

Week 5

English Lessons

Writing a diary!



Monday

LO: To understand what a diary is and why we write them.



What can you already tell me about diaries?

- Why might you write a diary?
- What would you write in it?
- Do you keep a diary already?



We keep a diary as a reminder of what we have done.

Diaries help us to organise our thoughts and help us to understand them better. You can record things that have happened in that day. You can write about how what happened in the day made you think and feel.

We keep a diary as a reminder of what we have done.

Diaries help us to organise our thoughts and help us to understand them better. You can record things that have happened in that day. You can write about how what happened in the day made you think and feel.

The next few pages have some texts on them. Can you read them and see if they are diaries or not?

Is this a diary? Why? Why not?

Dear diary,

Today was a good day. In the morning I did my school work and then the sun was shining so I played football in the garden which made me feel very happy. After that I watched my favourite show on TV. For Dinner we had sausage and chips it was yummy.

Is this a diary? Why? Why not?

Dear Mrs Johnson,

I am very sorry that when I was riding my bike I fell off and squashed the flowers in your front garden. It was an accident. I hope they are ok.

Fromm Billy.

Is this a diary? Why? Why not?

Making cupcakes.

First mix together 170grams of butter and sugar until light and fluffy. Add in 3 eggs. Next sift in 170grams of self raising flour and stir together.

Spoon the mixture into the paper cases and bake for 20 minutes. Finally allow them to cool before decorating.

Is this a diary? Why? Why not?

Dear diary,

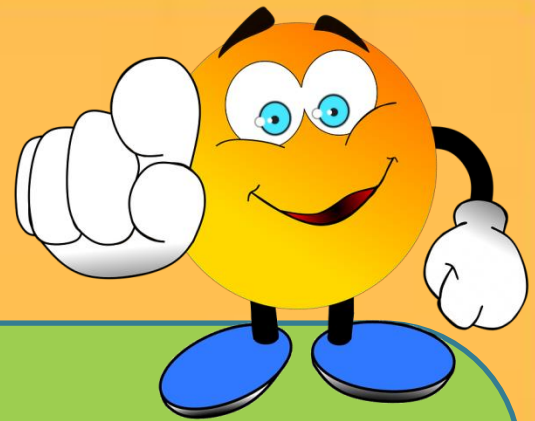
Today has been a little bit strange. I was doing some painting when a loud bang made me jump! I was scared at first until I realised it was just dad knocking something over. Then I accidentally tipped water all over my beautiful painting and I was sad but when it dried it looked even more awesome than before. What a nice surprise!

Plenary: How did you know when it was a diary?

*What did all of the diaries
have in common?*

*What told you that it wasn't
a story or a letter?*

Your turn!



In your books have a go at writing a diary entry about the fun things you get up to today. We are going to do one entry every day this week!



