

Year 3 Home learning pack

22.6.2020

The majority of Year 3 work will be posted on Seesaw.

However, on the website and in this home learning pack you will find:

- An assertive mentoring test
- Spellings lists and activities
- A grammar hammer
-

Other learning activities:

Check out Seesaw! There's plenty of activities on there for you to choose from—don't feel that you have to do them all.

Read a book with your child. Take at least 15 minutes per day to do this. You can ask questions, act out scenes from the book or imagine what could be happening in a character's head.

Do some exercise. Get Joe Wicks on, go for a walk, go on a bike ride or work out in the garden. Do whatever feels good for you!

Learn 'life skills'. Practise cooking, tidy the house, change a bed, learn about money, have a go at writing emails etc.

Write a letter. Writing a letter to a family member, friend or even the teacher at school is a great way to get writing into the daily routine. To save on stamps and to get a walk in, you could post the letter by hand.

Check through work together. This is a particularly good activity with grammar hammer and assertive mentoring as you can talk about and learn from the mistakes to get them right next time! Email ARHYear3@aldermanrichardhallam.leicester.sch.uk if you'd like any help.

Don't forget wellbeing. The most important thing to us as a school is that you're safe and happy at home. Make time to do the things that you enjoy: watch a film, play a game, dance around the house, paint, eat nice food... whatever it is that makes you smile!

Maths Key Skills

Stage 3: Skill Check 9

Name: _____

Date: _____

Class/Group: _____

+					
A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure, Geometry and Statistics	
1. What is the missing number? 0 100 200 300 400 <input type="text"/>	3:1	11. $36 \div 4 =$	3:10	23. David says the time is "8 o'clock in the morning". Which of these means the same thing? a. 8 noon b. 8 am c. 8 pm	3:23
2. What is the 8 worth in this number? 847	3:2	12. $4 \times 3 =$	3:10		
3. Put these in order, largest first. 847 478 874 784	3:3	13. Use $24 \div 8 = 3$ to solve: $240 \div 8 =$	3:11	22. How many days are in a year? a. 52 b. 365 c. 366	3:24
4. Draw an arrow to estimate 70. <div><div>0</div><div>50</div><div>100</div></div>	3:4	14. What is the missing number? $80 \div \square = 2 \times 4$	3:12		
5. Tom counts up in 100s starting from 300. What will his 4 th number be?	3:5	15. What is the $\frac{5}{10}$, $\frac{6}{10}$, <input type="text"/>	3:13	23. On the grid draw a hexagon. <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><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Name: _____

Class: _____

Date: _____

1 and 2. Underline the prefix which forms a noun when added to the given word (in bold).

super

anti

auto

biotic

super

anti

auto

model

3. Underline the correct homophone to use in this sentence.

Can you put them (there / their) please?

4. Underline the correct homophone to use in this sentence.

Do they need (they're / their) coats on?

5. Underline the word with the correct spelling.

above

abuv

abov

evry

evree

every

6. Underline the word with the correct spelling.

7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.

mast

most

must

mist

9. Underline the synonyms for the word in bold to make a word family.

look

stare

like

peep

gaze

10. Write a conjunction to connect the two main clauses (or sentences) into a compound sentence.

The children played in the old barn _____ they had been told not to.

11. Write a sentence opener which will create a complex sentence.

_____ they had been told not to, the children played in the old barn.

12. Underline the best verb to complete the sentence.

I have (gave / given) Philip his present.

13. Underline the best verb to complete the sentence.

I (gave / given) Philip his present.

14. Write the past tense of this verb.

wake

15. Write the past tense of this verb.

wear

16. Underline the best preposition to complete this sentence.

I had to tidy my room _____ I could go out to play. (before/during/after)

17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.

As a result,

Earlier that day,

So long as,

The following day,

19 and 20. Underline the word which goes before a noun starting with a consonant or a vowel sound.

a / an

oven

a / an

evening

21. Underline the subordinate clause in this sentence.

The tired dog curled up in his basket, licking his feet clean.

22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.

J a k e s dad c a n t give us a lift.

W e l l have to go in B e n s car.

24 and 25. Punctuate the direct speech in these sentences using inverted commas (speech marks " ").

Are you coming out to play? asked Joe.

I can't tonight, explained Sita.

