Year 3 Home learning pack 1.6.2020

The majority of Year 3 work will be posted on Seesaw.

However, on the website and in this home learning pack you will find:

- An assertive mentoring test
- Spellings lists and activities
- A grammar hammer
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Other learning activities:
Check out Seesaw! There's plenty of activities on there for you to choose from—don't feel that you have to do them all.
Read a book with your child. Take at least 15 minutes per day to do this. You can ask questions, act out scenes from the book or imagine what could be happening in a character's head.
Do some exercise. Get Joe Wicks on, go for a walk, go on a bike ride or work out in the garden. Do whatever feels good for you!
Learn 'life skills'. Practise cooking, tidy the house, change a bed, learn about money, have a go at writing emails etc.
Write a letter. Writing a letter to a family member, friend or even the teacher at school is a great way to get writing into the daily routine. To save on stamps and to get a walk in, you could post the letter by hand.
Check through work together. This is a particularly good activity with grammar hammer and assertive mentoring as you can talk about and learn from the mistakes to get them right next time! Email ARHYear3@aldermanrichardhallam.leicester.sch.uk if you'd like any help.
Don't forget wellbeing. The most important thing to us as a school is that you're safe and happy at home. Make time to do the things that you enjoy: watch a film, play a game, dance around the house, paint, eat nice food… whatever it is that makes you smile!
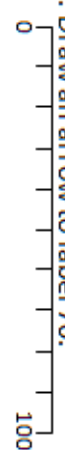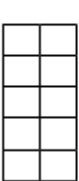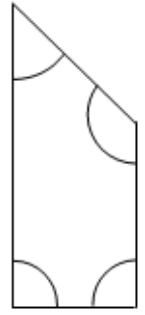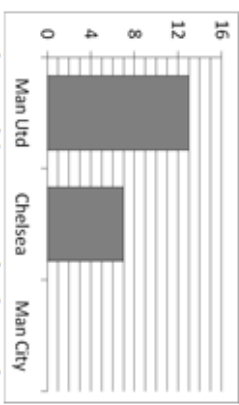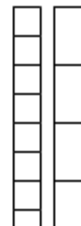
Maths Key Skills

Name: _____ Date: _____ Class/Group: _____

	A: Place Value, Add and Subtract			B: Multiply, Divide and Fractions			C: Measure, Geometry and Statistics	
	1. What is the missing number? 0 8 16 24 □	3:1		11. 27 ÷ 3 =	3:10		23. About how long is a kids' cartoon show? **a.** 15 minutes **b.** 50 minutes **c.** 1 hour	3:23
	2. What is the **7** worth in this number? 712	3:2		12. 9 x 4 =	3:10			
	3. Put these in order, smallest first. 241 412 421 142	3:3		13. Use 7 x 8 = 56 to solve: 560 ÷ 8 =	3:11		22. Tick the shape which is a face of a cylinder. □ ○ ⬯	3:25
	4. Draw an arrow to label 70. 0 |—————————| 100	3:4		14. Eggs come in boxes of 6. I need 27 eggs. How many boxes should I buy?	3:12		23. How many right angles are in this shape?	3:26
	5. Circle all the **multiples** of 4. 6 8 14 16 22	3:5		15. Shade $\frac{1}{10}$ of this shape?	3:13			
	6. 612 + 100 =	3:6		16. Circle $\frac{3}{5}$ of the marbles.	3:14		24. Favourite football teams:	3:29
	7. 682 + 176 =	3:7		17. What fraction is labelled? 0 |——▶——| 1	3:15			
	8. Write a sum to check 54 + 18 = 72. Check: 72 - □ = □	3:8		18. $\frac{2}{8} = \frac{?}{4}$	3:16		9 people said 'Man City'. Show this.	
	9. To a no. I add 13 then subtract 29. I now have 3. What did I start with?	3:9		19. Subtract the fractions. $\frac{5}{7} - \frac{2}{7}$	3:17		25. How many more people said 'Man Utd' than said 'Chelsea'?	3:30
	10. What is the missing number? 212 + □ = 307	3:9		20. Write the largest fraction. $\frac{1}{8}$ $\frac{3}{8}$ $\frac{2}{8}$ $\frac{5}{8}$	3:18			
	Total (A)			Total (B)			Total (C)	
	Test Total (A+B+C)			R (0-9)		Y (10-19)		G (20-25)

Name: _____   Class: _____   Date: _____

*1 and 2. Underline the prefix which forms a **noun** when added to the given word (in bold).*							
fore	*over*	*sub*	**way**	*fore*	*over*	*sub*	***finger***

3. Underline the correct homophone to use in this sentence.	*4. Underline the correct homophone to use in this sentence.*
The (<u>son</u> / sun) shone brightly in the sky.	I will (<u>meet</u> / meat) you later.