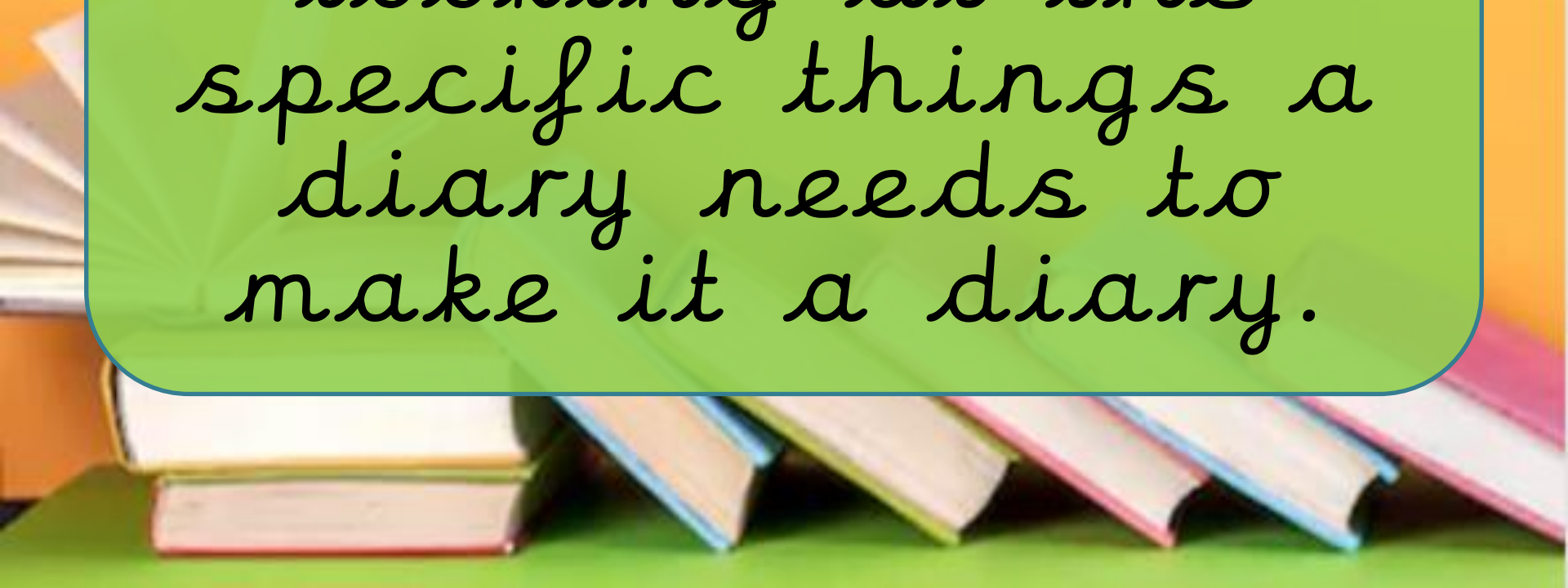
Tuesday

*LO: To recognise
the features of a
diary.*



Yesterday we looked at what a diary is.

Today we are looking at the specific things a diary needs to make it a diary.



To write a diary we need certain things. These are called features.

The features of our diary will be:

- Start with dear diary
- Write the events in the order they happened - first, next, then.
- First person words- I, we, me, my etc.
- Past tense words- look~~ed~~, ran, was etc.
- Use adjectives to describe the events and your feelings.

First person sentences.

Let's recap what is a first person sentence:

- Usually start with or include the word 'I'. You are writing about yourself and things that have happened to you.
- They tell the reader your point of view- what do you think and feel.

Past tense sentences.

Let's recap what a past tense sentence is:

- You are writing about something that has already happened. You are describing it afterwards.
- We can use words with the 'ed' suffix such as walk~~ed~~, play~~ed~~, danced~~ed~~- The 'ed' suffix tells us that you have already done it
- Keep an eye out for words like 'was' and 'did'.

Detective eyes! What can you spot?



On the following page there is a diary entry. I want you to use your detective eyes to have a good look at it and see if you can spot the features we have just talked about. Write them down on a piece of paper.

Can you spot the features?



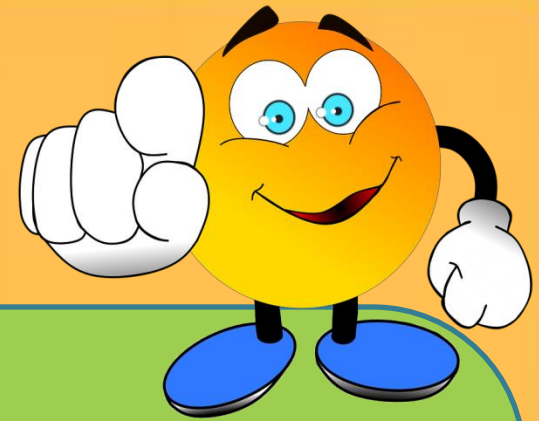
Dear diary,

Today I did some brilliant art work. First I found my best toy Tiger and then I tried to draw it. It was really difficult to get the shapes right so I had to concentrate and be very careful. After I had finished drawing the Tiger I quickly painted it. I used black and bright orange paint. It looked lovely stuck on my bedroom wall.