Total:

Red (0 – 9)

Yellow (10 – 19)

Green (20 – 25)

Look and say	Look, say and write	Cover and write	Check and write again
natural			
naughty			
notice			
occasion			
often			

Fill in the missing word.

1. Today is a special _____ .
2. I have put up a _____ on the board.
3. We _____ sing a song in assembly.
4. My new puppy is very _____ .
5. I think it is _____ to be excited on your birthday!

Write your own sentences using:

1. natural 2. naughty 3. notice 4. occasion 5. often

Look and say	Look, say and write	Cover and write	Check and write again
opposite			
ordinary			
particular			
peculiar			
perhaps			

Fill in the missing word.

1. Black is the _____ of white.
2. Today is just an _____ day.
3. _____ we can meet at playtime.
4. That is a _____ looking bird.
5. There is a _____ book I would like to read.

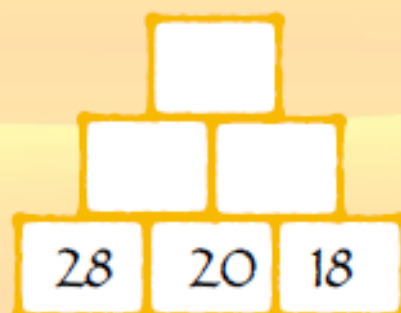
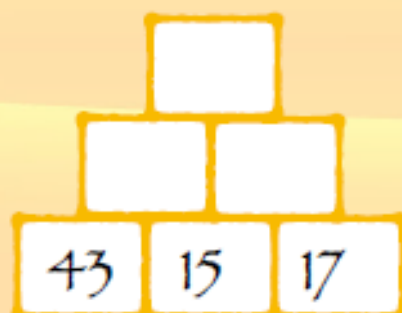
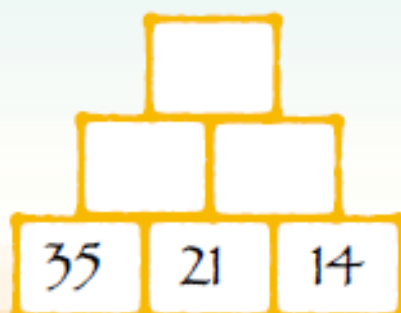
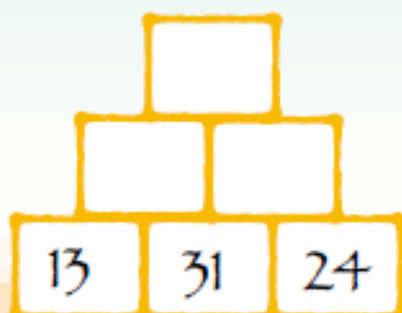
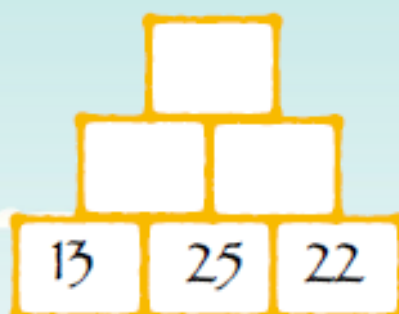
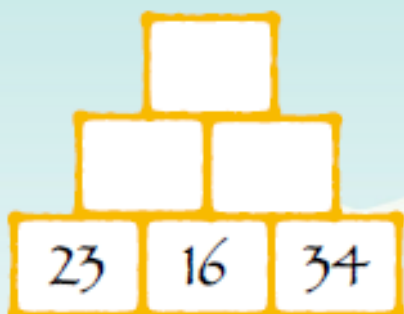
Write your own sentences using:

