

# Stage 1 Maths Assessment

## Test 3

Name:

Class:

Date:

Raw Score (28):

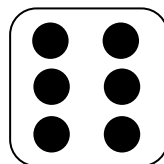
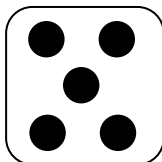
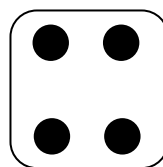
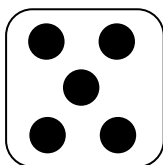
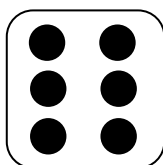
Criteria Score (20):

Level Awarded:

### A Place Value:

1. Six dice are rolled.

What is the total score?





1 mark (1:1)

2. Fill in the missing numbers.




20

30



50

60

1 mark (1:2)

3. Write the numbers which are **one less** and **one more** than 49?




one less

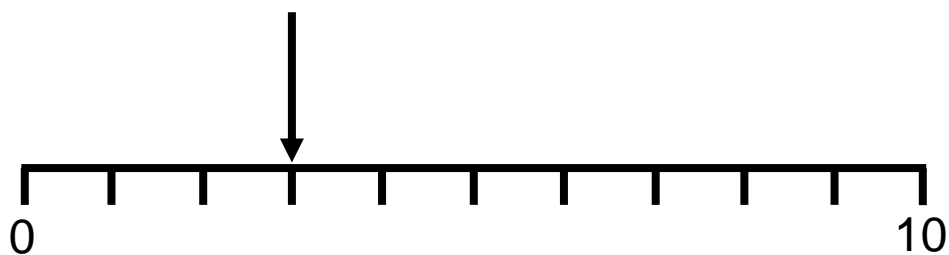
49




one more

2 marks (1:3)

4. What number is the arrow pointing to on the number line below?



1 mark (1:4)

5. Fill in the missing parts of the table.  
The first one has been done for you.



Number	In Words
5	Five
	Seven
12	
	Sixteen

2 marks (1:5)

## B Add and Subtract

6. Write **+** (add), **-** (subtract) or **=** (equals) to make a correct number sentence.



7

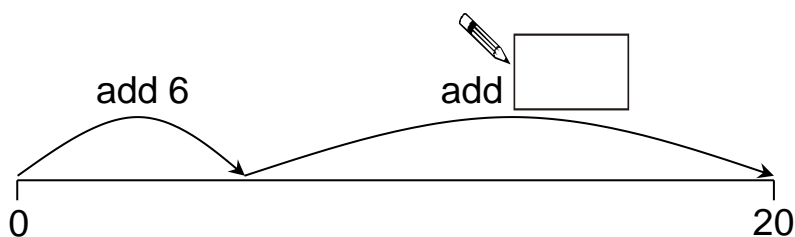
4

3

1 mark (1:6)

7. The number line shows a number bond to 20.

a) Fill in the missing number.



b) Use this number bond to help you complete this sum.

$$20 - 6 = \boxed{\phantom{00}}$$

☐  
2 marks (1:7)

8. Write the missing numbers to make the number sentences correct.

a)  $11 + 5 = \boxed{\phantom{00}}$

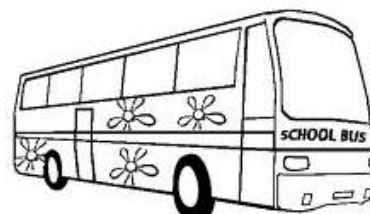
b)  $12 - 12 = \boxed{\phantom{00}}$

☐  
2 marks (1:8)

9. There are **nine** (9) people on a bus.

At the next bus stop, **five** (5) more people get on. Nobody gets off the bus.

How many people are on the bus now?



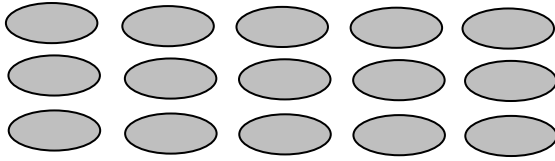
☐ people ☐  
1 mark (1:9)


**C Multiply and Divide**

10. There are **fifteen** (15) counters.

These are shared between **three** (3) friends.

