

Dear Parent

Your child is learning how some words sound the same as another but are spelt differently or have a different meaning (homophones). They follow the spelling rules given below. Please help your child practise them.

- **Vowels** are the letters 'a', 'e', 'i', 'o', 'u', all other letters are **consonants**.
- Identify the silent letters and point out the rule.
- Many years ago these letters were pronounced, but they no longer are.
- Discuss the meaning of the words and try to think of a sentence containing the word.

Let your child copy each word twice, then see if they can write it without copying. Use the final column to correct any mistakes or to test each group of words. Thank you for your help.

<i>(list 2:20)</i>	Practise 1 <i>(copy into space)</i>	Practise 2 <i>(copy again)</i>	Practise 3 <i>(fold and hide)</i>	Can spell word <i>(check and correct)</i>
Spelling tip:	<i>The letter 'r' is the most common way of making the sound 'r'.</i>			
<i>rap</i>				
<i>rack</i>				
<i>ring</i>				
<i>rote</i>				
<i>rung</i>				

Spelling tip:	<i>When 'w' is silent it is often followed by 'r' and can sound like words that start with 'r'.</i>			
<i>wrap</i>				
<i>wrack</i>				
<i>wring</i>				
<i>wrote</i>				
<i>wrung</i>				

Spelling tip:	<i>Silent 'w' is often followed by 'r' and the 'r' is always followed by a vowel.</i>			
<i>right</i>				
<i>write</i>				
<i>reek</i>				
<i>wreak</i>				