5. Underline the word with the correct spelling.			*6. Underline the word with the correct spelling.*		
these	*thees*	*vees*	*wat*	*wot*	*what*

7 and 8. Number the words to put in alphabetical order. You may need to use the first, second or even third letter of the word.			
price	*prove*	*preach*	*pram*

9. Underline the words which belong in the same word family.				
guitar	*great*	*guide*	*guess*	*guilt*

*10. Write a **conjunction** to connect the two **main clauses** (or sentences) into a compound sentence.*

She took her purse to the shop _____ it didn't have any money in it.

11. Write a sentence opener which will create a complex sentence.

_____ it didn't have any money in it, she took her purse to the shop.

12. Underline the best verb to complete the sentence.	*13. Underline the best verb to complete the sentence.*
The dog (<u>bit</u> / bitten) the postman.	The dog has (bit / <u>bitten</u>) the postman.

14. Write the past tense of this verb.		*15. Write the past tense of this verb.*	
slip		go	

16. Underline the best preposition to complete this sentence.	
I am allowed to stay up _____ 9 o'clock.	(at/for/until)

17 and 18. Underline the fronted adverbials that help tell us more about when an action happened.			
Possibly,	Earlier,	During,	Perhaps,

*19 and 20. Underline the word which goes before a noun starting with a **consonant** or a **vowel** sound.*			
a / an	**u**niverse	a / an	**wh**eel

*21. Underline the **subordinate clause** in this sentence.*

The tiny baby, smiling and chuckling, looked at his colourful toys.

22 and 23. Punctuate the sentences using the apostrophe (') to show contraction or possession.	
Im sure thats Johns coat.	Isnt that Daniels pencil case?

*24 and 25. Punctuate the direct speech in these sentences using **inverted commas** (speech marks "…").*	
Would you like a drink? asked Dan.	No thank you, I'm not thirsty, I replied

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)

Look and say	Look, say and write	Cover and write	Check and write again
exercise			
experience			
experiment			
extreme			
famous			

Fill in the missing word.

1.   Adele is a _____ singer.

2.   In science last week, we did an _____ .

3.   Going on the school trip was a great _____ .

4.   I like to do basketball to get some _____ .

5.   That is an _____ reaction!

Write your own sentences using:

1. exercise   2. experience   3. experiment   4. extreme   5. famous

_____

_____

_____

Look and say	Look, say and write	Cover and write	Check and write again
favourite			
February			
forward			
fruit			
grammar			

Fill in the missing word.

1. My _____ flavour of ice-cream is chocolate.

2. My birthday is in _____ .

3. Move your chess piece _____ to the black square.

4. I enjoy learning the rules of _____ .

5. I eat lots of _____ every day.

Write your own sentences using:

1. favourite   2. February   3. forward   4. fruit   5. grammar

_____

_____

_____

The Chocolate Factory

"How lucky are we?" asked Tom as he and Leah entered the chocolate factory. "I know!" replied Leah. "I can't wait to get to the tasting part!"

Tom and Leah had won a prize in their school fair raffle, which was to visit **the local chocolate factory. After putting on hairnets,** to keep the chocolate hygienic, they were shown **how the chocolate starts as cacao beans. The beans** were roasted in ovens to bring out the flavour and the colour. Then the beans were processed to remove **the shell and make the cocoa powder and the cocoa** butter.

Leah and Tom watched in amazement as these were **mixed together with the sugar,** vanilla and **milk. The melted chocolate was** then put into **moulds, to solidify into bars and chocolates. Then the tasting began. "Hmm, delicious!" said** Leah happily. "Definitely worth the wait!"

The Chocolate Factory Questions

1. How did Leah and Tom feel as they entered the chocolate factory? How do you know?

2. Why were they visiting the factory?

3. Find the word '*hygienic*' in the text. What does this mean and why is it important to making chocolate?

4. What is the first stage in the chocolate process?

5. **What else is added to the mixture?**

6. Which scientific process is mentioned in the text?

1 ....

2 ....

3 ....

4 ....

5 ....

6 ....

Draw your ideal chocolate and label with ingredients

Let's get familiar with the 100 square!

Try practising some of these activities every day.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

100 square games and activities

- Pick a number to start from and count in 1's, 2's, 5's and 10's.
- Make it fun and count in funny voices – can you count like a robot or with a very high voice?
- Cover up several numbers on the 100 square. Can you work out which numbers are missing?
- Find all the numbers whose digits add up to 15. Then pick another total.
- Pick two numbers. Find the difference. Find the total.

Can you fill in the missing numbers?

2	3		
	13	14	
22		24	

34		36	37
44	45		47
		56	57

	69	70
78		
	89	90

41		43
51		53
	62	

6		
16	17	18
		28

	22	23	
31			34
41		43	44

74	75		77	78
84		86		88
	95			98