

Name: _____

Class: _____

Date: _____

1. Put in the apostrophe to show possession.	2. Write the contracted form. Remember the apostrophe .				
<i>The b o y s shirt was red.</i>	<i>I am</i>				
3. Underline the correct word to use in this sentence.	4. Underline the correct word to use in this sentence.				
<i>We went (for / four) a walk.</i>	<i>Do you (no / know) the answer?</i>				
5. Underline the suffix that turns this noun into an adjective .	6. Underline the prefix to give this word the opposite meaning.				
<i>hope</i>	<i>ful</i>	<i>ness</i>	<i>dis</i>	<i>un</i>	<i>appear</i>
7. Underline the word with the correct spelling.	8. Underline the word with the correct spelling.				
<i>little</i>	<i>littul</i>	<i>littel</i>	<i>puple</i>	<i>pupel</i>	<i>pupil</i>

16. Underline any nouns in this sentence.	17. Underline any verbs in this sentence.
<i>The girl climbed the fence.</i>	<i>The dog ran after the ball.</i>
18. Underline any adjectives in this sentence.	19. Underline the adjectives in this expanded noun phrase .
<i>The small child waved her hand.</i>	<i>the small, blue beads</i>
20 and 21. Write the past tense of these verbs .	
<i>shout</i>	<i>sprint</i>

22. Underline the word which will make this sentence correct.				
<i>Yesterday, Katie</i>	<i>(is / was / will be)</i>	<i>at my house.</i>		
23. Co-ordination: Underline the best word (conjunction) to join these sentences.				
<i>I went to the shop.</i>	<i>(and / or / but)</i>	<i>I bought some fruit.</i>		
24. Subordination: Underline the best word (conjunction) to join these sentences.				
<i>I put on my jumper.</i>	<i>(so that / if / because)</i>	<i>It was cold.</i>		
25. Underline any words which can join with the word given to make a compound word .				
<i>book</i>	<i>mark</i>	<i>case</i>	<i>field</i>	<i>shelf</i>

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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