

Maths Week 5

Learning Objective: To tell the time to o'clock and half past.

This PowerPoint teaches children how to tell the time. They will recap what a clock is and why we use them. They will then look at telling the time to o'clock and half past and drawing hands to show the time.

Monday

What are these?



What do they tell you?

That's right!
They're clocks!



Have
you
seen a
clock
before?

What do you
already
know about
clocks?

They tell you the
time.

Let's go on a clock
hunt around your
house!



Where
did you
find the
clocks?

How
many
clocks
did you
find?

What do
you notice
about the
clocks?

Let's find out what clocks need to have!



Clocks have numbers!

Clocks have hands!
What do you notice about the hands?

There's a big hand and a little hand.



Clocks have 2 hands.
They have a big
hand and a little
hand.

Do you know what the
big hand tells you?
Do you know what the
little hand tells you?

The little hand tells
you the hour.

The big hand tells
you the minutes.

Your task!



Can you
create your
own clock?

How will
you make
your
clock?
Be
creative!

Remember what
a clock needs!

- Numbers
- Big hand
- Little hand

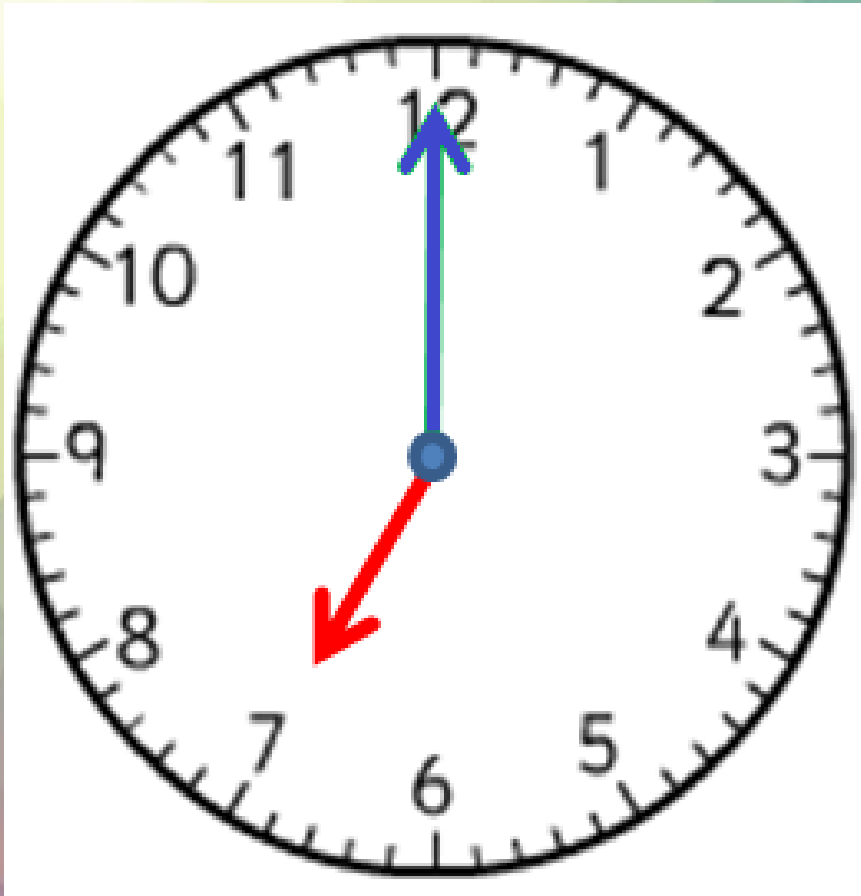
Tuesday
Can you remember
what a clock needs?



What does
the big
hand tell
you?

What does
the little
hand tell
you?

Let's look at how to
tell the time to
o'clock!

