

Extra Information:

[Prevent duty guidance](#) for England and Wales, HM Government

If you have any other questions, please speak to one of our DSLs:

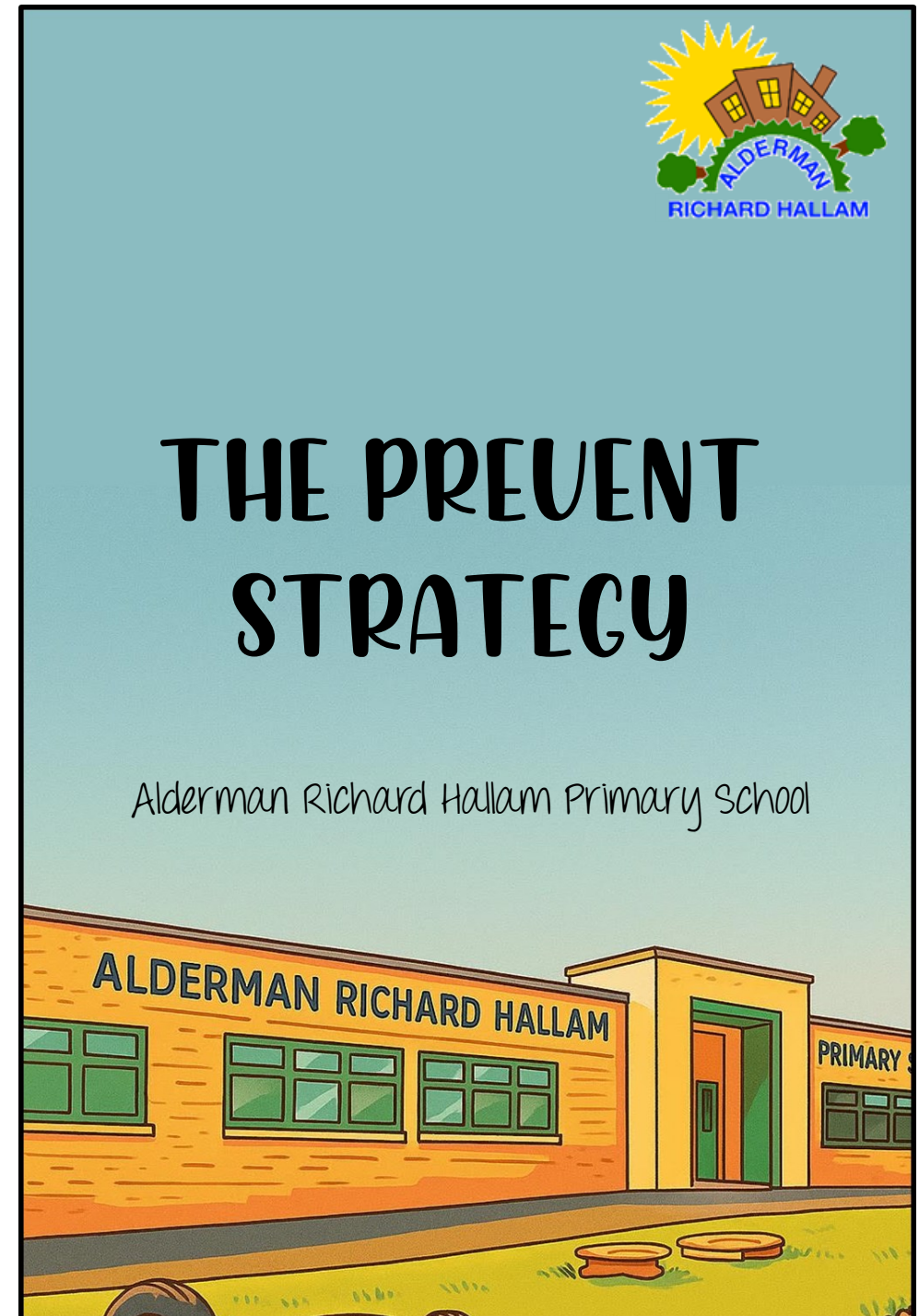
- *Ann-Marie Kedzior (Lead DSL)*
- **Carla Lawes** (Lead DSL and Prevent Lead)
- **Wayne Holder** (Prevent Lead)
- *Krupa Nanda*
- *Emma Colley*
- *Sam Gregory*
- *Holli Elverstone*
- *Kirsty Johnson*



SAFEGUARDING

If you have any concerns regarding the safeguarding or welfare of a child or family in school, please speak in confidence to one of the following people.

 Ann-Marie Kedzior Designated Safeguarding Lead	 Carla Lawes Designated Safeguarding Lead	
 Samuel Gregory Deputy DSL	 Emma Colley Deputy DSL	 Krupa Nanda Deputy DSL
 Wayne Holder Deputy DSL	 Holli Elverstone Deputy DSL	<div>Our DSLs can be identified by their red lanyards.</div>



What is the Prevent Strategy?

Prevent is a Government strategy designed to stop people becoming involved in extremist behaviour or terrorism.

The Prevent Strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamic groups, lone actors (also known as self-initiated terrorists) and other causes.

How does the Prevent Strategy apply to schools?

From July 2015, all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence.

Importantly, we can provide a safe place for students to discuss these issues so they better understand how to protect themselves.

What does this mean in practice?

Many of the things we already do in school help children become positive, happy members of society also contribute to the Prevent Strategy.

These include:

- Exploring other cultures and religions promoting diversity
- Challenging prejudices and racist comments
- Developing critical thinking skills and a strong positive self identity
- Promoting the spiritual, moral, social and cultural development of students, as well as British Values such as democracy
- All staff receiving annual Prevent Training to help them to identify concerns.

Key Terms:

Extremism: Vocal or active opposition to fundamental British values such as democracy, the rule of law and the tolerance of different faiths and beliefs.

Ideology: A set of beliefs

Terrorism: A violent action against people or property, designed to create fear and advance a political, religious or ideological cause

Radicalisation: The process by which a person comes to support extremism and terrorism

How does Prevent relate to British Values?

Schools have been required to promote British Values since 2014, and this will continue to be part of our response to the Prevent Strategy.

British Values include:

- Democracy
- The Rule of law
- Individual liberty
- Mutual Respect
- Tolerance of different faiths and beliefs

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. At A.R.H., our aim is to give children the skills to protect themselves from any extremist views they may encounter, now or later in their lives. In our local area, Islamist Extremism and Far-right extremism are high priority as is online radicalisation. Our Prevent Leads (Carla Lawes and Wayne Holder) regularly update our school local context to identify rising concerns on our area and shares these with all staff.