Plenary: Can you improve these boring sentences with amazing adjectives?

- *I kicked the ball.*
- *I did a dance.*
- *I sang a song.*

Your turn!



- Now have a go at writing today's diary entry- can you use the correct features?

Wednesday

LO: To correct diaries using our features checklist.

Recap- what are the features of a diary?

- Start with dear diary
- Write the events in the order they happened - first, next, then.
- First person words- I, we, me, my etc.
- Past tense words- look~~ed~~, ran, was etc.
- Use adjectives to describe the events and your feelings.

Today we are going to look at badly written diaries and correct them.

On the next few pages are some badly written diaries. We would like you to rewrite them on a piece of paper and correct them. Be careful! As well as some key features being missing. Don't forget to keep your eyes open for missing grammar features too- what makes a good sentence?

Can you rewrite and correct this diary?

Dear Philip,

Today I am going to play on my new computer game. I want to see if I can win. The shop is not open yet but when it is my mum will drive me to pick up my new game.

Can you rewrite and correct this diary?

Dear diary,

I am laughing at the moment because I am playing a dancing game with my dad. Yesterday I am having pizza for my dinner.

Can you rewrite and correct this diary?

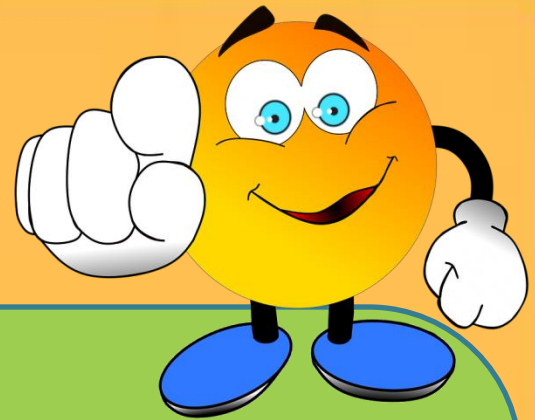
Today I have had a great time at home. mum made pancakes for breakfast they were really tasty In the afternoon we went on a walk I saw my friend jack and two bumble bees What a good day

Plenary: What adjectives could you add to this diary?

Dear diary,

Today was good. Mum made _____ pasta for lunch. I had a race with my brother he won because he can run _____ than me but I can jump _____ so it's ok. For dinner we had _____ fish and _____ chips.

Your turn!



- Now have a go at writing today's diary entry- can you use the correct features?

Thursday

LO: To write a diary using the correct features.

Today we are going to write a diary entry- We will need to use our imagination!

On the next page is a diary entry about a day at school. We want you to write the next day's diary entry. - What day was it? What were you wearing? Who were others dressed as? What fun things happened?

- Remember to use the key features when writing
 - Dear diary - in order - first person- past tense - adjectives.

Dear diary,

Today was a good day. We had a special assembly all about fire safety. A real life fire fighter came in and she taught us how to crawl under smoke and how to stop, drop and roll. I was really good at it and she gave me a high five. At home time my teacher told us that tomorrow will be World Book Day. I couldn't wait to get home and plan my costume. I'm so excited!

Task

Now it is your turn to write a diary entry about the next day-World Book day!

Imagine you are writing it that night before you go to sleep and you don't want to forget anything that happened.

Remember to use the key features!



Your diary!

So each day so far this week you should have been writing us a diary entry about what you have got up to during that day. Carry on writing your diary for the rest of this week. When you have finished you can send us a copy of one of the days so that we can see all of the amazing things you have been doing at home.

Details are on the next page.

You can send it to us.

Either by email:

ARHYear1@aldermanrichardhallam.leicester.sch.uk

Or post it to the school address.

We can't wait to see them!