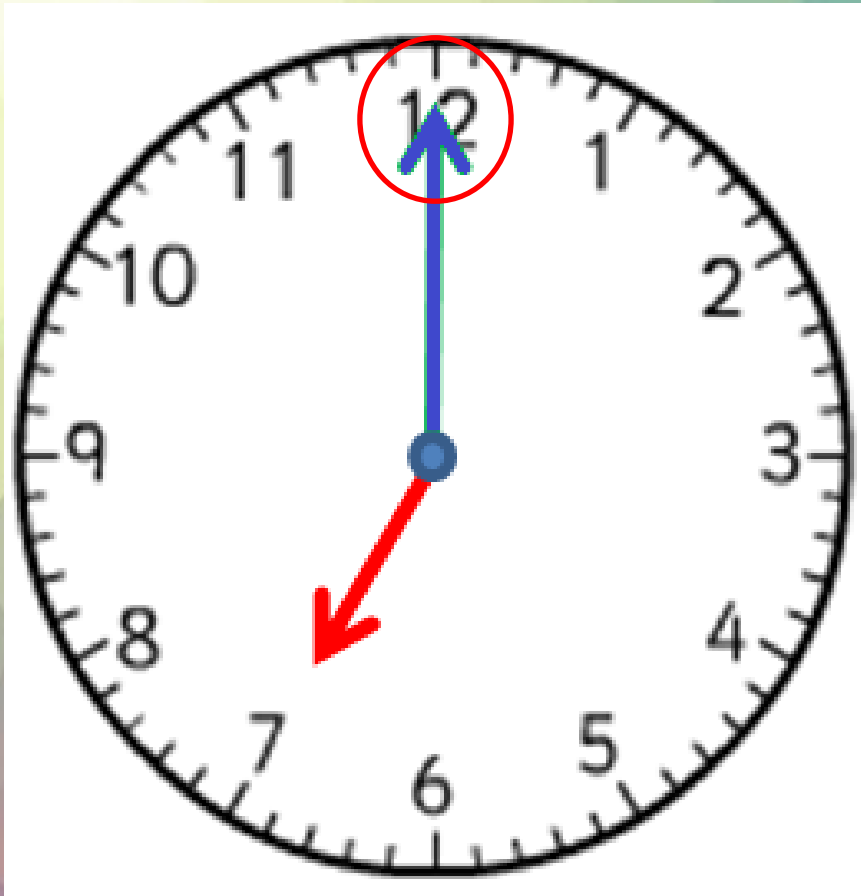


Look at this
clock.

Where is the
big hand
pointing to?
Do you know
what it's
telling you?

That's right!

It's o'clock!



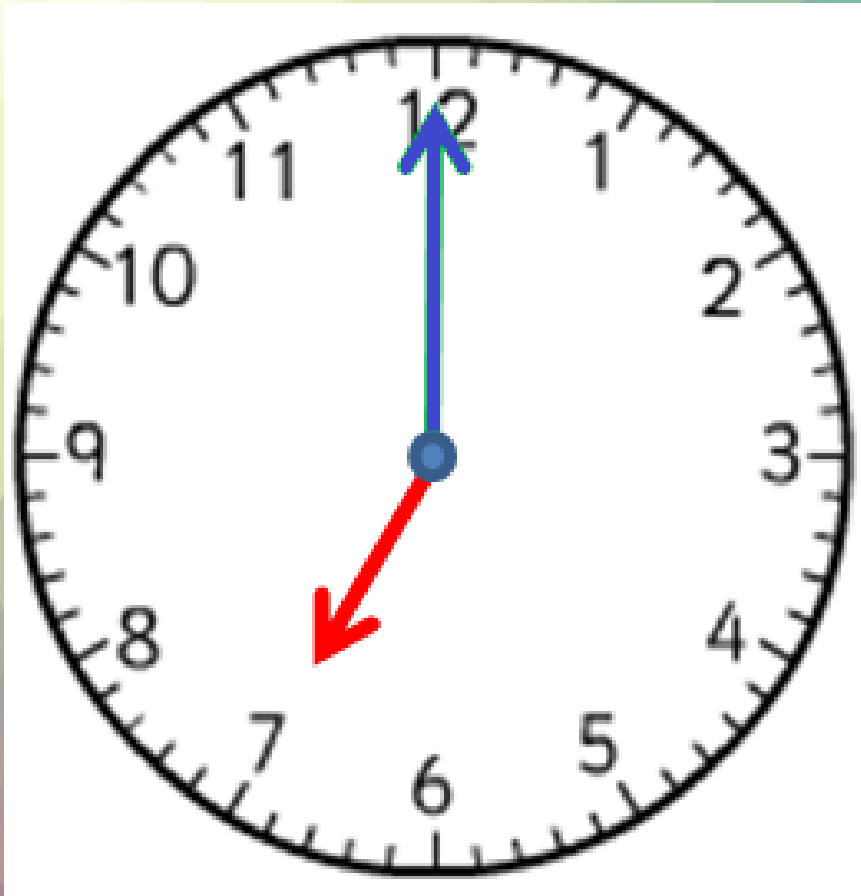
When the big hand is pointing to the 12 it means o'clock.

The little hand tells you the hour.

Can you show me o'clock with your hands?

Children to point both their hands upwards to show where 12 is on a clock.

Can you read this clock?



Where is the big hand?

Where is the little hand?

Can you explain your answer?

I know it's _____
because _____.

Can you read this clock?



Where is the big hand?

Where is the little hand?

Can you explain your answer?

I know it's _____
because _____.

Can you read this clock?



