

Stage 2 Maths Assessment

Test 6

Name:

Class:

Date:

Raw Score (40):

Criteria Score (30):

Level Awarded:

A Place Value

1. Write the missing numbers in this sequence.

0



6

9



1 mark (2:1)

2. What is the **value** of the **1** and the **9** in the number **91**?

9

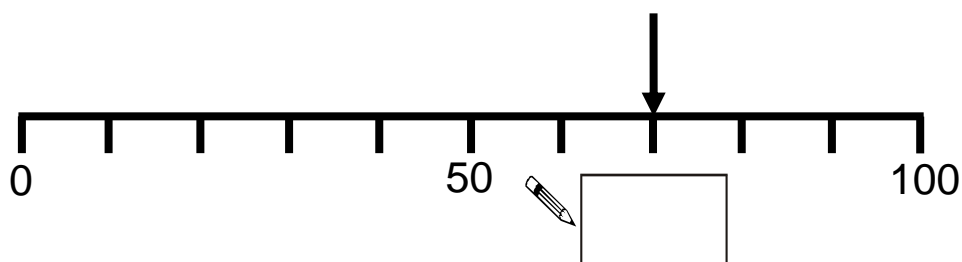


1



1 mark (2:2)

3. What number is the arrow pointing to on the number line below?



1 mark (2:3)

4. Write **<**, **>** or **=** to make the number sentences correct.

26



20 + 6


31 + 5



35

1 mark (2:4)

5. Fill in the missing parts of the table.
The first one has been done for you.



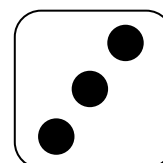
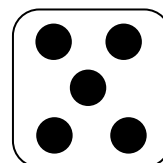
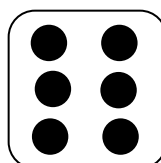
Number	In Words
15	Fifteen
	Twenty nine
44	
	Eighty two

☐

2 marks (2:5)

B Add and Subtract

6. Rosie rolls three dice and adds the scores together.
She rolls a fourth dice. Her total score is now **18**.
What was the score on the **fourth dice**?



Show your working out.



☐

2 marks (2:6)

7. Complete the number sentences below.


a) $\boxed{5} + \boxed{} = \boxed{20}$


b) $\boxed{} + \boxed{75} = \boxed{100}$

☐

2 marks (2:7)


8. Complete the number sentences below.

(a) $7 + 8 + 6 =$ 

(b) $9 + 5 + 3 =$ 

☐
2 marks (2:8)

9. Tick (✓) the statements which are true.




$9 - 2 = 2 - 9$	<input data-bbox="863 654 1050 728" type="checkbox"/>
$14 - 7 = 7 - 14$	<input data-bbox="863 728 1050 801" type="checkbox"/>
$6 + 21 = 21 + 6$	<input data-bbox="863 801 1050 875" type="checkbox"/>
$17 + 4 = 4 + 17$	<input data-bbox="863 875 1050 949" type="checkbox"/>

☐
1 mark (2:9)

10. Use this sum to help you fill in the missing numbers below: $24 + 29 = 53$


a)  - =


b) - = 

☐
2 marks (2:10)

C Multiply and Divide

11. Complete these **division** sums from the **two (2) times table**.

$24 \div 2 =$ 

 $\div 2 = 9$

☐
2 marks (2:11)

12. Write the symbols **X** (multiply), \div (divide) or **=** (equals) to make the statements below correct.

a) 60 12 5

b) 8 80 10

☐
2 marks (2:12)

13. Laura says, "When you multiply two (2) numbers together, it doesn't matter what order you do it in. You get the same answer both ways".

Is Laura correct?



Yes ☐

No ☐

☐
1 mark (2:13)

14. A baker makes 36 bread rolls.

He sells them in packs of six (6).

How many packs can he make?

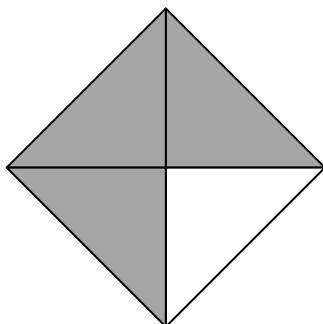
Show your working out.



☐
2 marks (2:14)

D Fractions

15. What **fraction** of this shape has been shaded?



☐
1 mark (2:15)

16. What is **three quarters** ($\frac{3}{4}$) of **16**?

$$\frac{3}{4} \text{ of } 16 = \boxed{}$$

☐ 1 mark (2:16)

E Measure

17. Draw lines to show which **units** you would use to measure the following.

The first one has been done for you.