1. opposite 2. ordinary 3. particular 4. peculiar 5. perhaps

Addition Pyramids 1



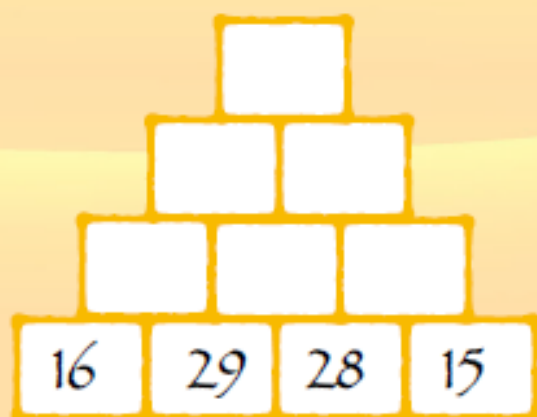
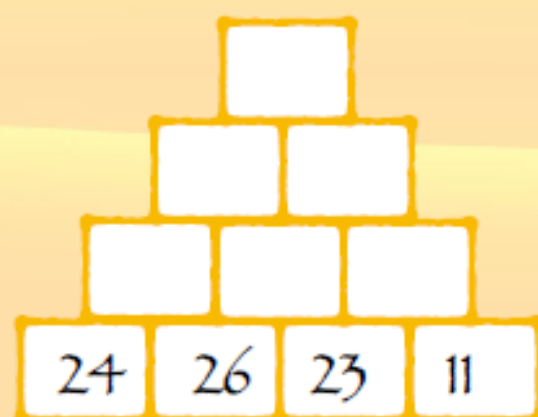
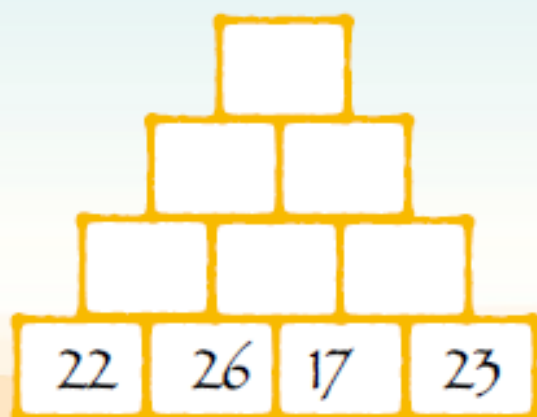
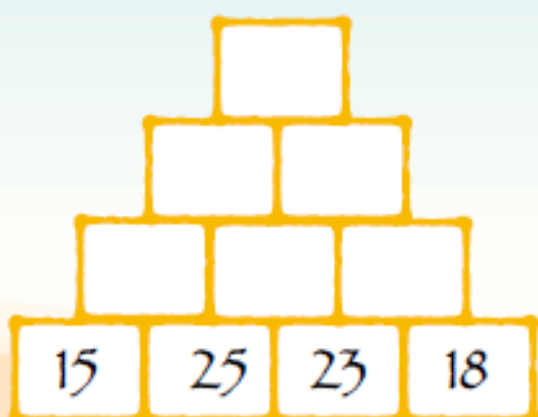
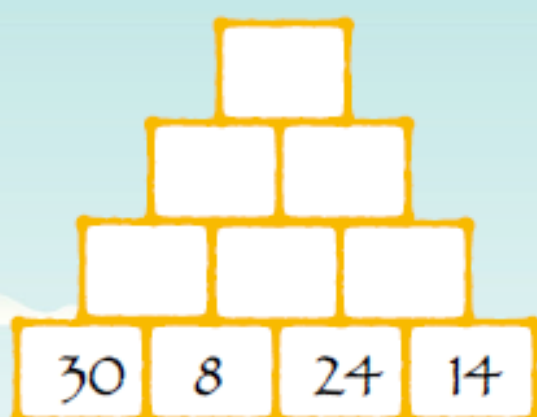
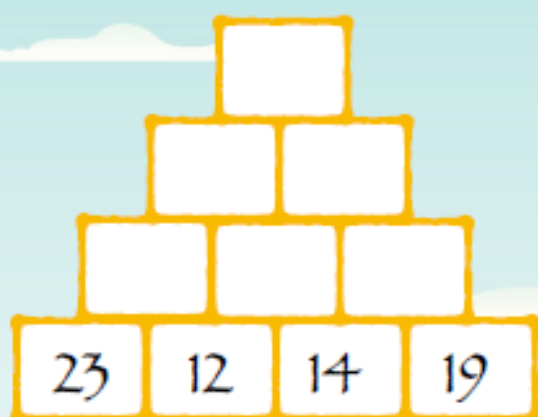
Each pair of blocks in this pyramid adds up to the block directly above it. Can you work out what the missing numbers are?



Addition Pyramids 2



Each pair of blocks in this pyramid adds up to the block directly above it. Can you work out what the missing numbers are?





It is probably best done in the form of a written recount. Link your experience to no more than four situations that occurred within the text.



Name

[illegible]