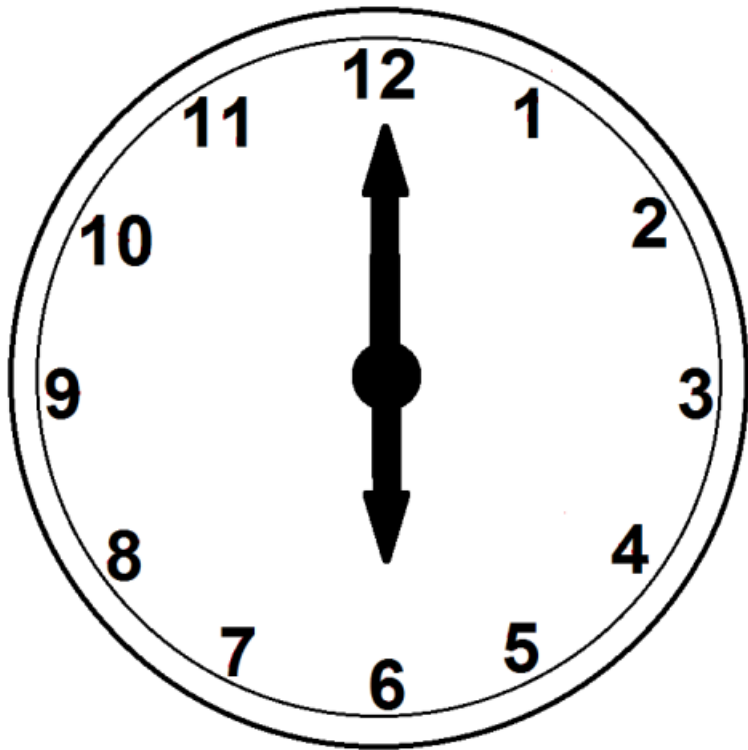
Where is the big hand?

Where is the little hand?

Can you explain your answer?

I know it's _____
because _____.

Can you read this clock?



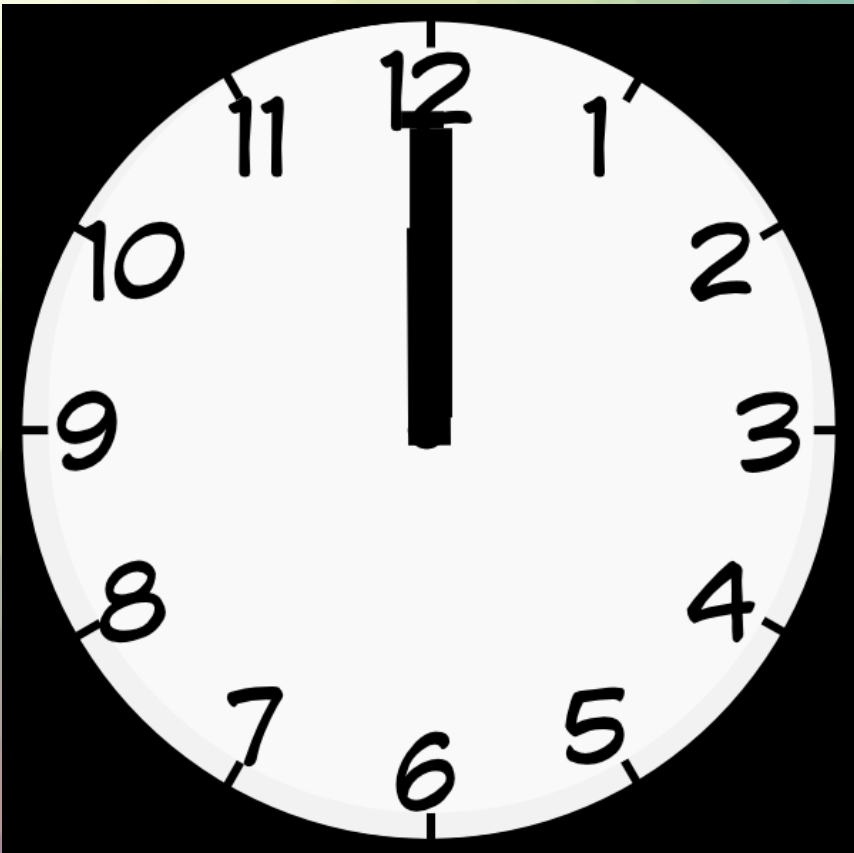
Where is the big hand?

Where is the little hand?

Can you explain your answer?

I know it's _____
because _____.

Can you read this clock?



Where is the big hand?

Where is the little hand?

Can you explain your answer?

I know it's _____
because _____.

Your task!

Ask a grown up to draw some clocks showing o'clock times and hide them around the house.

Can you find them and read the times to o'clock?

Or

Can you draw a clock yourself showing these times?

