

<b>Reading KS1</b>				
<b>Working towards the expected standard</b>	<b>Working towards the expected standard</b>			
The pupil can: <ul style="list-style-type: none"> <li>read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes*</li> </ul>				
<ul style="list-style-type: none"> <li>read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)*</li> <li>read many common exception words*</li> </ul>				
In a book closely matched to the GPCs as above, the pupil can: <ul style="list-style-type: none"> <li>read aloud many words quickly and accurately without overt sounding and blending</li> <li>sound out many unfamiliar words accurately</li> </ul>				
In a familiar book that is read to them, the pupil can: <ul style="list-style-type: none"> <li>answer questions in discussion with the teacher and make simple inferences</li> </ul>				
<b>Working at the expected standard</b>		<b>Working at the expected standard</b>		
The pupil can: <ul style="list-style-type: none"> <li>read accurately most words of two or more syllables</li> <li>read most words containing common suffixes*</li> <li>read most common exception words*</li> </ul>				
In age-appropriate books, the pupil can: <ul style="list-style-type: none"> <li>read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words</li> <li>sound out most unfamiliar words accurately, without undue hesitation</li> </ul>				
In a book that they can already read fluently, the pupil can: <ul style="list-style-type: none"> <li>check it makes sense to them, correcting any inaccurate reading</li> <li>answer questions and make some inferences</li> <li>explain what has happened so far in what they have read</li> </ul>				
<b>Working at greater depth within the standard</b>	<b>Working at greater depth within the standard</b>			
The pupil can, in a book they are reading independently: <ul style="list-style-type: none"> <li>make inferences</li> <li>make a plausible prediction about what might happen on the basis of what has been read so far</li> <li>make links between the book they are reading and other books they have read</li> </ul>				