

Week 2

English Lessons

Writing a List!

Monday

L.O: To understand what a list is and why we write them.

What do you think a list is and why do we use them?

- Why might you write a list?
- What would you write in a list?
- When would you use a list?

We write lists to remember things!

There are many different reasons for writing a list.

- Shopping list
 - List of toys
 - To do list
- Birthday present list
- Christmas present list

Our lists will need certain things. These are called the 'features'.

*The features of our list
will be:*

- *One idea on each line.*
 - *Capital letter at the beginning.*
- *A word, not a sentence.*

Here is an example of Miss Fisher's shopping list.

- Eggs
- Milk
- Bananas
- Orange juice
- Bread
- Pasta

*Is this a
good list?
How do
you know?*

*Can you
spot the
features?*

Your task for today: Can you write your own shopping list?

- Eggs
- Milk
- Bananas
- Orange juice
- Bread
- Pasta

What would you want to buy?

When you have finished, email it to us on -

ARHYear1@aldermanrichardhallam.leicester.sch.uk

Tuesday

*L.O: To correct lists
using our features
checklist.*

Can you remember the features of a list?

Reveal me...

Here is an example of Miss Fisher's shopping list.

- Chocolate
- Bananas
- apples eggs
- I want juice.
- I want bread.

Is this a
good list?
How do
you know?

Can you
spot where
I have gone
wrong?

You're right! This list is not using the correct features. We need only one idea per line and there shouldn't be any sentences.

- Chocolate
- Bananas
- apples eggs
- I want juice.
- I want bread.

*Can you
rewrite
this list
correctly?*

Today we are looking at badly written lists and correcting them.

On the next few pages are
badly written lists.

We would like you to rewrite
them on a piece of paper and
correct them. Be careful!

Although some lists are
missing the key features,
others may be missing other
grammar features too!

Can you rewrite this list correctly?

- I want bread and butter.
 - I want chocolate.
- I want eggs and milk.

When you have finished,
email it to us
on -

ARHYear1@aldermanrichardhallam.leicester.sch.uk

Can you rewrite this list correctly?

Bread Eggs
jam
ham
Butter onions

When you have finished,
email it to us
on -

ARHYear1@aldermanrichardhallam.leicester.sch.uk

Can you rewrite this list correctly?

Butter jam
sweets bread
milk juice
eggs yoghurt
apples pasta
chicken beef

When you have
finished,
email it to us
on -

ARHYear1@aldermanrichardhallam.leicester.sch.uk

Wednesday

*L.O: To write a list
using the correct
features.*

Today we are going to write our own list!

On the next page there is a list of what the Year One teachers have been doing throughout their day. We want you to write a list and send it to us of everything you have done in a day!

- Eat breakfast
- Have a wash
- Get dressed
- Do P.E. with Joe Wicks
- Plan English lessons
 - Break time
- Plan Maths lessons
 - Lunch time
- Do an online course
- Draw and paint in the garden
 - Eat dinner
- Watch television
 - Go to sleep

Now it's your turn!

When you have written your reply, you can send it to us. Either by email:

ARHYear1@aldermanrichardhallam.leicestersch.uk

Or post it to the school address. We can't wait to see them!

Thursday

L.O: *To use the plurals
's' and 'es'.*

What is a plural?

Plurals are words that have 's' or 'es' on the end and show there is more than one of something.
For example, dogs.

Can you think of any plural words?

Singular Plural

dog



dogs

cat



cats

lamp



lamps

pencil



pencils

When do we add 'es'?

If the word ends with one of these sounds...

sh

ch

ss

s

x

z

...then add 'es'

**Your task for today is to go on a hunt around your house and find different items. Can you make a list of the names of these items as a plural?
E.g. dogs, pencils, socks, sandwiches.**

*When you have written your list of items, you can send it to us. Either by email:
ARHYear1@aldermanrichardhallam.leicester.sch.uk
Or post it to the school address. We can't wait to see them!*