10 o'clock

8 o'clock

7 o'clock

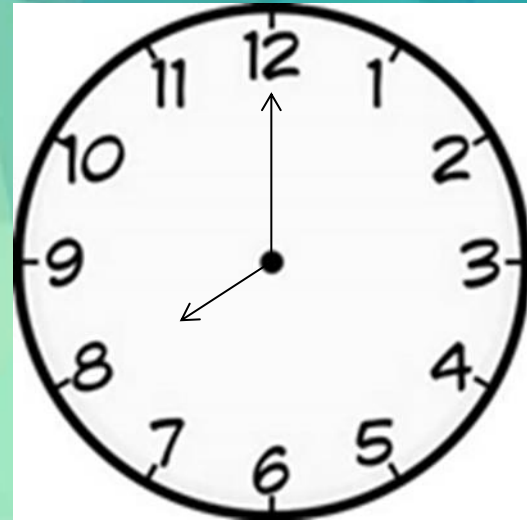
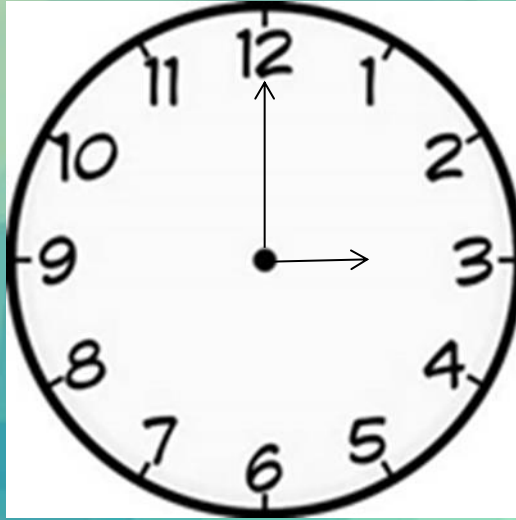
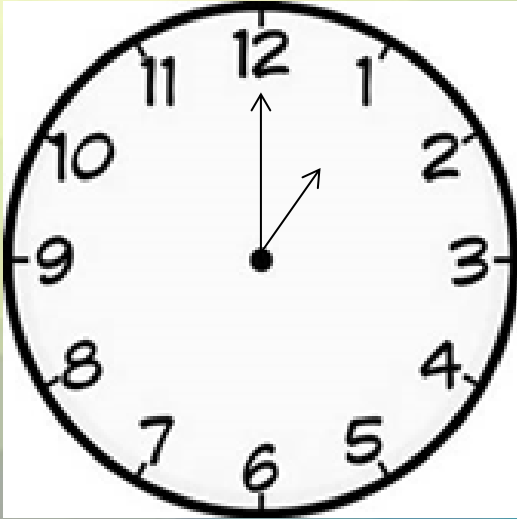
9 o'clock

12 o'clock

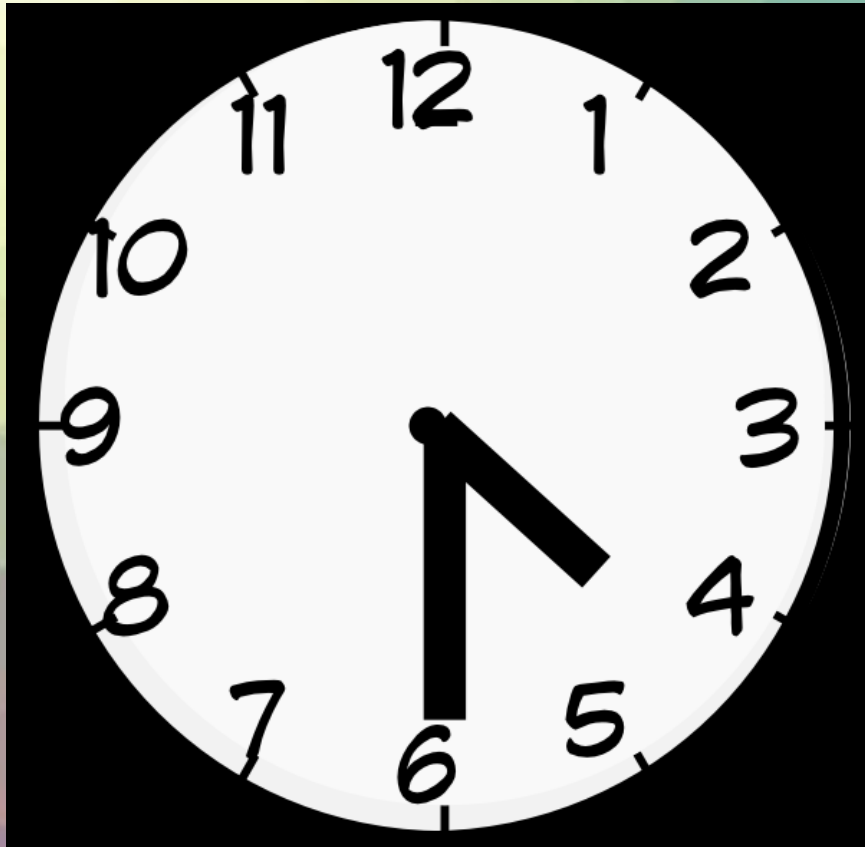
1 o'clock

Wednesday

Can you read these
clocks?



