

# Reading at Home



# Reading at Home

We will cover:

- How the reading curriculum is covered in school.
- How to support your child at home.
- Where to find reading resources online.



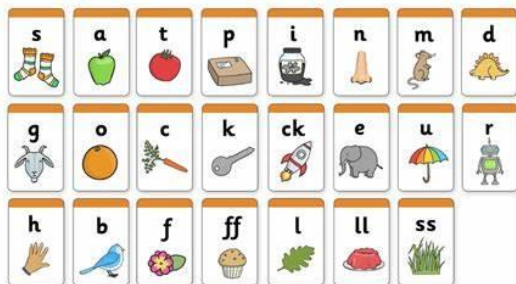
# How is reading taught in school?

Reading in school is separated into two different areas:

- Decoding - this is the children's ability to read the words in a book, either at a phonics level (FS/early KSI) or at a word recognition level (late KSI/KS2).
- Comprehension - this is the understanding of what has been read, either by answering questions or inferring information.

# Decoding

Decoding often relates to Phonics, which is something the Foundation Stage and Key Stage 1 put a lot of emphasis on. Phonics is about using groups of sounds and blending them together to make words. You can see the sounds on the sound mats below.



My Phase 2 Sound Mat



My Phase 3 Sound Mat



My Phase 5 sound mat



# Decoding

When the children recognise the sounds in words, they can put them together, like this.

sh ar p

By recognising the sounds and putting them together, they can then read unfamiliar words that they may not have seen before.

We encourage all children to use this approach when they are learning early reading.

# Decoding

Some words, however, cannot be sounded out using the sounds they have learnt. We call these 'tricky words'.

Children have to learn to

Recognise these words by sight.

You can test your child's sight

vocabulary

by showing them lots of different

tricky words and seeing which ones they can read.

Phase 2 to 5 Tricky Words			
Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	



# Decoding

Phonics links:

- [www.phonicsplay.com](http://www.phonicsplay.com) (they currently have a home school offer which will give you access during the home school period.
- Youtube - for phonics sounds (Geraldine the Giraffe, jolly phonics songs)
- Youtube - for tricky words (tricky word song - there are lots of these!)

# Decoding

Decoding for Key Stage 2 is more about building a sight vocabulary. The children will still have their decoding skills should they encounter unfamiliar words, but rather than sounds, they will start to see chunks of letters. The emphasis here is on ensuring words are read accurately and correctly. They should also understand what the words mean.



# Comprehension

Comprehension is split into lots of different areas, but it is mainly about your child understanding what has happened in the story.

Understanding can be gained by what the text is telling them, but also by inferring (reading between the lines).

# Comprehension

The biggest thing you can do to help your child to comprehend is by asking them questions.

There are lots of different examples of the questions you could be asking inside your child's reading journal.

Every reading journal is different for each year group and will help support you in asking age appropriate questions.



# Comprehension

You can also find examples of written comprehension questions online. Just ensure they are aimed at your child's age group.



**Questions**

1. Tick two things a dog will need.  
bed ☐  
cage ☐  
toy ☐

2. What is a baby dog called?  
kitten ☐  
chick ☐  
puppy ☐

3. What does 'daily' mean?  
every second ☐  
every day ☐  
every year ☐

4. What do dogs need on a walk to stay safe?  
a ball ☐  
a coat ☐  
a lead ☐

5. Why do dogs need to run a lot?  
to stay healthy ☐  
to eat more food ☐  
to get to sleep ☐

[www.twinkl.co.uk](http://www.twinkl.co.uk) - they currently have a home school offer on too!

# Inference

Not all books lend themselves to asking inference questions, especially KSI level books, however there are lots of great resources online if you are struggling!



# Inference

## Once Upon a Picture

[www.onceuponapicture.co.uk](http://www.onceuponapicture.co.uk)



Once Upon a Picture has an amazing bank of resources for inference. They also come with questions underneath the pictures to give you some ideas of what to ask. There are lots of different collections on the site with some really lovely pictures. Using pictures for inference is a first step skill for children starting to understand how to use inference, so this may be more appropriate for KS1/early KS2.

# Inference

The Literacy Shed  
[www.theliteracyshed.com](http://www.theliteracyshed.com)



The Literacy Shed has lots of different videos to promote inference. As most of them don't include any talking whatsoever, it's a really helpful tool to gauge whether your child can understand the story. Below each video there's lots of different teaching ideas for how you could use them at home.



# Books at Home

Most of us do not have an unlimited supply of books to read at home, which makes it difficult to keep our children interested in reading. Luckily, there's lots of great resources you can find online to help!

# Books at Home

What should my child be reading?

On the school website we have put a document called 'Reading Spines'. There are lots of great ideas on here for how to read at home with your child.

This resource is taken from Pie Corbett's Reading Spines. These give appropriate children's books for each year group to help you choose which book may be right for your child.



# Books at Home

## Audiobooks and Online Reading

- [www.oliverjeffers.com](http://www.oliverjeffers.com) - Children's author Oliver Jeffers reading a book a day to children.
- [www.worldofdavidwalliams.com](http://www.worldofdavidwalliams.com) - If you go to the 'Elevenuses' area of his website, you will find a story a day being read to you.
- Youtube - there are lots of great audiobooks and stories on youtube. Just type in whatever you would like to listen to!

# And Most Importantly...

Love reading!

The biggest thing you can do to help your child at home is to show them that you love reading. Even if you are not keen or you find reading difficult, show them that you value it.

Books are a great way to keep children calm during these very uncertain times, and reading a good book as a family will give you all time to relax together.



# Remember...

Your teachers are just an email away!

If you have any questions about how to help your child, please email your year group email address. These can be found on the Home Learning area of the website.

Happy Reading