Length of a car kilograms
Outside temperature degrees
Mass of a person metres

☐ 1 mark (2:17)

18. Put the following objects in order of their **height**, starting with the **shortest**.



post-box



lamppost



traffic cone



shortest

☐ 1 mark (2:18)

19. In a shop, Fred needs to pay **35p**.
In the spaces below write **three** coins that he could use to make **35p**.


 p ,

 p and

 p


☐ 1 mark (2:19)

20. David has **three (3) 50 pence coins**.

He spends **90p** in the shop.

How much money does he have now?



 p ☐

1 mark (2:20)

21. Write a, b, c and d to sort these periods of time from **longest** to **shortest**.

a. 16 days

b. 2 weeks

c. 1 month

d. Half a year

longest

shortest

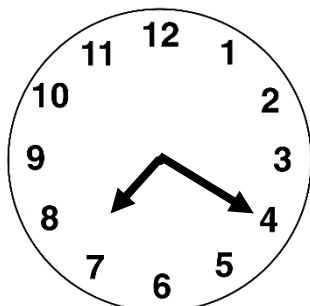
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1 mark (2:21)

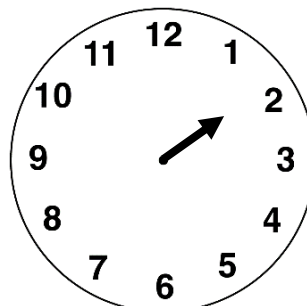
22. a) Write the time shown on clock A.

b) Draw the minute hand on clock B.

A



B



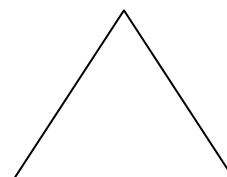
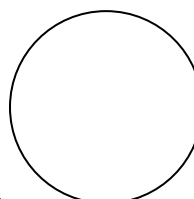
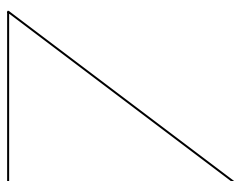
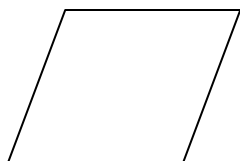
Quarter to 2.

☐

2 marks (2:22)

F Geometry

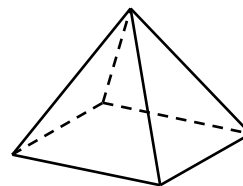
23. Tick (✓) **three** shapes which **do not** contain a right angle.

☐

1 mark (2:23)

24. Write each word in the correct box to describe a **square based pyramid**.

Use these words: **faces** **edges** **vertices**



A square based pyramid has:

8

5

5

☐

1 mark (2:24)

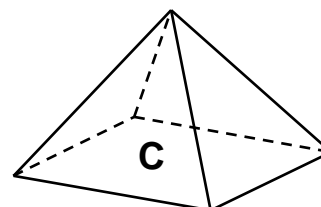
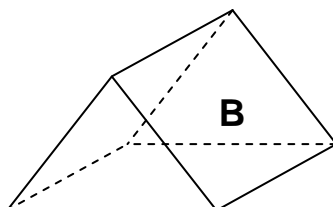
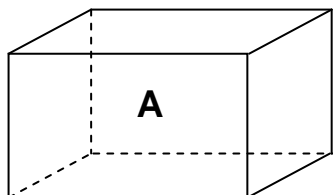
25. Name a **3D shape** that has at least one **face** which is a **rectangle**.

☐

1 mark (2:25)

26. Which shape is the **odd one out**?

You **must** give a **reason for your answer**.



Odd one out: _____

Reason: _____

☐

2 marks (2:26)

27. Here is a pattern of shapes. **Draw** the next shape in the pattern.

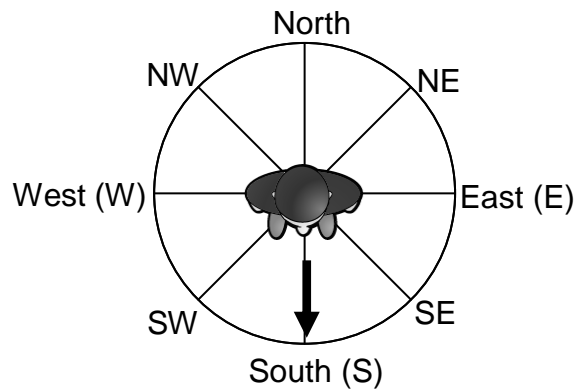
☐

1 mark (2:27)

28. Stuart was facing **South (S)**.

Stuart wants to be facing **West (W)**.

Complete the sentence to describe the **turn** that Stuart needs to make.



Turn through right angles

in a direction.

☐

1 mark (2:28)

G Statistics

29. Below is a tally chart showing the favourite football teams for a class.



Team	Tally
Manchester Utd	/
Liverpool	
Chelsea	/
Manchester City	

7 children chose Manchester City.

Complete the tally chart to show this.

☐

1 mark (2:29)

30. Using the tally chart above, put the football teams in order starting with the **least popular**.



Least popular

Most popular

☐

1 mark (2:30)