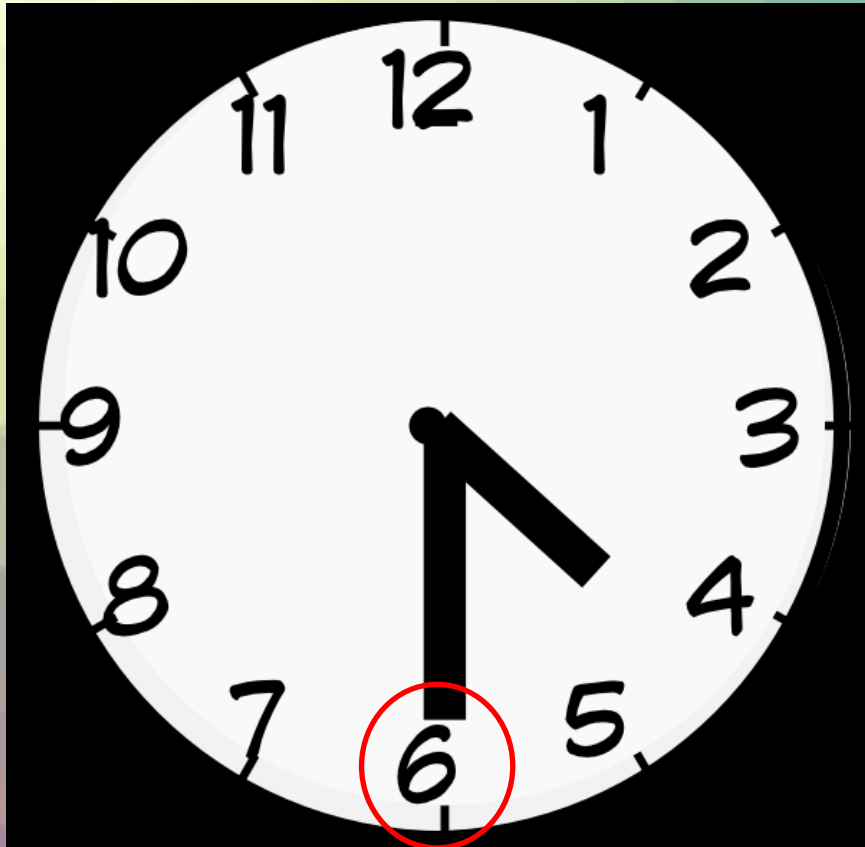
Let's look at how to
tell the time to half
past!



Look at this
clock.

Where is the
big hand
pointing to?
Do you know
what it's
telling you?

That's right!
It's half past!

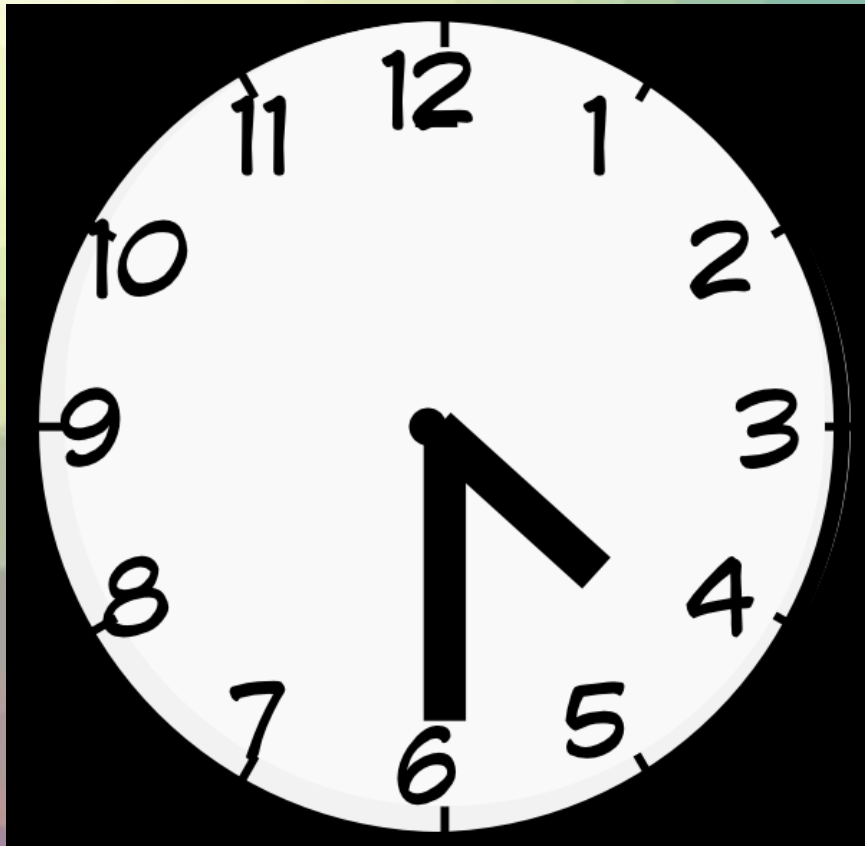


When the big hand
is pointing to the 6
it means half past.

Can you show me
half past with
your hands?

Children to point both their
hands downwards to show where
6 is on a clock.