How many counters do they get each?





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1 mark (1:10)

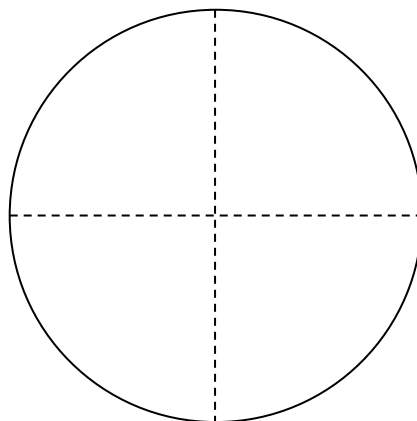
**D Fractions**

11. Circle one **half** ( $\frac{1}{2}$ ) of the biscuits.

☐

1 mark (1:11)

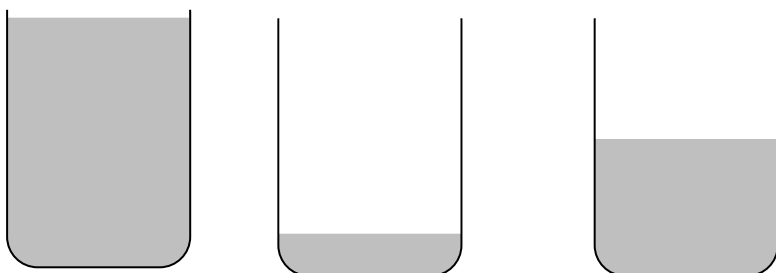
12. Shade one **quarter** ( $\frac{1}{4}$ ) of the circle.

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1 mark (1:12)

## E Measurement

13a. Tick (✓) the container that is **full**.



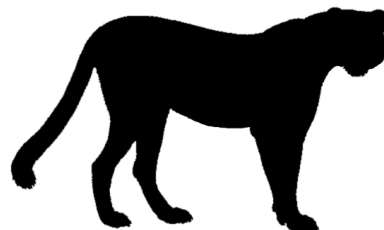
13b. Circle the animal which is **slower** than the dog.



dog



snail



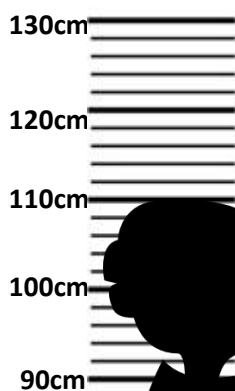
cheetah



2 marks (1:13)

14a. Cameron measured his **height**.

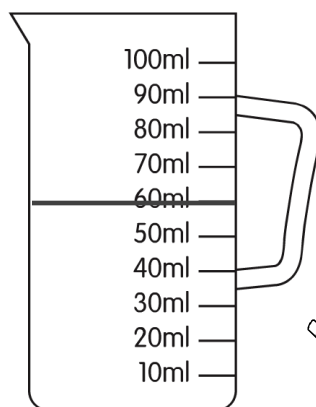
How **tall** is he?



cm

14b. Cameron then used a measuring jug to see how much water his glass held.

How much water was in his glass?



ml

2 marks (1:14)

15. Tick (✓) the note that has a **value** of five pounds.



☐



☐



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1 mark (1:15)

16. Complete the sentence using one of the words below.

next    last    before    after

I go swimming  I put on my swimming costume.



