

School				
Writing KS1				
Working towards the expected standard		Working towards the expected standard		
The pupil can, after discussion with the teacher:				
<ul style="list-style-type: none">Write sentences that are sequenced to form a short narrative (real or fictional)				
<ul style="list-style-type: none">demarcating some sentences with capital letters and full stops				
<ul style="list-style-type: none">segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others				
<ul style="list-style-type: none">spell some common exception words*				
<ul style="list-style-type: none">form lower-case letters in the correct direction, starting and finishing in the right place				
<ul style="list-style-type: none">form lower-case letters of the correct size relative to one another in some of the writing				
<ul style="list-style-type: none">use spacing between words				
Working at the expected standard		Working at the expected standard		
The pupil can, after discussion with the teacher:				
<ul style="list-style-type: none">write simple, coherent narratives about personal experience and those of others (real or fictional)				
<ul style="list-style-type: none">write about real events, recording these simply and clearly				
<ul style="list-style-type: none">demarcate most sentences in their writing with capital letters and full stops and				
<ul style="list-style-type: none">use question marks correctly when required				
<ul style="list-style-type: none">use present and past tense mostly correctly and consistently				
<ul style="list-style-type: none">use co-ordination (e.g. or / and / but) to join clauses				
<ul style="list-style-type: none">use some subordination (e.g. when / if / that / because) to join clauses				
<ul style="list-style-type: none">segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others				
<ul style="list-style-type: none">spell many common exception words*				
<ul style="list-style-type: none">form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters				
<ul style="list-style-type: none">use spacing between words that reflects the size of the letters				
Working at greater depth within the standard		Working at greater depth within the standard		
The pupil can, after discussion with the teacher:				
<ul style="list-style-type: none">write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar in their writing				
<ul style="list-style-type: none">make simple additions, revisions and proof-reading corrections to their own writing				
<ul style="list-style-type: none">use the punctuation taught at key stage 1 mostly correctly (As EXS + examples of ...)	Exclamation marks			
	Commas for lists			
	Apostrophes for contraction			
	Apostrophes for possession			
<ul style="list-style-type: none">spell most common exception words*				
<ul style="list-style-type: none">add suffixes to spell most words correctly in their writing, (e.g. –ment, –ness, –ful, –less, –ly*)				
<ul style="list-style-type: none">use the diagonal and horizontal strokes needed to join some letters				