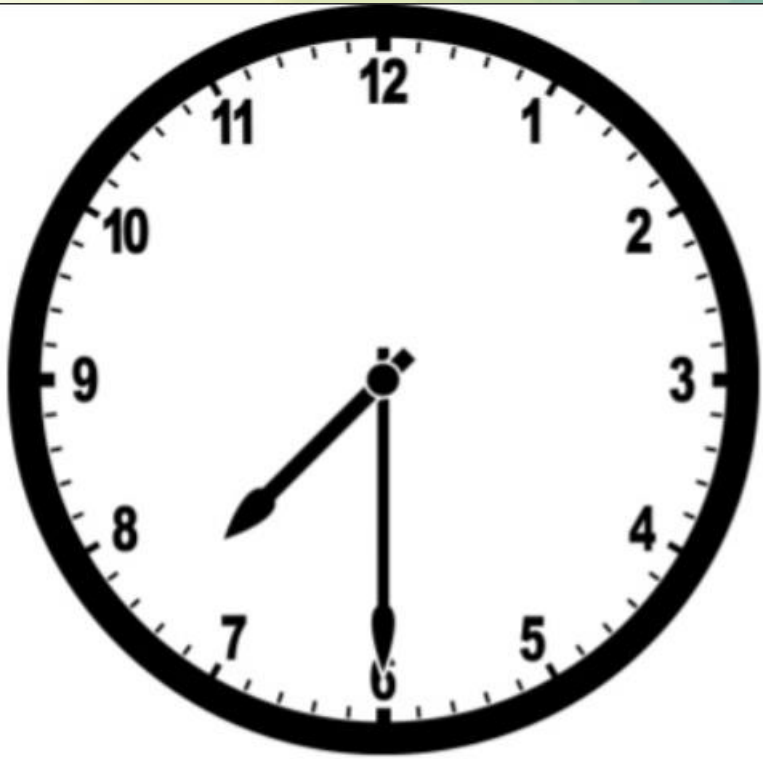
What do you notice about the little hand?



That's right!
The little hand isn't pointing directly towards a number.

When it's half past, the little hand sits in between two numbers to show that it has gone past 4 o'clock and it has now moved half way around the clock and is moving towards 5 o'clock.

Can you read this clock?



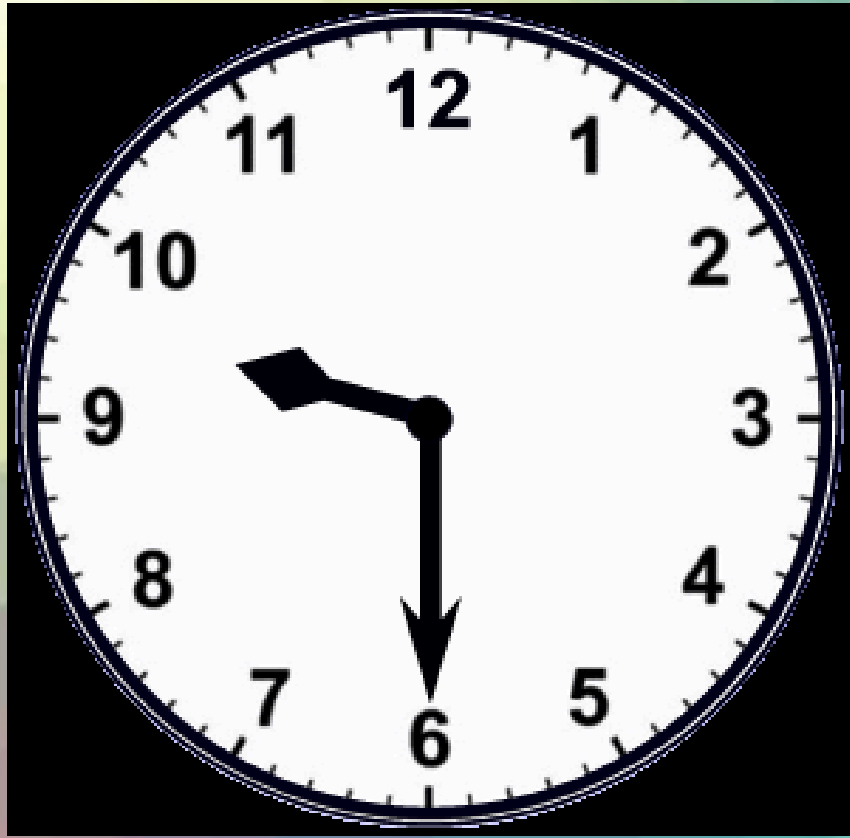
Where is the big hand?

Where is the little hand?

Can you explain your answer?

I know it's _____
because _____.

Can you read this clock?



Where is the big hand?

Where is the little hand?

Can you explain your answer?

I know it's _____
because _____.

Can you read this clock?



Where is the big hand?

Where is the little hand?

Can you explain your answer?

I know it's _____
because _____.

Can you read this clock?



Where is the big hand?

Where is the little hand?

Can you explain your answer?

I know it's _____
because _____.

Your task!

Ask a grown up to draw some clocks showing half past times and hide them around the house.

Can you find them and read the times to half past?

Or

Can you draw a clock yourself showing these times?

