

# Home Learning: Week 11

## Monday

**Phonics / Writing Activity:**  
Read or watch the story on YouTube of 'Goldilocks and the 3 bears'.

Write a sorry letter from Goldilocks to the 3 bears.

**Maths Activity:**  
Make some porridge with a grown up. Help to weigh and measure the ingredients. How can we measure the ingredients?

**Creative Activity:**  
Baby Bear loves to sleep in bed with his favourite teddy bear. Do you have a favourite teddy bear? Draw or paint a picture of your teddy bear

**Physical Activity:**  
Enjoy dancing to 'The Gummy Bear' song on Youtube.

**Extra Activities:**  
Use books or the Internet to find out a fact about real bears. You could draw a picture or write your fact down.

Have a Teddy Bear's picnic with all of your favourite teddy bears.

## Tuesday

**Phonics / Writing Activity:**  
Read or watch the story on YouTube of 'Jack and the Beanstalk'.

Imagine a giant beanstalk grew in your garden! Write about what you would like to find at the top of your beanstalk.

**Maths Activity:**  
Explore with the Giant's treasure. How many different ways can you make 10p using different coins?

**Creative Activity:**  
Draw or paint a picture of what you would like to find at the top of your beanstalk.

**Physical Activity:**  
Pretend to climb a Beanstalk. Reach your hands above your head one at a time and pull the Beanstalk down. Lift your knees high and climb on the spot.

**Extra Activities:**  
Research different types of beans. Think about the different shapes, sizes and colours that beans can come in.

Can you plant your own beans? How tall do you think your beanstalk will grow? Make an estimate (guess) about how tall it will grow and then measure it every day as it grows to check.

## Wednesday

**Phonics / Writing Activity:**  
Read or watch the story on YouTube of 'The Three Billy Goats Gruff'.

Write a description of the troll. What does the troll look like? What kind of person is the troll?

**Maths Activity:**  
Draw or make a troll using different shapes. Label your drawing or model with the names of the shapes you have used, using the correct language.

**Creative Activity:**  
Using recycled objects from your home, make a bridge that the goats would be able to cross.

**Physical Activity:**  
Can you make a bridge with your body? How long can you hold your bridge for?

**Extra Activities:**  
The Troll was very unkind to the 3 Billy Goats Gruff. Talk to a grown up about the unkind things he did and said. Try and think of some things he could do instead, to be friendly to the 3 Billy Goats Gruff.

Record yourself re-telling the story of the 3 Billy Goats Gruff using different voices and then watch it back.

## Thursday

**Phonics / Writing Activity:**  
Read or watch the story on YouTube of 'The three little pigs'.

Can you write a list of words that rhyme with 'pig'?

**Maths Activity:**  
Choose a small toy to build a house for with Lego or other construction bricks. Estimate (guess) how many bricks you will need before building the house for your toy. After building the house, count how many bricks you needed.

Did you need more or less than you estimated?

**Creative Activity:**  
After they got rid of the Big Bad Wolf, they pigs enjoyed living in the brick house. However, they decided it was too small for all of them and they needed a new house. Draw a picture of a new house that you have designed for the Pigs.

**Physical Activity:**  
Play a game of 'tig' with the people in your house. The person who is 'on' is the wolf. Don't get caught by the wolf!

**Extra Activities:**  
Go on a material hunt around your home or garden. Sort the materials by thinking about whether they would be a strong material or not.

Can you think how The Three Little pigs in the story are different to real pigs?

## Friday

**Phonics / Writing Activity:**  
Read or watch the story on YouTube of 'Little Red Riding Hood'.

What would you put in the basket to take to Grandma? Write a list of all of your ideas.

**Maths Activity:**  
Play a game of 'What's the time Mr. Wolf?' with your family.

**Creative Activity:**  
Make props to support your role-playing the story. Can you find some red material to make a red riding hood coat? Could you make a wolf mask? How about making a basket using things around your house?

**Physical Activity:**  
Decorate a bucket or large container to look like the wolf. Practice throwing a range of objects into the bucket to feed the wolf!

**Extra Activities:**  
Role Play the story of 'Little Red Riding Hood' with your family using the props that you have made to support you.

Little Red Riding Hood stopped to talk to the Big Bad Wolf. Do you think this was a good idea? Talk to a grown-up at home about what she should have done.