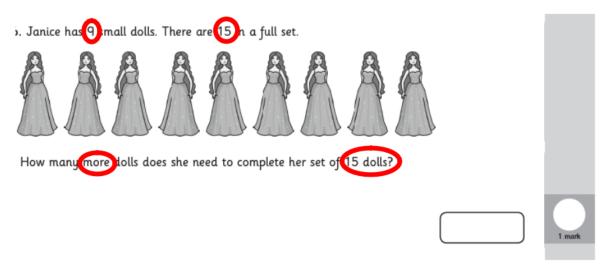
# Reasoning Questions.



When working out reasoning questions we encourage the children to circle the key information. This includes the numbers and key words.

## Here are some to practise with your child.

'. Here are 41 balls: 24 rugby balls and 17 footballs.



Complete the addition and subtraction calculations below.



 ${f 3.}$  Match the name of the 3D shape to the correct shape.

Pyramid



Cylinder



Cube





9. Circle the odd numbers.





10. Here are 12 toy cars. Asjal takes  $\frac{3}{4}$  of the cars to play with at his friend's house.



How many cars does Asjal take to his friend's house?

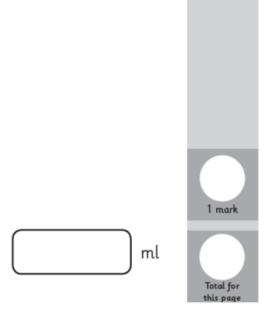




## 11. There is milk in this jug.



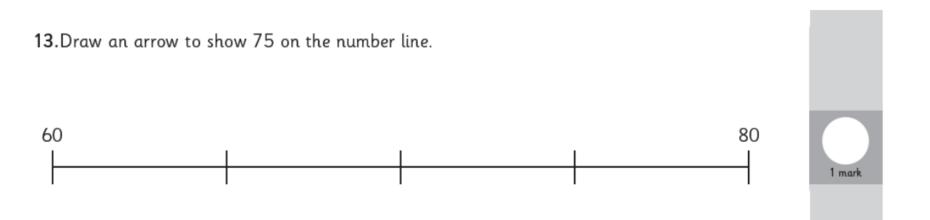
How much milk is in the jug?



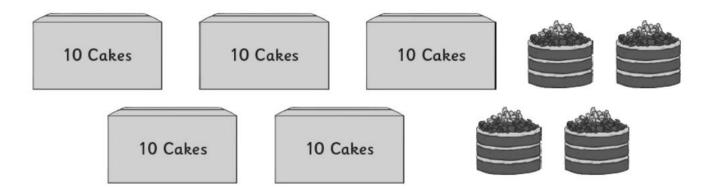
12. Write the missing numbers in this sequence.

67	57	47	27	



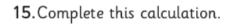


14. Cakes are sold in packs of ten.



How many cakes are in the picture above?





$$\bigcirc \div 4 = 5$$



**16.**Circle the longer time interval.

1 hour

65 minutes



### 17.A shop sells bags of tennis balls in packs of 5.



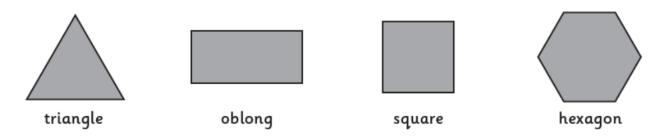
In a week the shop sells  $35\ \text{balls}.$ 

How many packs of tennis balls are sold?





#### 18.Here are some 2D shapes:



Write the name of each shape in the correct column below.

Has 4 sides	Does not have four sides		



19.Here are 2 sets of weights.



Circle the heavier set of weights.





20. Write a digit in each box to make this subtraction correct.



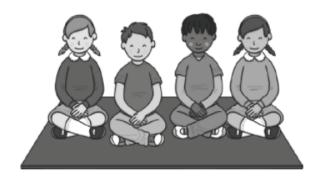
21. Janice brings 15 packets of plain crisps and 17 packets of flavoured crisps for a party. If there are 27 children in the class and each child has one pack each, how many packs will be left over? Show your workings.





2 marks

22.A class of children sit in groups of 4. There are seven groups.



Write the calculation you would use to calculate how many children there are in the class.





23. Tick the calculations that are correct.

$$9 + 4 = 4 + 9$$

$$9 - 4 = 4 - 9$$



$$9 \times 4 = 4 \times 9$$



$$9 \div 4 = 4 \div 9$$

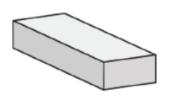


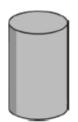
**24.**Write a fraction that is equivalent to  $\frac{1}{2}$ .



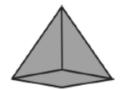


25. Circle the 3D shapes which have faces that are triangles.











26. There are 24 sweets in a packet.

The sweets are shared equally among 3 children: Asjal, Janice and Tom.

Janice gives 2 of her sweets to Asjal.

How many sweets does Asjal have now?





### 27.

a) How much money is represented by the following coins.











## b) Circle 2 sets of coins that show different ways to make this amount: 75p





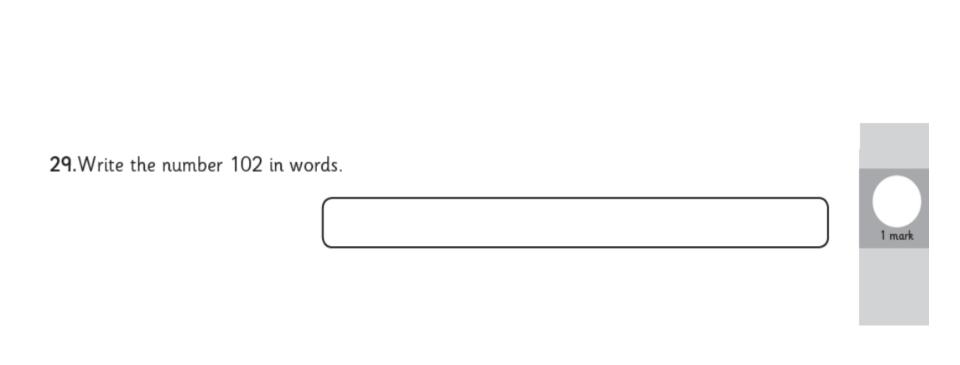


28. Here is an arrow.



Draw a new arrow to show this arrow after it has made a quarter turn clockwise.





**30.** Janice buys a magazine for 38p. She pays with a 50p piece.

Calculate the change Janice will receive.

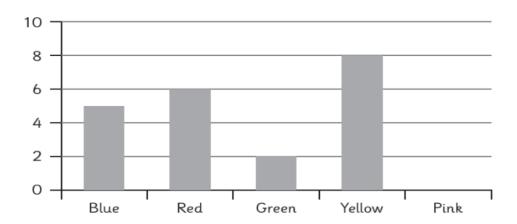




31.A class choose their favourite colour.

Here is a block diagram showing the choices of the children.

#### Our Favourite Colours



- a) 7 children chose pink as their favourite colour. Draw the bar on the graph to show how many children chose pink.
- **b)** Janie used a tally chart to collect the information. Show the number of children who chose pink, using a tally.