Half past 10

Half past 4

Half past 1

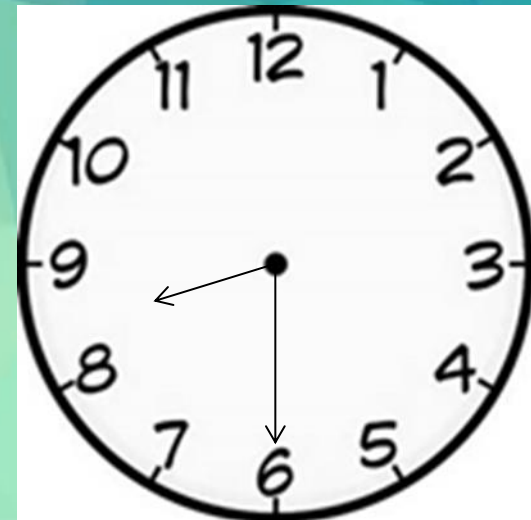
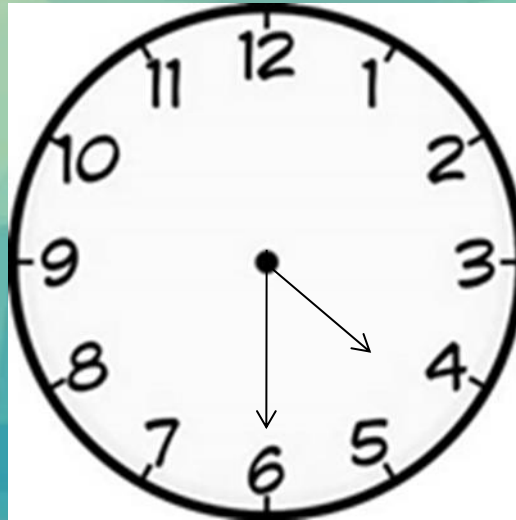
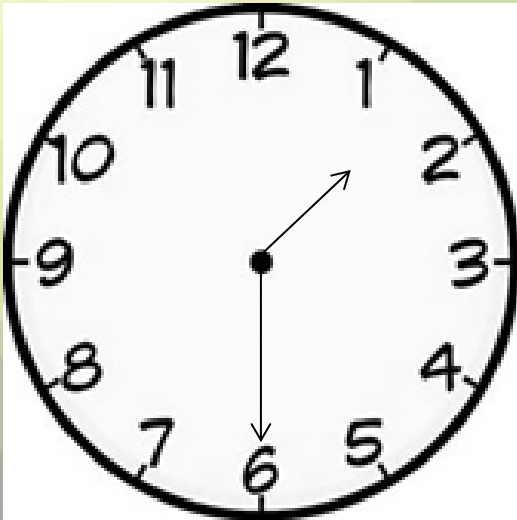
Half past 9

Half past 5

Half past 12

Thursday

Can you read these
clocks?



Today we're going to draw
the hands on a clock to
show the time!

Using your hands
can you show me...

Half past?

O'clock?

Today we're going to draw the hands on a clock to show the time!

To draw the hands on a clock we need to read what time we need to make.

e.g.

7 o'clock

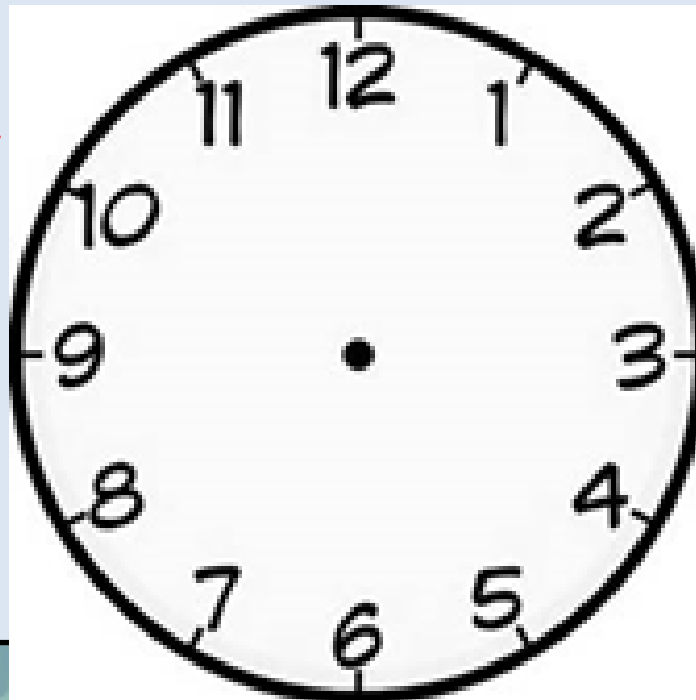
So, we need to draw the big and little hand to show 7 o'clock.

1. Am I making an o'clock or half past time?
2. Where will the big hand go?
3. Where will the little hand go?

Let's have a go at drawing
the hands to show these
times!

Either verbally telling/showing
a grown up or drawing a clock
can you explain/show how to
make this time?

