers: | 3:29 |
| 8. Write the sum to check 68 - 29 = 39.<br>Check:     29 + ☐ = ☐ | 3:8 | 18. $\frac{6}{8} = \frac{?}{4}$ | 3:16 | | |
| 9. To a no. I add 32 then subtract 17. I now have 40. What did I start with? | 3:9 | 19. Subtract the fractions.     $\frac{4}{5} - \frac{3}{5}$ | 3:17 | 13 people said coffee. Show this. | |
| 10. What is the missing number?<br><br>178 + ☐ = 236 | 3:9 | 20. Write the largest fraction.     $\frac{5}{9}$   $\frac{1}{9}$   $\frac{7}{9}$   $\frac{3}{9}$ | 3:18 | 25. How many more people said 'Tea' than said 'Juice'? | 3:30 |
| Total (A) | | Total (B) | | Total (C) | |
| Test Total (A+B+C) | | R (0-9) | | Y (10-19) | | G (20-25) |

Name: _____    Class: _____    Date: _____

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*1 and 2. Underline the prefix which forms a noun when added to the given word (in bold).*

| super | anti | auto | **hero** | super | anti | auto | ***matic*** |

*3. Underline the correct homophone to use in this sentence.*

The bus went ( passed / past ) me.

*4. Underline the correct homophone to use in this sentence.*

The bars were made of ( steal / steel ).

*5. Underline the word with the correct spelling.*

| frend | friend | frened |

*6. Underline the word with the correct spelling.*

| heard | hurd | hured |

*7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.*

| grand | | great | | group | | grind |

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*9. Underline the synonyms for the word in bold to make a word family.*

| **pretty** | attractive | beautiful | mean | lovely |

*10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.*

Mary asked for some crisps _____ she didn't eat them.

*11. Write a sentence opener which will create a complex sentence.*

_____ Mary asked for some crisps, she didn't eat them.

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*12. Underline the best verb to complete the sentence.*

I ( eaten / ate ) all the grapes.

*13. Underline the best verb to complete the sentence.*

I have ( eaten / ate ) all the grapes.

*14. Write the past tense of this verb.*

type

*15. Write the past tense of this verb.*

squash

*16. Underline the best preposition to complete this sentence.*

The doctor mended the broken bone _____ the operation. (before/during/after)

*17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.*

| In a flash, | As a result, | Suddenly, | Unfortunately, |

*19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.*

| a / an | apple | a / an | hour |

*21. Underline the subordinate clause in this sentence.*

Walking round the corner, Bob bumped into the old man from next door.

*22 and 23. Punctuate the sentences using the apostrophe ( ' ) to show contraction or possession.*

Dont pick Andrews flowers.

I didnt get one of Katies cakes.

*24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks "...").*

Come to my house tonight, said Jim.

What time? called Mark.

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| Total: | | Red (0 – 9) | Yellow (10 – 19) | Green (20 – 25) |

| Look and say | Look, say and write | Cover and write | Check and write again |
|---|---|---|---|
| question | | | |
| recent | | | |
| regular | | | |
| reign | | | |
| remember | | | |

Fill in the missing word.

1. Who can answer this _____ ?

2. A square is a _____ polygon.

3. I _____ asking for some money.

4. This is a _____ comic.

5. The Queen has had a long _____ .

Write your own sentences using:

1. question     2. recent     3. regular     4. reign     5. remember

_____

_____

_____

| Look and say | Look, say and write | Cover and write | Check and write again |
|---|---|---|---|
| sentence | | | |
| separate | | | |
| special | | | |
| straight | | | |
| strange | | | |

Fill in the missing word.

1.    There is a _____ glow over there.

2.    Go _____ down this road.

3.    There is a _____ prize for the winner.

4.    I am trying to write a complete _____ .

5.    There are _____ breaks for infants and juniors.

Write your own sentences using:

1. sentence    2. separate    3. special    4. straight    5. strange


_____


_____


_____

# Three-Digit Addition and Subtraction (A)

| 804 | 851 | 939 | 740 | 242 | 973 | 165 |
|---|---|---|---|---|---|---|
| - 188 | - 195 | + 336 | + 797 | + 119 | + 186 | - 104 |

| 419 | 910 | 182 | 629 | 747 | 507 | 468 |
|---|---|---|---|---|---|---|
| - 385 | + 639 | + 509 | - 220 | + 434 | - 504 | - 164 |

| 380 | 676 | 470 | 439 | 551 | 100 | 619 |
|---|---|---|---|---|---|---|
| + 369 | + 380 | - 366 | + 747 | - 368 | + 502 | - 579 |

| 774 | 998 | 720 | 911 | 201 | 379 | 640 |
|---|---|---|---|---|---|---|
| + 234 | - 805 | + 726 | + 288 | - 127 | + 802 | + 353 |

| 552 | 519 | 922 | 473 | 380 | 221 | 535 |
|---|---|---|---|---|---|---|
| + 172 | + 258 | - 839 | + 647 | - 280 | - 127 | + 491 |

| 541 | 776 | 154 | 295 | 931 | 549 | 544 |
|---|---|---|---|---|---|---|
| + 306 | - 292 | + 468 | - 106 | - 230 | + 563 | + 382 |

| 401 | 161 | 229 | 644 | 221 | 446 | 871 |
|---|---|---|---|---|---|---|
| + 553 | + 627 | - 199 | + 728 | - 123 | + 550 | - 147 |

# Dear Diary

Place yourself in the shoes of one of the characters you have just read about and write a diary entry of a key moment from the story.

Try to choose a moment in the story in which the character has plenty of interaction and emotion to share in a diary entry.

Your diary entry should be around a page in length and contain information you learnt from the book when the character was in that specific place and time.

Remember when you are writing a diary entry you are writing it from first person perspective. It is usually but not always written in present tense.