

Year 3 Home learning pack

29.6.2020

The majority of Year 3 work will be posted on Seesaw.

However, on the website and in this home learning pack you will find:

- An assertive mentoring test
- Spellings lists and activities
- A grammar hammer
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Other learning activities:

Check out Seesaw! There's plenty of activities on there for you to choose from—don't feel that you have to do them all.

Read a book with your child. Take at least 15 minutes per day to do this. You can ask questions, act out scenes from the book or imagine what could be happening in a character's head.

Do some exercise. Get Joe Wicks on, go for a walk, go on a bike ride or work out in the garden. Do whatever feels good for you!

Learn 'life skills'. Practise cooking, tidy the house, change a bed, learn about money, have a go at writing emails etc.

Write a letter. Writing a letter to a family member, friend or even the teacher at school is a great way to get writing into the daily routine. To save on stamps and to get a walk in, you could post the letter by hand.







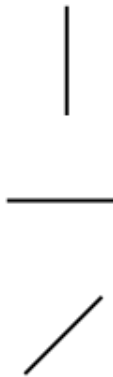
Check through work together. This is a particularly good activity with grammar hammer and assertive mentoring as you can talk about and learn from the mistakes to get them right next time! Email ARHYear3@aldermanrichardhallam.leicester.sch.uk if you'd like any help.

Don't forget wellbeing. The most important thing to us as a school is that you're safe and happy at home. Make time to do the things that you enjoy: watch a film, play a game, dance around the house, paint, eat nice food... whatever it is that makes you smile!

Name: _____

Date: _____

Class/Group: _____

A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry	
1. What is the missing number? 0 50 <input type="text"/> 150 200 250	3:1	11. $72 \div 8 =$	3:10	23. One cup holds 330 millilitres of liquid. How much do 3 cups hold?	3:19
2. What is the 3 worth in this number? 513	3:2	12. $12 \times 8 =$	3:10		
3. Write this number in words. 720	3:3	13. $34 \times 4 =$	3:11	22. Tom bought 4 cans of pop that were 60p each. How much did they cost in total? Give your answer in pounds and pence.	3:21
4. Estimate the labelled number? 	3:4	14. I buy 6 packs of balloons. I have 30 balloons. How many are in each pack?	3:12		
5. Write a number that is smaller than 648 using the same three digits.	3:5	16. What fraction is circled? 	3:13	23. Draw hands on the clock to show Twenty five minutes to four.	3:22
6. $392 + 10 =$	3:6	16. What fraction is shaded? 	3:14		
7. $528 - 64 =$	3:7	17. What is $\frac{1}{3}$ of 18?	3:15	24. How many right angles make half a turn? 	3:27
8. Circle the best estimate to $79 + 101$ 170 180 190 200	3:8	18. This shape is in tenths. Shade in $\frac{2}{5}$. 	3:16		
9. Use $18 + 34 = 52$ to help solve: $520 - 180 =$ <input type="text"/>	3:9	19. Add the fractions. $\frac{3}{9} + \frac{5}{9}$	3:17	25. Circle the vertical line. 	3:28
10. What is the missing number? $148 - \text{ } = 89$	3:9	20. Write the smallest fraction. $\frac{1}{3}$ $\frac{1}{6}$ $\frac{1}{7}$ $\frac{1}{2}$	3:18		
Total (A)		Total (B)		Total (C)	
Test Total (A+B+C)		R (0-9)	Y (10-19)	G (20-25)	

Name: _____ Class: _____ Date: _____

1 and 2. Underline the prefix which forms a noun when added to the given word (in bold).

super	anti	auto	store	super	anti	auto	freeze
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3. Underline the correct homophone to use in this sentence.

The drummer (beat / beet) the drum.

4. Underline the correct homophone to use in this sentence.

Do you know (where / wear) the cups are?

5. Underline the word with the correct spelling.

wont	want	<u>whont</u>	<u>anuver</u>	<u>anover</u>	another
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6. Underline the word with the correct spelling.

7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.

light		limb		lion		lamb	
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9. Underline the synonyms for the word in bold to make a word family.

hurry	hairy	dash	rush	race
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10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.

He picked up the baby _____ he was crying.

11. Write a sentence opener which will create a complex sentence.

_____ the baby was crying, he picked him up.

12. Underline the best verb to complete the sentence.

He (<u>drank</u> / <u>drunk</u>) the milk.	He has (<u>drank</u> / <u>drunk</u>) the milk.
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13. Underline the best verb to complete the sentence.

14. Write the past tense of this verb.

see	feel
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15. Write the past tense of this verb.

16. Underline the best preposition to complete this sentence.

He felt much better _____ he took his medicine.	(before/during/after)
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17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.

The next day,	Consequently,	Earlier,	Fortunately,
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19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.

a / an	horse	a / an	house
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21. Underline the subordinate clause in this sentence.

The boy ran onto the playground, carrying his skateboard.

22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.

I <u>c</u> an't ride A <u>d</u> ad's bike.	I <u>d</u> on't want to hold T <u>b</u> y's hand.
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24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").

<u>Dad</u> said, Put your coat on please.	Why, <u>is</u> it cold outside? <u>I</u> asked.
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Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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Look and say	Look, say and write	Cover and write	Check and write again
popular			
position			
possess			
possible			
potatoes			

Fill in the missing word.

1. I like cheese on my jacket _____ .
2. I don't think that is _____ today.
3. I _____ all the games for my computer.
4. The chair is in the wrong _____ .
5. The pasta was _____ for lunch.

Write your own sentences using:

1. popular 2. position 3. possess 4. possible 5. potatoes

Look and say	Look, say and write	Cover and write	Check and write again
pressure			
probably			
promise			
purpose			
quarter			

Fill in the missing word.

1. I ate a whole _____ of pizza.
2. What is the _____ of this task?
3. I _____ to do my best.
4. There is a lot of _____ to do well.
5. There is _____ more to come.

Write your own sentences using:

1. pressure 2. probably 3. promise 4. purpose 5. quarter

Write a scintillating story!

**His torso was
covered in
debris as he
tried to...**

**I'm an old man
marooned on a desert
island where my powers
are useless...**

**Once upon a time
in the land of
'Never Forget'
lived...**

**The water thundered
through my ears as I
tumbled through the
waves...**

**Trudging
through the
desert sands
I had an
illusion...**

**It was a lovely moonlit
night...**

Choose any one of the story starters above and let your imagination run wild! Take time to think about your ideas – you might want to jot down a plan or talk it through with someone. When you are ready, write your story on the next pages.

Blue-Bot has been cheeky and stolen lots of numbers and operations.
Become a maths detective and see if you can solve these problems and fill in the missing gaps.



WHAT'S MISSING?

What's missing?

a) 58, 71, 84, __, __, __, 136, __

b) 140, 131, 122, __, __, __, 86, __

Explain what is happening and find the missing numbers

Product Code: MA10142 - 03 - 18 Made in UK

WHAT'S MISSING?

What's missing?

Can you work out the headings for the Venn diagram?
Could you add other numbers to the sets?

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