8 o'clock

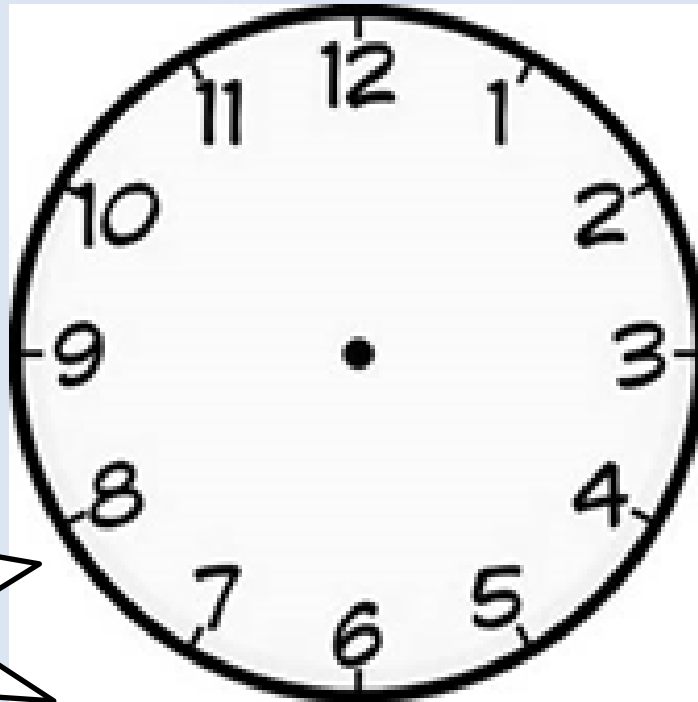


I know this is
true because...

Either verbally telling/showing a grown up or drawing a clock can you explain/show how to make this time?

Half past
5

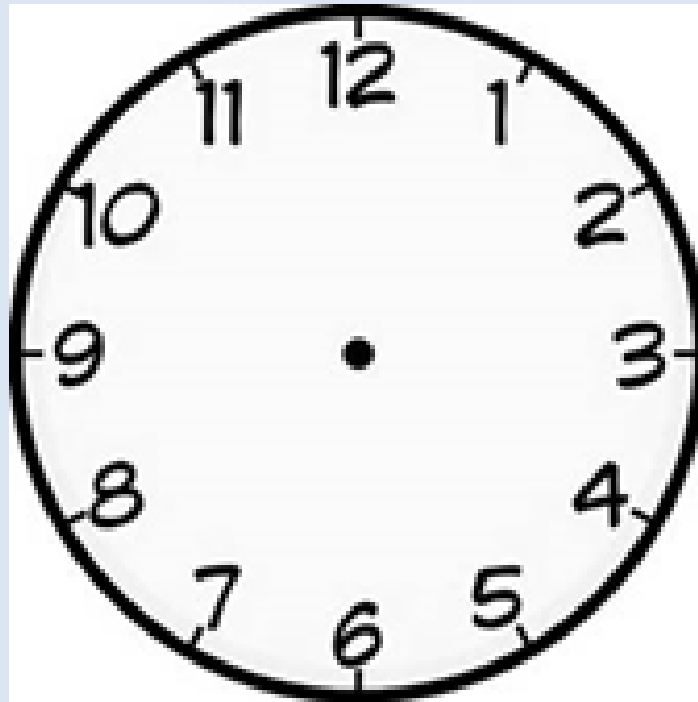
Remember
the little
hand goes
in
between!



I know this is
true because...

Either verbally telling/showing a grown up or drawing a clock can you explain/show how to make this time?

10 o'clock

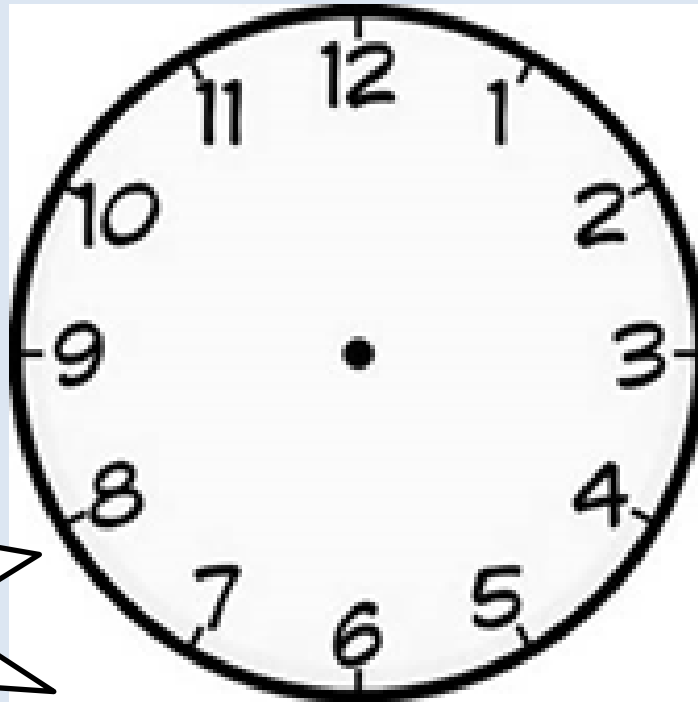


I know this is
true because...

Either verbally telling/showing a grown up or drawing a clock can you explain/show how to make this time?

Half past
6

Remember
the little
hand goes
in
between!



I know this is
true because...

Your task!

Can you draw clocks showing these times?

Remember:

1. Is it asking for o'clock or half past?
2. Where will the big hand go?
3. Where will the little hand go?

Half past 12

7 o'clock

Half past 1

6 o'clock

Half past 5

12 o'clock