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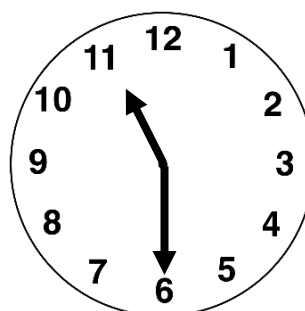
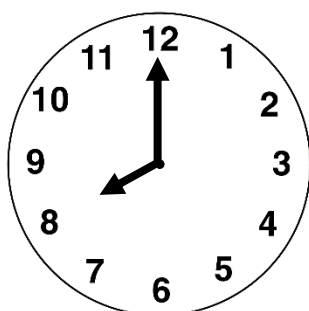
1 mark (1:16)

17. Which month comes **after** April?

☐

1 mark (1:17)

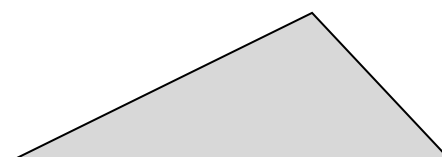
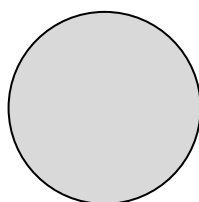
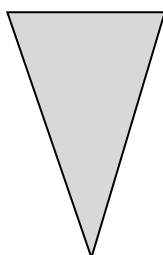
18. What **times** do these clocks show?

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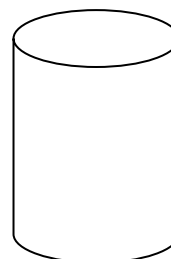
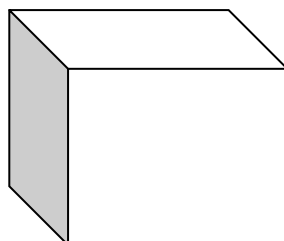
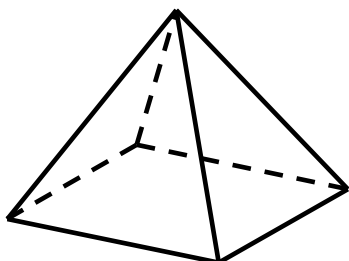
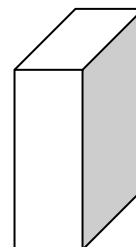
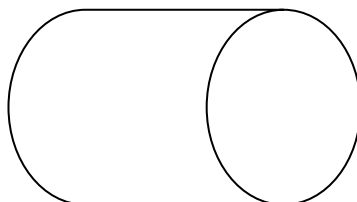
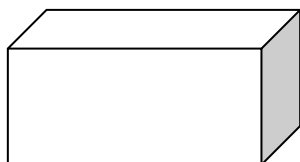
2 marks (1:18)

## F Geometry

19a. Tick (✓) **all** of the **rectangles**.



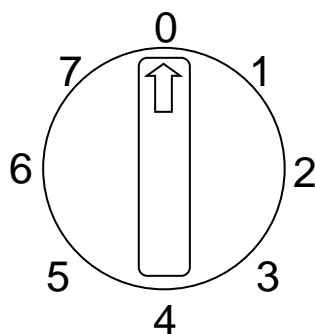
19b. Tick (✓) **all** of the **cylinders**.



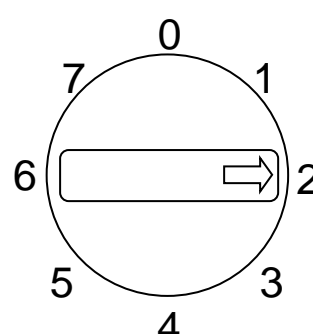
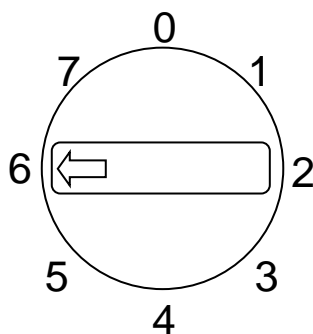
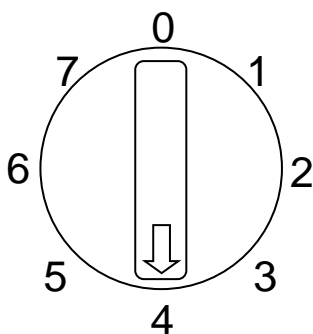
2 marks (1:19)



20. In the diagram below the dial is currently pointing at **0**.



Tick (✓) which of the diagrams below show the dial after **half a turn**.



1 mark (1:20)