

# Home Learning: Week 10

## Monday

### Phonics / Writing Activity:

Today's focus sound: air  
(Please look at the Phonics sheets in the resources section.)

### Maths Activity:

Make piles of different amounts of toys. Which has more? Which has less? Can you use the following sentences:

There are more \_\_\_\_\_ than \_\_\_\_\_.

There are less \_\_\_\_\_ than \_\_\_\_\_.

### Creative Activity:

Make a minibeast out of playdough or other materials that you have at home. How many legs does it have?

### Physical Activity:

Across the Line:  
Create a range of lines on the floor—you could use skipping ropes, string or old pieces of fabric. You can choose to gallop, skip, hop or jump but you must get over the lines without touching them.

### Extra Activities:

Can you write a poem that has rhyming words in?

Do some cosmic yoga from YouTube for some time for mindfulness.

## Tuesday

### Phonics / Writing Activity:

Today's focus sound: er  
(Please look at the Phonics sheets in the resources section.)

### Maths Activity:

Walk around your house. What is taller than you? What is shorter than you?

Can you use the following sentences:

\_\_\_\_\_ is taller than me.

\_\_\_\_\_ is shorter than me.

### Creative Activity:

Design and make a dream catcher to go in your bedroom.

### Physical Activity:

Bouncing on the spot:  
Make a spot on the floor, large enough to bounce your ball on. You could use things such as chalk, tape or an old T-shirt. Stand next to your spot, bounce the ball on it and try to catch it. How many times can you do this without dropping it?

### Extra Activities:

Use chalks in the garden to write tricky words. Can you use a water sprayer to wash them away as you read them aloud?

Have a water balloon fight with your family.

## Wednesday

### Phonics / Writing Activity:

Today's focus sound: ure  
(Please look at the Phonics sheets in the resources section.)

### Maths Activity:

Make different length snakes (out of playdough, pipe cleaners, string or paper).

Compare the lengths of the snakes. Which one is longer than which? Which one is shorter than which?

### Creative Activity:

Use your fingers and paint to create a picture of your choice.

### Physical Activity:

Dinosaur Freeze:  
Pretend to be a dinosaur. Play some music and dance with everyone around you. When the music stops, see if you can freeze like a dinosaur. See how many different dinosaur poses you can do!

### Extra Activities:

Choose some objects from your house and investigate whether when you put them outside the wind blows the object or not.

Make a kite thinking about which materials the wind blows the best.

## Thursday

### Phonics/ Writing Activity:

Choose a sound that you have learnt. Write a list of all the words you can think of that contains the sound. Can you do a list for any other sounds?

### Maths Activity:

Go on a hunt!

Can you find 10 things that are heavier than a chair?

Can you find 10 things that are lighter than a chair?

### Creative Activity:

Design and create your own board game for you and your family to play

### Physical Activity:

Can't push me over:  
Create a balance e.g. stand on one leg or sit on your bottom with your arms and legs off the floor. Ask someone to try to gently push you over—can you remain balanced? Try again with different types of balances.

### Extra Activities:

Write some instructions and rules for how to play your new board game.

Enjoy playing your new board game with your family. Make sure everyone follows the rules!

## Friday

### Phonics /Writing Activity:

Draw a picture of your favourite things to eat. Write some sentences about your favourite food.

### Maths Activity:

Choose an object and describe where it is using positional language to a member of your family. It is on... It is next to ...It is behind .... It is in front of... It is under ... It is in between ... etc.

Can they work out what object you are thinking of from your super clues?

### Creative Activity:

Draw a picture of your friends from school. Can you label the picture with their names?

### Physical Activity:

Copy my sequence:  
Make up a short sequence e.g. jump, hop, roll. Perform your sequence to someone. Can they remember your sequence and copy it. Did they get it right?

### Extra Activities:

Make some snacks with a grown up to eat whilst you star gaze later on.

Stay up late and star gaze. What can you see? How many stars can you count?